# TIER 2 INDICATOR Technical Note

## *Number of people who successfully complete a tertiary or technical/vocational course or work-related training.*

**Last updated: 15 February 2024**

## DefinitionS

To assist with reporting, the indicator has been disaggregated in to 3 types of high-level training course categories. Relevant definitions are provided for each course category, as per below:

1. Australia AWARD COURSEs

**People:** Australia Awards awardees

**Successfully complete:** Pass the originally intended Australia Award course (in Australia or in-country), or an upgraded or downgraded course.

**Upgraded course:** Passing a higher course which is not the one initially awarded.

**Downgraded course:** Passing a lower course that is not the one initially awarded.

**Course**: All Australia Award coursed including tertiary award or non-award course / short course/ fellowship

1. OTHER TERTIARY/TVET/SKILLS COURSES

**People:** Participants who undertake Tertiary/TVET/Skills courses in-country or in Australia, who are supported through bilateral, regional (e.g. APTC, ASEAN) or global education and skills development programs/funding.

**Successfully complete:** Pass the assessment requirements of the intended Tertiary/TVET/Skills course; or meet the stated requirements of the accredited or in non-accredited training program.

**Course**: A degree (all levels), an TVET accredited course, bespoke/non-accredited training, skills-set training delivery, or provision of a TVET specific micro-credential.

**Accredited course:** A course that has been independently assessed against an agreed framework -either at the national, regional or international level.

**Non-accredited training:** A course that does not count towards a recognised qualification. Instead, non-accredited training is specially designed (bespoke) to teach relevant skills and knowledge that will enable participants to perform a job more effectively, typically in a shorter period of time.

1. WORK-RELATED TRAINING

**People:** Participants who complete work-related training; awardees of formal internship programs/exchanges; participants who receive work related training as part of labour mobility schemes, participants of other (non-assessed) training initiatives including mentoring and coaching sessions.

**Successfully complete:** Meet the attendance and participation requirements of the work-related training program.

**Work-related training**: Work-related training includes phased workplace-based mentoring and/or businesses coaching sessions; formal internships and workplace secondments; and other participatory short-courses or workshops.

## Scope

## **AUSTRALIA AWARDS COURSES**

## **Includes**:

* Associate Degree
* Bachelor Honours Degree
* Bachelor Degree
* Doctoral Degree
* Diploma
* Masters Degree (Coursework)
* Masters Degree (Extended)
* Masters Degree (Research)
* Graduate Certificate
* Graduate Diploma
* Non-Award Course / Short-Course (including TVET)
* Fellowships

## **Excludes:**

* Courses complete but pending results
* Courses still in progress
* Courses not successfully completed

## **OTHER TERTIARY/TVET/SKILLS DEVELOPMENT sector**

## **Includes:**

* University Degrees (International or National, Diploma to Doctoral)
* International Accredited Qualifications (e.g. under Australian Qualification Framework (AQF) accredited courses (such as Certificate IV level), New Zealand Qualifications Framework (NZQF)
* Regional Accredited Qualifications (e.g. Pacific Regional Qualifications, ASEAN Qualifications Reference Framework)
* Nationally accredited awards (e.g. Certificate II under the Vietnam National Qualification Framework).
* Customised, bespoke/non-accredited training (e.g. in-country training delivered under the [Australian International Skills Training Program](https://www.dewr.gov.au/international-skills-engagement/international-skills-training-courses))
* Delivery of skills sets courses, or provision of a TVET specific micro-credentials.

## **EXCLUDES:**

* Australia Awards recipients (see Category 1)
* Training of less than 1-day duration that does not result in a formal award (NB: this training is captured below under work related training)
* Courses complete but pending results
* Courses still in progress
* Courses not successfully completed

## **WORK RELATED TRAINING**

## **Includes:**

* Training delivered under framework of labour mobility programs. For example, Australian funded labour mobility programs whose participants undertake work-related training (see PALM [Skills Development Program courses from Tier 2 to 4](https://www.palmscheme.gov.au/skills-development))
* Short-term mentoring, coaching or business support sessions, which involve the transfer of specific skills/knowledge to a participant (delivered in-country, online, or within Australia) For example, Vanuatu Skills Partnership Business Coaching sessions.
* Formal internships, and secondments facilitated by bilateral or regional programs
* Training of less than 1-day duration that does not result in a formal award or qualification but may result in a participation certificate, licenses (sometimes referred to as a short course).

