



**Samoa – Australia Partnership for Development
2012-13 Implementation Schedule
Priority Outcome: Improved Education**

Aim:	The Partnership will support Samoa's ambition to achieve and move beyond MDG targets to address better quality and more equitable education for all.	Baseline	Progress ¹																								
Targets for 2015:	<p>1. Improved literacy through reducing number of at risk students at Year 4 and Year 6</p> <p>2. Increased primary net enrolment ratio over 2008–2012</p> <p>3. Increased proportion of boys and girls commencing Year 1 and reaching Year 8</p> <p>4. Increased access of boys and girls with disability to quality education</p> <p>5. Increased number of skilled Samoans available to fill priority workforce needs</p>	<p>1. <u>Year 4</u>²</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th></th> <th>2008</th> <th>2010</th> </tr> </thead> <tbody> <tr> <td>English</td> <td>20%</td> <td>23%</td> </tr> <tr> <td>Samoaan</td> <td>23%</td> <td>16%</td> </tr> <tr> <td>Numeracy</td> <td>27%</td> <td>19%</td> </tr> </tbody> </table> <p style="margin-left: 20px;"><u>Year 6</u></p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th></th> <th>2008</th> <th>2010</th> </tr> </thead> <tbody> <tr> <td>English</td> <td>60%</td> <td>36%</td> </tr> <tr> <td>Samoaan</td> <td>15%</td> <td>16%</td> </tr> <tr> <td>Numeracy</td> <td>60%</td> <td>49%</td> </tr> </tbody> </table> <p>2. 83.6 % (2008) 83.3% (2010)</p> <p>3. 81.1 % (2008) 83% (2010)</p> <p>4. Number of children with a disability in mainstream schooling: 105 (2010)</p> <p>5. Vacancy rate as % of total employment: 4% (2007) % industry identifying skill shortages: 30% (2007)</p>		2008	2010	English	20%	23%	Samoaan	23%	16%	Numeracy	27%	19%		2008	2010	English	60%	36%	Samoaan	15%	16%	Numeracy	60%	49%	<p style="text-align: center;">On track</p> <p style="text-align: center;">Partly on track</p> <p style="text-align: center;">Partly on track</p> <p style="text-align: center;">On track</p> <p style="text-align: center;">On track</p>
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¹ As per the [AusAID Samoa Annual Program Performance Report 2011](#)

² Results reflect total percentage for the SPELL tests taken by all year 4 and year 6 students in Government school. Most non-Government schools also participate but it is not compulsory.

Partnership outputs for 2012-13
The Samoa School Fees Grant Scheme funding paid to all 163 Government and mission primary schools.
Full implementation of the new Primary Curriculum and teacher manuals for Government Primary Schools.
Review of assessment systems and Benchmarking tools developed (PABER)
Full integration of Samoa Inclusive Education Demonstration program into MESCC management.
Inclusive Education service providers deliver support services. Inclusive Education Situational Analysis completed and shared with stakeholders.
Implementation of the National Teacher Development Framework, based upon a costed implementation plan.
Enhanced TVET training capacity among government and mission TVET providers.
Program for providing access to TVET opportunities by those with disability implemented.
48 new scholarships awarded for studies in Australia and the Region.
Plan developed and approved for teachers of Maths, English and Science to go on scholarship.



Assumptions
The Team of Consultants continue to monitor performance of schools.
GoS continues to support the implementation of the Compulsory Education Act
Teachers properly trained and motivated.
MESCC has sufficient capacity to implement PABER.
MESCC continues to support inclusive education developments.
MESCC continues to work collaboratively with NGOs at all levels.
Teachers' terms and conditions made sufficiently attractive to recruit and retain qualified and motivated staff.
Reduced rate of teacher turnover.
Sufficient recurrent budgetary resources allocated.
SQA & MESCC continues to support access for children with disabilities in their activities.
Improved specific targeting of scholarship awards to better address GoS priorities and specifically education sector.
MESCC continues to implement the NTDF.

