

Australia Awards Global Tracer Facility

Global Tracer Survey 2022 Botswana Country Report



Outcomes Summary

This country report details the responses of alumni from **Botswana** to the Australia Awards Global Tracer Facility's 2022 **Global Tracer Survey**. The Global Tracer Survey was conducted in November and December 2022.

Alumni were asked a range of questions via an online survey, focussed on exploring the long-term outcomes of the Australia Awards. In total 5,116 alumni from more than 108 different countries participated in the survey. A 24% response rate was achieved globally. **This report focuses on the response data of alumni from Botswana**.

The summary text below provides insight into alumni responses in relation to the Australia Awards <u>Program Outcomes</u>. In addition to the summary below, the report contains detailed tables with data aligned to the <u>Global Performance Targets</u>. These data tables are intended for country programs to be able to use as a resource for reporting of their **Core Country Program Indicators**.

For **Botswana**, there were 94 alumni included in the target population. Responses were received from 34, a **response rate of 36.2%**. Of those who responded, 56% were women and 6% identify as having a disability. A total of 22% of these alumni hold a leadership role in their community and of those alumni employed, 70% indicated that they hold a formal leadership role in their work.

The survey data provide a valuable quantitative insight into alumni use of knowledge and skills, development of networks and contribution to cooperation with Australia. The responses also offer rich examples from alumni of the types of contributions they are making, the way in which they are using their award, and the things that help and hinder them in reaching their potential.

The goal of the Australia Awards is 'to support partner countries to achieve their development goals through education and knowledge transfer and to build enduring relationships with Australia that advance mutual interests'.¹ The results of this survey are shown in this report with reference to the long-term program outcomes of the Australia Awards. the following summary offers findings based on the responses of alumni from Botswana. Further findings are included in the infographic following this summary.

Program Outcome 1: Alumni use their skills, knowledge and networks to contribute to sustainable development.

Most alumni from **Botswana** (94%) indicated they have **passed on their skills and knowledge** to their colleagues and 97% indicate that they have improved the organisations they work on since return from their award.

¹ See <u>https://www.dfat.gov.au/sites/default/files/australia-awards-global-strategy.pdf</u> and

https://www.dfat.gov.au/sites/default/files/australia-awards-global-monitoring-evaluation-framework.pdf for detailed information about the long-term outcomes.

Furthermore, alumni are using their new knowledge and skills to **improve their communities** (91%), contribute at a **national level** (85%) and make contributions at a regional or **global level** (58%).

Program Outcome 2: Alumni contribute to cooperation between Australia and partner countries.

41% of alumni from **Botswana** have maintained frequent contact with other scholarship/Australia Awards alumni, while 8% are in frequent contact with Australian students/alumni.

Of those responding to the Global Survey, 14% have frequent contact with the lecturers/academics from their host institution, and 11% with Australian Embassies, High Commissions or Consulates, or with their local Australia Awards office.

70% of alumni from **Botswana** indicated they have developed a professional partnership with Australians or Australian organisations since returning from award.

Support for returning home

This Global Tracer Survey included a new focus on alumni reintegration and support on returning home. For alumni from **Botswana**, 46% indicated that they had participated in a reintegration-type program as part of their return from award. Of those who participated in a program, 31% said this program was provided by the local Australia Awards Program, and 54% indicated it was provided by the Australian High Commission or Embassy.

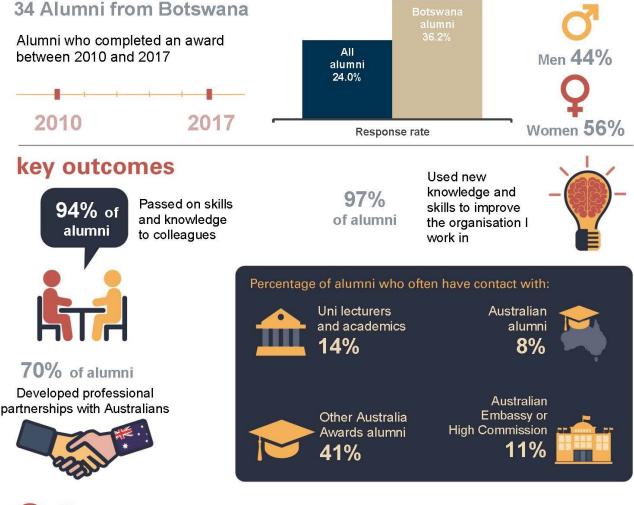
In addition to this Outcomes Summary, this report includes an infographic as well as data tables including the detail of respondents from **Botswana** to the Global Tracer Survey. As noted earlier, the data tables correspond to the Australia Awards Global Performance Targets, they include benchmark data from the entire survey response population.

