

# Wan Smolbag

## THEATRE 2011

### ANNUAL REPORT

January - December

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Sakem skin  
blo kakar  
nomo lo  
compost.



**Wan Smolbag Theatre  
Tripartite Partnership  
Leftemap Laef Blong Komuniti**

with core funding support from



and



**ANNUAL REPORT**

**January – December 2011**

Additional funding and other forms of support were provided in this period to Wan Smolbag by The Vanuatu Government's Ministry of Health, the Secretariat of the Pacific Community (SPC), the European Union (EU), Oxfam Australia, South Pacific Regional Environment Programme (SPREP), the National Oceanic and Atmosphere Administration (NOAA), and the volunteer agencies VSA, VIDA and VSO.

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## Introduction

The Wan Smolbag Theatre (WSB) Tripartite Partnership Project, *Leftemap Laef Blong Komuniti* (Improving Community Life), harmonises AusAID and New Zealand Aid Programme support to WSB from January 2010 to December 2014, allowing for joint budgeting, planning and reporting across the project.

This report covers the period January – December 2011 and includes all activities carried out in that period. The report follows the structure and spirit of the Tripartite core agreement, but also includes additional project activities in which AusAID and New Zealand Aid Programme have a stake as they fund a large percentage of salary and other core costs.

## Summary of Activities

### MEDIA PRODUCTION

- The scripting, pre-production and filming of *Love Patrol series 5*. Filming started at the end of July and finished mid-December.



*On the Set of Love Patrol 5 & Love Patrol 4 Launching with Robyn Drysdale*

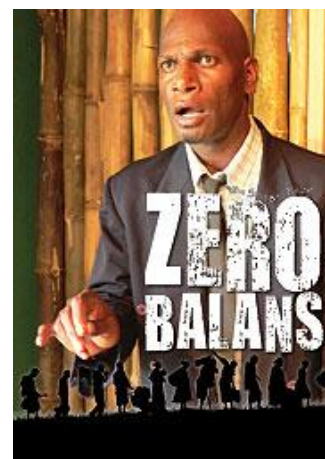
- The post-production phase of *Love Patrol Series 4*, which includes fine picture editing, sound editing and music composition were completed and *Love Patrol series 4* was launched in October 2011.
- Airing of *Love Patrol* series 1, 2, and 3 on TBV leading up to the airing of series 4 on 16 October.
- *Love Patrol* Series 4 screening began in Fiji at the end of December.

- *Love Patrol Series 3* has continued to be screened on television stations throughout the Pacific. 10,000 copies of the *Love Patrol Series 3 Resource Guide*, and 3,000 copies of the *Love Patrol Series 3 DVD* were produced, and distribution throughout the Pacific has been ongoing.
- Purchase of a large truck for use during Love Patrol filming. The truck design was produced by the publications department:



- Poster presentation on *Love Patrol* at the 10th international congress on AIDS in Asia & the Pacific (ICAAP) in Busan, South Korea 26-30 august, 2011 and an oral presentation at the Australasian HIV/AIDS conference 2011 (ASHM) in Canberra, Australia 26-28 Sept, 2011 given by Robyn Drysdale. Robyn (formally of SPC and currently a PhD candidate at the School of Public Health and Community Medicine at the University of New South Wales) has conducted the research for Love Patrol 2 and 3 in the Vanuatu and the greater Pacific region.

- WSB's new full-length play for 2011-2012, *Zero Balans*, was performed in Port Vila for the public 22 times during May and June, for a total of 3,892 people. In addition, 4 performances were staged for over 600 senior secondary school students in Port Vila. The overall response was, in short, phenomenal. A colour poster, detailed program and other promotional materials contributed to this success.



- WSB produced and performed a play about a fictional custom story, *Folem rod ia*, with Youth Centre actors and members of the Vanuatu Society for Disabled People. VSDP members became a part of the WSB scene over a 2 month period, and overall feedback showed that the project was a very positive experience in terms of promoting the profile and acceptance of people with disabilities in the community. The group then developed a series of radio spots consisting of custom stories with chorus work that the senior actors helped develop.

- Heltfos performed 2 new plays this year: and improvised play on sexual harassment and a scripted play *Kakae ol Grin Samting!* on type 2 diabetes. In addition, *The Litter Creatures* was rehearsed and performed on World Cleanup Day on 17 September and around Port Vila schools. This play was first written in 1994 and is still popular especially with children.



- Two island based groups – Haulua Theatre in Pentecost and Northern Care Youth Centre (NCYC) Theatre in Santo – were trained to perform a play about reproductive health and conduct post play discussion activities with communities in their respective localities.
- In total, 24,336 publications were distributed from January to December 2011. Of these, 24,082 were distributed in Vanuatu and the surrounding Pacific Region. In Vanuatu alone, 19,039 publications were distributed in over 22 islands.
- Five new radio documentaries and previous documentaries from our program bank were aired throughout the year
- As part of WSB’s ongoing partnership with UNICEF, a 5 part radio play on child protection issues, *Spare the Rod*, was broadcast, and a supporting comic produced. The re-broadcasting of radio programs in the current program bank continued, including *Famili blong Serah* radio drama series on Radio Vanuatu. Other short radio drama series on numeracy, nutrition, and reproductive health were also aired.
- *Famili blong Serah*, *Bae hemi Kam Wan Gudfala Nes*, and *Wan Famili blong Malekula* have each been aired on Radio Australia’s Tok Pisin. The series’ have been repeated due to the positive response they have received and the Executive Produce, Pearson Vetuna, has requested other radio dramas for future broadcasts.
- Several interviews were given with Radio Australia. Danny Marcel (actor) and Jo Dorras (scriptwriter) were interviewed on Radio Australia in October for the Tok Pisin and Pacific programs; Jo Dorras was interviewed for a “Future of Soap Operas” program for the national program.
- In 2010, Wan Smolbag was invited to attend the 5<sup>th</sup> Annual World Arts Summit in Melbourne. Wan Smolbag received the invitation through Robyn Archer, a well known Australian singer and play write, who is also involved in many arts based organizations including IFACCA, the international federation of Arts Councils. Robyn, through Elizabeth James, the publicity officer for AusAID, came and made a program about the group in December 2009 and then invited us to the Summit as a presenter at the plenary session on the third day of the Summit. In October, Jo Dorras and Danny Marcel attended the summit and made a presentation on the work WSB has done on HIV and STI prevention and how WSB has diversified and grown over the past 20 years. The summit was attended by more than 500 delegates from over 80 countries, many of whom were very well known and respected on the world arts scene.
- Loic Taga, WSB musician and radio technician, completed a 1 week sound attachment in July with Pasifika Communications in Fiji to build his capacity in sound editing. He will now be doing the sound for 5 episodes of *Love Patrol 5* on his own next year.
- A video of the Youth Centre’s 2010 play, *Yumi ol Yangfala*, was produced and distributed throughout the islands. This play formed the basis of the youth comic *Gel Ambae wetem Boe Tanna*.
- A 56 page comic was produced for UNICEF based on the radio drama produced earlier this year, *Spare the Rod*. 2000 copies of this booklet which contains 5 consecutive stories dealing with domestic violence, corporal punishment in schools and incest which include activities for workshops around the issues highlighted in each story.



- As part of WSB's partnership with CARE International in Vanuatu, which aims to develop disaster risk reduction and disaster management awareness campaigns, 2000 copies each of the 3 comic books on cyclone preparedness were produced and widely distributed: *Yumi mas rere!*, *Saeklon Sara* and *Lanslaed*.



- A comic based on the youth play, *Hu Nao Wan Tru Man*, was funded through the European Union:



- WSB resources continued to be reprinted and distributed. Oxfam funded the reprinting of large numbers of nutrition and HIV educational booklets, and the production of large numbers of combination-title DVDs of past WSB films.





- Many posters were produced during this period, including a condom promotional poster funded by the European Union, 3 cricket posters for the Vanuatu Cricket Council, assorted in-house promotional posters, and a poster advertising for 'authorised persons' under the Family Protection Act:



## YOUTH CENTRE SERVICES

### Port Vila

- A Nutrition Open Day was held in October to promote healthy eating and show the range of food that is prepared by the nutrition centre. This celebration of food served over 150 invited guests and members of the public for lunch.

- VSO donated new aprons for the nutrition centre to promote good hygiene as well as safe sex.



- A partnership was formed with the Farm Support Association (FSA) that has led to the part time employment of a qualified Agriculture tutor, Billie Hosea, resulting in significant increases in youth involvement in the Agriculture Club. A much larger area of ground is now being cultivated, and some improved synergies between the Agriculture Club and Nutrition Club are now forming.
- FSA have also helped to implement a program to see if it is possible to grow vegetables in the off season. This project has involved visits from a trained member of FSA staff to demonstrate and teach

specialized techniques to youth and staff using organic methods which are both inexpensive and make it possible for people to use these methods at home.

- The youth centre was given the opportunity to organize Fest Nalenga again in 2011. Transparency Vanuatu sponsored the prizes for original songs written and performed by the string bands. Over 1500 people attended the 1 night festival themed “Fight Against Corruption”. The youth centre also hosted a pre-festival workshop in partnership with Transparency for the members of the string bands to learn more about corruption.



*Fest Nalenga string band members attending a workshop on corruption*

- In November, the youth centre was visited by 2 international bands that performed at Fest Napuan, *East Journey* from Australia and *BSQ* from Fiji. *BSQ* were the winners of the Pacific Break competition and were accompanied by Radio Australia’s Clement Paligaru to record a question and answer session with the youth and band for airing on Radio Australia.
- A band from the Youth Centre, *Young Life*, entered the *Fair Play Anti-Corruption Youth Voices* competition, which is a global competition for music videos by young artists/bands (18-35) on the theme of anti-corruption, organised by the Global Anti-Corruption Youth Network, the JMI Foundation, and the World Bank Institute. They were one of 3 bands worldwide selected to participate in a week long anti-corruption program which included a live performance and recording at the Sarakata Dome in Nairobi, Kenya.
- A youth centre band member, Joe Masing, from the band *Koncerners* was selected by the Alliance Francaise during Fete de la Musique to be sponsored to attend an Australian music camp in December. The camp included



musicians from all over the world.

- In partnership with Live and Learn, Secretariat of the Pacific Community, GIZ, Department of Forestry and Ministry of Health, the Youth Centre held a Mixed Band Competition around the themes of climate change, sanitation and hygiene, and International Year of the Forest. Eight bands / artists entered the competition and six of those bands have formed from the Youth Centre. The day included speeches, awareness activities and information stalls by each organization and a CD was later produced with the live performances of these bands.

- The Youth Drama Club continued its project to explore gender-based violence issues through the use of drama. A new play was developed called *Hu nao wan tru man?*, and performed fourteen times for Year 6/7 students across thirteen schools. A total of 712 students (353 boys and 359 girls) watched the play and participated in drama activities that revolved around the theme of gender and positive relationships. Three other performances were conducted for members of the public and Youth Centre members, reaching a total audience of well over 1000.



- The second youth play entitled *Usum Mi* was performed for 239 students from 5 schools and 1637 people from 20 communities around Efate. The play is about family planning and condom use. The drama group also performed the play during the opening night of Fest Nalenga for over 260 people.

- A fire dancing group was formed out of the Circus Club called *Vanua Fire* and they have a regular weekly performance spot at the Mele Beach Bar every Friday night. They have also made over 25 performances so far for other events, including 2 resort weddings, community fundraisers and Fest Napuan. The show involves Fire Poi, Fire Staff, Fire Breathing, Fire Fans, Fire Umbrella and Wire Wool Catherine Wheel, and the core group of twelve are becoming quite professional and see this opportunity as part-time employment. The group now has contracts with the Holiday Inn Resort and Mele Beach Bar.



- In May, an arts exhibition devoted to Vanuatu's urban culture, *Port Vila, Mi Lavem Yu* (Port Vila, I Love You), opened in East-West Centre Art Gallery in Honolulu, Hawaii, and will travel around the world. This includes photographs by youth from WSB's Youth Photography Project, who took their cameras to the streets to document their lives.

- In November, a special futsal tournament was held for 60 young women in Port Vila. This tournament was organized to promote women participating in sports as well as give awareness and education by the peer educators on reproductive health issues.

- A major achievement in December was the Men's National Hockey team, with all members of the squad hailing from the Youth Centre, competing at the Oceania Pacific Cup in Fiji for the first time. Thanks in large to the strong support that the Youth Centre throws behind the Vanuatu Hockey Federation (VHF), an invitation was accepted from the Oceania Hockey Federation in April. The VHF utilised the excellent resources of the Youth Centre and the sports court for competitions and training leading up to the tournament. Alongside all of the valuable exposure as well as sporting and cultural experiences that comes from participating in an international tournament, a highlight for the team was the 5 - nil victory over Samoa and Vanuatu's first World Ranking Points in international hockey.



*The National Men's Hockey Team; William Kalo in action against Australia Country U21s.*

- During Independence Day celebrations in July, Jack Manuel, the Sports coordinator lead a large outreach program that including sporting events and reproductive health awareness for over 1000 people from the communities around Port Vila.

### Facilities Development

- The Youth Centre received a Community Grant through the Vanuatu Military Force (VMF) to upgrade the music room. The building was sectioned off with a new wall put in place, and sound-proofed to improve music quality and noise reduction. The materials and expertise were generously supplied by the VMF, and five inmates from the low risk prison contributed their labour.
- A large new agriculture plot was fenced and secured and the sports ground area was increased. A seedling nursery was built and improvements to the compost toilet made.
- The Youth Centre Performance Space was significantly improved over the last six months. Walls were built out of old tyres and bamboo, a permanent stage was erected, and the space can now be converted into a removable boxing ring. There have been 3 boxing competitions, many youth drama performances, and numerous hip hop and band performances in the new space this year.
- Due to the popularity of the nutrition class and demand from youth and staff, a local kitchen, charcoal stoves and local BBQ have been built at the nutrition centre to encourage cooking methods that the youth can duplicate at home and also increasing the space that can be utilized during classes. Additional upgrades include a new sink and wash room to help maintain a higher level of hygiene in the kitchen.
- Through a grant from a VIDA volunteer, new tile was laid in the literacy and sewing rooms.

### Staff Training

- A total of 14 Youth Centre coordinators and full-time tutors participated in a one day Basic First Aid course delivered by Promedical.
- At the start of the year, a total of 14 Youth Centre coordinators and full-time tutors participated in a one day Life Skills Workshop conducted by Peer Educators, which included discussions, activities and drafting of work plans based on topics such as communication, decision making and working with youth.
- Six nutrition centre staff participated in a one week NCD training from an Australian dietician which had many positive outcomes. With increased awareness about sugar, salt and oils changes have been made to the youth classes and new recipes have been added. The increased level of understanding and confidence amongst staff has led to more effective and interactive classes and workshops
- Nutrition staff participated in a one week training course in basic accounting and receipting, leading to more responsibilities on the junior staff known as the catering club – these three staff now do all their own receipting, shopping and menu planning which has led to greater job satisfaction and has given them a chance to learn new skill .
- Westpac bank held a workshop for 15 youth centre staff members on financial first steps and business basics.

#### Other Activities

- Between January and December 2011, 818 youth joined the Youth Centre. Of the 818, there were 381 males (47%) and 437 females (53%). The average age of the Youth Centre members is 20 years, and the majority live at Blacksands, Manples or Namburu. 92% of members this year are new to the Youth Centre.
- Between late January (when the classes started) and December, the Port Vila Youth Centre offered over 24 activities and classes including: agriculture, archery, band practice, basketball, beach volleyball, beauty club, bicycle, boxing, circus, computer, cricket, drama, drums, futsal, guitar, hip hop, hockey, keyboard, literacy, nutrition, painting, photography, sewing, singing (voice) and volleyball.
- According to our attendance records the most popular clubs are Computer, Hip Hop, Nutrition and Sewing.
- A DJ workshop was held with 12 participants in the second half of the year. 5 girls and 8 boys participated in the 3 day workshop.
- ‘Friday Fun Nights’ were held several times to offer a safe place for young people to enjoy without alcohol, kava, cigarettes or marijuana, and up to 90 youth attended each night.
- In addition to the casual employment of the Fire Dancers, 18 youth members have been known to acquire work in this period, mostly in the customer service or trade industries. A partnership has continued with the Catering Services at Vila Central Hospital, and 16 youth from the Nutrition Club have been placed for two week work

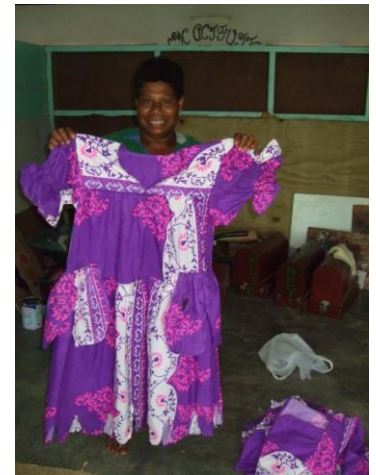


experience blocks. Two youth member has obtained employment from this experience.

- The Youth Centre has continued with its low-cost futsal league. The league this year has attracted 370 licensed players and there are a total of 30 teams - including 4 teams in the women's category.
- Correctional service detainees have started attending physical fitness training at the sports centre and will be participating in other youth centre activities such as literacy in the coming year.
- A Port Vila Youth Centre Strategic Plan for the period 2011 – 2014 was drafted, reviewed by stakeholders, finalised and integrated into Youth Centre operations as of March this year. The Plan includes a Gender Equality Strategy.
- The Port Vila Youth Centre Advisory Committee (YCAC) was established and the inaugural meeting held in May.

### **Luganville, Santo**

- NCYC currently has a total of 473 registered members. The Youth Centre members are 51% male (240) and 49% female (233) and range from age 7 to 52.
- On an average day, 35-40 youth were seen 'hanging around' the Youth Centre in addition to those participating in the classes. (These numbers are taken from the twice daily head counts that are recorded each day.)
- NCYC continues to offer a variety of daily classes including: sewing, crochet, painting, guitar, voice, drums, keyboard, computer, Hip Hop, aerobics, and volleyball. They have also had many short term workshops on eye awareness, cooking, food safety, weaving, fishing, environment, embroidery, CV writing, carpentry, drama and mandolin, facilitated by community members and other NGOs and government agencies.
- Sports tournaments and Hip Hop competitions, of which 3 have been held this year, have proved to be a very good way to get new youth members interested in the Youth Centre and Clinic. The tournaments are paired with information and awareness sessions on reproductive health, provided by the NCYC nurses and peer educators.
- Work began on the setting up of a dedicated Publications area at NCYC, and NCYC staff received training on WSB's distributions systems.
- The Northern Care Youth Centre also held an 'Open Day' to increase awareness about the activities available and to display the skills youth members have learned from their classes.
- NCYC youth enthusiastically participated in 'La Fete de la Francophonie' in Luganville.



