

Australia Awards Global Tracer Facility

Global Tracer Survey 2022 Cameroon Country Report



Outcomes Summary

This country report details the responses of alumni from **Cameroon** to the Australia Awards Global Tracer Facility's 2022 **Global Tracer Survey**. The Global Tracer Survey was conducted in November and December 2022.

Alumni were asked a range of questions via an online survey, focussed on exploring the long-term outcomes of the Australia Awards. In total 5,116 alumni from more than 108 different countries participated in the survey. A 24% response rate was achieved globally. This report focuses on the response data of alumni from Cameroon.

The summary text below provides insight into alumni responses in relation to the Australia Awards Program Outcomes. In addition to the summary below, the report contains detailed tables with data aligned to the Global Performance Targets. These data tables are intended for country programs to be able to use as a resource for reporting of their Core Country Program Indicators.

For **Cameroon**, there were 45 alumni included in the target population. Responses were received from 23, a **response rate of 51.1%**. Of those who responded, 57% were women and 4% identify as having a disability. A total of 33% of these alumni hold a leadership role in their community and of those alumni employed, 53% indicated that they hold a formal leadership role in their work.

The survey data provide a valuable quantitative insight into alumni use of knowledge and skills, development of networks and contribution to cooperation with Australia. The responses also offer rich examples from alumni of the types of contributions they are making, the way in which they are using their award, and the things that help and hinder them in reaching their potential.

The goal of the Australia Awards is 'to support partner countries to achieve their development goals through education and knowledge transfer and to build enduring relationships with Australia that advance mutual interests'. The results of this survey are shown in this report with reference to the long-term program outcomes of the Australia Awards. the following summary offers findings based on the responses of alumni from Cameroon. Further findings are included in the infographic following this summary.

Program Outcome 1: Alumni use their skills, knowledge and networks to contribute to sustainable development.

Most alumni from **Cameroon** (96%) indicated they have **passed on their skills and knowledge** to their colleagues and 100% indicate that they have improved the organisations they work on since return from their award.

¹ See https://www.dfat.gov.au/sites/default/files/australia-awards-global-monitoring-evaluation-framework.pdf for detailed information about the long-term outcomes.

Furthermore, alumni are using their new knowledge and skills to **improve their communities** (90%), contribute at a **national level** (85%) and make contributions at a regional or **global level** (85%).

Program Outcome 2: Alumni contribute to cooperation between Australia and partner countries.

53% of alumni from **Cameroon** have maintained frequent contact with other scholarship/Australia Awards alumni, while 13% are in frequent contact with Australian students/alumni.

Of those responding to the Global Survey, 35% have frequent contact with the lecturers/academics from their host institution, and 18% with Australian Embassies, High Commissions or Consulates, or with their local Australia Awards office.

67% of alumni from **Cameroon** indicated they have developed a professional partnership with Australians or Australian organisations since returning from award.

Support for returning home

This Global Tracer Survey included a new focus on alumni reintegration and support on returning home. For alumni from **Cameroon**, 53% indicated that they had participated in a reintegration-type program as part of their return from award. Of those who participated in a program, 60% said this program was provided by the local Australia Awards Program, and 20% indicated it was provided by the Australian High Commission or Embassy.

In addition to this Outcomes Summary, this report includes an infographic as well as data tables including the detail of respondents from **Cameroon** to the Global Tracer Survey. As noted earlier, the data tables correspond to the Australia Awards Global Performance Targets, they include benchmark data from the entire survey response population.

For further information about the Australia Awards Global Tracer Facility and the full Global Tracer Survey 2022 Report, please visit the website:

https://www.dfat.gov.au/publications/people-people/australia-awards-global-tracer-facility-year-7-results



Global Tracer Facility



Global Tracer Survey 2022 Cameroon Overview

23 Alumni from Cameroon

Alumni who completed an award between 2011 and 2017



All alumni 24.0% Response rate



key outcomes



Passed on skills and knowledge to colleagues



67% of alumni

Developed professional partnerships with Australians



100% of alumni

Used new knowledge and skills to improve the organisation I work in







Uni lecturers and academics 35%







Other Australia Awards alumni 53%

Australian Embassy or **High Commission** 18%







alumni voices

Proving mentorship to young girls on how to develop skill set for the job market. During the covid-19 outbreak, together with a pool of friends we developed and delivered a virtual learning educational program for parents on the online resources available for the follow up of their kids during the lockdown.