For further information about the Australia Awards Global Tracer Facility and the full Global Tracer Survey 2022 Report, please visit the website:

https://www.dfat.gov.au/publications/people-people/australia-awards-global-tracerfacility-year-7-results



Global Tracer Survey 2022 Botswana Overview



ឫ 🕗 alumni voices

I have been given the responsibility to manage at district level supervising staff in district. I have been able to accomplish a few community projects working with communities. This has enabled me to use my leadership skills and impart skills like team work to my colleagues and to the community. The Ramokgwebana Community park land rehabilitation project is progressing well because of good leadership, stakeholder engagement and teamwork.

I have been involved in University projects, where I was involved in biodiversity mapping for several wild foods and Medicines through the Southern African Science Service for Climate Change and Adaptive Land use (SASSCAL) funded by the German government. We have WhatsApp group that we have created with my cohort and we engage always through the group and share ideas and information.

I developed beef strategy to improve competitiveness of the beef sector.

I volunteered as technical member of climate and health Africa network for collaboration and engagement (CHANCE) to strengthen health and climate change.

Table 1: Australia Awards Key Performance Target 3 Influencing Development, alumni from Botswana and All alumni

		BWA Female Count	BWA Female Column N %	BWA Male Count	BWA Male Column N %	BWA Total Count	BWA Total Column N %	Global All Alumni Count	Global All Alumni Column N %
	Strongly agree	12	63.2%	9	60.0%	21	61.8%	3134	63.2%
Target 3.2	Agree	7	36.8%	5	33.3%	12	35.3%	1681	33.9%
As a result of my award I have used my new knowledge and skills to improve the organisation	Neither agree/Disagree	0	0.0%	1	6.7%	1	2.9%	125	2.5%
I work in	Disagree	0	0.0%	0	0.0%	0	0.0%	12	0.2%
	Strongly disagree	0	0.0%	0	0.0%	0	0.0%	10	0.2%
	Strongly agree	5	27.8%	7	46.7%	12	36.4%	2251	46.4%
Target 3.2	Agree	11	61.1%	7	46.7%	18	54.5%	2045	42.2%
As a result of my award I have used my new knowledge and skills to contribute to improving	Neither agree/Disagree	2	11.1%	1	6.7%	3	9.1%	485	10.0%
local communities.	Disagree	0	0.0%	0	0.0%	0	0.0%	56	1.2%
	Strongly disagree	0	0.0%	0	0.0%	0	0.0%	12	0.2%
	Strongly agree	6	31.6%	5	33.3%	11	32.4%	2323	48.1%
Target 3.2	Agree	10	52.6%	8	53.3%	18	52.9%	1905	39.4%
As a result of my award I have used my new knowledge and skills to make contributions to	Neither agree/Disagree	3	15.8%	1	6.7%	4	11.8%	505	10.5%
development at a national level in my country	Disagree	0	0.0%	1	6.7%	1	2.9%	83	1.7%
	Strongly disagree	0	0.0%	0	0.0%	0	0.0%	15	0.3%
	Strongly agree	3	16.7%	4	26.7%	7	21.2%	1585	33.7%
Target 3.2	Agree	7	38.9%	5	33.3%	12	36.4%	1983	42.2%
As a result of my award I have used my new	Neither agree/Disagree	6	33.3%	5	33.3%	11	33.3%	925	19.7%
knowledge and skills to make contributions to development at a regional and/or global level	Disagree	2	11.1%	1	6.7%	3	9.1%	193	4.1%
	Strongly disagree	0	0.0%	0	0.0%	0	0.0%	17	0.4%
Target 3.3	Gave a response	18	100.0%	10	71.4%	28	87.5%	3771	79.8%
Describe an example of a contribution you have made through your current employment using	I have not yet done this	0	0.0%	2	14.3%	2	6.3%	164	3.5%
the knowledge, skills and/or networks developed while on Award	Prefer not to say	0	0.0%	2	14.3%	2	6.3%	791	16.7%
Target 3.3	Gave a response	13	81.3%	10	71.4%	23	76.7%	3009	63.7%
Describe an example of a contribution you have made through volunteering in your community using the knowledge, skills and/or networks	I have not yet done this	3	18.8%	0	0.0%	3	10.0%	683	14.5%
developed while on Award	Prefer not to say	0	0.0%	4	28.6%	4	13.3%	1030	21.8%

