



Australia Awards

Australia Awards Global Tracer Facility

Global Tracer Survey 2022
Indonesia Country Report



Outcomes Summary

This country report details the responses of alumni from **Indonesia** to the Australia Awards Global Tracer Facility's 2022 **Global Tracer Survey**. The Global Tracer Survey was conducted in November and December 2022.

Alumni were asked a range of questions via an online survey, focussed on exploring the long-term outcomes of the Australia Awards. In total 5,116 alumni from more than 108 different countries participated in the survey. A 24% response rate was achieved globally. **This report focuses on the response data of alumni from Indonesia.**

The summary text below provides insight into alumni responses in relation to the Australia Awards [Program Outcomes](#). In addition to the summary below, the report contains detailed tables with data aligned to the [Global Performance Targets](#). These data tables are intended for country programs to be able to use as a resource for reporting of their **Core Country Program Indicators**.

For **Indonesia**, there were 5635 alumni included in the target population. Responses were received from 1111, a **response rate of 19.7%**. Of those who responded, 46% were women and 2% identify as having a disability. A total of 29% of these alumni hold a leadership role in their community and of those alumni employed, 65% indicated that they hold a formal leadership role in their work.

The survey data provide a valuable quantitative insight into alumni use of knowledge and skills, development of networks and contribution to cooperation with Australia. The responses also offer rich examples from alumni of the types of contributions they are making, the way in which they are using their award, and the things that help and hinder them in reaching their potential.

The goal of the Australia Awards is 'to support partner countries to achieve their development goals through education and knowledge transfer and to build enduring relationships with Australia that advance mutual interests'.¹ The results of this survey are shown in this report with reference to the long-term program outcomes of the Australia Awards. The following summary offers findings based on the responses of alumni from Indonesia. Further findings are included in the infographic following this summary.

Program Outcome 1: *Alumni use their skills, knowledge and networks to contribute to sustainable development.*

Most alumni from **Indonesia** (96%) indicated they have **passed on their skills and knowledge** to their colleagues and 98% indicate that they have improved the organisations they work on since return from their award.

¹ See <https://www.dfat.gov.au/sites/default/files/australia-awards-global-strategy.pdf> and <https://www.dfat.gov.au/sites/default/files/australia-awards-global-monitoring-evaluation-framework.pdf> for detailed information about the long-term outcomes.

Furthermore, alumni are using their new knowledge and skills to **improve their communities** (88%), contribute at a **national level** (88%) and make contributions at a regional or **global level** (79%).

Program Outcome 2: *Alumni contribute to cooperation between Australia and partner countries.*

47% of alumni from **Indonesia** have maintained frequent contact with other scholarship/Australia Awards alumni, while 13% are in frequent contact with Australian students/alumni.

Of those responding to the Global Survey, 21% have frequent contact with the lecturers/academics from their host institution, and 11% with Australian Embassies, High Commissions or Consulates, or with their local Australia Awards office.

69% of alumni from **Indonesia** indicated they have developed a professional partnership with Australians or Australian organisations since returning from award.

Support for returning home

This Global Tracer Survey included a new focus on alumni reintegration and support on returning home. For alumni from **Indonesia**, 22% indicated that they had participated in a reintegration-type program as part of their return from award. Of those who participated in a program, 47% said this program was provided by the local Australia Awards Program, and 18% indicated it was provided by the Australian High Commission or Embassy.

In addition to this Outcomes Summary, this report includes an infographic as well as data tables including the detail of respondents from **Indonesia** to the Global Tracer Survey. As noted earlier, the data tables correspond to the Australia Awards Global Performance Targets, they include benchmark data from the entire survey response population.