I developed connections with the lecturers and other students that we were on Award together.

I crafted a new 5 year strategic plan for my organization. Improved the health of more than 10,000 children below the ages of 5 as well as pregnant and lactating woman through capacity building and provision of micronutrients. I am presently working with the National Multisectorial Program to Combat Maternal and Child Mortality.

Analytical skills gained during award has been used in my job as officer in charge of training to pass on knowledge on economic calculations needed in farm management to the frontline staff who work with farmers in the field. Many farmers can now better organise, record information and monitor their farm businesses to determine the level of profitability.

Table 1: Australia Awards Key Performance Target 3 Influencing Development, alumni from Cameroon and All alumni

		CMR Female Count	CMR Female Column N %	CMR Male Count	CMR Male Column N %	CMR Total Count	CMR Total Column N %	Global All Alumni Count	Global All Alumni Column N %
	Strongly agree	10	76.9%	5	55.6%	15	68.2%	3134	63.2%
Target 3.2	Agree	3	23.1%	4	44.4%	7	31.8%	1681	33.9%
As a result of my award I have used my new knowledge and skills to improve the organisation	Neither agree/Disagree	0	0.0%	0	0.0%	0	0.0%	125	2.5%
I work in	Disagree	0	0.0%	0	0.0%	0	0.0%	12	0.2%
	Strongly disagree	0	0.0%	0	0.0%	0	0.0%	10	0.2%
	Strongly agree	4	36.4%	5	55.6%	9	45.0%	2251	46.4%
Target 3.2	Agree	7	63.6%	2	22.2%	9	45.0%	2045	42.2%
As a result of my award I have used my new knowledge and skills to contribute to improving	Neither agree/Disagree	0	0.0%	2	22.2%	2	10.0%	485	10.0%
local communities.	Disagree	0	0.0%	0	0.0%	0	0.0%	56	1.2%
	Strongly disagree	0	0.0%	0	0.0%	0	0.0%	12	0.2%
	Strongly agree	4	36.4%	5	55.6%	9	45.0%	2323	48.1%
Target 3.2	Agree	4	36.4%	4	44.4%	8	40.0%	1905	39.4%
As a result of my award I have used my new knowledge and skills to make contributions to	Neither agree/Disagree	3	27.3%	0	0.0%	3	15.0%	505	10.5%
development at a national level in my country	Disagree	0	0.0%	0	0.0%	0	0.0%	83	1.7%
	Strongly disagree	0	0.0%	0	0.0%	0	0.0%	15	0.3%
	Strongly agree	4	30.8%	3	42.9%	7	35.0%	1585	33.7%
Target 3.2	Agree	7	53.8%	3	42.9%	10	50.0%	1983	42.2%
As a result of my award I have used my new knowledge and skills to make contributions to	Neither agree/Disagree	1	7.7%	1	14.3%	2	10.0%	925	19.7%
development at a regional and/or global level	Disagree	1	7.7%	0	0.0%	1	5.0%	193	4.1%
	Strongly disagree	0	0.0%	0	0.0%	0	0.0%	17	0.4%
Target 3.3	Gave a response	9	75.0%	7	87.5%	16	80.0%	3771	79.8%
Describe an example of a contribution you have made through your current employment using	I have not yet done this	1	8.3%	0	0.0%	1	5.0%	164	3.5%
the knowledge, skills and/or networks developed while on Award	Prefer not to say	2	16.7%	1	12.5%	3	15.0%	791	16.7%
Target 3.3	Gave a response	9	81.8%	6	66.7%	15	75.0%	3009	63.7%
Describe an example of a contribution you have made through volunteering in your community	I have not yet done this	1	9.1%	1	11.1%	2	10.0%	683	14.5%
using the knowledge, skills and/or networks developed while on Award	Prefer not to say	1	9.1%	2	22.2%	3	15.0%	1030	21.8%

Table 2: Australia Awards Key Performance Targets 4 and 5 Alumni networks and bilateral links, alumni from Cameroon and All alumni