Table 2: Australia Awards Key Performance Targets 4 and 5 Alumni networks and bilateral links, alumni from Botswana and All alumni

		BWA Female Count	BWA Female Column N %	BWA Male Count	BWA Male Column N %	BWA Total Count	BWA Total Column N %	Global All Alumni Count	Global All Alumni Column N %
	Never	2	12.5%	0	0.0%	2	6.9%	275	6.4%
Target 4.1 Since returning from award how	Sometimes	9	56.3%	6	46.2%	15	51.7%	2338	54.3%
often are you in contact with other Australia Awards students	Often	3	18.8%	4	30.8%	7	24.1%	1255	29.2%
	Always	2	12.5%	3	23.1%	5	17.2%	435	10.1%
Target 4.1	Never	2	12.5%	2	15.4%	4	13.8%	711	16.8%
Since returning from award how often are you in contact with an	Sometimes	9	56.3%	8	61.5%	17	58.6%	2312	54.7%
Australian / Australian Awards	Often	3	18.8%	1	7.7%	4	13.8%	805	19.0%
alumni association in your country	Always	2	12.5%	2	15.4%	4	13.8%	401	9.5%
Target 5.1 Since returning from award how	Never	11	68.8%	6	66.7%	17	68.0%	2051	50.9%
often are you in contact with	Sometimes	4	25.0%	2	22.2%	6	24.0%	1530	38.0%
Individuals in Australian businesses, professional	Often	1	6.3%	1	11.1%	2	8.0%	358	8.9%
associations and/or organisations working in your field	Always	0	0.0%	0	0.0%	0	0.0%	90	2.2%
Target 5.1	Never	5	31.3%	6	54.5%	11	40.7%	1453	34.6%
Since returning from award how often are you in contact with The	Sometimes	11	68.8%	2	18.2%	13	48.1%	2196	52.3%
Australian High Commission/Embassy/Consulate	Often	0	0.0%	3	27.3%	3	11.1%	437	10.4%
OR Australia Awards team in your country	Always	0	0.0%	0	0.0%	0	0.0%	109	2.6%
Target 5.1	Never	8	61.5%	6	66.7%	14	63.6%	1558	39.8%
Since returning from award how often are you in contact with Australians that you work with /alongside as part of your job	Sometimes	4	30.8%	3	33.3%	7	31.8%	1567	40.1%
	Often	1	7.7%	0	0.0%	1	4.5%	548	14.0%
	Always	0	0.0%	0	0.0%	0	0.0%	238	6.1%
Target 5.2 What is the important relationship/connection you developed as a result of your award?	Gave a response	10	66.7%	9	75.0%	19	70.4%	2691	69.9%
	I have no relationship or connection	2	13.3%	1	8.3%	3	11.1%	365	9.5%
	Prefer not to say	3	20.0%	2	16.7%	5	18.5%	794	20.6%

Table 3: Australia Awards Key Performance Target 6 Women's Leadership, alumni from Botswana and All alumni

		BWA Female Count	BWA Female Column N %	BWA Male Count	BWA Male Column N %	BWA Total Count	BWA Total Column N %	Global All Alumni Count	Global All Alumni Column N %
	l have a formal leadership role (e.g. manager, supervisor, executive)	13	86.7%	6	50.0%	19	70.4%	2635	68.7%
Target 6.4	I have an informal leadership role (e.g. mentor)	1	6.7%	3	25.0%	4	14.8%	661	17.2%
Do you hold a Leadership role within your current employment	I do NOT have a leadership role	1	6.7%	3	25.0%	4	14.8%	426	11.1%
	Prefer not to say	0	0.0%	0	0.0%	0	0.0%	113	2.9%
Target 6.4	Yes	2	13.3%	4	33.3%	6	22.2%	1077	26.0%
Do you hold a Leadership role within your community	No	13	86.7%	8	66.7%	21	77.8%	2800	67.5%
	Prefer not to say	0	0.0%	0	0.0%	0	0.0%	271	6.5%

