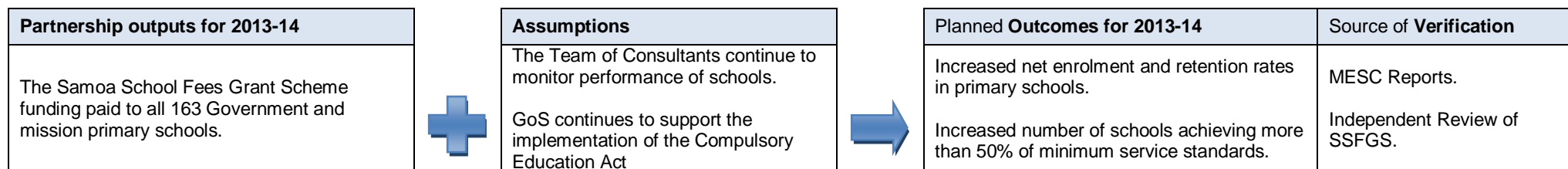




**Samoa – Australia Partnership for Development  
2013-14 Implementation Schedule  
Priority Outcome: Improved education**



<b>Aim:</b>	The Partnership will support Samoa’s ambition to achieve and move beyond MDG targets to address better quality and more equitable education for all.			<b>Progress<sup>1</sup></b>
<b>Targets for 2015:</b>	1. Improved literacy through reducing number of at risk students at Year 4 and Year 6	<b>Baseline:</b>	1. <u>2008: Year 4</u> English 20% Samoan 23% Numeracy 27% <u>2008: Year 6</u> English 60% Samoan 15% Numeracy 60%	Partly on track
	2. Increased primary net enrolment ratio over 2008–2012		2. 83.6 % (2008)	On track
	3. Increased proportion of boys and girls commencing Year 1 and reaching Year 8		3. 81.1 % (2008)	On track
	4. Increased access of boys and girls with disability to quality education		4. Number of children with a disability in mainstream schooling: 7 (2008)	On track
	5. Increased number of skilled Samoans available to fill priority workforce needs		5. Vacancy rate as % of total employment: 4% (2007) % industry identifying skill shortages: 30% (2007) <sup>2</sup>	Partly on track



<sup>1</sup> As per the Australian Aid Program Samoa Annual Program Performance Report 2012-13

<sup>2</sup> Source: MCIL Labour Surveys; additional information will become available through tracer studies of TVET outcomes

<p>Full implementation of the new Primary Curriculum and teacher manuals for Government Primary Schools.</p> <p>Review of assessment systems and Benchmarking tools developed (PABER)</p> <p>Full integration of Samoa Inclusive Education Demonstration program into MESC management.</p> <p>Inclusive Education service providers deliver support services. Inclusive Education Situational Analysis completed and shared with stakeholders.</p>	<p>Teachers properly trained and motivated.</p> <p>MESC has sufficient capacity to implement PABER.</p> <p>Re- design of SIEDP is finalised and integrated. MESC continues to support inclusive education developments.</p> <p>MESC continues to work collaboratively with NGOs at all levels.</p>	<p>Increased numeracy and literacy in Samoan and English.</p> <p>Improved assessment tools and data to inform development of more targeted strategies for addressing issues impacting on learning outcomes</p>	<p>SPELL 1 &amp; 2 Test Results</p> <p>PABER assessment tools and monitoring reports</p>
<p>Implementation of the National Teacher Development Framework, based upon a costed implementation plan.</p>	<p>Teachers' terms and conditions made sufficiently attractive to recruit and retain qualified and motivated staff.</p> <p>Reduced rate of teacher turnover.</p>	<p>Improved teacher performance.</p> <p>Improved student performance.</p> <p>Improved number of teachers meeting performance standards.</p>	<p>SIEDP Reports</p> <p>MESC IE and Child protection policies</p> <p>Results of the revised performance appraisal system.</p> <p>MESC Reports on Student Performance Reports across primary schools.</p>
<p>Enhanced TVET training capacity among government and mission TVET providers.</p> <p>Program for providing access to TVET opportunities by those with disability implemented.</p>	<p>Sufficient recurrent budgetary resources allocated.</p> <p>SQA &amp; MESC continue to support access for people with disabilities in their activities.</p>	<p>Increased number of registered providers and accredited programs</p>	<p>MESC &amp; SQA reports and surveys.</p>
<p>48 new scholarships awarded for studies in Australia and the Region.</p> <p>Plan developed and approved for teachers of Maths, English and Science to go on scholarship.</p>	<p>Improved specific targeting of scholarship awards to better address GoS priorities and specifically education sector.</p> <p>MESC continues to implement the NTDF.</p>	<p>Increased number of skilled people recruited into the priority sectors as in the GoS HRD list of priorities and in particular the education sector.</p> <p>Plan for teachers scholarship awards in place.</p>	<p>2013-2014 Graduate numbers (as a proxy) MESC reports.</p>