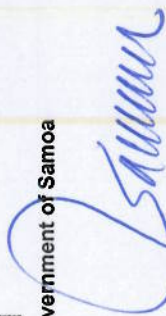


Planned Outcomes for 2012-13	Source of Verification
Increased net enrolment and retention rates in primary schools.	MESCC Reports.
Increased number of schools achieving more than 50% of minimum service standards.	Independent Review of SSFGS.
Increased numeracy and literacy in Samoan and English.	SPELL 1 & 2 Test Results
Improved assessment tools.	PABER monitoring reports
Increased number of children with a disability provided with access to schooling.	SIEDP Reports
Inclusive Education Policy developed and approved.	MESCC Situational Analysis
Improved teacher performance.	Results of the revised performance appraisal system.
Improved student performance.	MESCC Reports on Student Performance Reports across primary schools.
Increased numbers (including among those with disability) obtaining national TVET qualifications.	MESCC & SQA reports and surveys.
No of registered providers and accredited programs increased (2011 – 12 course providers registered, no programs accredited)	
Increased number of skilled people recruited into the priority sectors as in the GoS HRD list of priorities and in particular the education sector.	2012-2013 Graduate numbers (as a proxy) MESCC reports.
Plan for teachers scholarship awards in place.	

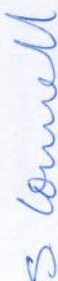
Commitments:			
Year:	FY 2012-13	FY 2013-14	FY 2014-15
Government of Australia Commitments:	Grant	Inclusive education A\$1.5 million (est) Education Sector Plan A\$2.5 million (est) In-country training A\$400,000	
	In-kind	A\$4 million (scholarships) Maintenance of the education budget in GoS budget. Lead in the design of the next phase of support for the sector.	
Government of Samoa Commitments:			

Key Risks		Management Plan	
Education Sector Plan costing and M&E Framework not completed on time.		Post continues to work closely with Sector Plan Working Group.	
Capacity of MESOC for full integration of SIEDP.		Resources to support the Ministry in the transitional phase	
The non-compliance issues associated with schools management of the funds for the SSFGS need to be followed up closely.		Post continues to work closely with the Team of Consultants and MESOC to support their monitoring of the SSFGS.	
Program management was identified as a risk in the original SIEDP design and continues to be a risk with the focus being on individual activities rather than management as an overall program.		Post to follow up the recommendations in the redesign of the program to improve program management and work with the SIEDP Working Group to address these concerns.	
There is a need for a more robust Monitoring and Evaluation system to ensure data is collected and analysed to inform decision making and address issues accordingly.			
Supporting information		Programs	
<ul style="list-style-type: none"> Executing Agency – Ministry of Finance Implementing Agency – Ministry of Education, Sports and Culture (MESOC), Samoa Qualifications Authority, National University of Samoa, Ministry of Foreign Affairs and Trade Sector Coordinating Agency - MESOC Key Sector Contacts : <ul style="list-style-type: none"> Education - Galumalemana Nuufou Petaia, CEO, MESOC TVET – Fepuleai Sinapi Moli, Chief Executive Officer, Samoa Qualifications Authority National University of Samoa –Leapai Prof. Asofou So'o Scholarships – Tagaloa Sharon Aiafi, Assistant CEO, Ministry of Foreign Affairs and Trade 	<ul style="list-style-type: none"> There needs to be close consultations over resourcing needs and associated costing when the NTDF is implemented. Integration of SIEDP into MESOC for full management. Joint development of the new Education Sector Support Program. Establishment and approval of the Education Sector Coordinating Unit proposed in the revised MESOC organisational structure. Alumni for Australian funded scholarships to be implemented. Targeting of scholarship programs to support education to be implemented. 	<ul style="list-style-type: none"> ESP II School Fee Grant Scheme Samoa Inclusive Education Program Australia Awards (ADS, ALAS, ARDS) Distance Education SICTP TVET/PSET sector support Pacific Benchmarking of Education Results Australian Pacific Technical College 	

Signed
for the Government of Samoa


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Date: 12 September 2012

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