		CMR Female Count	CMR Female Column N %	CMR Male Count	CMR Male Column N %	CMR Total Count	CMR Total Column N %	Global All Alumni Count	Global All Alumni Column N %
	Never	1	10.0%	1	11.1%	2	10.5%	275	6.4%
Target 4.1 Since returning from award how	Sometimes	4	40.0%	3	33.3%	7	36.8%	2338	54.3%
often are you in contact with other Australia Awards students	Often	4	40.0%	2	22.2%	6	31.6%	1255	29.2%
	Always	1	10.0%	3	33.3%	4	21.1%	435	10.1%
Target 4.1	Never	1	11.1%	2	25.0%	3	17.6%	711	16.8%
Since returning from award how	Sometimes	3	33.3%	1	12.5%	4	23.5%	2312	54.7%
often are you in contact with an Australian / Australian Awards	Often	2	22.2%	3	37.5%	5	29.4%	805	19.0%
alumni association in your country	Always	3	33.3%	2	25.0%	5	29.4%	401	9.5%
Target 5.1	Never	4	50.0%	5	62.5%	9	56.3%	2051	50.9%
Since returning from award how often are you in contact with	Sometimes	3	37.5%	2	25.0%	5	31.3%	1530	38.0%
Individuals in Australian businesses, professional	Often	1	12.5%	1	12.5%	2	12.5%	358	8.9%
associations and/or organisations working in your field	Always	0	0.0%	0	0.0%	0	0.0%	90	2.2%
Target 5.1	Never	3	37.5%	4	44.4%	7	41.2%	1453	34.6%
Since returning from award how often are you in contact with The	Sometimes	4	50.0%	3	33.3%	7	41.2%	2196	52.3%
Australian High Commission/Embassy/Consulate	Often	1	12.5%	2	22.2%	3	17.6%	437	10.4%
OR Australia Awards team in your country	Always	0	0.0%	0	0.0%	0	0.0%	109	2.6%
Target 5.1	Never	3	42.9%	3	50.0%	6	46.2%	1558	39.8%
Since returning from award how	Sometimes	3	42.9%	2	33.3%	5	38.5%	1567	40.1%
often are you in contact with Australians that you work with /alongside as part of your job	Often	1	14.3%	1	16.7%	2	15.4%	548	14.0%
	Always	0	0.0%	0	0.0%	0	0.0%	238	6.1%
Target 5.2	Gave a response	7	77.8%	5	55.6%	12	66.7%	2691	69.9%
What is the important relationship/connection you	I have no relationship or connection	2	22.2%	1	11.1%	3	16.7%	365	9.5%
developed as a result of your award?	Prefer not to say	0	0.0%	3	33.3%	3	16.7%	794	20.6%

Table 3: Australia Awards Key Performance Target 6 Women's Leadership, alumni from Cameroon and All alumni

		CMR Female Count	CMR Female Column N %	CMR Male Count	CMR Male Column N %	CMR Total Count	CMR Total Column N %	Global All Alumni Count	Global All Alumni Column N %
	I have a formal leadership role (e.g. manager, supervisor, executive)	5	50.0%	4	57.1%	9	52.9%	2635	68.7%
Target 6.4	I have an informal leadership role (e.g. mentor)	5	50.0%	2	28.6%	7	41.2%	661	17.2%
Do you hold a Leadership role within your current employment	I do NOT have a leadership role	0	0.0%	1	14.3%	1	5.9%	426	11.1%
	Prefer not to say	0	0.0%	0	0.0%	0	0.0%	113	2.9%
Target 6.4	Yes	5	50.0%	1	12.5%	6	33.3%	1077	26.0%
Do you hold a Leadership role within	No	5	50.0%	7	87.5%	12	66.7%	2800	67.5%
your community	Prefer not to say	0	0.0%	0	0.0%	0	0.0%	271	6.5%

Table 4 Respondent characteristics, alumni from Cameroon and All alumni, GTF Global Tracer Survey, 2022