- 2 Music Nights with over 100 people attending each time were held in September and December.
- In November, NCYC helped to organize and participate in the Lukaotem Gud Santo Festival. Seven NCYC bands participated and one of the NCYC members, Sheena, was an MC during the event.
- A new video room was built with local materials in the unused space just outside the centre. This has helped to free up the conference room for classes and workshops, and still allow for a place for youth to hang out and watch WSB videos.



### **Haulua, Pentecost**

- From January to December 2011, Haulua Youth Centre conducted 24 workshops for a total of 758 participants (270 females and 476 males).
- During the month of October, 2 ongoing classes were conducted. One, a cooking class for mothers, and the second a reading class for children. On average the cooking class had 7 participants each week and the reading class had 16 (6 male and 10 female) participants each week.
- The workshops included topics such as reproductive health, computers, livestock, sewing, music, Love Patrol, 'Custom, Education, & Population', family planning, and 'Healthy Family, Healthy Life' which included basic health, sanitation and nutrition.



### **GOOD GOVERNANCE, CONSERVATION AND COMMUNITY ACTION**

- A two day workshop was held with 12 Port Vila chiefs on the role of members of parliament, voter responsibility, electoral rights and corruption.
- A similar two day workshop was conducted for Efate rural chiefs, and for nominated young people in line to becoming a chief in their community, with a combined attendance of 47 people.
- Two-day workshops were held after tours to Nguna/Pele, South Santo, and South West Malekula with leaders from the communities where the Sexual Harassment play had been performed. Altogether, 69 participants attended, including 27 women.

- The latest play on Sexual Harassment and Sexual Offences was toured to our target rural communities in South Santo, South West Malekula and North Efate (including Moso, Nguna and Pele) and South Tanna. The group performed in a total of 38 rural communities, 5 rural senior secondary schools and also 8 communities in Port Vila and Luganville and 19 urban senior secondary schools of Port Vila and Luganville. Over 4,500 people in total watched the play performances.



- Two tours were made to the remote areas of Big Bay, Santo and North Tanna, where the film *Eniwan i luk Ros* was screened, and post-screen discussions and activities held with over 1,700 people in 10 different communities. In addition, 11 one-day workshops were run to discuss and debate issues of rights, gender and the work of members of parliament. A total of 319 local politicians and community members attended the workshops.
- The Governance Committee workshop was held over four days in November, with 18 members from our target islands in attendance.
- The Island based theatre groups (Haulua Theatre and NCYC Theatre) toured *Yusim Mi*, a play on family planning and condom use, to 15 communities throughout Pentecost and Santo, reaching over 1,500 people.
- The Governance film *Eniwan i luk Rose?* was screened in five Luganville communities before the Municipal Council elections in May. Over 430 people participated in the screenings and post-screening discussion activities.
- Five workshops on various governance issues were conducted with 123 members of the Vila Youth Centre. The workshop topics included; reproductive health, sexual harassment, diabetes, and the role of members of parliament
- Around 60 members of the Vila Youth Centre participated in three different forums and information sessions on diabetes, the national domestic violence research in Vanuatu and the Pacific Institute of Public Policy organised MP Fes to Fes – Face to face forum with local members of parliament.
- A Publications staff member, Edgen Norman, attended the Second Asia Pacific Outgames Human Rights Conference in New Zealand, and presented a session on WSB resources to delegates. He received funding from the Netherlands Fund Scholarship and from WSB.
- The 2 annual Vanua-Tai monitors' workshops were held in May, one in Port Vila for 70 southern monitors, and one in Luganville for 45 northern monitors. At the Port Vila workshop, 2 memorandums of understanding were signed, one between WSB and Vanuatu Fisheries Department, and one between WSB and the Department of Environment.





*WSB CEO, Michael Taurakoto, and Acting Director of Fisheries, Graham Nimoho, signing the MOU*



*Northern monitors on a Reef Check field trip Luganville, Santo*

- Three outer-island workshops were conducted on the islands of Tanna, Pentecost, and Hiu (Torres Group) for 60 newly established turtle monitors.
- Through the Vanua-Tai workshops with monitors, the Torres Environment Network (TEN) was established to help support and increase cooperation in the remote islands' group.

- During the 2010/11 turtle nesting season from November 2010 to March 2011, nesting beach surveys were conducted on 6 major nesting sites: Tasiriki on Moso; Votlo on Epi; Bamboo Bay and Wiawi on Malakula; Maranata on Ambrym; and Malokilikili on Malo. There were two follow-up visits to Bamboo bay and Wiawi. During the Bamboo bay visit, a satellite tag was deployed on a green nester.



- 15 primary schools have set up Environment Committee Members (ECMs) in Port Vila and Luganville. Waste management workshops were conducted with ECMs in Port Vila and Luganville schools. The WSB ECMs conducted weekly clean ups around the WSB compound and along the stretch of the road from Tebakor to Tagabe.



*Port Vila ECMs at work cleaning up*



*Luganville ECMs enjoying a waste management workshop*

- The waste management officer visited 10 primary schools in Santo and conducted educational activities around three WSB publications, namely the environmental education booklet *Better Off Today*, *Numeracy* and *Love Patrol*.



*A local man talks about the environment of his youth*

- The waste management officer travelled to West Ambrym and ran a couple of climate change workshops with the ECMs there.



*West Ambrym ECMs forming 'trees' to provide shade*

## **REPRODUCTIVE AND SEXUAL HEALTH**

### **KPH, Port Vila**

- KPH's two nurses offered services to clients, including family planning, STI treatment, VCCT, and counselling on all reproductive health issues, everyday of the working week and on Saturday mornings. A total of 5,618 clients were seen (85% female, 15% male). 43% of those seen were young people with ages ranging from 14 to 24 years.
- A total of 208 patients accessed the VCCT services at KPH (79% male, 21% female).
- The nurses and peer educators conducted a total of 20 mobile clinic visits to the 3 communities of Etas, Teouma and Rantapao. In these visits, they saw a total of 494 people of which 34% (168) were men and 66% (326) were women. The majority of clients continue to be those with health issues other than reproductive health, however the number of people seeing the nurses for reproductive health issues is slowly increasing.
- The peer educators talked to a total of 4084 men and women during this period. The majority of those reached through the peer education program were women (54%). 53% of those reached were young people aged between 14 and 29 years of age.
- A group of peer educators are working exclusively with female sex workers and men who have sex with men. These young men and women have been able to engage female sex workers and men who have sex with men during their weekly walkabouts and also by engaging them through their attendance at workshops. 294 female sex workers and 59 MSM's were reached through the peer education program and a total of 45 workshops were conducted over the past year.

- KPH held an Open Day on 13 April hosted by the Youth Centre. The day was jointly planned and organised by KPH and the Youth Centre, and was a great success, with over 270 youth and community participants involved in the day's activities, such as entertaining shows and games, sports competitions, awareness sessions and other activities. Special guests included a representative from the Ministry of Health, and several NGO representatives.



*KPH Open Day futsal final*



*Invited guests receiving salusalu*

- The KPH peer educators have begun to survey female sex workers and men having sex with men for an Integrated Bio-Behavioural Study (IBBS) in partnership with the Burnet Institute in Australia.
- A total of 5,792 male condoms were distributed by the peer educators during their peer education walkabouts.
- KPH peer educators ran workshops with year 10 students in Port Vila on reproductive health, STIs and HIV.
- A video of 2010's Youth Centre play, *Yumi ol Yangfala*, which examines reproductive health and relationship issues, was distributed around the islands during this period.

#### **NCYC, Luganville, Santo**

- NCYC Clinic offered services to clients, including family planning, STI treatment, VCCT, and counselling on all reproductive health issues every day of the working week and on Thursday evenings. In total, 3,425 clients (1,353 male and 2,072 female) were seen in the past year.
- In total, 167 people attended the clinic for VCCT.
- The peer educators saw a total of 4,863 clients (2,685 male and 2,178 female) during their community walkabouts. In the last 12 months they distributed 41,295 condoms to individuals, sea farers, hotels, night clubs, and kava bars.



- The NCYC peer educators and nurses have visited 10 schools this year to talk about puberty and reproductive health, with classes ranging from Year 5 to Year 8. They have also run 5 workshops with year 10-12 students on reproductive health, STIs and HIV. In total 340 students (172 male and 168 female) participated in these workshops.
- NCYC nurses and peer educators worked together to deliver 12 one day workshops to the young out of work, out of school women living in the urban areas of Luganville, Santo, with a total of 149 participants. Topics included anatomy, menstrual cycle, conception, family planning, contraception, and condom use.
- Titus Joseph, a senior actor at WSB, returned to Luganville in February to revive the play he directed last year promoting the WSB clinics. The play was taken to further communities around town in conjunction with the NCYC peer educators.

#### **Haulua, Pentecost**

- Nurses from KPH and NCYC visited Haulua 7 times in the past 12 months. There were a total of 463 clients seen in February, March, April, May, and June. Of these, 311 were female and 152 were male. A large number of clients still attend the clinic for reasons other than reproductive health services, however during this time 69 clients attended the clinic for STIs, 26 for family planning, and 91 for counselling.
- Haulua Peer Educators reached a total of 1084 people (621 males and 537 females), and a total of 1079 condoms (male and female) were distributed during their walkabouts.

#### **EFFECTIVE MANAGEMENT**

- The Wan Smolbag Haos at Tagabe and land was purchased with the support of AusAID after much negotiation with the owner. The purchase included the entire property area of the main theatre, KPH clinic, office building, youth centre building, loading docks, nutrition centre and sports field.
- Project Coordination Committee meetings were held, one at the beginning of the year and one after the submission of the biannual report in September.
- The WSB website had 3,523 unique visitors from 100 countries during the first 6 months of this year, an increase of 7% on the same period last year. There were 1717 book and poster downloads, and 139 music downloads, significant increases from the same period last year.
- Interest from Vanuatu, Australia and New Zealand continues to dominate, but there are also and Asia. In the same period last year there were not many visits from the Solomon Islands, so interest is definitely expanding.
- AusAID launched new webpages for Wan Smolbag on [www.ausaid.gov.au](http://www.ausaid.gov.au) as part its Transparency Charter.
- Love Patrol now has a Facebook Fan Page with a total of 389 fans and growing. Another Facebook initiative has been the creation of the *Zero Balans* discussion group. Consisting of 300 members, the group has been active in discussing the issues covered in WSB's major play for 2011-2012.

- The databases in Publications, KPH and NCYC clinics, and the Youth Centres in Port Vila and NCYC, are all maintained and updated regularly by the IT team and the Research department. The FrontlineSMS software is now being used by WSB's Research Officer.
- Research on *Love Patrol Series 3* is ongoing this year in Vanuatu, the Cook Islands and the Solomon Islands. Please refer to **Annex 3** for the **Love Patrol Series 3 Preliminary Monitoring and Evaluation Report (July 2011)**.
- Street surveys were conducted for *Love Patrol 4* and other participatory research on Famili blong Serah, the Family Protection Act, and the new plays performed this year were also conducted.

## **EDUCATION**

- A total of 41 workshops (35 in Vanuatu, 6 in Fiji and regrettably 0 in the Solomon Islands) held with over 1500 teachers, community leaders and non-government organizations (NGOs) on the use of WSB materials as an educational tool for participatory learning.
- WSB actor Virana Tamata presented a successful session at the *Regional Workshop on HIV and AIDS Education and Reproductive Health Education*, which was held in Nadi, Fiji, from 9-13 May, and hosted by the UNESCO Office for the Pacific States in collaboration with UNFPA, UNAIDS and SPC. She discussed how WSB resources (eg *Love Patrol Series 1 and 2*) and teaching methods are used across sectors to promote HIV&AIDS and reproductive health education in the Pacific.

## **WSB Mission and Guiding Principles**

WSB activities and services delivery are based on a clearly defined overall mission and clearly defined operating principles, both of which were developed by WSB staff.

### **WSB's MISSION:**

WSB, as a large and vibrant civil society organisation in Vanuatu, will contribute to improvements in community life through:

- creating awareness of and promoting community action which addresses priority and emerging development issues;
- assisting young men and women to contribute to improved community life;
- encouraging and supporting the sustainable use of resources; and
- managing its programs effectively and efficiently, working in partnership with government, civil society and donor organisations in Vanuatu and the wider Pacific.

### **WSB's GUIDING PRINCIPLES:**

WSB is committed to:

- demonstrating and promoting gender equality;
- demonstrating and promoting a society where women and children are free from abuse;
- demonstrating and promoting disability-inclusive development;
- continuing to strengthen long-term partnerships with communities and stakeholders;
- promotion and practice of free, two-way communication with and between all levels of society and between project partners;
- maximizing the sustainability of benefits of WSB activities for young men and women and their communities;
- on-going responsiveness to performance feedback, community needs and lessons learned; and
- innovation and willingness to address sensitive issues.

## WSB Reporting Framework

The following is a summary of Wan Smolbag Theatre’s (WSB) work covering the period January – December 2011. This is reported against the monitoring and evaluation reporting framework that was developed in May 2007 and updated in October 2010. Please see the next section, “WSB Workplan 2011 Summary Update” on page 66 for a concise status update.

**OBJECTIVE: Wan Smolbag Theatre will contribute to improvements in community life in Vanuatu and where appropriate other Pacific Countries through:**

- creating awareness of and promoting community action which addresses priority and emerging development issues;
- assistance for young men and women to contribute to improved community life;
- promoting good governance practices including gender equality; and
- encouraging and supporting the sustainable use of natural resources.

### MEDIA PRODUCTION: Maintaining Quality Media Production and Audiences

**EXPECTED OUTCOME: The high quality and reach of live theatre, film, radio productions and supporting publications on contemporary development issues are maintained and strengthened**

PLANNED ACTIVITIES January-December 2011	ACTIVITIES CARRIED OUT January-December 2011 / COMMENTS
<p>The new major play performed in Port Vila and seen by at least 2000 people including performances for 2 schools and teachers with teachers trained in how to use the users’ guide;</p>	<p>WSB’s new full-length play for 2011-2012, <i>Zero Balans</i>, was rehearsed during March and April and performed in Port Vila for the public 22 times during May and June, for a total of 3,892 people. In addition, 4 performances were staged for over 600 senior secondary school students in Port Vila.</p> <p>The overall response was, in short, phenomenal. The group tackled politics for the first time in this play, when the political scene is arguably at its most volatile since Independence. Feedback from the audience surveys indicates that the play captured the reality of this political landscape in Vanuatu, and it</p>

	<p>is clear that the play challenged people to think about why so much instability is being experienced in parliament. For more detailed comments and feedback from community, please refer to the “WSB Reporting Framework - Effective Management” section on page 50.</p> <p>Very favourable press coverage was received, and high demand meant that potential audience members had to be turned away often. Lively discussion was generated on the play’s Facebook page, which was created by WSB IT Manager, Antonio Josiah, and the play was the topic of a lively talkback show on national radio.</p> <p>Sound, props and lighting were more sophisticated than in previous years, and many people commented favourably upon the ‘look’ of the piece. Andy Stewart, a lighting designer previously with NIDA in Australia, helped us to refine the play’s lighting design and in doing so helped to build the capacity of several actors in this area, most notably Donald Frank, Danny Marcel and Beru Kaltapau.</p>
<p>Ten radio programs produced and aired;</p>	<p>Five new programs on land, waste management, a disability workshop, and Vanuatu’s population policy, were produced and aired in the year and materials for at least three more were collected and will be produced and aired in 2012.</p> <p>Programs from previous years were also re-aired throughout the year.</p>
<p>Radio drama series aired and 20 radio spots on a variety of relevant and ongoing social issues aired;</p>	<p>A UNICEF funded 5 part radio play on child protection issues, <i>Spare the Rod</i>, was broadcast. For detailed comments and feedback from community, please refer to the “WSB Reporting Framework - Effective Management” section on page 50.</p> <p>After the success of the play- <i>Folem Rod Ia</i>- performed to schools around Vila, the disability group wanted to continue doing some drama. Due to the fact that the actors have quite different abilities and creating a drama for them takes a great deal of we put it to them that we make a number of plays using custom stories that they themselves collected.</p> <p>Jo Dorras met with the group in September and they told her a number of custom stories. Three of these were taken and turned into radio plays. The girls who could fly, the Snake Mother and the Moon who looked after a woman. The group came in over a month and slowly the various plays were recorded</p>



by Titus Joseph with help from Jerry Brown who worked tirelessly with the actors. Heltfos helped with the chorus work and Morinda Tari played a major part in the first story, the Snake Mother. We gave the stories an environmental twist so they can be used in schools when the editing is finished.

Rebroadcasting of *Famili blong Serah* radio drama series on Radio Vanuatu was continued during this reporting period. Other short radio drama series on numeracy, nutrition, and reproductive health were also aired.

Heltfos produced 8 radio spots on litter leading up to World Clean-up Day in September.

*Famili blong Serah*, *Bae hemi Kam Wan Gudfala Nes*, and *Wan Famili blong Malekula* have each been aired on Radio Australia's Tok Pisin. The series' have been repeated due to the positive response they have received and the Executive Produce, Pearson Vetuna, has requested other radio dramas for future broadcasts and the Pacific Editor, Ryan Egan, is keen to draft an MOU with Wan Smolbag. *(See email below)*

From: Ryan Egan [<mailto:Egan.Ryan@abc.net.au>]

Sent: Wed 26/10/2011 15:12

To: Jo Dorras External

Cc: Michele McGoldrick; michael taurakoto; Clement Paligaru; Pearson Vetuna

Subject: RE: From Wan Smolbag

Hi Jo (and Michael and Michele)

Great to meet you as well, and glad you enjoyed the stay in Melbourne.