For further information about the Australia Awards Global Tracer Facility and the full Global Tracer Survey 2022 Report, please visit the website:

<https://www.dfat.gov.au/publications/people-people/australia-awards-global-tracer-facility-year-7-results>



Australia Awards

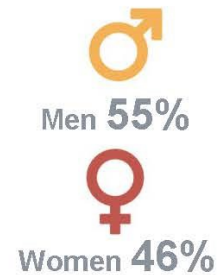
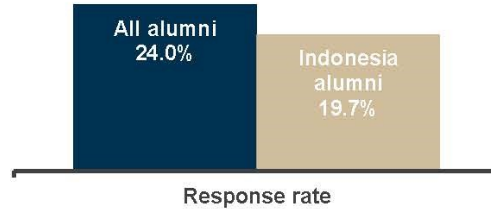
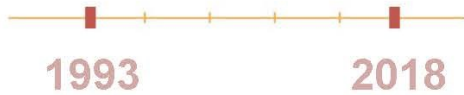
Global Tracer Facility



Global Tracer Survey 2022 Indonesia Overview

1111 Alumni from Indonesia

Alumni who completed an award between 1993 and 2018



key outcomes

96% of alumni Passed on skills and knowledge to colleagues



98% of alumni Used new knowledge and skills to improve the organisation I work in



69% of alumni Developed professional partnerships with Australians



Percentage of alumni who often have contact with:



Uni lecturers and academics
21%

Australian alumni
13%



Other Australia Awards alumni
47%

Australian Embassy or High Commission
11%



😊 alumni voices

The forestry division of the Central Java Province Government asked me to train tree farmers in several districts in the province to be able to measure and predict their forests, growth and yield.

I have helped many students as their field supervisor in accomplishing their research work.

The knowledge has given some inspirations to set up a small scale non-profit educational institution.

I teach voluntarily in several remote areas in Indonesia. I apply critical thinking skills to elementary school students so they can be motivated to always be curious and want to learn more. Critical thinking is a skill that has not been widely applied in the Indonesian education system.

Strengthened professional and non-professional ties on multilateral and bilateral projects, which is of my interests and passion as I believe small as it is I could contribute to the peace building through development, and recently trade and investment, at regional and global level.

Table 1: Australia Awards Key Performance Target 3 *Influencing Development*, alumni from Indonesia and All alumni

		IDN Female Count	IDN Female Column N %	IDN Male Count	IDN Male Column N %	IDN Total Count	IDN Total Column N %	Global All Alumni Count	Global All Alumni Column N %
Target 3.2 As a result of my award I have used my new knowledge and skills to improve the organisation I work in	Strongly agree	281	57.3%	352	60.0%	633	58.8%	3134	63.2%
	Agree	194	39.6%	228	38.8%	422	39.2%	1681	33.9%
	Neither agree/Disagree	13	2.7%	5	0.9%	18	1.7%	125	2.5%
	Disagree	1	0.2%	2	0.3%	3	0.3%	12	0.2%
	Strongly disagree	1	0.2%	0	0.0%	1	0.1%	10	0.2%
Target 3.2 As a result of my award I have used my new knowledge and skills to contribute to improving local communities.	Strongly agree	203	42.6%	239	41.1%	442	41.8%	2251	46.4%
	Agree	215	45.2%	277	47.6%	492	46.5%	2045	42.2%
	Neither agree/Disagree	50	10.5%	58	10.0%	108	10.2%	485	10.0%
	Disagree	8	1.7%	8	1.4%	16	1.5%	56	1.2%
	Strongly disagree	0	0.0%	0	0.0%	0	0.0%	12	0.2%
Target 3.2 As a result of my award I have used my new knowledge and skills to make contributions to development at a national level in my country	Strongly agree	168	35.7%	256	43.9%	424	40.2%	2323	48.1%
	Agree	239	50.7%	269	46.1%	508	48.2%	1905	39.4%
	Neither agree/Disagree	55	11.7%	54	9.3%	109	10.3%	505	10.5%
	Disagree	8	1.7%	4	0.7%	12	1.1%	83	1.7%
	Strongly disagree	1	0.2%	0	0.0%	1	0.1%	15	0.3%
Target 3.2 As a result of my award I have used my new knowledge and skills to make contributions to development at a regional and/or global level	Strongly agree	145	31.4%	182	31.8%	327	31.6%	1585	33.7%
	Agree	215	46.5%	274	47.8%	489	47.2%	1983	42.2%
	Neither agree/Disagree	87	18.8%	95	16.6%	182	17.6%	925	19.7%
	Disagree	14	3.0%	22	3.8%	36	3.5%	193	4.1%
	Strongly disagree	1	0.2%	0	0.0%	1	0.1%	17	0.4%
Target 3.3 Describe an example of a contribution you have made through your current employment using the knowledge, skills and/or networks developed while on Award	Gave a response	366	81.2%	440	80.6%	806	80.8%	3771	79.8%
	I have not yet done this	12	2.7%	9	1.6%	21	2.1%	164	3.5%
	Prefer not to say	73	16.2%	97	17.8%	170	17.1%	791	16.7%
Target 3.3 Describe an example of a contribution you have made through volunteering in your community using the knowledge, skills and/or networks developed while on Award	Gave a response	291	65.7%	335	60.9%	626	63.0%	3009	63.7%
	I have not yet done this	61	13.8%	71	12.9%	132	13.3%	683	14.5%
	Prefer not to say	91	20.5%	144	26.2%	235	23.7%	1030	21.8%