Table 4 Respondent characteristics, alumni from Botswana and All alumni, GTF Global Tracer Survey, 2022

was completed 2000s 0 0.0% 1148 22.8% 2010s 34 100.0% 3636 72.3% 2010s 34 100.0% 3636 72.3% One month or less 1 2.9% 322 6.3% More than 1 month, but less than 6 months 3 8.8% 250 4.9% Image spent in Australia on award One or two years 28 82.4% 3163 61.8% One or two years 28 82.4% 3163 61.8% More than two years 0 0.0% 1129 22.1% Not Stated 0 0.0% 29 0.6% Private 2 7.4% 574 14.9% Sector of alumni Non-government organisation 1 3.7% 350 9.1% University/academia (public or private) 3 11.1% 842 21.9% Sector of alumni Non-government organisation 1 3.7% 230 0.6% Leadership role within current employment<			BWA Count	BWA Column N%	All Alumni Count	All Alumni Column N%
Male1544.1%266552.1%Decade in which award1980s00.0%40.1%Decade in which award1990s00.0%2414.8%2000s00.0%114822.8%2010s34100.0%363672.3%Decade in which award38.9%2504.9%More than 1 month, but less than 6 months38.8%2504.9%More than 1 month, but less than 6 months25.9%2234.4%One or two years2882.4%316361.8%One or two years2882.4%316361.8%More than 1 month, but less than 6 months0.0%112922.1%More than 1 month, but less than 6 months0.0%112922.1%More than 1 month, but less than 6 months27.4%57414.9%More than 1 month, but less than 6 months27.4%57414.9%More than 1 month or less10.0%290.6%More than 1 month but less than 6 months13.7%3509.1%More than 1 month or less13.7%2630.6%University/academia (public or private)311.1%84221.9%Sector of alumni13.7%2630.6%11.8%University/academia (public or private)311.1%84211.9%Muttilateral organisation13.7%2630.6%66.7%Leadership role (e	0	Female	19	55.9%	2446	47.9%
Decade in which award was completed1990s00.0%2414.8%2000s00.0%114822.8%2010s34100.0%366672.3%2010s34100.0%366672.3%More than 1 month, but less than 6 months38.8%2504.9%More than 1 month, but less than 6 months25.9%2234.4%One or two years2882.4%316361.8%One or two years00.0%112922.1%More than two years00.0%290.6%Not Stated00.0%290.6%Public/Government1970.4%57414.9%Sector of alumni current employmentNon-government organisation13.7%2476.4%Multilateral organisation13.7%2476.4%Other13.7%701.8%Leadership role (e.g. mentor)414.8%66217.2%I have a formal leadership role (e.g. mentor)414.8%42611.1%Leadership role within current employment10.0%1132.9%2.9%Mute a formal leadership role (e.g. mentor)44.8%4.2611.1%Leadership role within current employment13.6%2.9%3.6%Mute a formal leadership role (e.g. mentor)44.8%4.2611.1%Leadership role within teir community622.9%1.3%2.9%	Gender	Male	15	44.1%	2665	52.1%
Decision wind award was completed 2000s 0 0.0% 1148 22.8% 2010s 34 100.0% 3636 72.3% 2010s 34 100.0% 3636 72.3% One month or less 1 2.9% 322 6.3% More than 1 month, but less than 6 months 3 8.8% 250 4.4% on award One or two years 28 82.4% 3163 61.8% More than two years 0 0.0% 1129 22.1% More than two years 0 0.0% 29 0.6% Not Stated 0 0.0% 29 0.6% Private 2 7.4% 574 14.9% Sector of alumni current employment 19 70.4% 142 21.9% Sector of alumni current employment Non-government organisation 1 3.7% 247 6.4% University/academia (public or private) 19 70.4% 2639 68.7% Leadership role within 1		1980s	0	0.0%	4	0.1%
2003000%114322.8%2010s34100.0%363672.3%2010s34100.0%363672.3%One month or less12.9%3226.3%More than 1 month, but less than 6 months38.8%2504.9%Time spent in Australia on awardBetween 6 and 11 months25.9%2234.4%One or two years2882.4%316361.8%More than two years00.0%112922.1%Not Stated00.0%290.6%Private27.4%57414.9%Quiversity/academia (public or private)311.1%84221.9%Sector of alumni current employmentNon-government organisation13.7%2476.4%Multilateral organisation13.7%263968.7%Leadership role within current employmentI have a formal leadership role (e.g. mentor)414.8%66217.2%Leadership role within their communityI have a informal leadership role (e.g. mentor)414.8%2631.1%Leadership role within their communityNo217.8%20.0%63.7%	Decade in which award	1990s	0	0.0%	241	4.8%