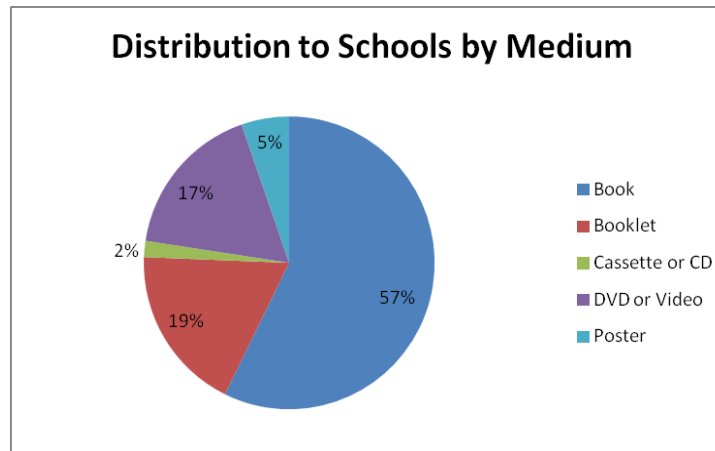
As I indicated in person we are very happy with the plays that we get from Wan Smolbag. We rebroadcast these in our Tok Pisin program and also distribute them to some partner stations in PNG too. We are keen to do two things which we hope might strengthen our relationship. I'd be keen on your feedback on these.

Firstly we are keen to draft a basic MOU - memorandum of understanding - which makes clear how we use the programs and the role we play in helping distribute the content made by your organisation. We hope this will be a helpful, simple and useful document for both of us.

	<p>Secondly we would like to develop a more efficient way to distribute Wan Smolbag programs to our partners in the region, which might involve moving to a digital platform. We want to pull back on CD distribution wherever possible. It might be something we could collaborate on.</p> <p>Let us know what you think about this and we can perhaps hook up on the phone soon to discuss further.</p> <p>Regards,</p> <p>Ryan</p> <p>Ryan Egan Pacific Editor - English, French, Tok Pisin ABC Radio Australia</p>
<p>Youth Centre promotion undertaken – one TV spot, four radio spots and distribution of flyers;</p>	<p>The Youth Centre was promoted on TV in January this year. There have also been weekly radio promotional spots on FM107 talking about upcoming events and programs at the youth centres. Over 700 promotional flyers have been distributed every month during outreach to surrounding target communities, and also during member registration.</p> <p>A workshop was run in the second half of the year to teach filming and editing of an advertisement for the youth centre. The advert is in the final stages of editing and will be used in 2012 to promote the youth centre.</p>

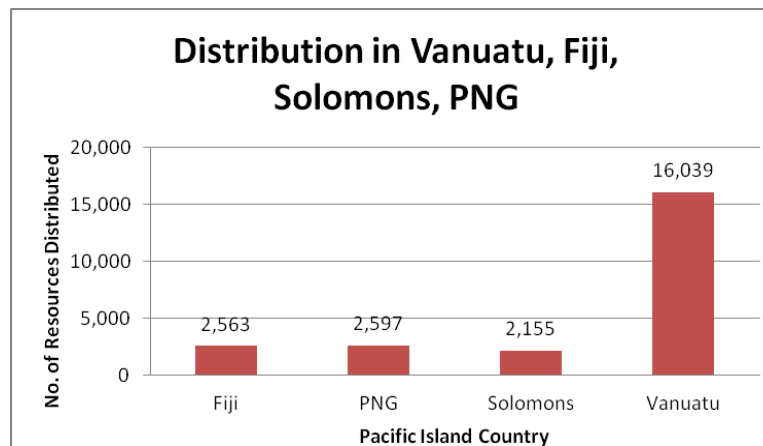
Production/reproduction of DVD's and CD's sent to at least 20 schools;

In total, 373 DVDs and CDs were sent to over 50 schools in the 12 month reporting period.

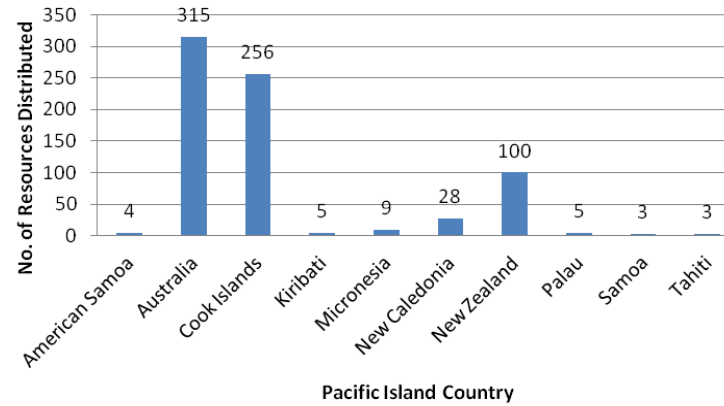


Distribution of at least 10,000 publications (books, comics, CD's, DVD's, posters) to Pacific Island countries, and includes at least 20 schools; and

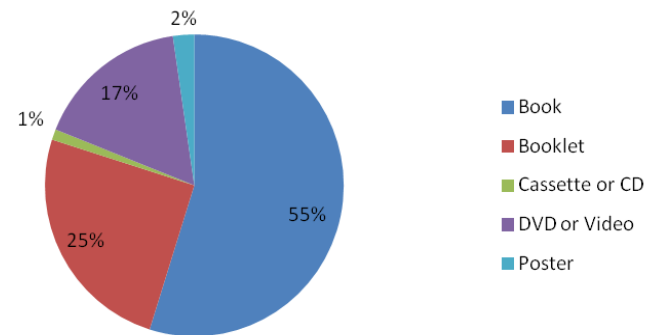
In total, 24,336 publications were distributed from January to December 2011. Of these, 24,082 were distributed in Vanuatu and the surrounding Pacific Region. In Vanuatu alone, 16,039 publications were distributed in over 22 islands.



### Pacific Region Distribution (Excluding Van, Fiji, Sol, PNG)



### Vanuatu Distribution by Medium




Training provided to Haulua Theatre Group based on Pentecost or Wuhuran Theatre group based on

Actors from Haulua Theatre Group, Pentecost, received training in Port Vila on drama and the use of Love Patrol resources. In November one of WSB's actors, Titus Joseph visited Haulua to train the acting

<p>Ambrym by WSB actors with a new play on a social issue of relevance performed to at least 10 communities.</p>	<p>group in a new play on reproductive health. The group then toured South Pentecost in December presenting the play to various communities.</p>
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**YOUTH CENTRE SERVICES: Strengthening Youth Centre Services**

**EXPECTED OUTCOME: Young men and women from peri-urban settlements who are considered to be at risk, engaged in gender-equal youth centre services which provide them with the skills to participate in the social and economic development of their communities**

<p><b>PLANNED ACTIVITIES January-December 2011</b></p>	<p><b>ACTIVITIES CARRIED OUT January-December 2011 / COMMENTS</b></p>
<p>Port Vila Youth Centre offering at least 10 activities and classes, including nutrition, computing and sewing, and at least 3 sporting activities with at least 1,000 members utilising one or more activity;</p>	<p>Between January and December 2011, 818 youth joined the Youth Centre. Of the 818, there were 381 males (47%) and 437 females (53%). The average age of the Youth Centre members is 20 years, and the majority live at Blacksands, Manples or Namburu. 92% of members this year are new to the Youth Centre.</p> <p>Between late January (when the classes started) and December, the Port Vila Youth Centre offered over 24 activities and classes including: agriculture, archery, band practice, basketball, beach volleyball, beauty club, bicycle, boxing, circus, computer, cricket, drama, drums, futsal, guitar, hip hop, hockey, keyboard, literacy, nutrition, painting, photography, sewing, singing (voice) and volleyball.</p> <p>According to our attendance records the most popular clubs are Computer, Hip Hop, Nutrition and Sewing.</p> <p>The <b>Computer Club</b> is one of our most popular; class times and content have been restructured and there are now supervised classes Monday to Thursday and a special topic workshop and internet free time on Fridays. Some workshops run to date include: Microsoft Powerpoint, MovieStorm Animation, Basic Web Design and FL Studio</p> 

Software. In September there was a power point competition with 7 youths participating, 3 of which won prizes for their presentations. A Teachers Manual has been developed for the 3 levels of computer classes offered and work continues to bring the teaching in line with basic community course modules from VNTC. One outstanding youth member from the Computer Club was recruited as a part-time computer tutor at the start of this year and one other youth undertook a one month work experience placement in the computer centre.

As of this year the **Hip Hop Club** Tutor has become a full-time employee, resulting in an increased number of classes being offered, starting from 2pm every week day. There are four large hip hop groups rehearsing at the Youth Centre every afternoon, and all of these groups have performed around town at various events such as Fete de la Musique. The Youth Centre hosted a *Hip Hop Friendly Battle* in April with ten groups competing and a large audience in attendance. In the second half of the year 2 additional Hip Hop competitions were held. One of these focused on corruption and was largely sponsored by MP Ralph Regenvanu and Digicel Vanuatu limited. The hip hop classes also participated each of the 4 nights of the music festivals Fest Nalenga and Fest Napuan. In light of the NCD awareness the nutrition centre received, the Hip Hop tutor also began holding an exercise/dance class 'Zumba' twice a week for WSB staff and youth centre members.



The **Nutrition Class** has improved greatly this year, both in terms of regular attendance of youth and improved delivery of quality class content with the help of a VSO volunteer Emma Dorras. The team has integrated *Healthy Cooking Resources*, supplied by the Secretariat of South Pacific (SPC), into the nutrition classes. It has also combined these classes well with the **Agriculture Club** and Catering Club so that all activities are linked, with the youth sharing responsibilities between them. A successful cooking competition was held this year with 46 youth involved and the Agriculture Club have conducted field trips to the Department of Agriculture and Vanuatu Direct. A partnership has continued with the Catering Services at Vila Central Hospital, and 16 youth from the Nutrition Club have been placed for

two week work experience blocks. This is a voluntary program but many youth have been interested in gaining more experience to add to what they have already achieved at the youth centre. Two youth members have obtained employment from this experience. An Open Day was held in October with great success. Over 150 youth and members of the public attended to take part in cooking demonstrations, taste healthy food prepared by the nutrition class, tour the gardens, listen to live music, and much more.



The **Catering Club** has increased its capacity to deliver cheap and healthy catering services, with various large catering contracts and a regular healthy menu on offer every day for staff and visitors. The

three Club members also participated in a Basic Book Keeping Workshop to increase their understanding of finance and balancing accounts. A specialist NCD's training from an Australian dietitian took place in September with 6 staff participating in a one week workshop. The workshop led to many positive outcomes including changes to youth classes with increased awareness about sugar, salt and oils and implementation of new recipes to the catering club and youth classes. The workshop also increased the level of understanding and confidence amongst staff about NCD's leading to more effective/ interactive workshops and teaching methods.

Nutrition staff also took part in a one week training course in basic accounting and receipting, leading to increased responsibilities on the junior staff known as the catering club. These three staff now do all their own receipting, shopping and menu planning which has allowed greater job satisfaction and has given them a chance to learn new skill .

Along with the usual morning and afternoon classes, the **Sewing Club** has conducted three large sewing and painting workshops for over 70 youth members, as well as three displays of the goods that have been made inside classes, including Island dresses, pillow cases and handbags. The sewing room has recently been redecorated and it has been identified that some of the sewing machines are no longer serviceable and will need to be replaced. New tile flooring has recently been installed as well which

allows for a much neater appearance and additional floor space for the sewing class participants to sit and do hand-sewing.

The **Youth Drama Club** resumed this year and after seven weeks of drama and confidence-building activities with up to thirty youth, a core group of fourteen rehearsed and performed a play for over 1000 Year 6 / 7 school students across thirteen schools from Port Vila. The new play, *Hu nao wan tru man?* explored issues such as gender, violence and relationships. During the second half of the year the group learned a new play *Usum Mi* on family planning methods including male and female condoms. The play was performed in 11 communities, 5 schools and also during World AIDS Day activities in the town centre of Port Vila. In total 2295 people watched the play. Drama activities and relationship building exercises were conducted with students in groups after the performances. The members of this club have participated in workshops on gender based violence and respect. Over the course of the past year the Youth Drama members have proven to build as a team and work well together in all activities and performances. Some members (male and female) have spoken about how they treat each other differently now and how they encourage this cooperation with their peers and other Youth Centre members.

The **Beauty Club** has been strengthened by a permanent tutor during this year, and whilst attendance numbers are not large, there are a committed number of young girls attending, and a couple of boys have been joining in activities such as hair cutting. The Beauty tutor facilitated a week long Crochet workshop with an external trainer, with 21 female youth learning the basics of knitting handbags, scarves and mats. Other workshops were held on flower arranging, facials, manicures, pedicures and hair styling. Several professional hair stylists and aestheticians have offered to do more workshops next year and have the beauty class members visit their establishments for work experience.





There have been some excellent outcomes in the last 12 months for the **Music Club** (please refer to the “Summary of Activities - Youth Centre Services” section (‘Highlights’ and ‘Facilities Development’) on page 4). With 3 separate programs – Band, Keyboard/Drums and Voice/Guitar – the club is quite effective in engaging youth of all ages and abilities. Music notation, chords, song writing and different genres of music from classical to reggae are taught in the classes. The Music Club has also acquired a large amount of electrical equipment from Vanuatu Amateur Theatre Society which is another step along the path to their goal of recording their own music. The music tutor, Willie White, has conducted three different basic skills workshops during the first six months of the year, with 20 youth attending each workshop – Basic Electronics, Basic Sound Engineering and Stage Hand. 3 new bands, including an all female band were formed this year. The Wan Smolbag bands have participated in many celebrations and events this year including: Fete de la Musique, Climate Change competition, Children’s Day, Independence Day celebrations, Fest Napuan, Rock-Stock music show, World AIDS Day, Reggae Fire and Christmas in the Park.

The **Literacy Club** has three members from last year with fifteen new kids from this year attending class each day. Five youth members that were in the Literacy Club last year are now back in school. Ages range from 7 – 14 and lessons include basic literacy, numeracy and arts/crafts. The youth from the Literacy Club have also joined the Wan Smolbag Environment Committee in picking up rubbish alongside the road from Tebakor to Wan Smolbag. This is done once a week after class every Thursday for 2 hours. Westpac conducted a money basics course in which the Literacy kids each got a piggy bank, which they have been faithfully putting their savings into.



The **Painting Club** is utilising what used to be the video room at the Youth Centre, and members are working on a body of canvas paintings to display at the beginning of 2012 at the Alliance Francaise . The club continues to operate at least three times a week and works well in partnership with the Sewing Club, decorating the various materials they work with. The Painting Club youth have also been involved in painting props for plays and murals on walls, designing and cutting stencils for the sewing class to use,

and in designing and painting t-shirts and banners for various events. Eight members of the Painting Club participated in a week long workshop run by Vanuatu Family Health Association based around youth empowerment issues.

The **Boxing Club** is a stand-alone sports club which has developed a large regular attendance in the last 12 months. With an average attendance of sixteen youth, including one or two female youth, training is three afternoons a week and the Youth Centre has hosted three boxing competitions in the newly built ring so far. The Boxing club has had 2 knockout tournaments at the youth center this year and has taken part in outside tournaments in different areas like Blacksand and Sulfur Bay.



'Friday Fun Nights' were held several times this year to offer a safe place for young people to enjoy without alcohol, kava, cigarettes or marijuana. Up to 90 youth attended each night, and were involved in performances, fun games and dancing.


In partnership with the Peer Education team, the Sports section hosted a Sports Tournament Awareness Day in the month of May. 121 youth members participated in futsal and volleyball matches, and each team rotated through three awareness stations, covering HIV/STI, Teenage Pregnancy and Drugs.

In March eighteen youth members participated in a two day workshop run by a VNTC accredited teacher, Mr. Amos David, called *Basic Accounting and Book-Keeping*. The short course included topics such as Balancing Accounts, Preparing Budgets and Cash Handling, and was well received by the participants.

Also in March the Youth Centre and Peer Education team conducted a two day Life Skills Workshop for 27 participants. Topics covered were: Risk Factors and Protective Factors, Values, Gender, Roles and Responsibilities, Communication Skills, Listening, Leadership Skills and Goals.

