



## Scope of Initiative Delivering Better Education

Over four years, the *Delivering Better Education* initiative aims to increase the number of children attending school by 10 million and improve the quality and relevance of education provided to a further 50 million children.

This initiative has two components: education system development and the thematic program. The focus of education system development is on developing education systems in partner countries to improve quality and access to education service provision. The thematic program will focus on regional issues including improvements in English language teaching, Islamic schooling and vocational and technical education.

The *Delivering Better Education* initiative will invest \$540.3m over four years. This will include \$43.2 million in 2007-08, \$62.6 million in 2008-09, \$186.3 million in 2009-10 and \$248.2 million in 2010-11.

As part of this investment, AusAID will undertake a range of activities to address priorities identified in key partner countries or through key partner organisations. Major activities planned include:

<p><b>Pacific and Papua New Guinea</b></p>	<ul style="list-style-type: none"> <li>• Supporting a nation wide partnership to improve access to schooling and the quality of education in Papua New Guinea.</li> <li>• Building on existing education interventions in the Pacific to improve access, quality and delivery.</li> <li>• Helping schools throughout the Pacific and Papua New Guinea to function better day-to-day by enhancing management systems and strengthening basic curricula.</li> </ul>
<p><b>East Asia</b></p>	<ul style="list-style-type: none"> <li>• Supporting national education sector reform in the Philippines to make education more inclusive and effective.</li> <li>• Strengthening vocational education service provision in East Timor.</li> <li>• Improving the quality of education, including Islamic schooling, in Indonesia.</li> <li>• Improving basic education in Laos by strengthening government systems and the quality of schooling.</li> </ul>
<p><b>South Asia</b></p>	<ul style="list-style-type: none"> <li>• Supporting national reform of the vocational education sub-sector in Pakistan.</li> <li>• Ensuring inclusive, accessible and quality schooling in Bangladesh, Pakistan, Nepal and Sri Lanka.</li> <li>• Improving English language skills proficiency in Bangladesh.</li> </ul>
<p><b>Global</b></p>	<ul style="list-style-type: none"> <li>• Contributing to the achievement of universal basic education by becoming an Education For All Fast Track Initiative partner.</li> <li>• Developing stronger links with key international and domestic partners to leverage strategic improvements in education service delivery in the Asia-Pacific region.</li> </ul>
<p><b>Research</b></p>	<ul style="list-style-type: none"> <li>• Thematic studies in areas such as the use of education indicators for tracking quality and education service provision in fragile states.</li> </ul>

Over the long term, AusAID will monitor the effectiveness of the activities under the *Delivering Better Education* initiative by tracking key education indicators such as enrolment rates, school completion rates, and the gender parity index for education at all levels, taking into account that Australian inputs will only be partly responsible for any change. Performance of key government systems and efficiency measures such as student-teacher ratios will be measured, along with activity outputs such as the number of teachers whose English language skills have been upgraded.

This data will be analysed in an annual Education State of the Sector report and included in the Annual Review of Development Effectiveness.