One month or less12.9%3226.3%More than 1 month, but less than 6 months38.8%2504.9%Time spent in Australia on awardBetween 6 and 11 months25.9%2234.4%One or two years2882.4%316361.8%More than two years00.0%112922.1%More than two years00.0%290.6%Not Stated00.0%57414.9%Public/Government1970.4%57445.3%University/academia (public or private)311.1%84221.9%Sector of alumni current employment13.7%2476.4%Muttilateral organisation13.7%2476.4%Other13.7%2636.6%Leadership role (e.g. manager, supervisor, executive)1970.4%263966.7%I have a formal leadership role (e.g. manager, supervisor, executive)1970.4%263966.7%Leadership role within I do NOT have a leadership role (e.g. mentor)414.8%42611.1%Leadership role within their community100.0%132.9%2.9%Yes622.2%107826.0%26.0%	was completed	2000s	0	0.0%	1148	22.8%
More than 1 month, but less than 6 months38.8%2504.9%Time spent in Australia on awardBetween 6 and 11 months25.9%2234.4%One or two years2882.4%316361.8%More than two years00.0%112922.1%More than two years00.0%290.6%Not Stated00.0%290.6%Private27.4%57414.9%Public/Government1970.4%14221.9%Sector of alumni current employmentNon-government organisation13.7%2476.4%Multilateral organisation13.7%2476.4%Other13.7%2630.6%Leadership role (e.g. manager, supervisor, executive)1970.4%263968.7%Leadership role within I have an informal leadership role (e.g. mentor)414.8%66217.2%I have an informal leadership role (e.g. mentor)414.8%42611.1%Prefer not to say00.0%1132.9%I do NOT have a leadership role414.8%42611.1%Prefer not to say00.0%1132.9%I do NOT have a leadership role414.8%42611.1%Prefer not to say00.0%1132.9%I do NOT have a leadership role622.2%10782.6%Leadership role within teir communityNo2		2010s	34	100.0%	3636	72.3%
Time spent in Australia on award Between 6 and 11 months One or two years 2 5.9% 223 4.4% One or two years 28 82.4% 3163 61.8% More than two years 0 0.0% 1129 22.1% Note than two years 0 0.0% 29 0.6% Not Stated 0 0.0% 29 0.6% Public/Covernment 19 7.4% 574 14.9% Sector of alumni current employment Non-government organisation 1 3.7% 350 9.1% Sector of alumni current employment Non-government organisation 1 3.7% 247 6.4% Multilateral organisation 1 3.7% 23 0.6% Eadership role within Chreer than supervisor, executive? 19 70.4% 2639 68.7% Leadership role within I have an informal leadership role (e.g. manager, supervisor, executive? 19 70.4% 2639 61.1% Leadership role within I do NOT have a leadership role 4 4.8% 426 <td></td> <td>One month or less</td> <td>1</td> <td>2.9%</td> <td>322</td> <td>6.3%</td>		One month or less	1	2.9%	322	6.3%
Time spent in Adstrain One or two years 28 82.4% 3163 61.8% On e or two years 0 0.0% 1129 22.1% More than two years 0 0.0% 29 0.6% Not Stated 0 0.0% 29 0.6% Private 2 7.4% 574 14.9% Public/Government 19 70.4% 1747 45.3% University/academia (public or private) 3 11.1% 842 21.9% Sector of alumni Non-government organisation 1 3.7% 350 9.1% Multilateral organisation 1 3.7% 247 6.4% Other 1 3.7% 70 1.8% Prefer not to say 0 0.0% 23 0.6% Leadership role (e.g. manager, supervisor, executive) 19 70.4% 2639 68.7% Leadership role within I have a informal leadership role (e.g. mentor) 4 14.8% 426 11.1% Leadership role within		More than 1 month, but less than 6 months	3	8.8%	250	4.9%
Leadership role within Leadership role within Leadership role within Leadership role within Associated for the second for the	Time spent in Australia	Between 6 and 11 months	2	5.9%	223	4.4%
Not Stated 0 0.0% 29 0.6% Private 2 7.4% 574 14.9% Public/Government 19 70.4% 1747 45.3% University/academia (public or private) 3 11.1% 842 21.9% Sector of alumni current employment Non-government organisation 1 3.7% 350 9.1% Multilateral organisation 1 3.7% 247 6.4% Other 1 3.7% 2639 68.7% Prefer not to say 0 0.0% 23 0.6% Leadership role within their community I have a informal leadership role (e.g. manager, supervisor, executive) 19 70.4% 2639 68.7% Leadership role within their community I have a informal leadership role (e.g. mentor) 4 14.8% 426 11.1% Prefer not to say 0 0.0% 13 2.9% Leadership role within their community 10 26% 67.5%	on award	One or two years	28	82.4%	3163	61.8%
Private27.4%57414.9%Public/Government1970.4%174745.3%Public/Government1970.4%174745.3%University/academia (public or private)311.1%84221.9%Sector of alumni current employmentNon-government organisation13.7%3509.1%Multilateral organisation13.7%2476.4%Other13.7%701.8%Prefer not to say00.0%230.6%Leadership role within current employment14.4%66217.2%I have a informal leadership role (e.g. mentor)414.8%66217.2%Leadership role within current employment13.6%11.1%2.9%Yees622.2%107826.0%Leadership role within their communityNo2177.8%280367.5%		More than two years	0	0.0%	1129	22.1%
