

2022-23 LAOS DEVELOPMENT PROGRAM PROGRESS REPORTING

PROGRESS AGAINST COVID-19 DEVELOPMENT RESPONSE PLAN RESULTS INDICATORS

Health Security

Key Results Indicators	Progress/Result
New or improved therapeutics, diagnostics, vaccines, and additional equipment provided for health centres and provincial hospitals	<p>499,200 Paediatric Pfizer doses were delivered to support national COVID-19 vaccine roll-out.</p> <p>6,260 sets of hygiene kits were distributed to vaccine recipients including people with a disability, elderly, and pregnant women.</p> <p>121 hospitals and health centres were provided with personal protective equipment.</p> <p>An additional five haemodialysis units were provided to provincial hospitals to enhance haemodialysis treatment capacity.</p> <p>30 Master Trainers and 592 health workers were trained on routine immunisation and COVID-19 vaccinations.</p>
<p>Number of vulnerable women, men, girls, and boys provided with emergency assistance in crisis situations (men/women; people with disabilities)</p> <p>(Target: 1,000,000 people have access to messages on COVID-19 prevention, and how to report violence and sexual exploitation, harassment, and abuse cases)</p>	<p>329 people (196 women) experiencing violence, abuse, trafficking, and other issues received counselling sessions and mental health and psychological support.</p> <p>78 Master Trainers (male village chiefs and elders) received gender-transformative training to become change agents in their communities to challenge gender inequality and reduce gender-based violence.</p>

Stability

Key Results Indicators	Progress/Result
Evidence of significant policy change in the education sector (curriculum and teachers' professional development)	<p>The Government of Laos (GoL) requested Australia's support to establish a new Teacher Continuous Professional Development system. The establishment of this system forms a core component of the new Basic Education Quality and Access in Laos phase II program.</p> <p>8,757 primary schools across Laos received new Grade Four curriculum materials.</p> <p>133,342 Grade Four students (49 per cent girls) and 8,614 Grade Four teachers (44 per cent women) were provided with textbooks, teacher guides and other supplementary materials.</p> <p>8,614 Grade Four teachers (44 per cent women) and 354 Pedagogical Advisers (31 per cent women) received in-service training on orientation of Grade Four curriculum materials in a COVID-19 safe environment.</p> <p>Australia now co-chairs the new Teacher Education Focal Group policy dialogue with the Ministry of Education and Sports and development partners in teacher development.</p>



Examples of Australian supported capacity building activities on human rights and COVID-19 for GoL officials (men/ women; people with disabilities)	No examples in this reporting period.
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Economic Recovery

Key Results Indicators	Progress/Result
Evidence of significant policy change in the education sector (curriculum and teachers’ professional development)	<p>The Government of Laos (GoL) requested Australia’s support to establish a new Teacher Continuous Professional Development system. The establishment of this system forms a core component of the new Basic Education Quality and Access in Laos phase II program.</p> <p>8,757 primary schools across Laos received new Grade Four curriculum materials.</p> <p>133,342 Grade Four students (49 per cent girls) and 8,614 Grade Four teachers (44 per cent women) were provided with textbooks, teacher guides and other supplementary materials.</p> <p>8,614 Grade Four teachers (44 per cent women) and 354 Pedagogical Advisers (31 per cent women) received in-service training on orientation of Grade Four curriculum materials in a COVID-19 safe environment.</p> <p>Australia now co-chairs the new Teacher Education Focal Group policy dialogue with the Ministry of Education and Sports and development partners in teacher development.</p>
Examples of Australian supported capacity building activities on human rights and COVID-19 for GoL officials (men/ women; people with disabilities)	No examples in this reporting period.

Investment Performance rating

Investment Details	Year	Effectiveness	Efficiency	Gender Equality
Lao PDR Competitiveness and Trade Investment duration: 2018-2025; Budget: \$4.5m	2023	5	4	4
	2022	4	4	5
Laos Australia Institute Investment duration: 2021-2025; Budget: \$22.7m	2023	5	5	5
	2022	-	-	-
Basic Education Quality and Access in Laos Phase II Investment duration: 2022-2026; Budget: \$29m	2023	5	5	5
	2022	-	-	-

Definitions of rating scale:

Satisfactory (4, 5 and 6)

6 = Very good; satisfies criteria in all areas.

5 = Good; satisfies criteria in almost all areas.

4 = Adequate; on balance, satisfies criteria; does not fail in any major area.

Less than satisfactory (1, 2 and 3)

3 = Less than adequate; on balance does not satisfy criteria and/or fails in at least one major area.

2 = Poor; does not satisfy criteria in major areas.

1 = Very poor; does not satisfy criteria in many major area.