A DJ workshop was held with 12 participants in the second half of the year. 5 girls and 8 boys

	<p>participated in the 3 day workshop.</p>
<p>Port Vila Youth Centre to liaise with youth agencies, Department of Labour and ILO to assist with a pathway to work and other opportunities for youth members;</p>	<p>Discussions were held early in the year with International Labour Organisation (ILO), and unfortunately due to budget constraints on their part no potential partnerships were identified for this year.</p> <p>At the end of May two youth members, Annie Berry and Jerry Brown travelled to the United States of America to work for three months as Camp Leaders in Fresh Air Funds Camps, as part of the Camp America Summer School Holiday Program. This is a first for ni-Vanuatu and a great employment outcome for the Youth Centre.</p> <p>One youth member was selected to participate in the 'Future Leaders' Program facilitated by Youth Challenge. Another youth member was selected to participate in the 'Redi Blong Wok' Program facilitated by Youth Challenge.</p> <p>A 'Jobs Board' was established in the Youth Centre common room, and has been regularly updated with opportunities that are advertised on the <i>wokikik</i> website.</p> <p>Three youth members from the Youth Drama Club have been recruited by Save the Children to join their Peer Education team, which undertakes sexual health awareness activities for youth in rural areas.</p> <p>Four youth drama members have also participated in the Sam's Animal Welfare community outreach program and developed a 7 minute drama on animal welfare.</p> <p>A partnership has continued with the Catering Services at Vila Central Hospital, and sixteen youth from the Nutrition Club have been placed for two week work experience blocks. Two youth members have obtained employment from this experience.</p> <p>Along with the casual employment of the Fire Dancers, another twenty-eight youth members have been known to acquire work in this period. Generally, most positions have been in the customer service or trade industries.</p>
<p>Offer sports related courses accredited through the</p>	<p>The Youth Centre facilitated a Level 1 Community Volleyball and Beach Volleyball Referee Course for 32</p>

<p>Vanuatu Association of Sports and National Olympics Committee (VASANOC);</p>	<p>participants, which was organised by Vanuatu Volleyball Federation and run by International Volleyball Federation. Four youth members completed the internationally-recognised course.</p> <p>The Youth Centre facilitated a week long country visit from the Oceania Hockey Development Officer, which included a workshop in umpiring and coaching for twelve participants. Teachers from four schools and five youth members participated.</p> <p>The Youth Centre facilitated a Futsal Referee Refresher Course for 23 participants, organised by the Vanuatu Football Federation (VFF). All participants of the course were youth members and are referees in the WSB Shefa Futsal League.</p>
<p>Port Vila Youth Centre will offer a competitive league recognized by a national sporting body in at least one discipline for youth members and surrounding communities;</p>	<p>The Youth Centre has continued with its low-cost futsal league. The league this year has attracted 370 licensed players and there are a total of 30 teams - including four teams in the women’s category.</p> <p>Each player needs a license to play in a league recognized by VFF. A new trial initiative was introduced this year which offered a discount on a player’s license costs if he/she attended a one-on-one HIV/STI awareness session with a Peer Educator and a visit to the KPH clinic to meet a nurse. 53 players participated in this initiative and 24 undertook further testing at the clinic.</p> <p>In August, youth centre members participated in a 3-day workshop to become trainee referees for the Futsal League.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>The Vanuatu Hockey Federation (VHF) held an Easter Knockout and an Independence Cup at the sports court with six teams from the Youth Centre competing across both competitions. Two teams from the</p>

	<p>Youth Centre participated in the Gillion Supa 8s Championship held at Freshwota field from May to June.</p> <p>A major achievement in December was the Men's National Hockey team, with all members of the squad hailing from the Youth Centre, competing at the Oceania Pacific Cup in Fiji for the first time. Thanks in large to the strong support that the Youth Centre throws behind the Vanuatu Hockey Federation (VHF), an invitation was accepted from the Oceania Hockey Federation in April. The VHF utilised the excellent resources of the Youth Centre and the sports court for competitions and training leading up to the tournament. Alongside all of the valuable exposure as well as sporting and cultural experiences that comes from participating in an international tournament, a highlight for the team was the 5 - nil victory over Samoa and Vanuatu's first World Ranking Points in international hockey.</p>
<p>At least two nearby schools participate each month in sports and nutrition activities;</p>	<p>The <i>Schools Pikinini Pleiplei Program</i> ran over the months of April and May and for two schools, Ecole Publique and Mele, sports activities and reproductive health awareness sessions were conducted with help from the Peer Educator team.</p> <p>The <i>Helti Schools Program</i> ran in the months of April and May for two schools, Vila North and Port Vila Christian. The program had a break in June to devise a new course structure and then 2 other schools Olwei and Vila North took part in the program. The program has been restructured and is now a six week course, covering healthy lifestyles, awareness discussions on diet, salt, sugar, oil and diabetes, and sports activities.</p>
<p>Run at least 6 workshops for an audience of at least 300 to raise awareness and profile of youth centre;</p>	<p>One Friday afternoon in every calendar month is scheduled for Community Outreach, where all Youth Centre staff travel to a community with a generator and microphone and talk to community members about the services and activities that are offered at the Youth Centre. We display our wares, have small performances, and hand out Youth Centre flyers and information about the KPH Clinic. Over the four months from March to October the Youth Centre performed outreach to Waisisi, Manples, Mango, Blacksands, Tongariki and Sulpher Bay communities, to a total audience of 584 people. Many youth and community members have come to register at the youth centre as a direct result of this outreach.</p> <p>A Coordinator from the Youth Centre has been joining the Peer Educators during their outreach</p>

	<p>'wokaboats', where they talk about the Youth Centre and distribute informative flyers on the services offered. Over 700 flyers have been distributed during this time.</p>
<p>Provide at least 1000 members with access to sports facilities and 250 with coaching and refereeing in one of the five sports clubs available;</p>	<p>The Wan Smolbag Futsal Club is registered with VFF in the WSB Shefa Futsal League with teams competing in the First and Women's Divisions of the League.</p> <p>The Youth Centre has a club registered with the Vanuatu Hockey Federation, with two male, one female and one junior team competing in the three competitions held so far this year.</p> <p>A men's and women's beach volleyball team is registered in the Port Vila Beach Volleyball League and there are regular training sessions twice a week run by the Volleyball Development Officer, Joe Shem, and our own Sports Assistant Peter Firiam, who is a Certified Community Beach Volleyball Coach. The Youth Centre has a female team registered in the Port Vila Volleyball League and training sessions are held three times a week at the Sports Court.</p> <p>The activities of the Cricket Club have increased year, with 7 youth participating with National Bank of Vanuatu in the Digicel Business House League, and a mixed team entered in the Under 15 schools competition, both held by the Vanuatu Cricket Association.</p> <div data-bbox="860 815 1413 1302" data-label="Image"> </div> <p>The Boxing Club is steadily improving in terms of both attendance numbers and interest from youth members. Competition has been facilitated by the development of the Youth Centre's dedicated boxing ring, and to date three boxing tournaments recognised by Vanuatu Amateur Boxing Association (VABA) have been held at the Youth Centre. On average, fifteen youth members regularly train three times a week.</p> <p>In September, Wan Smolbag youth joined the "Peace One Day" by hosting sports activities to promote cooperation among young people.</p>

	<p>In November, a special futsal tournament was held for 60 young women in Port Vila. The ‘Women in Sports’ tournament was organized to promote women participating in sports as well as give awareness and education by the peer educators on reproductive health issues. The participants also expressed interest in joining in other sports activities at Wan Smolbag in the coming year.</p>
<p>Port Vila and Luganville will register relevant courses with the Vanuatu National Training Council;</p>	<p>In January this year the Computer Tutor and Literacy Tutor at the Port Vila Youth Centre completed training from Vanuatu National Training Council (VNTC) to become certified Registered Training Deliverers.</p> <p>Discussions are still taking place with VNTC regarding the registration of community level courses in Home Economics, Computers and Nutrition.</p>
<p>Youth Centre Strategic Plan developed, reviewed and implemented;</p>	<p>A Port Vila Youth Centre Strategic Plan for the period 2011 – 2014 was drafted, reviewed by stakeholders, finalised and integrated into Youth Centre operations as of March this year. The Plan includes a Gender Equality Strategy.</p> <p>The Youth Centre Advisory Committee’s first two meetings have discussed the recommendations raised in the Strategic Plan and continue to be guided by the document.</p>
<p>Youth Centres in Vila and Luganville participating in the Vanuatu Youth Inter-Agency Committee and other youth programmes to share information and run joint workshop sessions with youth members;</p>	<p>In April Youth Challenge Vanuatu placed a part-time officer to re-organise and revive the affairs of the Vanuatu Youth Inter-Agency Group (VYIAG). WSB Youth Centre in Port Vila facilitated the first VYIAG meeting of the year on Tuesday 26 May.</p> <p>In conjunction with Youth Challenge, 18 youth participated in the National Wellbeing Indicators Project, facilitated by a consultant from the Malvatumauri National Council of Chiefs.</p> <p>In partnership with UNICEF and VBTC, five youth participated in the One Minute Junior workshop, which used a video format to facilitate youth from around the globe to get the opportunity and voice to share their story in one minute.</p> <p>A youth member from Port Vila participated in the week-long Strategic Planning workshop for the Vanuatu National Youth Council.</p>

<p>Youth Centres in Port Vila and Luganville establish their own committees that include leaders from target communities, youth and other relevant representatives to meet at least once in the first year. The committees assist with the direction and promotion of the youth centres;</p>	<p>After an initial planning session in March to appoint the organising committee, the Port Vila Youth Centre Advisory Committee (YCAC) was established and two meetings were held this year.</p>
<p>Northern Care Youth Centre offers at least 2 activities and classes and one sporting activity to 400 members; and</p>	<p>NCYC currently has a total of 473 registered members. The Youth Centre members are 51% male (240) and 49% female (233) and range from age 7 to 52.</p> <p>The majority of the youth (98%) have attended at least some schooling and on average finished school at class 8.5. On an average day, 35-40 youth were seen 'hanging around' the Youth Centre in addition to those participating in the classes. (These numbers are taken from the twice daily head counts that are recorded each day.)</p> <p>NCYC continues to offer a variety of daily classes including: sewing, crochet, painting, guitar, voice, drums, keyboard, computer, Hip Hop, aerobics, and volleyball. They have also had many short term workshops on eye awareness, cooking, food safety, weaving, fishing, environment, embroidery, CV writing, carpentry, drama and mandolin, facilitated by community members and other NGOs and government agencies.</p> <p>Sports tournaments and Hip Hop competitions, of which 3 have been held this year, have proved to be a very good way to get new youth members interested in the Youth Centre and Clinic. The tournaments are paired with information and awareness sessions on reproductive health, provided by the NCYC nurses and peer educators.</p> <p>The Northern Care Youth Centre also held an 'Open Day' to increase awareness about the activities available and to display the skills youth members have learned from their classes.</p> <p>The music club has grown tremendously in the past year with many of the bands participating in various music festivals and events around Santo. Two music nights were held during the second half of the year</p>



	<p>for the public and the NCYC bands participated in ‘La Fete de la Francophonie’, Children’s Day, Independence Day, Lukaotem Gud Santo Festival and Fest Napuan. In November, 2 international music groups, East Journey and Raz Bin Sam visited the youth centre to talk about their music, answer questions, and jam with the youth band members.</p> <p><b>AusAID Visit to NCYC</b></p> <p>In March, some AusAID Vanuatu representatives visited NCYC and were very impressed with the Youth Centre and its team. Katherine Ruiz-Avila, AusAID Counsellor, Vanuatu, sent the following email to WSB CEO Michael Taurakoto and team member Laurent Lulu:</p> <p><i>“Dear Michael and Laurent,</i></p> <p><i>A quick note to let you know how much I enjoyed my recent visit to the youth centre in Luganville. I was very impressed with the dedication and efforts of the team there, and their efforts to provide opportunities as well as important services to young people in Santo and beyond. The partnership between AusAID and Smol Bag is one that we’re very proud of, and hope will continue into the future.</i></p> <p><i>Thanks especially for your patience...and hospitality. The hip hop dance routine was especially impressive! Grateful you could pass my appreciation to the entire team up there.</i></p> <p><i>Warm Regards,</i></p> <p><i>Katherine Ruiz-Avila, Counsellor, AusAID, Port Vila, Vanuatu (30 March 2011)”</i></p>
<p>Haulua Youth Centre (HYC) offers at least 6 workshops that are to include agriculture and reproductive health to 200 members.</p>	<p>From January to December 2011, Haulua Youth Centre conducted 24 workshops for a total of 758 participants (270 females and 476 males).</p> <p>During the month of October, 2 ongoing classes were conducted. One, a cooking class for mothers, and the second a reading class for children. On average the cooking class had 7 participants each week and the reading class had 16 (6 male and 10 female) participants each week.</p> <p>The workshops included topics such as reproductive health, computers, livestock, sewing, music, Love Patrol, ‘Custom, Education, &amp; Population’, family planning, and ‘Healthy Family, Healthy Life’ which</p>

	included basic health, sanitation and nutrition.
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<b>GOOD GOVERNANCE, CONSERVATION AND COMMUNITY ACTION: Promoting Community Action on Governance and Conservation</b>	
<b>EXPECTED OUTCOME: Discussions initiated and increased community action supported on governance, conservation and controversial issues</b>	
<b>PLANNED ACTIVITIES January-December 2011</b>	<b>ACTIVITIES CARRIED OUT January-December 2011 / COMMENTS</b>
One 2 day workshop on governance issues for 15 chiefs in urban areas;	<p>A two day workshop was held with 12 Port Vila chiefs (some of the invited chiefs were unable to attend) on the role of members of parliament, voter responsibility, electoral rights and corruption. The workshop included watching a performance of Wan Smolbag Theatre’s latest major stage production, <i>Zero Balans</i>, and discussing some of the issues it raised. In addition, we invited a Senior Civil Servant (Jotham Napat) and the Principal Electoral Officer (Lawson Samuel) to speak about the responsibilities of Directors General / Ministers and Electoral Issues respectively.</p> <p>Most of the participants who attended were appointed as chiefs to look after particular island or family groups in different parts of Port Vila and had formed alliances with particular politicians or political groups as a means of accessing assistance or material goods and services. Some had benefited from services such as water and electrical supply (Manples) and others from access to land for living and gardening purposes (Blacksands). Such conditions meant chiefs and their people voted primarily on the direct benefits they could access rather than on particular policies or ideologies advocated by political parties. This was starkly demonstrated through an activity that required participants to report what policies or promises they remembered from the political campaigns in the last general election. None remembered any policies but all could list promises made by particular politicians. In most cases the promises were never fulfilled. The WSB facilitators who conducted this workshop felt strongly that younger community leaders in line to becoming chiefs need to be engaged, since the current chiefs are well entrenched in the political system. It was noticed that the younger chiefs in attendance felt a stronger need to scrutinize MPs or candidates wanting to take up public office in accordance with the</p>

	<p>proper roles of a member of parliament or government minister, and to hold them accountable for corrupt or illegal decisions and actions.</p>
<p>One 3 day workshop on governance issues for 20 chiefs in one Island Council of Chiefs;</p>	<p>A two day workshop (similar to the urban chiefs’ workshop) was conducted for Efate rural chiefs. Based on the experience of the Port Vila chiefs’ workshop we asked the Efate chiefs to bring along a young person who is in line to becoming a chief in their community. As such we had 47 chiefs and youth in attendance.</p> <p>One of the key issues, that we recognize is very difficult for community leaders to reconcile, is their expectations of an MP versus the proper roles of an MP. For example, when asked if an MP is a good leader if he is unable to carry out his role as an MP effectively but provides a million vatu to build a church, forty of the chiefs said that he is a good leader. Also, when asked what the main activities would be if an MP were to visit their community, all participants listed speeches, handover of goods, and community presentation of petitions and requests. None mentioned MPs reporting on their work in parliament or consulting on community and national issues. The Efate chiefs also advocated strongly during the Principal Electoral Officer’s session that the Efate Rural Constituency should be given an extra Parliamentary seat. Interestingly, a youth participant argued just as passionately that seeing how much funds and resources were already allocated to the current MPs, and also how ineffective most MPs were, it did not make sense to add another seat in parliament. Instead, he argued that more effort should be put into making the current MPs more effective and accountable for their decisions and actions. There was general frustration voiced about the lack of effective action by the Ombudsman, Police and Judiciary in holding leaders accountable.</p>
<p>Four island tours to at least 20 communities with play on governance issues (two targeted islands visited twice in the year);</p>	<p>The latest play on Sexual Harassment and Sexual Offences was toured to our target rural communities in South Santo, South West Malekula, North Efate (including Moso, Nguna and Pele) and Tanna. The group performed in a total of 38 rural communities for over 2,460 people – approximately 1,040 men, 1,190 women and 230 children. The group also performed 5 shows for a total of 522 senior secondary school students on Efate, Santo and Malekula. (Some of the Tanna shows combined schools with nearby communities) The play and post-play activities helped audiences to openly discuss a topic that is</p>

considered taboo in Vanuatu society. The activities encouraged people to examine and discuss:

- The status of females in Vanuatu society
- Male attitudes towards women and girls
- Ways that victims of sexual harassment and sexual offences can seek help in communities
- Current laws and corresponding penalties relating to different sexual offences
- Current magnitude of sexual offences in our criminal justice system
- The findings of research on sexual offending by Chris King, Advisor, Vanuatu Correctional Services

This play was part of our strategy of encouraging the actors to produce material themselves, and was a most rewarding project. It started out as an attempt at 'verbatim theatre' with the idea that we would dramatize the stories we collected from the community, but they were in the main more harrowing than we had anticipated and we felt it indiscreet to use too many of them. In the end much of the material came from accounts of group members themselves and about the issue of parents negotiating boundaries for both boys and girls, acknowledging that there was a great deal of sexual harassment and discrimination against girls, but that simply denying girls any kind of social life was not a helpful response. The finished play did include one or two scripted scenes but was in the main improvised.

#### **Comments and feedback from community**

The play generated lively discussion in schools and communities around Vanuatu. People in the majority of communities visited said that the play was relevant since sexual harassment and sexual offences occur in their community but are not openly discussed, so people do not have the opportunity to speak about why such behaviour and actions occur or how victims can be given support and protection. A provincial councillor from Toman Island (South Malekula) made the following comment after the play: *"I am very glad that the group has come because these problems are rising today. And these are not just urban issues, they are happening on our islands also. Furthermore, no one can raise these issues in front of the community as a concern. The mothers, fathers and grandparents are all uncomfortable (oli fraet) about speaking openly of these things but it is through the drama and*

	<p><i>discussions that we can come to understand the seriousness of the issues and the importance of doing something about it. I would like to say a big thank you to Wan Smolbag Theatre for visiting South West Malekula to do this awareness.”</i></p> <p>A video of 2010’s Youth Centre play, <i>Yumi ol Yangfala</i>, which examines reproductive health and relationship issues, was also distributed around the islands during this tour.</p>
<p>Four workshops at end of each island tour for chiefs, women and youth representatives on the issues highlighted in the plays;</p>	<p>Two-day workshops were held after tours to Nguna/Pele, South Santo, South West Malekula and South Tanna with leaders from the communities where the Sexual Harassment play had been performed. Altogether, 81 participants attended, including 33 women. The workshops encouraged the community leaders to discuss factors that contribute to the high incidence of sexual offences and sexual harassment in society and how these could be addressed. A part of the workshop activities involved examining and discussing the findings of research carried out by Chris King, Advisor at the Vanuatu Correctional Services Department. This allowed participants to look at sexual offending facts and myths such as:</p> <ul style="list-style-type: none"> <li>▪ Attitudes and beliefs of offenders</li> <li>▪ Victim blaming</li> <li>▪ Alcohol and drug use (by offender)</li> <li>▪ Use of violence</li> <li>▪ Relationship of victims to offenders</li> </ul> <p>Many of the participants reported their gratitude in being given the opportunity to examine and discuss issues not normally addressed collectively by communities.</p> <p><b>Comments and feedback from community</b></p> <ul style="list-style-type: none"> <li>▪ The chief of Caroline Bay (South West Malekula) and a pastor from Lambubu (West) stated that they were very happy that Wan Smol Bag Theatre had visited their communities with the play and workshop, as their areas are remote and they have very little access to knowledge about laws and other developments. They also said that the workshop helped to lift the morale of women and girls</li> </ul>

in their communities and helped them as men to respect their women more.