		CMR Count	CMR Column N%	All Alumni Count	All Alumni Column N%
Gender	Female	13	56.5%	2446	47.9%
Gender	Male	10	43.5%	2665	52.1%
	1980s	0	0.0%	4	0.1%
Decade in which award	1990s	0	0.0%	241	4.8%
was completed	2000s	0	0.0%	1148	22.8%
	2010s	23	100.0%	3636	72.3%
	One month or less	4	17.4%	322	6.3%
	More than 1 month, but less than 6 months	4	17.4%	250	4.9%
Time spent in Australia	Between 6 and 11 months	1	4.3%	223	4.4%
on award	One or two years	13	56.5%	3163	61.8%
	More than two years	1	4.3%	1129	22.1%
	Not Stated	0	0.0%	29	0.6%
	Private	2	11.8%	574	14.9%
	Public/Government	10	58.8%	1747	45.3%
	University/academia (public or private)	1	5.9%	842	21.9%
Sector of alumni current employment	Non-government organisation	1	5.9%	350	9.1%
• •	Multilateral organisation	3	17.6%	247	6.4%
	Other	0	0.0%	70	1.8%
	Prefer not to say	0	0.0%	23	0.6%
	I have a formal leadership role (e.g. manager, supervisor, executive)	9	52.9%	2639	68.7%
Leadership role within	I have an informal leadership role (e.g. mentor)	7	41.2%	662	17.2%
current employment	I do NOT have a leadership role	1	5.9%	426	11.1%
	Prefer not to say	0	0.0%	113	2.9%
	Yes	6	33.3%	1078	26.0%
Leadership role within their community	No	12	66.7%	2803	67.5%
•	Prefer not to say	0	0.0%	272	6.5%

Table 5: Australia Awards Core Indicators

No	Global Performance Target		Country program core indicators
			Number and percentage of Australia Awards allocated disaggregated by key diversity markers.
1	Country programs attract and select increasing proportions of diverse, eligible applicants, placing them in Awards that align with DFAT priority areas	1.2	Number and percentage of awardees who successfully complete an Australia Award course and obtain the course qualification.
		1.3	Number and percentage of total Australia Awards allocated to priority areas at a country level.
			Number and percentage of people from vulnerable groups who apply for an Award each year vs percentage of people from each group receiving an Award each year.
2	Country programs effectively promote the Australia Awards to vulnerable and minority groups, have demonstrated capacity and processes in place to support GEDSI inclusion, and strive to strengthen systems and practice if standards are not met.	2.2	\$ Investment in and number and representative lists of efforts undertaken by country programs that have or are expected to result in greater inclusion of vulnerable groups in the Australia Awards.
		2.3	Country rating for disability: 'The investment identifies and addresses barriers to inclusion and opportunities for participation for people with disabilities to enable them to benefit equally from the aid investment'.
	Australia Awards is an effective mechanism which contributes to an increasing number of alumni better equipped to influence development outcomes in their home countries across a diversity of sectors.	3.1	Number and percentage of awardees who report satisfaction with their award.
3		3.2	Number and percentage of alumni who report the usefulness of the Award in enabling them to contribute to development.
		3.3	Number and percentage of alumni able to provide valid examples of contributions to country objectives, using the skills, knowledge or networks gained from their award.
4	Country / regional programs build a bigger, stronger network of active alumni by creating meaningful opportunities for quality engagement that contributes to alumni advancement in their home country.	4.1	Number and percentage of active alumni.
		4.2	Number and percentage of alumni who report that they have participated in valuable alumni activities.
F	Australia Awards and alumni engagement increasingly contribute to	5.1	Number and percentage of alumni who have drawn on bilateral links, established through the Australia Awards.
5	enduring relationships and mutual cooperation between Australia and the partner country.	5.2	Number and percentage of alumni able to provide valid examples of participation in mutual collaborations between their country and Australia, after their completion of the Australia Award.
		6.1	Number and percentage of Australia Awards allocated to development sectors where women's skills and participation are most needed in each country.
6	The Australia Awards contributes to a growing cohort of women leaders who are increasingly able to participate, influence and lead across a	6.2	Country rating for gender equality 'The investment is making progress as expected in effectively implementing strategies to promote gender equality and women's empowerment'.
0	diversity of development sectors.	6.3	Number and percentage of women who experience career advancement partially attributable to their participation in the Australia Awards.
		6.4	Number and percentage of women alumni able to provide examples of enhanced leadership or empowerment partially attributable to their participation in the Australia Awards.

