



TIER 2 INDICATOR TECHNICAL NOTE

NUMBER OF PEOPLE WHO SUCCESSFULLY COMPLETE A TERTIARY OR TECHNICAL/VOCATIONAL COURSE OR WORK-RELATED TRAINING.

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DEFINITIONS

To assist with reporting, the indicator has been disaggregated into 3 types of high-level training course categories. Relevant definitions are provided for each course category, as per below:

1. Australia AWARD COURSES

People: Australia Awards awardees

Successfully complete: Pass the originally intended Australia Award course (in Australia or in-country), or an upgraded or downgraded course.

Upgraded course: Passing a higher course which is not the one initially awarded.

Downgraded course: Passing a lower course that is not the one initially awarded.

Course: All Australia Award courses including tertiary award or non-award course / short course/ fellowship

2. OTHER TERTIARY/TVET/SKILLS COURSES

People: Participants who undertake Tertiary/TVET/Skills courses in-country or in Australia, who are supported through bilateral, regional (e.g. APTC, ASEAN) or global education and skills development programs/funding.

Successfully complete: Pass the assessment requirements of the intended Tertiary/TVET/Skills course; or meet the stated requirements of the accredited or in non-accredited training program.

Course: A degree (all levels), an TVET accredited course, bespoke/non-accredited training, skills-set training delivery, or provision of a TVET specific micro-credential.

Accredited course: A course that has been independently assessed against an agreed framework -either at the national, regional or international level.

Non-accredited training: A course that does not count towards a recognised qualification. Instead, non-accredited training is specially designed (bespoke) to teach relevant skills and knowledge that will enable participants to perform a job more effectively, typically in a shorter period of time.

3. WORK-RELATED TRAINING

People: Participants who complete work-related training; awardees of formal internship programs/exchanges; participants who receive work related training as part of labour mobility schemes, participants of other (non-assessed) training initiatives including mentoring and coaching sessions.

Successfully complete: Meet the attendance and participation requirements of the work-related training program.



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Work-related training: Work-related training includes phased workplace-based mentoring and/or businesses coaching sessions; formal internships and workplace secondments; and other participatory short-courses or workshops.

SCOPE

1. AUSTRALIA AWARDS COURSES

INCLUDES:

- Associate Degree
- Bachelor Honours Degree
- Bachelor Degree
- Doctoral Degree
- Diploma
- Masters Degree (Coursework)
- Masters Degree (Extended)
- Masters Degree (Research)
- Graduate Certificate
- Graduate Diploma
- Non-Award Course / Short-Course (including TVET)
- Fellowships

EXCLUDES:

- Courses complete but pending results
- Courses still in progress
- Courses not successfully completed

2. OTHER TERTIARY/TVET/SKILLS DEVELOPMENT SECTOR

INCLUDES:

- University Degrees (International or National, Diploma to Doctoral)
- International Accredited Qualifications (e.g. under Australian Qualification Framework (AQF) accredited courses (such as Certificate IV level), New Zealand Qualifications Framework (NZQF)
- Regional Accredited Qualifications (e.g. Pacific Regional Qualifications, ASEAN Qualifications Reference Framework)
- Nationally accredited awards (e.g. Certificate II under the Vietnam National Qualification Framework).
 - Customised, bespoke/non-accredited training (e.g. in-country training delivered under the [Australian International Skills Training Program](#))
 - Delivery of skills sets courses, or provision of a TVET specific micro-credentials.

EXCLUDES:

- Australia Awards recipients (see Category 1)
- Training of less than 1-day duration that does not result in a formal award (NB: this training is captured below under work related training)
- Courses complete but pending results



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- Courses still in progress
- Courses not successfully completed

3. WORK RELATED TRAINING

INCLUDES:

- Training delivered under framework of labour mobility programs. For example, Australian funded labour mobility programs whose participants undertake work-related training (see PALM [Skills Development Program courses from Tier 2 to 4](#))
- Short-term mentoring, coaching or business support sessions, which involve the transfer of specific skills/knowledge to a participant (delivered in-country, online, or within Australia) For example, Vanuatu Skills Partnership Business Coaching sessions.
- Formal internships, and secondments facilitated by bilateral or regional programs
- Training of less than 1-day duration that does not result in a formal award or qualification but may result in a participation certificate, licenses (sometimes referred to as a short course).

EXCLUDES:

- Training/courses still incomplete or in progress.
- Ad hoc on the job training

CALCULATION METHOD

See worked examples

DATA SOURCE/S

Managing Contractor databases on Awardees and other program participants, and OASIS.

DISAGGREGATION

- [Australia Awards](#) – as per definition/scope
- [Other Tertiary/TVET/Skills Development](#) – as per definition/scope
- [Work-related Training](#) – as per definition/scope
- [Gender](#) – Female, male, non-binary, unspecified
- [Disability](#) – Has disability, no disability
- [Course level](#) – As per course levels included in scope
- [Completion type](#) – original, downgraded or upgraded course



WORKED EXAMPLES

TERTIARY SECTOR

Table 1: Course completion disaggregated by diversity indicators

	Total		Gender				Disability	
	Number	Percent	Female	Male	Non-Binary	Unspecified	Has Disability	No Disability
Completed Original Course	73	46.20%	29	41	2	1	17	56
Completed Upgraded Course	46	29.11%	23	22	1	0		46
Completed Downgraded Course	12	7.59%	4	7	1	0		12
Total	131	100.00%	56	70	4	1	17	114

Table 2: Course completion disaggregated by course level

	Associate Degree	Bachelor Honours Degree	Bachelor Degree	Doctoral Degree	Diploma	Masters Degree (Coursework)	Masters Degree (Extended)	Masters Degree (Research)	Graduate Certificate	Graduate Diploma	Non-Award Course / Short-Course/
Completed Original Course	5	11	21	4	2	18	0	6	3	1	2
Completed Upgraded Course	0	15	2	1	0	9	1	2	0	15	1
Completed Downgraded Course	4	0	1	0	2	0	0	0	3	2	0
Total	9	26	24	5	4	27	1	8	6	18	3

TERTIARY/TVET/SKILLS SECTOR

Table 3: Course completion disaggregated by accreditation/level

Tertiary/TVET/SKILLS DEVELOPMENT COURSES	Number	Female	Male	Non-binary	Unspecified	Disability	No disability
International (AQF, NZQF)	30	20	10			2	28
Regional (PRQF, ASEAN)	10	5	2			3	7
National Qualifications Framework (e.g. Vanuatu, Vietnam)							
Bespoke/non-Accredited Training							
Skills sets							
Micro-credentials	3	2	1			0	3
Total	33	27	13			5	38



WORK-RELATED TRAINING

Table 4: Training completion disaggregated by type and diversity level

	Number	Female	Male	Non-binary	Unspecified	Disability	No Disability
PALM Tier 2 Training	20	13	7			2	18
Mentoring and Coaching Sessions	34	20	14			5	29
Internships							
Workshops	39	20	19			5	34
Short Courses							
Total	93	53	40			12	81