## **EXCLUDES:**

* Training/courses still incomplete or in progress.
* Ad hoc on the job training

## calculation method

See worked examples

## data source/s

Managing Contractor databases on Awardees and other program participants, and OASIS.

## disaggregation

* Australia Awards – as per definition/scope
* Other Tertiary/TVET/Skills Development – as per definition/scope
* Work-related Training – as per definition/scope
* Gender – Female, male, non-binary, unspecified
* Disability – Has disability, no disability
* Course level – As per course levels included in scope
* Completion type – original, downgraded or upgraded course

## Worked exampleS

## **Tertiary sector**

Table 1: Course completion disaggregated by diversity indicators

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Total** | | **Gender** | | | | **Disability** | |
|  | **Number** | **Percent** | **Female** | **Male** | **Non-Binary** | **Unspecified** | **Has Disability** | **No Disability** |
| **Completed Original Course** | 73 | 46.20% | 29 | 41 | 2 | 1 | 17 | 56 |
| **Completed Upgraded Course** | 46 | 29.11% | 23 | 22 | 1 | 0 |  | 46 |
| **Completed Downgraded Course** | 12 | 7.59% | 4 | 7 | 1 | 0 |  | 12 |
| **Total** | 131 | 100.00% | 56 | 70 | 4 | 1 | 17 | 114 |

Table 2: Couse completion disaggregated by course level

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Associate Degree** | **Bachelor Honours Degree** | **Bachelor Degree** | **Doctoral Degree** | **Diploma** | **Masters Degree (Coursework)** | **Masters Degree (Extended)** | **Masters Degree (Research)** | **Graduate Certificate** | **Graduate Diploma** | **Non-Award Course / Short-Course/** |
| Completed Original Course | 5 | 11 | 21 | 4 | 2 | 18 | 0 | 6 | 3 | 1 | 2 |
| Completed Upgraded Course | 0 | 15 | 2 | 1 | 0 | 9 | 1 | 2 | 0 | 15 | 1 |
| Completed Downgraded Course | 4 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 3 | 2 | 0 |
| **Total** | **9** | **26** | **24** | **5** | **4** | **27** | **1** | **8** | **6** | **18** | **3** |

## **TERTIARY/TVET/SKILLS sector**

Table 3: Course completion disaggregated by accreditation/level

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Tertiary/TVET/SKILLS DEVELOPMENT COURSES** | **Number** | **Female** | **Male** | **Non-binary** | **Unspecified** | **Disability** | **No disability** |
| **International (AQF, NZQF)** | **30** | 20 | 10 |  |  | 2 | 28 |
| **Regional (PRQF, ASEAN)** | **10** | 5 | 2 |  |  | 3 | 7 |
| **National Qualifications Framework (e.g. Vanuatu, Vietnam)** |  |  |  |  |  |  |  |
| **Bespoke/non-Accredited Training** |  |  |  |  |  |  |  |
| **Skills sets** |  |  |  |  |  |  |  |
| **Micro-credentials** | **3** | 2 | 1 |  |  | 0 | 3 |
| **Total** | 33 | 27 | 13 |  |  | 5 | 38 |

## **WORK-RELATED TRAINING**

Table 4: Training completion disaggregated by type and diversity level

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Number** | **Female** | **Male** | **Non-binary** | **Unspecified** | **Disability** | **No Disability** |
| **PALM Tier 2 Training** | **20** | 13 | 7 |  |  | 2 | 18 |
| **Mentoring and Coaching Sessions** | **34** | 20 | 14 |  |  | 5 | 29 |
| **Internships** |  |  |  |  |  |  |  |
| **Workshops** | **39** | 20 | 19 |  |  | 5 | 34 |
| **Short Courses** |  |  |  |  |  |  |  |
| **Total** | **93** | 53 | 40 |  |  | 12 | 81 |