Public/Government1970.4%174745.3%University/academia (public or private)311.1%84221.9%Sector of alumni current employmentNon-government organisation13.7%3509.1%Multilateral organisation13.7%2476.4%Other13.7%701.8%Prefer not to say00.0%230.6%Leadership role (e.g. manager, supervisor, executive)1970.4%263968.7%Leadership role within current employment1414.8%66217.2%I have a informal leadership role (e.g. mentor)414.8%42611.1%Leadership role within their communityYes622.2%107826.0%Leadership role within their communityNo2177.8%280367.5%		Not Stated	0	0.0%	29	0.6%
Sector of alumni current employmentUniversity/academia (public or private)311.1%84221.9%Sector of alumni current employmentNon-government organisation13.7%3509.1%Multilateral organisation13.7%2476.4%Other13.7%701.8%Prefer not to say00.0%230.6%I have a formal leadership role (e.g. manager, supervisor, executive)1970.4%263968.7%Leadership role within 		Private	2	7.4%	574	14.9%
Sector of alumni current employmentNon-government organisation13.7%3509.1%Multilateral organisation13.7%2476.4%Other13.7%701.8%Prefer not to say00.0%230.6%I have a formal leadership role (e.g. manager, supervisor, executive)1970.4%263968.7%Leadership role within current employment114.8%66217.2%I do NOT have a leadership role414.8%42611.1%Prefer not to say00.0%1132.9%Leadership role within their communityYes622.2%107826.0%		Public/Government	19	70.4%	1747	45.3%
current employmentNon-government organisation13.7%3509.1%Multilateral organisation13.7%2476.4%Other13.7%701.8%Prefer not to say00.0%230.6%Leadership role within current employment114.8%66217.2%I have a formal leadership role (e.g. manager, supervisor, executive)1970.4%263968.7%Leadership role within current employment1 have an informal leadership role (e.g. mentor)414.8%42611.1%Prefer not to say00.0%1132.9%1132.9%Leadership role within their communityNo2177.8%280367.5%		University/academia (public or private)	3	11.1%	842	21.9%
Multilateral organisation13.7%2476.4%Other13.7%701.8%Other13.7%701.8%Prefer not to say00.0%230.6%I have a formal leadership role (e.g. manager, supervisor, executive)1970.4%263968.7%Leadership role within current employmentI have an informal leadership role (e.g. mentor)414.8%66217.2%I do NOT have a leadership role414.8%42611.1%Prefer not to say00.0%1132.9%Leadership role within their communityNo2177.8%280367.5%	Sector of alumni current employment	Non-government organisation	1	3.7%	350	9.1%
Prefer not to say00.0%230.6%I have a formal leadership role (e.g. manager, supervisor, executive)1970.4%263968.7%Leadership role within current employmentI have an informal leadership role (e.g. mentor)414.8%66217.2%I do NOT have a leadership role414.8%42611.1%Prefer not to say00.0%1132.9%Leadership role within their communityNo2177.8%280367.5%	1 5	Multilateral organisation	1	3.7%	247	6.4%
I have a formal leadership role (e.g. manager, supervisor, executive)1970.4%263968.7%Leadership role within current employmentI have an informal leadership role (e.g. mentor)414.8%66217.2%I do NOT have a leadership role414.8%42611.1%Prefer not to say00.0%1132.9%Yes622.2%107826.0%Leadership role within their communityNo2177.8%280367.5%		Other	1	3.7%	70	1.8%
Leadership role within current employmentI have an informal leadership role (e.g. mentor)414.8%66217.2%I do NOT have a leadership role414.8%42611.1%Prefer not to say00.0%1132.9%Leadership role within their communityYes622.2%107826.0%		Prefer not to say	0	0.0%	23	0.6%
Current employmentI do NOT have a leadership role414.8%42611.1%Prefer not to say00.0%1132.9%Yes622.2%107826.0%Leadership role within their communityNo2177.8%280367.5%			19	70.4%	2639	68.7%
I do NOT have a leadership role414.8%42611.1%Prefer not to say00.0%1132.9%Yes622.2%107826.0%Leadership role within their communityNo2177.8%280367.5%	Leadership role within current employment	I have an informal leadership role (e.g. mentor)	4	14.8%	662	17.2%
Yes622.2%107826.0%Leadership role within their communityNo2177.8%280367.5%		I do NOT have a leadership role	4	14.8%	426	11.1%
Leadership role within their communityNo2177.8%280367.5%		Prefer not to say	0	0.0%	113	2.9%
their community NO 21 77.8% 2803 67.5%		Yes	6	22.2%	1078	26.0%
·	Leadership role within their community	No	21	77.8%	2803	67.5%
		Prefer not to say	0	0.0%	272	6.5%

