**Samoa – Australia Partnership for Development**

**2012-13 Implementation Schedule**

**Priority Outcome: Improved Education**

|  |  |  |  |
| --- | --- | --- | --- |
| Aim: | The Partnership will support Samoa’s ambition to achieve and move beyond MDG targets to address better quality and more equitable education for all. | Baseline | Progress[[1]](#footnote-1) |
| Targets for 2015: | 1. Improved literacy through reducing number of at risk students at Year 4 and Year 6 | 1. Year 4[[2]](#footnote-2)

 2008 2010English 20% 23%Samoan 23% 16% Numeracy 27% 19% Year 6 2008 2010English 60% 36% Samoan 15% 16% Numeracy 60% 49% | On track |
| 2. Increased primary net enrolment ratio over 2008–2012 | 2. 83.6 % (2008)  83.3% (2010) | Partly on track |
| 3. Increased proportion of boys and girls commencing Year 1 and reaching Year 8 | 3. 81.1 % (2008) 83% (2010) | Partly on track |
| 4. Increased access of boys and girls with disability to quality education | 4. Number of children with a disability in mainstream schooling: 105 (2010) | On track |
| 5. Increased number of skilled Samoans available to fill priority workforce needs | 5. Vacancy rate as % of total employment: 4% (2007)% industry identifying skill shortages: 30% (2007) | On track |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Partnership **outputs** for 2012-13 |  | **Assumptions** |  | Planned **Outcomes** for 2012-13 | Source of **Verification** |
| The Samoa School Fees Grant Scheme funding paid to all 163 Government and mission primary schools. | The Team of Consultants continue to monitor performance of schools.GoS continues to support the implementation of the Compulsory Education Act | Increased net enrolment and retention rates in primary schools.Increased number of schools achieving more than 50% of minimum service standards. | MESC Reports.Independent Review of SSFGS. |
| Full implementation of the new Primary Curriculum and teacher manuals for Government Primary Schools.Review of assessment systems and Benchmarking tools developed (PABER) | Teachers properly trained and motivated.MESC has sufficient capacity to implement PABER. | Increased numeracy and literacy in Samoan and English.Improved assessment tools. | SPELL 1 & 2 Test ResultsPABER monitoring reports |
| Full integration of Samoa Inclusive Education Demonstration program into MESC management.Inclusive Education service providers deliver support services. Inclusive Education Situational Analysis completed and shared with stakeholders. | MESC continues to support inclusive education developments.MESC continues to work collaboratively with NGOs at all levels. | Increased number of children with a disability provided with access to schooling.Inclusive Education Policy developed and approved. | SIEDP ReportsMESC Situational Analysis |
| Implementation of the National Teacher Development Framework, based upon a costed implementation plan. | Teachers’ terms and conditions made sufficiently attractive to recruit and retain qualified and motivated staff.Reduced rate of teacher turnover. | Improved teacher performance.Improved student performance.Improved number of teachers meeting performance standards. | Results of the revised performance appraisal system.MESC Reports on Student Performance Reports across primary schools. |
| Enhanced TVET training capacity among government and mission TVET providers.Program for providing access to TVET opportunities by those with disability implemented. | Sufficient recurrent budgetary resources allocated.SQA & MESC continues to support access for children with disabilities in their activities. | Increased numbers (including among those with disability) obtaining national TVET qualifications.No of registered providers and accredited programs increased (2011 – 12 course providers registered, no programs accredited)  | MESC & SQA reports and surveys. |
| 48 new scholarships awarded for studies in Australia and the Region.Plan developed and approved for teachers of Maths, English and Science to go on scholarship. | Improved specific targeting of scholarship awards to better address GoS priorities and specifically education sector.MESC continues to implement the NTDF. | Increased number of skilled people recruited into the priority sectors as in the GoS HRD list of priorities and in particular the education sector.Plan for teachers scholarship awards in place. | 2012-2013 Graduate numbers (as a proxy)MESC reports. |

|  |
| --- |
| Commitments: |
| Year: | FY 2012-13 | FY 2013-14 | FY 2014-15 |
| Government of Australia Commitments: | Grant | Inclusive education A$1.5 million (est)Education Sector Plan A$2.5 million (est)In-country training A$400,000 |  |  |
| In-kind | A$4 million (scholarships) |  |  |
| Government of Samoa Commitments: | Maintenance of the education budget in GoS budget.Lead in the design of the next phase of support for the sector. |  |  |

|  |  |
| --- | --- |
| Key Risks | Management Plan |
| Education Sector Plan costing and M&E Framework not completed on time. | Post continues to work closely with Sector Plan Working Group. |
| Capacity of MESC for full integration of SIEDP. | Resources to support the Ministry in the transitional phase |
| The non-compliance issues associated with schools management of the funds for the SSFGS need to be followed up closely.  | Post continues to work closely with the Team of Consultants and MESC to support their monitoring of the SSFGS. |
| Program management was identified as a risk in the original SIEDP design and continues to be a risk with the focus being on individual activities rather than management as an overall program. There is a need for a more robust Monitoring and Evaluation system to ensure data is collected and analysed to inform decision making and address issues accordingly. | Post to follow up the recommendations in the redesign of the program to improve program management and work with the SIEDP Working Group to address these concerns. |
| Supporting information | Sector Issues | Programs |
| * Executing Agency – Ministry of Finance
* **Implementing Agency** – Ministry of Education, Sports and Culture (MESC), Samoa Qualifications Authority, National University of Samoa, Ministry of Foreign Affairs and Trade
* **Sector Coordinating Agency** - MESC
* **Key Sector Contacts** :
	+ Education - Galumalemana Nuufou Petaia, CEO, MESC
	+ TVET – Fepuleai Sinapi Moli, Chief Executive Officer, Samoa Qualifications Authority
	+ National University of Samoa –Leapai Prof. Asofou So’o
	+ Scholarships – Tagaloa Sharon Aiafi, Assistant CEO, Ministry of Foreign Affairs and Trade
 | * There needs to be close consultations over resourcing needs and associated costing when the NTDF is implemented.
* Integration of SIEDP into MESC for full management.
* Joint development of the new Education Sector Support Program.
* Establishment and approval of the Education Sector Coordinating Unit proposed in the revised MESC organisational structure.
* Alumni for Australian funded scholarships to be implemented.
* Targeting of scholarship programs to support education to be implemented.
 | * ESP II
* School Fee Grant Scheme
* Samoa Inclusive Education Program
* Australia Awards (ADS, ALAS, ARDS)
* Distance Education
* SICTP
* TVET/PSET sector support
* Pacific Benchmarking of Education Results
* Australian Pacific Technical College
 |

|  |  |  |
| --- | --- | --- |
| **Signed****for the Government of Samoa** |  | **Signed****for the Government of Australia** |
| Name:Title:Date: | Name:Title:Date: |

1. As per the [AusAID Samoa Annual Program Performance Report 2011](http://www.ausaid.gov.au/Publications/Pages/Samoa-Annual-Program-Performance-Report-2011.aspx) [↑](#footnote-ref-1)
2. Results reflect total percentage for the SPELL tests taken by all year 4 and year 6 students in Government school. Most non-Government schools also participate but it is not compulsory. [↑](#footnote-ref-2)