- A male participant (from Pele Island) declared after the Nguna workshop that he could relate to the discussions and activities because he had served time in the Correctional Centre for a sexual offence. After seeing what the focus of WSB's play and workshop was, he decided to attend the workshop to learn as much as he could so that, in his words, he *"would always be on the safe side from now on"*. (This participant was one of the detainees involved in the December 2008 Stade Correctional Centre escape and had been medically treated by WSB personnel at the Chief's Nakamal. He still remembered Laurent Lulu, one of the workshop facilitators, from this incident.)
- A church elder from Asevaia (South Santo) made the observation that people who lived along the coast were better educated and 'advanced' in their way of life than those in the interior of Santo Island, but that whilst a lot of sexual offending and harassment against girls and women occurred in the villages along the coast, women in the interior of Santo who walked around topless did not face this kind of treatment from their menfolk. He said that this showed a loss of respect generally by males toward women in the coastal areas.
- A female workshop participant on Nguna reported a sexual harassment experience she had had after seeing WSB's play: *"I had taken shelter on the verandah of a house during a rainstorm. Two men were already there and one of them suggestively told me that there was a bed in the house and we could go inside to use it. I was very upset and I said - have you not seen the play Wan Smolbag came to show here? What you said amounts to sexual harassment, and I can report you for it. He immediately apologised to me after this."*
- All communities represented at the Tanna workshop reported various sexual offences that had occurred or were occurring in their communities. Due to the remoteness of their locality many of these cases were handled by chiefs or in the family which meant that perpetrators were getting away with just a fine or in some cases no penalties if the chief was a relative or unable to do anything about the situation. A female participant from Iaruareng reported that a man in the community had committed incest with his daughter and so the mother had sent their daughter to another village to live with relatives however the situation had never been resolved. After she saw

	<p>the play and read the handouts on sexual offences and penalties she wept and stated that she would report her husband to the police.</p>
<p>Two tours to remote locations for film screenings and post show discussions/workshop;</p>	<p>The first tour this year was made to the Big Bay area of Santo Island in February. This is one of the most remote parts of the country with the communities having no access road, no regular shipping, no airstrip and little access to government services, if any. Many of the communities are a long way from each other and so people have to travel long distances on foot or by boat to access health services. People reported that deaths are common due to the length of time travelling to the nearest health facility. In some villages pregnant women choose to stay and have their children in the community rather than face the long travel to and from the health facility. While there are trained mid-wives to help them, there have been cases where complications have led to deaths since they were unable to access a health facility. Another concern is that the babies are not being immunized or checked regularly to ensure that they are healthy throughout their early years. With regards to educational facilities, there is a primary school in Pesena, however certain classes lack teachers because none have been posted there. It was noted that most community members were busy producing copra as the high prices meant it had become a profitable income generator.</p> <p>The tour covered 8 communities starting from Pesena in the north to Matantas in the south. Screenings were attended by over 700 people (men, women and children). The main film screened was <i>Eniwan i luk Rose?</i>, which focuses on human rights and gender issues. The evening screening and post screen activities formed the basis for the one-day workshops with local politicians, and also encouraged people to discuss and debate issues of rights, gender and the work of members of parliament. In response to the question of which film character was the most at fault, the majority of people selected Rose, who had escaped from an arranged marriage in a rural community by moving to town. This they said showed disobedience toward her parents. The next character deemed at fault was the politician, Alan. Many of the community members raised their concerns over how the MPs made big promises during election campaigns, and never visited them after the campaign was over. When presented with the amounts of money that MPs are paid as salary, allowances and benefits, many were upset that such large amounts were being spent while their areas had remained undeveloped and unserved for so</p>

long. Common questions raised in the communities included:

- How do we change our MP if we feel he is not doing anything for us in the community?
- Why don't the MPs visit us before going to represent us in the parliament?
- Why isn't any development happening in our communities?
- Why do we vote?
- Why do MPs have a lot of benefits?

The second tour of 2011 was made to North and North East Tanna with the same program of activities Conducted in ten villages. These were Lawnapaiu, Laus, Lawnapil, Leuier, Ibron, Enkatalei, Lamanaruan, Lahtapu, Lawnapuas, and Loearfi. Many people from neighbouring communities also attended the screenings. Altogether, around 1,000 men, women and children attended the film screenings and participated or observed the post-screening activities.

Similar to Big Bay Santo, the communities of North and North East Tanna have no proper access roads or communication facilities. This means sea transport and shipping is their main source of services and link to other parts of Tanna and the rest of Vanuatu. Also, the villages are situated amongst cliffs so people have to traverse very steep and dangerous cliff sides on a daily basis to reach their food gardens and the sea or to travel to other villages or access services in other parts of Tanna. A number of villagers have died from falls and it was reported to us that a number of women had committed suicide by jumping of the cliff sides after altercations with family members.

Services in the area are limited to two primary schools, one centre school and an aid post that only dispenses panadol and dressing for sores. Anyone with more serious complaints, including expecting mothers nearing childbirth, have to travel over two steep and rocky hills to reach the nearest dispensary at Green Hill. A very dedicated leader from Lawnapaiu village, Harry Maimai, spearheaded an initiative to build 13km of road from the villages of Enafa to Ebron by manpower alone. However, transport vehicles are reluctant to provide service along the road because it is very rough.

- The people in this area have very little access to information about the developments happening in



	<p>Vanuatu and are unaware of different laws that apply to them. This means that certain illegal activities are happening in the community without corrective action due to a lack of awareness and also lack of access to communication and transport facilities to seek assistance. The chiefs and community leaders of all villages visited were very appreciative of Wan Smolbag’s visit and stated that this was the first time they had watched a Vanuatu film on a big screen and had access to the information about human rights and role and responsibilities of members of parliament and community members. The chief of Leuier summed up the feeling of his people in stating that, “The government has forgotten us. And so we too have forget that there laws in this country that have to be followed”.</p>
<p>Two local politicians workshops on governance issues for 10 politicians;</p>	<p>Six one-day workshops were conducted in the Big Bay area of Santo Island and five similar workshops were held in Tanna after the film screenings. These were attended by a combined total of 319 people. Though our target participants were local politicians, other community members who were interested were not prevented from attending. An important advantage in allowing women to attend was that they could learn about and contribute to an issue that is normally deemed to be the domain of males in society.</p> <p>The workshops focused on the work of political party sub-committees in the community, proper roles of MPs, local interests versus national interest, electoral rights, and key qualities communities look for in candidates seeking public office. The workshop provided an opportunity for people to learn and find out as much as they could about electoral issues and the work of parliament and its members. A list of questions they raised indicates this desire for information and advice;</p> <ul style="list-style-type: none"> <li>▪ If an MP ill treats his people, can we report him or not?</li> <li>▪ Some of these MPs have been around for many years and are now very old. There are younger leaders around who are better educated so why don’t the old leaders hand over leadership to them?</li> <li>▪ Are we allowed to elect female candidates into parliament too?</li> <li>▪ Why is it that women do not contest the elections in Santo?</li> </ul>

	<ul style="list-style-type: none"> <li>▪ If someone does not vote, would that be alright?</li> <li>▪ If I see that all candidates in an election are corrupt and I refuse to vote then what will happen?</li> <li>▪ Would I still have the right to talk about politics and development if the candidate I voted for does not win?</li> <li>▪ Are MP’s salaries the same as that of provincial councillor’s?</li> <li>▪ Is it better to vote individually or together as a group?</li> <li>▪ If it is obvious to me that a candidate is lying, would it be alright to beat him up?</li> <li>▪ Is it alright to ask an MP about his MP allocation and other allowances and benefits?</li> <li>▪ Can we charge a fee on MPs or political parties that always come to campaign in our community but never help us?</li> <li>▪ What kind of leaders are MPs who lie to us and make all sorts of promises to us during election campaigns but then never show their faces again once they are in parliament?</li> <li>▪ Is there anyone holding MPs accountable for the use of allocation funds, travel allowances?</li> <li>▪ Does an MP have to vote with the side he is affiliated to in Parliament (government or opposition) even if he disagrees with the decision being made?</li> <li>▪ What is an MP supposed to come around to do with the 70,000vatu/month travel allowance?</li> <li>▪ Can I borrow money from an MP for school fees and repay it in instalments?</li> <li>▪ When I see our national leaders getting away with their corrupt practices and sending our young men into prison for stealing little things like tinned fish, then it shows that we no longer follow our motto, Long God Yumi Stanap. We don’t put it into practice. Is there any law that we can use to prosecute these leaders?</li> </ul>
One Island-based Governance committee	The workshop this year brought together 18 participants (11 males and 7 females) from our target islands of Vanua Lava, Mota Lava, Santo, Pentecost, Ambrym, Efate, and Tanna. All participants had

meeting/workshop held;

participated in WSB activities in their communities such play performances, post play activities and community workshops and furthermore had shown an active interest in continuing awareness work and working with WSB in the future. Some, like Pastor Lulu of Sarete, South Santo and Elizabeth Fangkon of Ranmuhu, North Ambrym have been working with WSB since the establishment of the committees. Both have developed their leadership skills over the years and now hold respected leadership positions in their communities – Pastor Lulu has been appointed the Provincial Area Secretary for his local area. Other members such as Father Philemon of Pentecost and John Ronneth of Nguna have just joined and were attending their first governance committee workshop. However, they have been active in their local communities for some time. Father Philemon works closely with Haulua Youth Centre and KPH Clinic and is well known throughout North Pentecost as the priest who walks around with a bible and a box of condoms in his bag. People, especially youth, know that he is both a trained priest of the Anglican Church and also a reproductive health advocate of Kam Pussum Hed clinic. John Ronneth has initiated and guided a number of community projects in his area and is an active community leaders.

As such the rich experience that each participant brought to the workshop was shared and discussed extensively on day-one of the workshop so that everyone could learn from one another and see how people in different islands worked, dealt with challenges, and developed their personal skills, knowledge and leadership capability.

Day-two of the workshop saw speakers from the Health Department, Meteorological Department and the Vanuatu Women’s Centre and address the participants on the topics of Non-communicable diseases, climate change, and the national research findings on domestic violence, respectively. The participants gained valuable information and IEC materials on issues that affect their lives on a daily basis and were able to ask a lot of questions on the topics during these presentations.

On the third day, a field trip was made to Pele Island to see a Climate Change Adaptation Project run by SPC GIZ and the Meteorological Department. This gave participants an opportunity to learn about different planting and animal husbandry techniques that are being developed to counter the effects of climate change.

The fourth and final day was spent reinforcing governance committee member codes of conduct,

	<p>planning for the future, and a session ran by WSB Research Officer, Jennifer Harris, provided a learning opportunity on how to conduct focus group discussions and research techniques around Wan Smolbag film and audio materials.</p> <p>All in all, this year’s workshop was a success in terms of sharing of experiences, gaining new knowledge and skills, and consolidating the governance committee as a network for positive change and development for communities that Wan Smolbag Theatre works closely with.</p> <p>The upcoming 2012 General Elections will be a major topic for next year’s workshop and WSB will be working closely with Committee members to prepare their communities for the event.</p>
<p>One tour for each island group;</p>	<p>Haulua Theatre group toured the play <i>Yusim Mi</i> to eight communities of Central and South Pentecost reaching over 940 people while the NCYC Theatre Group toured seven communities in rural and urban Santo reaching over 560 people.</p> <p>All communities visited on Santo and Pentecost welcomed the play and information that was shared with them. Many questions were asked around reproductive health issues. Some of the most frequently asked questions were:</p> <ol style="list-style-type: none"> <li>1. Can STIs be cured?</li> <li>2. What is the difference between AIDS and an STI?</li> <li>3. What are the main symptoms of STIs?</li> <li>4. What are the main symptoms of AIDS?</li> <li>5. How many people in Vanuatu are HIV+?</li> <li>6. Couldn’t the Government pass a law to make people take blood tests so we know who is HIV+?</li> <li>7. Why can’t a cure for AIDS be found?</li> <li>8. How can we tell if someone is HIV+?</li> <li>9. When you get and STI, does it mean you can AIDS as well?</li> </ol>

	<p>10. How did AIDS start?</p> <p>11. What are the names of people in Vanuatu who are HIV+?</p> <p>There was one church leader in South Pentecost who stated that promoting condom use encouraged people to cause more problems, however, in general the chiefs and community leaders who addressed the group after the performances and post play activities stated that they appreciated the groups' visit. Communities of South Pentecost in particular, where very pleased with Haulua Theatre's visit since they are very remote and hardly receive awareness on important social issues. They requested that the group return in 2012 with a play on electoral issues.</p>
<p>10 performances in urban communities with a play on governance issues with a total audience of at least 500;</p>	<p>The Sexual Harassment and Sexual Offences play was performed for eight communities in Port Vila and Luganville with 448 people in attendance. In addition the play was taken to 19 urban schools of Port Vila and Luganville and performed for 1,161 senior secondary school students. As in the rural communities and schools, the play sparked lively discussions and debates about how girls are treated in families, communities and schools, and how victims of harassment and abuse can best get help. The Correctional Services Department in Luganville followed the group to most of the performances to share information on laws and their experience, so this helped to inform communities and schools visited. The Department also assisted in arranging a show in a Luganville community (Pump Station) where they have strong links.</p> <p>Teachers and Heads of School in all schools expressed their appreciation for the play performance and post-play activities and asked that Wan Smolbag continue to visit their schools with plays. Notably, the female students were particularly appreciative for the opportunity to voice their concerns on this topic. After the performance and activities at College de Santo in Luganville, the female students stated that: <i>"Boys who harass or abuse girls do this to demean them and to show that they are strong. And they think it is not a big issue but it affects girls and can stop them from walking around due to the shame associated with being a victim of these kinds of actions."</i></p> <p>Also, the drama work with people living with disability continued under the guidance of Richard Hinton, a British volunteer with WSB, and 2 youth centre actors, Jerry Brown and Annie Berry. Jo Dorras scripted</p>

	<p>a short play, a made up custom story and disabled society members came to WSB once a week to rehearse. They also lunched at our nutrition centre and were part of the WSB scene for over 3 months. The play was performed for an invited audience in April and four performances were put on for over 200 primary school students around Port Vila. Both the society and the school found this a very positive experience in terms of promoting the profile and acceptance of disabled people in the community. The society has had some funding issues of late and this project was the only way that members from around Vila could be brought together.</p>
<p>At least 15 teachers in Vila attend workshops on governance issues in new major play and training in how to use the user's guide;</p>	<p>Workshops on governance issues were conducted with chiefs in Port Vila and other areas of Efate this year. When the major play, <i>Zero Balans</i>, is rerun in 2012, teachers will be engaged.</p>
<p>At least 10 screenings in settlement areas of WSB films with post screen discussion with an audience of at least 800 in total;</p>	<p>Five screenings of the governance film <i>Eniwan i luk Rose</i> were held in Luganville communities before the Municipal elections in May. Another five scheduled had to be cancelled due to bad weather. The screenings, attended by 437 people, were followed by discussions and information sharing about the work of the Municipal Council and the role of Municipal Councillors. We expect that a higher number of screenings will take place in 2012 before the General Elections.</p>
<p>At least 6 Governance workshops with at least 100 youth from youth centre;</p>	<ul style="list-style-type: none"> <li>• Two workshops on reproductive health and gender issues held with a total of 46 youth. Specific topics addressed included: gender, teenage pregnancy, family planning, drugs, harassment, STIs and HIV/AIDS. While most of the youth already had some knowledge on these issues, the discussions and questions raised throughout the workshop indicated that some of them gained new information and life skills knowledge from this activity. The workshops also included visits to KPH clinic to meet the nurses and learn about the services provided.</li> <li>• Two play performances and post play activities were conduct by Health Force Theatre for a total of 65 members of the Youth Centre. The play and activities focused on the topics of sexual harassment and diabetes. Youth members learnt about gender issues, different sexual offences and corresponding penalties and how diabetes is contracted, how it is prevented, and its effects on people.</li> <li>• A half-day workshop session with youth on work of members of parliament was held with 12</li> </ul>

	<p>youth members. This was to prepare them for a public forum (MP Fes to Fes) organised by the Pacific Institute of Public Policy where members of parliament from the Port Vila constituency were asked to speak directly to their constituents and respond to any questions or comments raised by people. In the half-day session youth learned about the role of members of parliament, salaries and benefits of MPs and also public funds paid to MPs for community benefit. For example, travel allowance, community development fund (MP allocation). The session also looked at recent political development issues that could be questioned or commented on at the public forum.</p>
<p>At least 4 discussion forums involving keynote speakers on important social and governance issues for youth from youth centre with at least 40 youth members attending;</p>	<ul style="list-style-type: none"> <li>• Following the half day workshop described above, 12 youth members attended the MP Fes to Fes Public Forum organised by the Pacific Institute of Public Policy. It was clear that the workshop session gave the youth confidence as half of them questioned the members of parliament at the public forum on issues that they were interested in or had concerns about. Some of the matters raised included early childhood education, government finances,</li> <li>• In conjunction with the Health Force play and post play activity on diabetes, the doctor and nurse practitioner responsible for non-communicable diseases at the Vila Central hospital gave a presentation which was attended by WSB staff and around 35 youth members. The presentation gave medical information on the causes, effects, treatment and prevention of different NCDs and also current statistics of NCD patients treated at Vila Central Hospital. WSB staff and youth members were also given the opportunity for a free medical examination to determine blood pressure, blood sugar content and body mass index.</li> <li>• An information session conducted for the Governance Committee Workshop by Vanuatu Women’s Centre was also attended by around 12 members of the youth centre drama club. This session presented the findings of a national research into violence against women in Vanuatu and allowed participants to raise questions and discuss different aspects of the findings. The session was very useful to youth members as it provided real data on an issue that is a major focus of most productions performed by the drama club.</li> </ul>
<p>2 Vanua-Tai workshops for 100 turtle monitors, 1 in</p>	<p>The 2 annual Vanua-Tai monitors’ workshops were held in May. The first workshop, for southern</p>

the north of the country and 1 in the south;

monitors, was scheduled for end of April but was moved to early May as it clashed with the Easter breaks. The northern monitors' workshop was conducted at the end of May.