Table 2: Australia Awards Key Performance Targets 4 and 5 Alumni networks and bilateral links, alumni from Indonesia and All alumni

		IDN Female Count	IDN Female Column N %	IDN Male Count	IDN Male Column N %	IDN Total Count	IDN Total Column N %	Global All Alumni Count	Global All Alumni Column N %
Target 4.1 Since returning from award how often are you in contact with other Australia Awards students	Never	14	3.5%	15	2.9%	29	3.2%	275	6.4%
	Sometimes	199	49.8%	258	50.6%	457	50.2%	2338	54.3%
	Often	135	33.8%	176	34.5%	311	34.2%	1255	29.2%
	Always	52	13.0%	61	12.0%	113	12.4%	435	10.1%
Target 4.1 Since returning from award how often are you in contact with an Australian / Australian Awards alumni association in your country	Never	79	20.3%	99	19.5%	178	19.8%	711	16.8%
	Sometimes	238	61.0%	283	55.7%	521	58.0%	2312	54.7%
	Often	48	12.3%	104	20.5%	152	16.9%	805	19.0%
	Always	25	6.4%	22	4.3%	47	5.2%	401	9.5%
Target 5.1 Since returning from award how often are you in contact with Individuals in Australian businesses, professional associations and/or organisations working in your field	Never	170	45.8%	218	43.9%	388	44.7%	2051	50.9%
	Sometimes	151	40.7%	204	41.0%	355	40.9%	1530	38.0%
	Often	44	11.9%	63	12.7%	107	12.3%	358	8.9%
	Always	6	1.6%	12	2.4%	18	2.1%	90	2.2%
Target 5.1 Since returning from award how often are you in contact with The Australian High Commission/Embassy/Consulate OR Australia Awards team in your country	Never	157	41.0%	198	39.3%	355	40.0%	1453	34.6%
	Sometimes	187	48.8%	249	49.4%	436	49.2%	2196	52.3%
	Often	34	8.9%	46	9.1%	80	9.0%	437	10.4%
	Always	5	1.3%	11	2.2%	16	1.8%	109	2.6%
Target 5.1 Since returning from award how often are you in contact with Australians that you work with /alongside as part of your job	Never	138	36.8%	181	37.2%	319	37.0%	1558	39.8%
	Sometimes	151	40.3%	215	44.1%	366	42.5%	1567	40.1%
	Often	67	17.9%	68	14.0%	135	15.7%	548	14.0%
	Always	19	5.1%	23	4.7%	42	4.9%	238	6.1%
Target 5.2 What is the important relationship/connection you developed as a result of your award?	Gave a response	251	74.7%	282	65.3%	533	69.4%	2691	69.9%
	I have no relationship or connection	21	6.3%	52	12.0%	73	9.5%	365	9.5%
	Prefer not to say	64	19.0%	98	22.7%	162	21.1%	794	20.6%

Table 4 Respondent characteristics, alumni from Indonesia and All alumni, GTF Global Tracer Survey, 2022