Key Risks	Management Plan
<p>Sector Medium Term Expenditure Framework is not completed on time to inform finalisation of Education Sector Support Program Design.</p>	<p>Australia will work closely with the Education Sector Coordinator and MoF through the Education Sector Program design process to ensure that the MTEF is updated in good time and reflects all resources flowing into the Education sector.</p>
<p>Transitional arrangements of ESP II and other funded projects are not sufficiently considered in the ESSP design - i.e. in relation to reabsorption plans for project staff</p>	<p>Australia will work closely with the Sector Coordinator and ESSP design team to ensure that</p>

where appropriate; project governance mechanisms; M&E alignment with Education Sector Plan M&E framework.	transitional arrangements are well considered.
Capacity of MESC for full integration of SIEDP	The re-design will ensure that the capacity of MESC to fully lead and integrate SIEDP is considered and an appropriate strategy put in place to ensure that MESC is in a stronger position to lead and coordinate SIEDP activities. Future recommendations for the transition of the program will also be considered in the re-design.
Program management of SIEDP focuses on individual activities rather than management as an overall program.	The redesign of the program will consider and address efforts to improve program management so as to ensure a collaborative approach to implementation is encouraged. The redesign will include a more robust Monitoring and Evaluation system to ensure data is collected and analysed to inform decision making and address issues accordingly.
Misuse of funds and non-compliance issues associated with schools management of the funds for the SSFGS.	Australia continues to work closely with MESC to support its monitoring of the SSFGS. MESC will undertake a performance audit to see what further actions can be taken to reduce risk of misuse of funds.

Supporting information	Programs
<ul style="list-style-type: none"> <li>• Executing Agency – Ministry of Finance</li> <li>• <b>Implementing Agency</b> – Ministry of Education, Sports and Culture (MESC), Samoa Qualifications Authority, National University of Samoa, Ministry of Foreign Affairs and Trade</li> <li>• <b>Sector Coordinating Agency</b> - MESC</li> <li>• <b>Key Sector Contacts</b> : <ul style="list-style-type: none"> <li>○ Education - Matafeo Falanaípupu Tanielu Aiafi CEO, MESC; Education – Valma Galuvao –Sector Coordinator, MESC</li> <li>○ TVET – Fepuleai Sinapi Moli, Chief Executive Officer, Samoa Qualifications Authority</li> <li>○ National University of Samoa –Leapai Prof. Asofou So'o</li> </ul> </li> <li>• Scholarships – Tagaloa Sharon Aiafi, Assistant CEO, MFAT</li> </ul>	<ul style="list-style-type: none"> <li>• ESP II</li> <li>• School Fee Grant Scheme</li> <li>• Samoa Inclusive Education Program</li> <li>• Australia Awards (ADS, ALAS, ARDS)</li> <li>• Samoa In Country Training Program</li> <li>• TVET/PSET sector support</li> <li>• Pacific Benchmarking of Education Results</li> <li>• Australian Pacific Technical College</li> </ul>
<p><b>Sector Issues</b></p> <ul style="list-style-type: none"> <li>• There needs to be close consultations over resourcing needs and associated costing when the NTFD is implemented.</li> <li>• Integration of SIEDP into MESC for full management.</li> <li>• Joint development of the new Education Sector Support Program.</li> <li>• Establishment and approval of the Education Sector Coordinating Unit proposed in the revised MESC organisational structure.</li> <li>• Alumni for Australian funded scholarships to be implemented.</li> <li>• Targeting of scholarship programs to support education to be implemented.</li> </ul>	

**Signed**

for the Government of Samoa

Lavea Tupa'imatuna Iulai Lavea

Chief Executive Officer, Ministry of Finance

11 December 2013

**Signed**

for the Government of Australia

Dr. Stephen Henningham

Australian High Commissioner to Samoa

11 December 2013