#### **Southern Provinces Monitors' Annual Workshop**

The southern monitors' annual workshop was held from 2<sup>nd</sup> to 6<sup>th</sup> May at the WSB premises in Port Vila. A total of 70 Vanua-Tai resource monitors from the southern provinces of Shefa and Tafea were in attendance. 20% of total participants were new monitors set up in 2010 in south Efate, Futuna Island and Tanna Island, and 14% were women monitors, mostly from around Efate and its off-shore islands.

In addition to the Vanua-Tai centred activities, the workshop included invited speakers from SPC-GTZ Climate Change Project, Reef Check Vanuatu, Vanuatu Police Force and the Government Departments of Fisheries, Forestry and Environment.

Two significant activities in the workshop were the signings of memorandums of understanding (MOUs) between WSB and the Departments of Fisheries and Environment. The MOU between WSB and the Vanuatu Fisheries Department (VFD) was to strengthen the Vanua-Tai monitors' work in their communities and to formalise and enhance a closer working relationship between WSB and VFD. The MOU between WSB and the Department of Environment was specifically to allow Vanua-Tai monitors to conduct research activities into turtle tissue sampling that would see turtle tissues shipped overseas for genetics work.

#### **Northern Provinces Monitors' Annual Workshop**

The northern monitors' annual workshop was held from 23<sup>rd</sup> to 27<sup>th</sup> May in Luganville, Santo. A total of 45 monitors from the northern provinces of Malampa to Torba attended the workshop.

The invited speakers to the workshop were the Northern Principal Fisheries Officer in Santo, and the Coordinator of Reef Check Vanuatu (RCV). The Northern Principal Fisheries Officer came in to talk about VFD's role in the signed MOU between WSB and VFD, and to take questions from the monitors concerning the new Fisheries regulations. The coordinator of RCV gave an overview presentation on the organisation's reef monitoring activities in Vanuatu and arranged for a field-trip to a coral planting site



	<p>near Luganville.</p> <p>However, the main focus of the northern monitors’ workshop was to strengthen the work of the monitors at the community level. A monitor from north Efate was invited to the workshop to share his experience in working with his local community to set up their village Environment Committee, which is responsible for undertaking environmental activities in the village and reporting them to the North Efate Tasivanua environment network, which is affiliated to the Vanua-Tai Resource monitors network.</p> <p>From the structure of the Vanua-Tai monitors’ programme which is now operating in north Efate communities, the northern monitors were thoroughly informed on how they can set up similar environment committees and networks in their respective islands or areas, and on how to strengthen their conservation and resource management activities in their communities. Before the end of the workshop, the monitors were assisted in drawing up structures for the environment committees that they would be setting up and working with to implement yearly action plans.</p> <p>Under this new structure, the monitors’ activities will be well coordinated by environment committees, who will report to either a local area or island environment network or directly to the Vanua-Tai network programme at WSB.</p>
<p>3 outer-island workshops for Vanua-Tai monitors;</p>	<p>The three outer-island workshops for Vanua-Tai monitors were held in the months of March, June and October 2011.</p> <p><b>Tanna and Futuna monitors workshop.</b></p> <p>This first outer-island workshop was conducted on the island of Tanna in March 2011 for the newly established monitors on the islands of Futuna and Tanna.</p> <p>A total of 20 monitors from the two islands attended the 3 days workshop that was treated as an introductory workshop for the new monitors. As such the meeting basically introduced the Vanua-Tai monitors’ network to its new members and informed them of their roles in working with their local communities to conserve and manage their marine and terrestrial resources.</p> <p><b>Pentecost monitors workshop.</b></p> <p>The second outer-island workshop was conducted on the island of Pentecost from 1 – 4 June 2011. The workshop was a follow-up to two previous workshops for monitors on the island. The meeting was held</p>

	<p>in north Pentecost and was attended by 18 monitors from south to north Pentecost.</p> <p>Topics covered in the workshop include sea turtles, coral reefs, climate change and conservation. Towards the end of the workshop there was a general discussion with the monitors on the new structure that the Vanua-Tai monitors Network is embarking on to establish area and island networks for its members. The main objective of this new structure is to strengthen the whole Vanua-Tai network.</p> <p>The outcome of the introduction of the new Vanua-Tai model at the workshop was the formation and launching of the <i>Gaiware Environment Network (GEN)</i> for north Pentecost area.</p> <p><b>Torres Islands monitors workshop.</b></p> <p>The third outer-island workshop was conducted for Vanua-Tai monitors in the Torres islands in northern most Vanuatu from 3 to 7 October 2011. This is the first workshop to be held specifically for the Torres monitors apart from previous ones held in the Banks group, Santo and Vila that selected monitors from Torres were being invited to.</p> <p>A total of 22 participants from the 5 islands in the Torres Group attended the workshop that was held on the island of Hiu. Apart from the Torres monitors the other workshop participants were representatives from the provincial government, Torres Council of Chiefs, women’s group, youth groups and the Church.</p> <p>Topics covered in the workshop are sea turtles, coral reefs, and the National Fisheries regulations on marine species. There were also practical sessions on nesting beach surveys to train monitors with nesting beaches to conduct beach surveys over the 2011/12 turtle nesting season.</p> <p>The success of the workshop was the setting up of the Torres Environment Network (TEN). Given the remoteness of the Torres islands the newly established network will be working closely with chiefs and communities in the Torres group to monitor, manage and conserve their marine and terrestrial resources, with particular emphasis on sea turtles and the coconut crab that is abundant in the Torres Group.</p>
2 tours to new outer island villages to promote them	In 2011 new monitors were established in islands in the Banks and Torres Groups.

joining the Vanua-Tai monitor network;

***Gaua Island (Banks Group).***

The island of Gaua in the Banks Group was toured in the period of 26 to 30 September 2011 to set up new monitors. Gaua is the biggest island in the Banks Group. Previously it had only two Vanua-Tai monitors on the eastern part of Gaua. The tour this time was to set up monitors on the other parts of the island.

The tour was conducted in the manner that awareness raising on Wan Smolbag's Vanua-Tai monitors network and environmental conservation and resource management was first held in communities followed by establishment of resource monitors through consultations with chiefs and community members for the respective communities visited.

Being the biggest island in the Banks Group Gaua is rich in natural resources both marine and terrestrial. As such the communities were very keen to learn about the roles of resource monitors in the Vanua-Tai network in working with their local communities to conserve and manage their resources to sustain their livelihoods.

During the tour it was also discovered that significant numbers of turtles are harvested annually in Gaua for domestic consumption. To address this issue the communities were informed about the turtle regulations under the Fisheries Act, which is lacking in the knowledge of most people on the island.

At the end of the Gaua tour a total of 34 new monitors were set up around Gaua, with the number expected to rise to around 40 monitors for their initial workshop to be held in 2012.

***Torres Group***

New monitors were set up in the Torres Group prior to the Torres monitors workshop. This was carried out by the four existing monitors in the Torres Group. With the perception that the four existing monitors would need more people to assist them in carrying out their work effectively in their respective islands, they were told to consult their chiefs and communities to elect new monitors to join them.

In the exercise three new monitors were set up for the four main islands of Toga, Loh, Tegua and Hiu and one monitor for the conserved island of Metoma. In all a total of 13 new monitors were set up in the Torres Group bringing the number of Vanua-Tai resource monitors in the Torres group to 17.

4 beach surveys of turtle nesting sites and training follow up;

The nesting beach surveys conducted in the 2010/11 nesting season ran from November 2010 to March 2011. The surveys are conducted on 6 major nesting sites: Tasiriki on Moso; Votlo on Epi; Bamboo Bay and Wiawi on Malakula; Maranata on Ambrym; and Malokilikili on Malo.

In February 2011 there were two follow-up visits to Bamboo bay and Wiawi. As usual, the visits were to check on the progress of the surveys and to address any issues that may have arisen in the course of the survey.

The following is a selection of data from the nesting sites (complete data from all nesting sites will be made available in the nest report):

- Moso recorded 68 nests (1 green, 59 hawksbills and 8 unidentified species). 36 nesters were tagged with flipper tags.
- Votlo recorded 55 nests (4 greens, 10 hawksbills and 41 leatherbacks). 4 nesters were tagged with flipper tags and there were 3 returned tagged nesters.
- Bamboo bay recorded 209 nests (135 greens and 75 hawksbills). 184 nests hatched; 25 were damaged by storm surges and dogs. 16 nesters were tagged with flipper tags.
- Wiawi recorded 81 nests (57 greens and 24 hawksbills). 74 nests hatched; 7 were damaged by storm surges and dogs. 30 nesters were tagged with flipper tags.
- Maranata recorded 10 nests (4 leatherbacks, 4 greens and 2 hawksbills). 4 nests hatched; 6 were damaged by storm surges and dogs. No nesters were tagged.
- Malokilikili recorded 11 nests (from unidentified species). 1,309 eggs were recorded from the nests. From this total number there were 182 bad eggs, 26 dead hatchlings and 1,101 assumed live hatchlings.

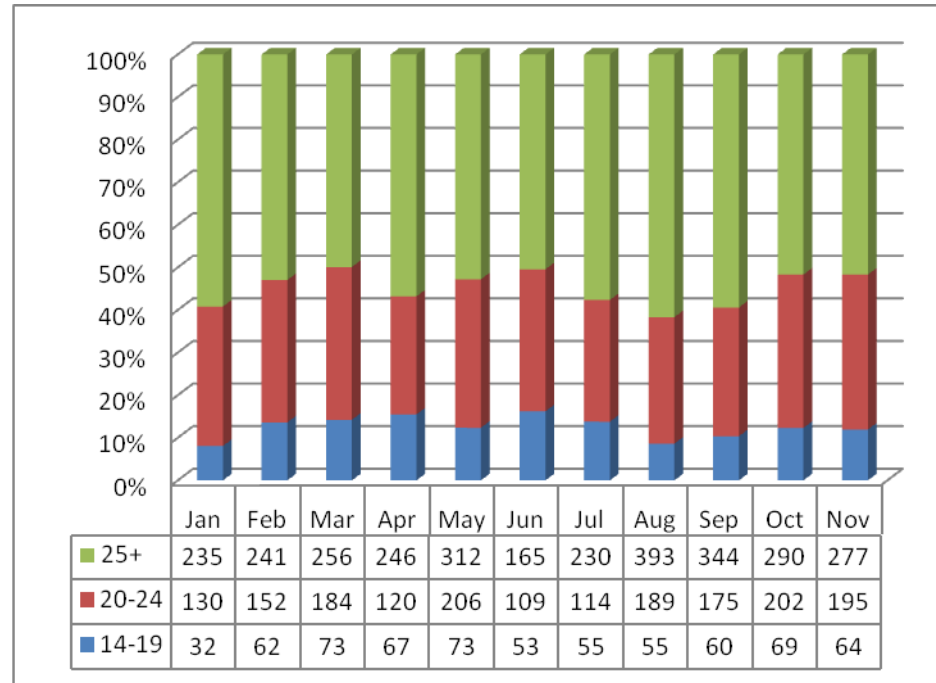
A significant activity that also took place in February during the Bamboo bay follow-up visit was the deployment of a satellite tag on a green nester. The satellite tag was provided by SPREP to Vanua-Tai to be specifically applied to a nester in Bamboo Bay on Malakula. This was successfully implemented when the satellite tag was applied to the green nesting turtle in Bamboo Bay on the 17<sup>th</sup> of February 2011. 6

	<p>days after its deployment, the satellite tracking map located the turtle close to New Caledonia. The map of the next six days showed the turtle foraging on the western part of the northern province of New Caledonia. Following additional update mappings of its location, it is now assumed that that area of New Caledonia is the turtle's feeding ground and Bamboo Bay its' nesting site (in other words its' birth place).</p> <p>From October through December 2011 to early 2012 nesting beach surveys are conducted in Moso, Votlo, Bamboo Bay, and Wiawi. Nesting data from these beach surveys will be available in 2012 after the turtle nesting season.</p>
<p>Waste management work with primary schools in Port Vila including ongoing work with the established School Environment Committees;</p>	<p>The waste management officer visited the 7 primary schools in Port Vila with Environment Committee Members (ECMs) to update the list of the ECMs from each school. During the second half of the year, the ECM members went on a field trip to Pele Island to see a climate change project they have set up.</p> <p>In March and April waste management workshops were conducted by the waste management officer with all the ECMs in Port Vila on a school by school basis. The main topics discussed in the workshops were: impacts of waste on the environment, impacts of waste on health, and social impacts of waste and composting. The WSB ECMs for 2011 were registered in May and conducted weekly clean ups around the WSB compound and along the stretch of the road from Tebakor to Tagabe.</p>
<p>Waste management work with primary schools on Ambrym, Luganville and around Efate supported by live drama, comics and other publications; and</p>	<p>In February 2011 3 primary schools were visited in Santo by the WSB waste management officer. Activities from three WSB publications, namely <i>Numeracy</i>, <i>Better off Today</i> and <i>Love Patrol</i>, were conducted with students and teachers from years 1 to 7. A total of 190 students (102 boys, 88 girls) participated in the activities. In October, 7 more schools in Santo were visited to give a workshop on tree planting taken from the <i>Better Off Today</i> resource book.</p> <p>In May the waste management officer travelled to west Ambrym and ran a couple of climate change workshops with the ECMs there.</p> <p>In June the waste management officer travelled to Luganville and ran some waste management</p>

	<p>workshops with primary schools. There are now a total of 8 schools in the Luganville Environment Committee network, as 2 new schools have just joined, and each school has 2 environment teachers. The main topics discussed at the workshops were: how to manage waste at school, home and in the community; the impacts of waste on the environment, health and society; and climate change. Students were engaged in various related activities, including interviewing their teachers about waste management in the home, and developing and performing a role play about the impacts of waste. At the end of the workshops each group developed an action plan for their school, including a clean-up campaign strategy. In October, these ECM members went on a field trip to the Agriculture College just outside of Luganville.</p> <p>Heltfos performed the play <i>The Litter Creatures</i> for Port Vila and Ambrym primary schools during the second half of the year. This play was originally written in 1994 but has still proven popular in schools. After the play the actors teach the chorus work to the students so that they can learn more about litter and the benefits of having a clean environment.</p>
Continued assistance to Blacksands river communities with waste management issues and river clean-up.	The once weekly rubbish collection from communities along the Tagabe River has been ongoing this year.
<b>REPRODUCTIVE AND SEXUAL HEALTH: Strengthening Age Appropriate Reproductive and Sexual Health Services</b>	
<b>EXPECTED OUTCOME: Improved and extended urban and rural access to age-appropriate and confidential sexual and reproductive health services, including family planning, for women, men and young men and women</b>	
<b>PLANNED ACTIVITIES January-December 2011</b>	<b>ACTIVITIES CARRIED OUT January-December 2011 / COMMENTS</b>
Kam Pusem Hed (KPH) clinic in Port Vila open 5 days a week offering a range of reproductive health services and counselling;	KPH has been providing services to its clients for over ten years now. The two nurses see clients everyday of the working week and on Saturday mornings. Services offered include family planning, STI treatment, VCCT, and counselling on all reproductive health issues. The monthly average is 510 with the highest number of clients seen in August. The most common reason for clients coming to KPH is for family planning. Over half of the men and women who access the services are coming for family

planning methods, especially the pill and injection.

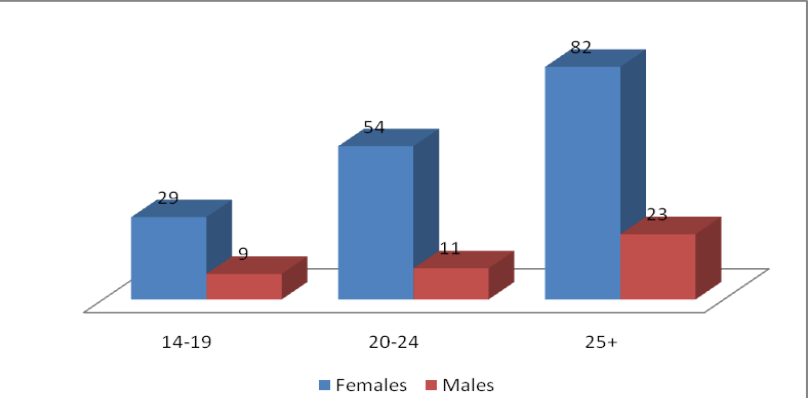
5,618 men and women were seen during this period with 85% of them being women and 15% being men. Women aged over 25 years of age made up 57% of the clients while 43% were young people aged between 14 and 25.



The majority of clients came to see the nurses for family planning related reasons. This group made up 60% of the total clients seen during this period.

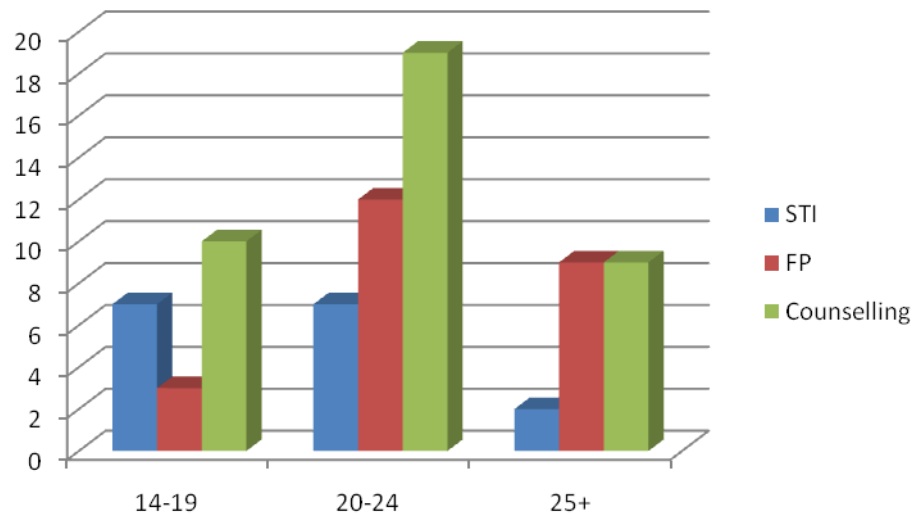
The clinic nurses and some of the peer educators were involved in round three of the Chlamydia study that was done this year. One of the nurses was also part of the team that went up to Mota Lava for the 2<sup>nd</sup> round of the study. This study has now been completed after three rounds in Port Vila and two rounds in Mota Lava and we are expecting the report to be available sometime in 2012.