		IDN Count	IDN Column N%	All Alumni Count	All Alumni Column N%
Gender	Female	505	45.5%	2446	47.9%
	Male	606	54.5%	2665	52.1%
Decade in which award was completed	1980s	0	0.0%	4	0.1%
	1990s	47	4.4%	241	4.8%
	2000s	375	34.9%	1148	22.8%
	2010s	651	60.7%	3636	72.3%
Time spent in Australia on award	One month or less	42	3.8%	322	6.3%
	More than 1 month, but less than 6 months	19	1.7%	250	4.9%
	Between 6 and 11 months	28	2.5%	223	4.4%
	One or two years	738	66.4%	3163	61.8%
	More than two years	280	25.2%	1129	22.1%
	Not Stated	4	0.4%	29	0.6%
Sector of alumni current employment	Private	93	11.2%	574	14.9%
	Public/Government	350	42.3%	1747	45.3%
	University/academia (public or private)	294	35.5%	842	21.9%
	Non-government organisation	46	5.6%	350	9.1%
	Multilateral organisation	30	3.6%	247	6.4%
	Other	13	1.6%	70	1.8%
	Prefer not to say	2	0.2%	23	0.6%
Leadership role within current employment	I have a formal leadership role (e.g. manager, supervisor, executive)	539	65.3%	2639	68.7%
	I have an informal leadership role (e.g. mentor)	159	19.2%	662	17.2%
	I do NOT have a leadership role	94	11.4%	426	11.1%
	Prefer not to say	34	4.1%	113	2.9%
Leadership role within their community	Yes	249	28.8%	1078	26.0%
	No	543	62.8%	2803	67.5%
	Prefer not to say	73	8.4%	272	6.5%

Table 5: Australia Awards Core Indicators

No	Global Performance Target	Country program core indicators	
1	Country programs attract and select increasing proportions of diverse, eligible applicants, placing them in Awards that align with DFAT priority areas	1.1	Number and percentage of Australia Awards allocated disaggregated by key diversity markers.
		1.2	Number and percentage of awardees who successfully complete an Australia Award course and obtain the course qualification.
		1.3	Number and percentage of total Australia Awards allocated to priority areas at a country level.
2	Country programs effectively promote the Australia Awards to vulnerable and minority groups, have demonstrated capacity and processes in place to support GEDSI inclusion, and strive to strengthen systems and practice if standards are not met.	2.1	Number and percentage of people from vulnerable groups who apply for an Award each year vs percentage of people from each group receiving an Award each year.
		2.2	\$ Investment in and number and representative lists of efforts undertaken by country programs that have or are expected to result in greater inclusion of vulnerable groups in the Australia Awards.
		2.3	Country rating for disability: 'The investment identifies and addresses barriers to inclusion and opportunities for participation for people with disabilities to enable them to benefit equally from the aid investment'.
3	Australia Awards is an effective mechanism which contributes to an increasing number of alumni better equipped to influence development outcomes in their home countries across a diversity of sectors.	3.1	Number and percentage of awardees who report satisfaction with their award.
		3.2	Number and percentage of alumni who report the usefulness of the Award in enabling them to contribute to development.
		3.3	Number and percentage of alumni able to provide valid examples of contributions to country objectives, using the skills, knowledge or networks gained from their award.
4	Country / regional programs build a bigger, stronger network of active alumni by creating meaningful opportunities for quality engagement that contributes to alumni advancement in their home country.	4.1	Number and percentage of active alumni.
		4.2	Number and percentage of alumni who report that they have participated in valuable alumni activities.
5	Australia Awards and alumni engagement increasingly contribute to enduring relationships and mutual cooperation between Australia and the partner country.	5.1	Number and percentage of alumni who have drawn on bilateral links, established through the Australia Awards.
		5.2	Number and percentage of alumni able to provide valid examples of participation in mutual collaborations between their country and Australia, after their completion of the Australia Award.
6	The Australia Awards contributes to a growing cohort of women leaders who are increasingly able to participate, influence and lead across a diversity of development sectors.	6.1	Number and percentage of Australia Awards allocated to development sectors where women's skills and participation are most needed in each country.
		6.2	Country rating for gender equality 'The investment is making progress as expected in effectively implementing strategies to promote gender equality and women's empowerment'.
		6.3	Number and percentage of women who experience career advancement partially attributable to their participation in the Australia Awards.
		6.4	Number and percentage of women alumni able to provide examples of enhanced leadership or empowerment partially attributable to their participation in the Australia Awards.

