



\$31.9 MILLION ESTIMATED AUSTRALIAN ODA 2017-18

US730 (2015) GROSS NATIONAL INCOME PER CAPITA*

28.5 MILLION (2015) POPULATION*

Australia is supporting Nepal to enhance economic opportunities for the poor and deliver services in its new federal structure.

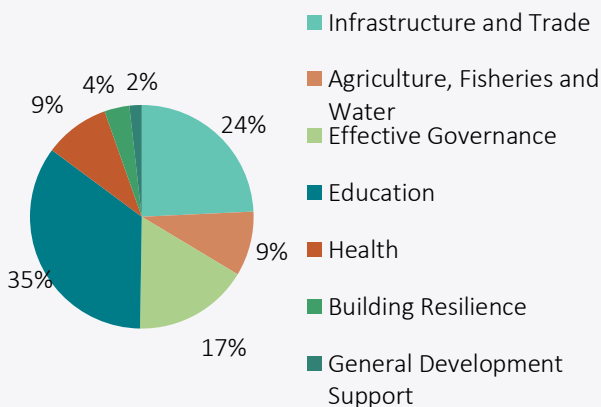
Strategic direction

The Australian aid program to Nepal is focused on: employment generation through micro-entrepreneurship for the most poor, particularly women; strengthening governance and service delivery under the new federal structure; and improving basic education quality and access. We are also continuing our recovery programs following the 2015 earthquakes.

Gender equality and social inclusion will remain a key focus of all major investments including Australia Awards, the Direct Aid Program and the Australian NGO Cooperation Program. Australia will continue to build stronger financial systems in Nepal and disaster risk reduction will remain an important aspect of current and new investments.

In 2017, through the **Australia Awards** we will offer 22 Long-term Awards and 48 Short-term Awards. There are currently 60 Nepali students (45 per cent women) pursuing postgraduate studies in Australia. In 2016-17, we will place 18 **Australian Volunteers for International Development**.

Australian ODA to Nepal, by Investment Priorities 2017-18



	2016-17 Estimated Outcome (\$m)	2017-18 Budget Estimate (\$m)
Country Programs	15.6	15.6
Regional	9.0	9.4
Global	6.0	6.0
Other Government Departments	1.0	1.0
Total Australian ODA to Nepal	31.6	31.9
% of Total Australian ODA	0.8%	0.8%

ODA = Official Development Assistance

Program highlights

- Contributing to an increase in enrolment in basic education from 73 per cent (2009) to 91 per cent (2016) and an increase literacy in children from 69 per cent (2008) to 78 per cent (2016).
- Helping create more than 78,000 micro-entrepreneurs (70.7 per cent women) and 154,000 jobs (68.5 per cent women) through the micro enterprise program.
- Providing more than 17,000 children, particularly marginalised girls and children with disabilities, with access to education and psycho-social support in safe temporary learning spaces to help them transition back into school.

Key framework document

- [Nepal Aid Investment Plan 2016-20](#)