	<p>In the months of October, November and December, a study involving female sex workers and men who have sex with men was conducted with funding from the Pacific STI &amp; HIV Response Fund by the KPH staff. This study included behavioural and biological components. At the time of this report, 150 women and 23 men have been surveyed. The response from the female sex workers was encouraging and this is a result of the work that we have been doing with the group for many years now. We are hoping to complete the men’s survey in early 2012.</p> <p>The condom distribution program is one of the most successful programs of the clinic. The peer educators distribute condoms to kava bars, nightclubs, ships, shops and many other venues in Port Vila that are interested in making condoms available to their customers. A total of 81,238 condoms were distributed this year.</p>
<p>KPH clinic in Port Vila provides HIV/AIDS voluntary confidential counselling and testing (VCCT) services;</p>	<p>KPH is one of the clinics in Vanuatu that is providing VCCT to its clients. The nurses are following the approved procedures for conducting VCCT. Once the Vanuatu VCCT guidelines are finalised and implemented, they will guide the work that we are already doing in this area.</p> <p>From January through November this year, a total of 208 patients accessed the VCCT services at KPH (79% male, 21%female). The majority of these people (181) came in the months of October and November to take part in the IBBS that we have been conducting with female sex workers and men who have sex with men. All the survey participants were tested for STI’s and also for HIV so they all received pre-test counselling.</p> <p>More women aged over 25 years of age came to seek VCCT services than any other age group. As mentioned above, the majority of these women were survey participants.</p> <p>Nurses report that the majority of the people who were not part of</p>





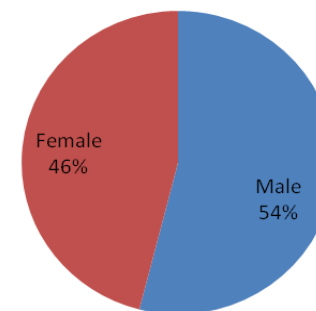
	<p>the survey were ones who had attended an awareness workshop or talked to the peer educators and have subsequently wanted to take a test. The nurses and one of the peer educators have received some training from the Pacific Social and Counselling Services (PCSS) through a regional program funded under the Pacific STI and HIV Response Fund. As a result, the clients are receiving both pre and post test counselling services as part of the HIV testing they are accessing.</p>						
<p>KPH nurses will carry out monthly mobile reproductive health clinics to one of 4 selected peri-urban communities;</p>	<p>The nurses and peer educators conducted a total of 20 mobile clinic visits to the 3 communities of Etas, Teouma and Rantapao in 2011. The majority of these visits took place from the months of February to May. Due to the workload of the two nurses that were on duty during the second half of the year, it was not possible to keep up these visits. The third nurse, who spent the months from August to December attending a course in Fiji, has now returned and plans are in place to double the mobile clinic visits in the first half of next year.</p> <p>In these visits, they saw a total of 494 people of which 34% (168) were male and 66% (326) were female. 90 of this total were children under the age of 14. As in the past, despite the fact that the majority of people are seeking assistance from the nurses for conditions not related to reproductive health, we have continued to provide that assistance where we can. Discussions are being held with the nurses to look into whether the mobile clinic service is providing the assistance we hoped it would or not so that this could inform the direction we take in the future in this area.</p> <p>Of those who came to the nurses for reproductive health, the majority received counselling services, followed by family planning and then STI treatment.</p> <div data-bbox="1361 624 2107 1091" data-label="Figure"> <p style="text-align: center;"><b>Mobile Clinic Clients by Sex</b></p> <table border="1"> <caption>Mobile Clinic Clients by Sex</caption> <thead> <tr> <th>Sex</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Female</td> <td>66%</td> </tr> <tr> <td>Male</td> <td>34%</td> </tr> </tbody> </table> </div>	Sex	Percentage	Female	66%	Male	34%
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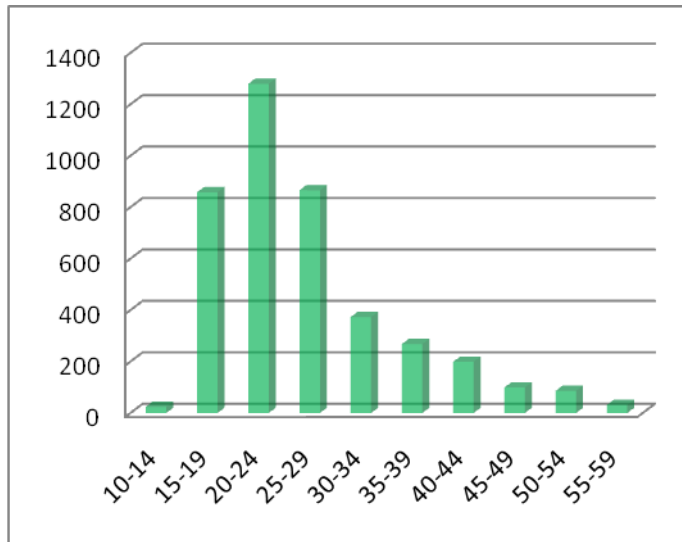
KPH-based peer educators to run daily education programmes in targeted communities in Vila and around Efate including work with vulnerable groups e.g. sex workers, men who have sex with men and seafarers;

In the peer education program, the young men and women go out into the communities to areas where they know young people are and talk to them. This is a weekly program and the peer educators are required to do four two hour walkabouts each week. Many of the people they meet are happy to sit and talk to the peer educators about reproductive health issues and to

**KPH Peer Education Clients by Sex**



ask questions they might want about HIV or STI's or family planning. One of the aims of the program is to inform other young people about the services that are being offered at the clinic so that they can access those services if they need to.



The peer educators talked to a total of 4084 men and women in the first eleven months of this year (January to November). 54% of those reached through the peer education program were women with 46% men.

Young people aged between 15 and 24 comprised 53% of those reached through this program. Information about family planning, STI's and HIV are mainly what the peer educators talk to other young people about. Since alcohol and drug use is high amongst young people, the peer educators will also discuss these issues with interested

youths. As part of this information sharing, pamphlets are given out to people during these walkabouts so those reached can take it home and read it further for more information.

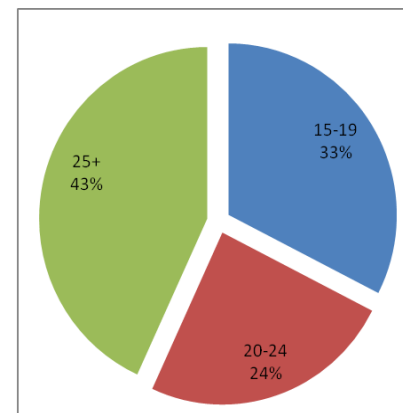
A group of peer educators are working exclusively with female sex workers and men who have sex with men. These young men and women have been able to engage female sex workers and men who have sex with men during their weekly walkabouts and also by engaging them through their attendance at workshops. 294 female sex workers and 59 MSM's were reached through the peer education program.

In early October, we started an IBBS survey with female sex workers, aiming to reach 150 women. These women completed a questionnaire and were also tested for Chlamydia, Gonorrhoea, Syphilis and HIV. When the women's survey was completed, we started recruiting men who have sex with men for the same study. We are hoping to complete this survey before the end of January 2012 and results will then be analysed and a report will be compiled and distributed to partners.

KPH-based peer educators conduct fortnightly workshops with female sex workers in Port Vila;

The peer educators employed to work with sex workers conducted a total of 45 workshops with members of the target group. The total number of female sex workers who attended these workshops was 329. Of these, the majority were between the ages of 15 and 24 (57%). As with past workshops,

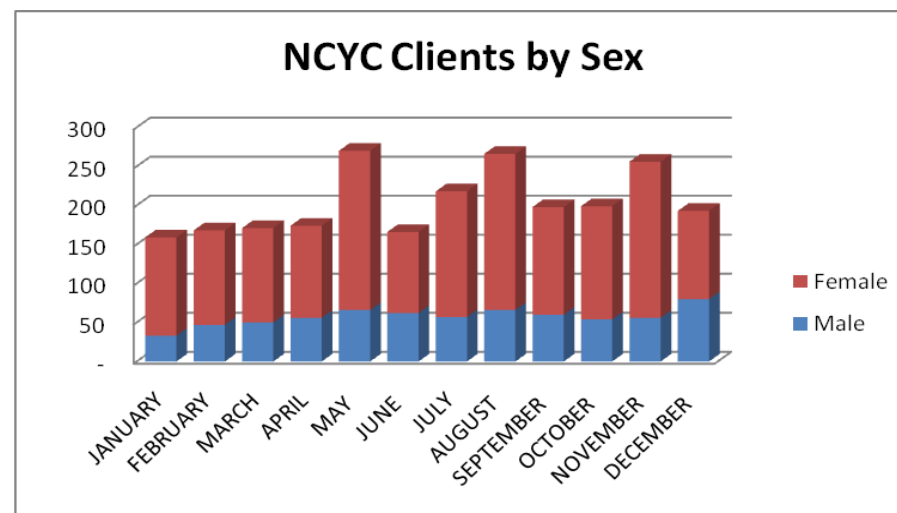
topics covered included family planning, and STI and HIV prevention and treatment. Special attention was also given to discussing issues around practising safe sex, and condom demonstrations of both the male and female condoms were provided. Because the majority of workshops were conducted at WSB, they provided a great opportunity for the sex workers to access the services offered by the clinic.

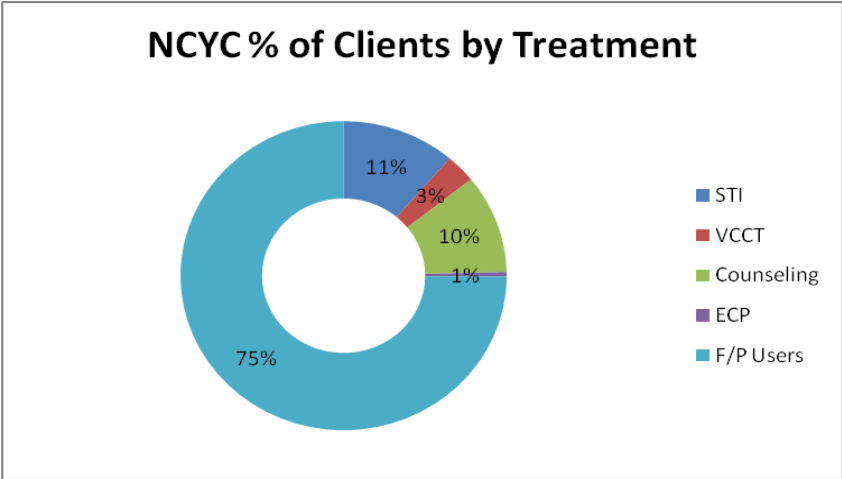


As a result, the workshop facilitators report that 62 of the sex workers attending workshops ended up accessing KPH services straight after the workshops, before leaving the clinic area. As a result, a total of 40 sex workers attending workshops ended up accessing KPH services. The majority of these women were young, between the ages of 14 and 24 years.

Northern Care Youth Clinic (NCYC) in Luganville, Santo, clinic open 5 days a week offering reproductive health services and counselling including HIV/AIDS voluntary confidential counselling and testing;

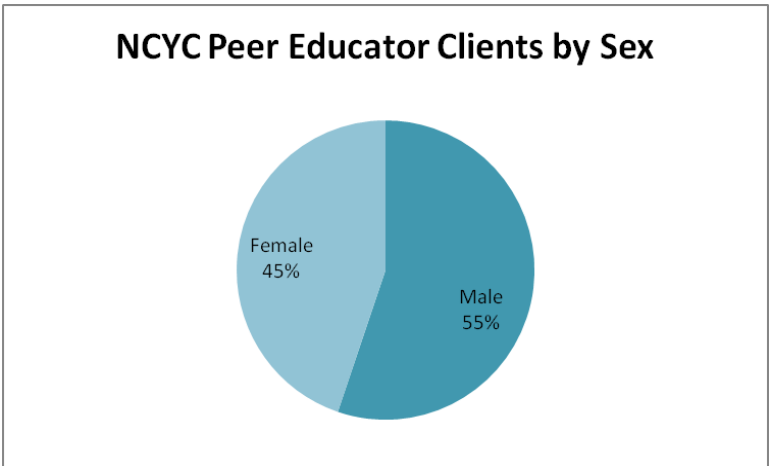
The Clinic is open to clients every day of the working week and on Thursday evenings. In total, 3,425 clients (1,353 male and 2,072 female) were seen in the past 12 months. Of these, 580 attended the clinic for treatment of STIs, 167 for VCCT, 471 for counselling, and 24 for emergency contraception. On average, 294 clients came in each month for family planning.

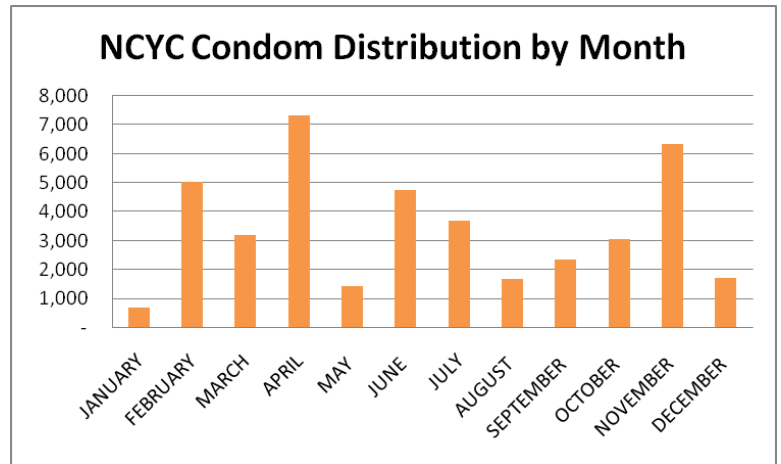




NCYC-based peer educators visit eight vulnerable Luganville communities a week, including seafarers to provide information and condoms;

The peer educators of NCYC saw a total of 4,863 clients (2,685 male and 2,178 female) during their community walkabouts. In the past 12 months they distributed 41,295 condoms to individuals, sea farers, hotels, night clubs, and kava bars.





Annual refresher trips for one nurse to or from Vila;

There has not been the opportunity for this to occur during this reporting period. In the second half of the year, one of the nurses in Port Vila was offered a scholarship to complete a UNFPA funded family planning diploma at the Fiji University and so the other nurse from Santo relocated back to Vila. So although there was no refresher trip as such, there was an exchange of nurses due to the need in the Vila clinic.

KPH and NCYC nurses and peer educators run at least 20 workshops with school classes 6/8 on changes to the body at puberty;

The NCYC peer educators and nurses have visited 10 schools so far this year to talk about puberty and reproductive health. The schools included classes ranging from Year 5 to Year 8. The following chart shows a breakdown of the schools and numbers of students who participated in the workshops:

Date	School	Year Level	Number of Students		Total Students
			Male	Female	
03/03/11	Rowhani	6	8	1	9

	15/04/11	Tata	7-10	33	42	75																																												
	28/04/11	NTM	5-6	4	7	11																																												
	03/06/11	St. Michele	6	4	1	5																																												
	23/06/11	Banban	8	12	11	23																																												
	24/06/11	Balon	5-6	5	5	10																																												
	11/08/11	Sarakata	8	21	11	32																																												
	19/06/11	St. Therese	8	14	13	27																																												
	<b>TOTAL</b>			<b>101</b>	<b>91</b>	<b>192</b>																																												
KPH and NCYC nurses and peer educators run at least 10 workshops with school classes 10/12 on reproductive health issues including information about STIs and HIV;-	<p>The NCYC nurses and peer educators have run 5 workshops with year 10-12 students on reproductive health, STIs and HIV.</p> <table border="1"> <thead> <tr> <th rowspan="2">Date</th> <th rowspan="2">School</th> <th rowspan="2">Year Level</th> <th colspan="2">Number of Students</th> <th rowspan="2">Total Students</th> </tr> <tr> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td>16/03/11</td> <td>St. Michele</td> <td>10</td> <td>24</td> <td>21</td> <td>45</td> </tr> <tr> <td>15/04/11</td> <td>Tata</td> <td>7-10</td> <td>33</td> <td>42</td> <td>75</td> </tr> <tr> <td>21/10/11</td> <td>College de Santo</td> <td>10</td> <td>14</td> <td>25</td> <td>39</td> </tr> <tr> <td>26/10/11</td> <td>St. Michele</td> <td>10</td> <td>19</td> <td>22</td> <td>41</td> </tr> <tr> <td>12/05/11</td> <td>Bombua</td> <td>10</td> <td>14</td> <td>9</td> <td>23</td> </tr> <tr> <td><b>TOTAL</b></td> <td></td> <td></td> <td><b>104</b></td> <td><b>119</b></td> <td><b>223</b></td> </tr> </tbody> </table> <p>The KPH Peer Educators also ran some reproductive health workshops during this period:</p>						Date	School	Year Level	Number of Students		Total Students	Male	Female	16/03/11	St. Michele	10	24	21	45	15/04/11	Tata	7-10	33	42	75	21/10/11	College de Santo	10	14	25	39	26/10/11	St. Michele	10	19	22	41	12/05/11	Bombua	10	14	9	23	<b>TOTAL</b>			<b>104</b>	<b>119</b>	<b>223</b>
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	<ul style="list-style-type: none"> <li>▪ Port Vila Christian Community School – Year 10 – 7 boys, 4 girls</li> <li>▪ Vila North – Year 10 – 13 boys, 16 girls</li> <li>▪ Ecole Centreville – Year 10 – 4 boys, 8 girls</li> </ul> <p>In addition to running workshops with students, the peer educators also ran a 3-day workshop for 25 members of the youth centre in October.</p>
<p>NCYC nurses will carry out one outreach workshop per month to at least 20 clients in urban and peri-urban communities in Luganville;</p>	<p>NCYC has a commitment to try to meet the needs of vulnerable young people in Santo. Therefore as part of the annual plan from the nurses’ clinic, it was decided to specifically target young women living in urban areas. This was to help raise awareness of SRH and STI issues and was aimed at reducing levels of unwanted pregnancies in teenagers and young women.</p> <p>NCYC nurses and Peer Educators worked together to deliver a series of one day workshops to the young out of work, out of school women living in the urban areas of Luganville, Santo. It was agreed that the delivery of the workshops should be shared between the clinic nurses and the Peer Educators, who would work in pairs and take it in turns to facilitate. Dates, areas and facilitators were allocated on a roster basis. The Peer Educators were relied upon to inform and advertise the workshops to the target population of the different areas prior to the intended workshop.</p> <p>To date, 12 workshops have been held in 12 different communities around Luganville with a total of 149 participants. Topics included anatomy, menstrual cycle, conception, family planning, contraception, and condom use.</p>
<p>KPH and NCYC nurses share monthly visits to Haulua Youth Centre in Pentecost to run reproductive health clinics; and</p>	<p>Nurses from KPH and NCYC visited Haulua 7 times in the past 12 months. There were a total of 463 clients seen in February, March, April, May, and June. Of these, 311 were female and 152 were male. A large number of clients still attend the clinic for reasons other than reproductive health services, however during this time 69 clients attended the clinic for STIs, 26 for family planning, and 91 for counselling.</p>