Table 5: Australia Awards Core Indicators

No	Global Performance Target		Country program core indicators
		1.1	Number and percentage of Australia Awards allocated disaggregated by key diversity markers.
1	Country programs attract and select increasing proportions of diverse, eligible applicants, placing them in Awards that align with DFAT priority areas	1.2	Number and percentage of awardees who successfully complete an Australia Award course and obtain the course qualification.
		1.3	Number and percentage of total Australia Awards allocated to priority areas at a country level.
	Country programs effectively promote the Australia Awards to vulnerable	2.1	Number and percentage of people from vulnerable groups who apply for an Award each year vs percentage of people from each group receiving an Award each year.
2	and minority groups, have domonstrated capacity and processes in	2.2	\$ Investment in and number and representative lists of efforts undertaken by country programs that have or are expected to result in greater inclusion of vulnerable groups in the Australia Awards.
		2.3	Country rating for disability: 'The investment identifies and addresses barriers to inclusion and opportunities for participation for people with disabilities to enable them to benefit equally from the aid investment'.
		3.1	Number and percentage of awardees who report satisfaction with their award.
3	Australia Awards is an effective mechanism which contributes to an increasing number of alumni better equipped to influence development outcomes in their home countries across a diversity of sectors.	3.2	Number and percentage of alumni who report the usefulness of the Award in enabling them to contribute to development.
		3.3	Number and percentage of alumni able to provide valid examples of contributions to country objectives, using the skills, knowledge or networks gained from their award.
4	Country / regional programs build a bigger, stronger network of active alumni by creating meaningful opportunities for quality engagement that	4.1	Number and percentage of active alumni.
	contributes to alumni advancement in their home country.	4.2	Number and percentage of alumni who report that they have participated in valuable alumni activities.
_	Australia Awards and alumni engagement increasingly contribute to	5.1	Number and percentage of alumni who have drawn on bilateral links, established through the Australia Awards.
5	enduring relationships and mutual cooperation between Australia and the partner country.	5.2	Number and percentage of alumni able to provide valid examples of participation in mutual collaborations between their country and Australia, after their completion of the Australia Award.
		6.1	Number and percentage of Australia Awards allocated to development sectors where women's skills and participation are most needed in each country.
6	The Australia Awards contributes to a growing cohort of women leaders who are increasingly able to participate, influence and lead across a	6.2	Country rating for gender equality 'The investment is making progress as expected in effectively implementing strategies to promote gender equality and women's empowerment'.
0	diversity of development sectors.	6.3	Number and percentage of women who experience career advancement partially attributable to their participation in the Australia Awards.
		6.4	Number and percentage of women alumni able to provide examples of enhanced leadership or empowerment partially attributable to their participation in the Australia Awards.

