



**Samoa – Australia Partnership for Development
2011-12 Implementation Schedule
Priority Outcome: Education**



Aim:	The Partnership will support Samoa’s ambition to achieve and move beyond MDG targets to address better quality and more equitable education for all.		
Targets for 2015:	<ol style="list-style-type: none"> 1. Improved literacy through reducing number of at risk students at Year 4 and Year 6 2. Increased primary net enrolment ratio over 2008–2012 3. Increased proportion of boys and girls commencing Year 1 and reaching Year 8 4. Increased access of boys and girls with disability to quality education 5. Increased number of skilled Samoans available to fill priority workforce needs 	Baseline:	<ol style="list-style-type: none"> 1. <u>Year 4</u>¹ English - 20%; Samoan – 23% Numeracy – 27% <u>Year 6</u> English – 60%²; Samoan – 15% Numeracy – 60% 2. 83.6 % (2008) 3. 81.1 % (2008) 4. Number of children with a disability in mainstream schooling: 105 (2010) Number of children accessing disability services: TBC 5. Vacancy rate as % of total employment: 4% (2007) % industry identifying skill shortages: 30% (2007)

¹ Results reflect total percentage for the SPELL tests taken by all year 4 and year 6 students in Government school. Most non-Government schools also participate but it is not compulsory.

² The percentage for boys in the Spell Test for Year 6 in English is 73%

Partnership outputs for 2011-12
Continued implementation of the School Fees Grant Scheme to all government and mission primary schools.
Full implementation of the new Primary Curriculum statements and teacher manuals.
Continued implementation of the Samoa Inclusive Education Demonstration program.
Implementation of the National Teacher Development Framework, based upon a costed implementation plan.
Quality Assurance Scheme for the national system of TVET qualifications implemented.
Enhanced TVET training capacity among government and mission TVET providers
Program for providing access to TVET opportunities by those with disability
Preparation for development and Implementation of 2 academic streams for Mathematics and Samoan in Secondary education
Increased opportunities to pursue further studies awarded in Australia, the region and by distance



Assumptions
Efficient and effective targeting and allocation by Ministry of Education
GoS continues to support the implementation of the Compulsory Education Act
Efficient and effective implementation of the Primary Curriculum.
MESC continues to support Inclusive Education developments
MESC to continue collaboration with NGO's at all levels.
Teachers' terms and conditions made sufficiently attractive to recruit, train, and retain qualified and motivated staff.
Reduced rate of teacher turnover
Sufficient recurrent budgetary resources allocated
Mathematics and Samoan made compulsory in secondary education
Enough qualified applicants available for awards.
Improved specific targeting of scholarship awards to better address HRD priorities and specifically education sector.



Planned Outcomes for 2011-12	Source of Verification
Increased number of schools achieving the minimum service standards (T1, T3)	MESC Reports
Increased number of students attending school, including those with disability or from poor families (T1, T4)	Independent Review of SSFGS
Improved student achievements (T1, T3, T5).	
Increased number of children with a disability accessing school (T2, T4)	MESC Reports SIEDP NGO Progress Reports
Improved teacher performance (T1, T2, T3)	Results of the revised appraisal system.
Improved student performance (T1, T3)	SPELL Test results Year 8 results/ National Assessment SSC and PSSC results/Year 13 Certificate
Increased numbers (including among those with disability) obtaining national TVET qualifications (T5)	SQA Reports and survey
Improved student performance in Mathematics and Samoan (T5)	Submission to the Commission and approval
Increased number of skilled people recruited into the priority sectors as in the GoS HRD list of priorities. (T5)	2011-2012 Graduate numbers (as a proxy)

Commitments:					
Year:		FY 2011-12	FY 2012-13	FY 2013-14	FY 2014-15
Government of Australia Commitments:	Grant	A\$6 million			
	In-kind	48 Scholarships (A\$2.7 million)			
	Total	A\$8.7 million	A\$9 million (est.)	A\$9 million (est.)	A\$9 million (est.)
Government of Samoa Commitments:		Maintenance of education budget in GoS budget Costing and implementation of the NTDF and MTEF Implementation of the Samoa School Fee Grants Scheme Implementation of activities to strengthen the TVET sector Implementation of the SIEDP Lead in the design of the next phase of support for the sector	Maintenance of education budget in GoS budget	Maintenance of education budget in GoS budget	Maintenance of education budget in GoS budget

Supporting information	Key Issues	Programs
<ul style="list-style-type: none"> • Executing Agency – Ministry of Finance • Implementing Agency – Ministry of Education, Sports and Culture (MESAC), Samoa Qualifications Authority, Ministry of Foreign Affairs and Trade • Key Sector Contacts : <ul style="list-style-type: none"> ○ Education - Galumalemana Nuufou Petaia, Chief Executive Officer, MESAC ○ TVET – Fepuleai Sinapi Moli, Chief Executive Officer, Samoa Qualifications Authority ○ Scholarships – Tagaloa Sharon Aiafi, Assistant CEO, Ministry of Foreign Affairs and Trade • This schedule follows the Implementation Schedule signed in August 2010. Both governments acknowledge the background and analysis contained in that schedule. 	<ul style="list-style-type: none"> • There needs to be close consultations over resourcing needs for when the NTDF is implemented. • Resolution of sector procurement problems associated with ADB procedures is urgent and should lead to lessons learned for future programs in the sector.. • ESP II finishes 2012: dialogue over 'what next' needs to take place to decide on sector priorities for support. • Mid-term Review of Education Sector Strategic Policies and Plans (currently on-going) will shape future requirements. (Includes inclusive education policy.) • MTEF expansion and costing in 2011. This activity will be essential for future planning for the sector. • Tracer Studies for scholarship programs in 2011. Findings will be important for the targeting of future scholarships. • Alumni for Australian funded scholarships to be implemented. • Targeting of scholarship programs to support education to be implemented. • There is a need to refine the data used to track the sector targets. This will be undertaken in 2011-12. 	<ul style="list-style-type: none"> • ESP II • School Fee Grant Scheme • Samoa Inclusive Education Program • Australian Awards • TVET sector support • Australian Pacific Technical College • International Seminar Support Scheme • Australian Development Scholarships • Australian Regional Development Scholarships • Australian Leadership Awards and Fellowships • Australian Distance Education Scholarship Awards

Signed
for the Government of Samoa



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