	<div style="text-align: center;"> <h3>Haulua Clients by Treatment</h3> <p>■ STI ■ Family Planning ■ Counseling</p> <table border="1"> <thead> <tr> <th>Treatment</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>STI</td> <td>37%</td> </tr> <tr> <td>Family Planning</td> <td>14%</td> </tr> <tr> <td>Counseling</td> <td>49%</td> </tr> </tbody> </table> </div>	Treatment	Percentage	STI	37%	Family Planning	14%	Counseling	49%
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<p>Haulua Youth Centre (HYC), Pentecost, peer educators run weekly education programmes in targeted communities.</p>	<p>Haulua Peer Educators reached a total of 1084 people (621 males and 537 females), and a total of 1079 condoms (male and female) were distributed during their walkabouts. The targeted communities included Ahivo, Aute, Abwotuntora, Namaram, Lolkasae, Lakatoro, Loltong, and Labutamata.</p>								

**EFFECTIVE MANAGEMENT: Effective Management and Sustainability**

**EXPECTED OUTCOME:** Strengthened management that maximises the long-term benefits of tripartite planning and reporting, increases long-term sustainability and engages in quality on-going research

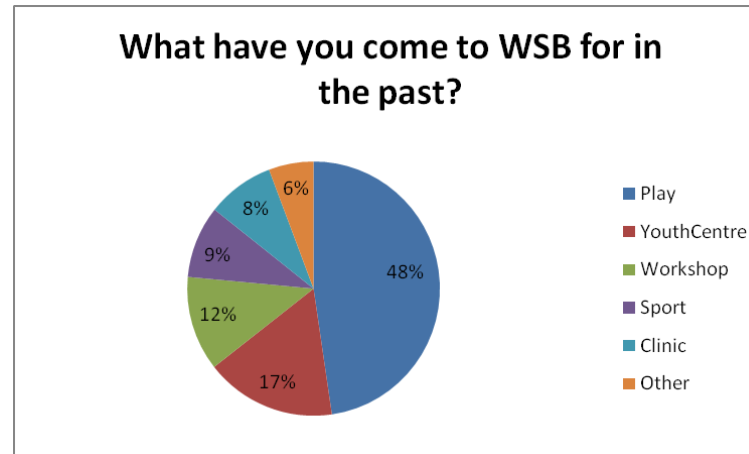
PLANNED ACTIVITIES January-December 2011	ACTIVITIES CARRIED OUT January-December 2011 / COMMENTS
<p>Maintain a high-quality of financial record keeping systems including annual external audit carried out on project funds with cross referencing to the Wan Smolbag Theatre core account;</p>	<p>All projects follow the same financial procedures, with two signatories required on all cheques and each cheque having a supporting voucher and receipts. The finances for all projects are entered into MYOB and these files are audited annually by Hawkes Law.</p>

<p>Short bi-annual narrative and financial reports prepared and distributed;</p>	<p>Completed for this period.</p>
<p>Six monthly Project Coordination Committee (PCC) meetings and the Annual General Meeting organised and managed. Minutes and annual financial summary provided to Vanuatu Financial Services Commission;</p>	<p>A Project Coordination Committee meeting was held at the beginning of the year and again in September 2011. There will be an Annual General Meeting for 2011 in January 2012.</p>
<p>WSB networked IT system maintained and updated with regular file back-ups carried out; further develop the staff intranet site to allow the sharing of files, data, and notices;</p>	<p>WSB's new IT Manager, Antonio Josiah, and his counterpart, Rex Tari, have been maintaining the IT system since the beginning of 2011. The IT team also continues to receive free assistance and support from the Australian-based IT company, IPConnect. IPConnect has provided free equipment and server support to Wan Smolbag since 2007, and they also host our website free of charge.</p> <p>The IT team is using a combination of Free and Open Source Software (FOSS) packages to troubleshoot and maintain network, hardware and software issues. These include Spiceworks, VNC implementations, WakeOnLan, and IP Resolvers. With these tools, the network can be monitored even when the users have gone home.</p>
<p>Maintain and update the WSB website <a href="http://www.wansmolbag.org">www.wansmolbag.org</a> making selected publications and reports available for download;</p>	<p>During this first half of this reporting period, the WSB website has had 3,523 unique visitors from 100 countries. This is an increase of 7% on the same period last year. There were 1717 book and poster downloads, and 139 music downloads, significant increases from the same period last year.</p> <p>Interest from Vanuatu, Australia and New Zealand continues to dominate, but there are also frequent repeat visits from neighbouring Melanesian countries such as PNG, Solomon Islands, Fiji, and Asia. In the same period last year there were not many visits from the Solomon Islands, so interest is definitely expanding.</p> <p>The website's content and news sections have been updated as time allows, although the departure of volunteer Alison Moore earlier this year has resulted in decreased capacity. WSB is currently considering strategies to try and address this challenge.</p>

	<p>Our links to and from other websites such as NZAID/AusAID, Drumbeat and Moviestorm generate a small but significant viewing interest.</p> <p><b>Use of Social Media</b></p> <p>The IT team have also moved towards social media as a means of keeping the public aware of WSB's operations.</p> <p>Love Patrol now has a Facebook Fan Page with a total of 389 fans and growing. Antonio Josiah is investigating how the fan page can be promoted further by using Facebook Ads. Since the Love Patrol 4 launching, monthly active users have increased 102%. The majority of people that visit the site are aged from 18-34 years and from Vanuatu, Australia, Fiji, the Philippines, PNG, and New Zealand.</p> <p>Another Facebook initiative has been the creation of the <i>Zero Balans</i> discussion group. Consisting of 300 members, the group has been active in discussing the issues covered in WSB's major play for 2011-2012.</p> <p>In addition, WSB Artistic Director Peter Walker maintains a blog on Blogspot: <a href="http://wansmolbagtheatre.blogspot.com">http://wansmolbagtheatre.blogspot.com</a>. The following is an excerpt from this year's blog:</p> <p><b>Friday, September 23, 2011</b></p> <p><i>End of week 8.</i></p> <p><i>Like a long walk we are entering the hardest part of the shoot. The sense of adventure has worn off, you've been going a while and you realise that there is still a hell of a long way to go. Everyone's behaviour becomes incredibly irritating; you become paranoid that everyone is deliberately challenging you, going slow. One's sense of proportion as to the importance of the film in the general flow of life is absurd ...I believe we are about to enter a double dip recession but far more important, is it going to rain today.</i></p>
<p>Maintain databases for youth centres, KPH clinic, NCYC, publications and peer educators for monitoring and evaluation purposes;</p>	<p>These databases are maintained and updated regularly by the IT team and the Research department. The statistics provided for Publications distribution, KPH and NCYC clinics, and the Youth Centres in Port Vila and NCYC, are all taken from these databases. The FrontlineSMS software is now being used by</p>

	WSB's Research Officer.																
<p>Conduct participatory pre and post production research to develop new plays, radio dramas, films and publications – 10 rural visits and 50 peri-urban visits;</p>	<p><b>Play: <i>Zero Balans</i></b></p> <p>During the production of the new 2 hour play, <i>Zero Balans</i>, surveys were conducted with audience members before and after they viewed the play. The pre-play surveys were made up of 4 questions and conducted interview style. The post-play surveys were conducted using FrontlineSMS, a new program that allows mass text messages to be sent to mobile phones to collect information through a wireless modem used with a personal computer. This was WSB's first attempt to collect data using this method, and the results were quite good. Previously, it had been difficult to collect information immediately after audience members watched the play, as they would be in a hurry to leave afterwards. This new method allowed us to ask people what they thought of the play in a non-invasive way, as well as to save time in entering data. The FrontlineSMS program allows for the audience member to send back his or her answer to the survey questions via text message, which is then automatically entered into an excel spreadsheet. Audience members who agreed to participate gave their mobile numbers during the pre-play survey. The following tables show the results collected from the pre and post production surveys.</p> <p><u>Pre-play Surveys</u></p> <p>Four hundred and thirty-nine (439) audience members were interviewed prior to watching <i>Zero Balans</i>. Of these, 43% (187) were male and 57% (252) were female; 5% (22) were aged 10 to 14, 51% (225) aged 15 to 25, 27% (119) aged 26-35, 7% (32) aged 36-45, 7% (32) aged over 46, and 2% (9) of unknown age as the information was not provided.</p> <div data-bbox="1317 850 2067 1281" style="border: 1px solid black; padding: 10px;"> <p style="text-align: center;"><b>How did you hear about Zero Balans?</b></p> <table border="1"> <caption>How did you hear about Zero Balans?</caption> <thead> <tr> <th>Method</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poster</td> <td>35%</td> </tr> <tr> <td>Word of Mouth</td> <td>25%</td> </tr> <tr> <td>Radio</td> <td>14%</td> </tr> <tr> <td>TV</td> <td>12%</td> </tr> <tr> <td>Sign</td> <td>5%</td> </tr> <tr> <td>Daily Post Article</td> <td>5%</td> </tr> <tr> <td>Other</td> <td>4%</td> </tr> </tbody> </table> </div>	Method	Percentage	Poster	35%	Word of Mouth	25%	Radio	14%	TV	12%	Sign	5%	Daily Post Article	5%	Other	4%
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Of those surveyed, 92% had been to Wan Smolbag before.



Audience members were also asked how they had heard about *Zero Balans*, and whether MPs were doing a good job. The majority felt that the MPs were not doing a good job for these reasons:

- Think about their own self interest
- Corruption and dishonesty
- Misuse of government funds
- Government changes too much
- Do not fulfil their campaign promises

#### Post Play Surveys

There were 80 responses received via text message with audience members answering the questions, “What did you think of Zero Balance? What did you like/dislike? Do you think the play was a realistic portrayal of life in Vanuatu?” Here are some of the comments that people gave:

- *“As a young person, I really wish all of our leaders would watch this play. What you are trying to say and demonstrate is really dramatising the real life situation in parliament. Like most of my friends, we now have the ability to express our feelings and we want to be more positive when electing our leaders. Leaders must have an attitude that they are being elected for a lifetime, not just for a day or a month. Leaders that pretend to be nice during their campaign are not good leaders. A good leader is not a Pastor or an elder, but a humble man who looks at the needs of his country and other’s before he looks to his own needs.”*
- *“Yes I really liked the play. The part I really liked was when they showed how the ministers were appointed. There was one who was not well-educated and he just took the position to fill up his own pocket as the Minister of Culture. In Vanuatu today many MPs don’t understand what their job is. They go to fill their own pockets and forget about the people living in grassroots areas... the same people who voted for them in the first place!”*
- *“Zero Balance really shows the reality of our country today. Our national leaders that we have voted into office are only there for their own self-interest. They misuse public money; the government is unstable all of the time and therefore there can never be any constructive development. There is too much corruption and to tell you honestly, people from Vanuatu can really play dirty politics. We hear the name ‘politic’, but we don’t know what it means.”*

**Radio Drama: *Spare the Rod***

Since April of this year, 9 Focus Group Discussions (FGDs) have been conducted on Efate, Santo, and Ambrym on the 5 part radio play, *Spare the Rod*. 5 of these were done in urban areas and 4 in rural areas. A total of 87 people participated (51 males and 36 females), with ages ranging from 15 to 72 years.

Participant Demographics

The following chart shows the breakdown of sex, age, and whether they lived in rural/urban areas *(please note the results for the FGDs held on Ambrym are not included in this data as we are awaiting final reports from the facilitator):*

Location	Age Group	Male	Female	Total
RURAL	15-20	2	1	3
	21-30	4	5	9
	31-40	3	2	5
	41-50	0	2	2
	51-60	2	1	3
	Over 60	2	0	2
	<b>Sub-Total</b>	<b>13</b>	<b>11</b>	<b>24</b>
URBAN	15-20	17	18	35
	21-30	16	5	21
	31-40	4	1	5
	41-50	1	0	1
	51-60	0	0	0
	Over 60	0	1	1
	<b>Sub-total</b>	<b>38</b>	<b>25</b>	<b>63</b>
<b>TOTAL</b>		<b>51</b>	<b>36</b>	<b>87</b>

Participants of the FGDs were asked to listen to the radio series over 2 sessions and then take part in a discussion with 14 questions. Some of the participants felt comfortable answering the questions on their own on a written questionnaire, whilst others preferred to have the facilitator ask the questions to the group and then share their responses.

The questions were as follows:

- Which characters did you like? (Your answer can include more than 1)
- Why did you like those characters? What did they do that was good?
- Which characters didn't you like? (Your answer can include more than 1)
- Why did you not like those characters? What did they do that was not good?
- Do you think what happened in the play happens in real life?
- What was the story talking about, in your opinion?
- Did the story make you think about anything else?
- Do you think hitting a child is the right way to discipline them? Why or why not?
- What is the best way to discipline children?
- Do you think the girl who was sexually abused by her father in the play would have really told someone about what was happening to her or no?
- Do you think the way the Pastor handled the problem with the abusive father was an appropriate way to deal with the situation?
- Are there things that are talked about in the play that you think are true?
- Are there things that are talked about in the play that you think are not true?
- Do you have any other comments that you would like to share?

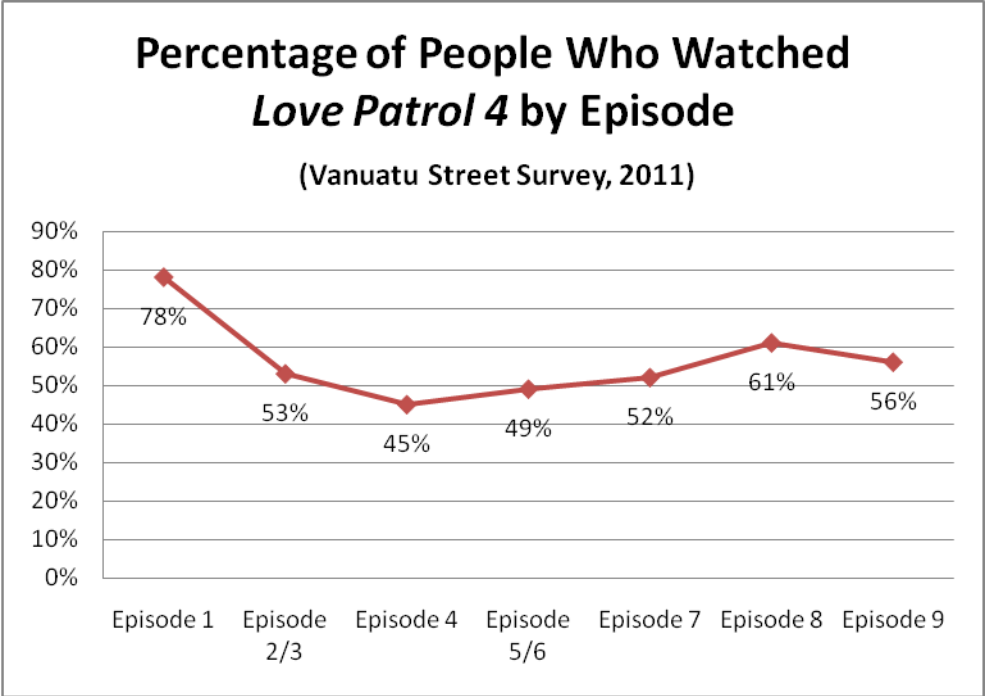
The following comments show that the play is making people think about how children are disciplined:

- *"I think this story shows clearly what is the best way to treat a child...It's not okay to hit children, the right way is to give them a punishment like work or to talk to them and teach them about respect."*  
Male, Vila



	<ul style="list-style-type: none"> <li>▪ <i>“Everything in this play is true.”</i> Male, Vila</li> <li>▪ <i>“The program shows clearly what we should be doing and I want to say thank you to everyone because I have learned a lesson that I can teach to other parents.”</i> Male, Vila</li> <li>▪ <i>“This story showed me that one day I must teach my children in the right way....hitting is not the right way to treat children because it is not a way to teach children.”</i> Male, Vila</li> <li>▪ <i>“[This story] shows us that we must change our lives.”</i> Female, Vila</li> <li>▪ <i>“[This story] shows that parents need to stop beating their children.”</i> Female, Vila</li> <li>▪ <i>“[This story] makes me think about some mistakes that I have made.”</i> Female, Vila</li> <li>▪ <i>“The story shows that parents should not fight in front of their children...or in the future the children will go out and fight the same way their parents did.”</i> Male, 38, Vila</li> <li>▪ <i>“Yes, [the story] is true and shows what is happening in real life. It challenges some beliefs of parents and teachers.”</i> Female, Vila</li> <li>▪ <i>“This story shows the things I should not do with my family in the future.”</i> Male, 19, Vila</li> </ul>
<p>Carry out on-going participatory research and analyse data collected from all programme areas of WSB for the purposes of monitoring and evaluation including audience research on Love Patrol Series 3 and 4;</p>	<p>Research on the third series of Love Patrol is ongoing this year in Vanuatu, the Cook Islands and the Solomon Islands. Robyn Drysdale has assisted in collecting data outside of Vanuatu. Please refer to Annex 3 of the Wan Smolbag 2011 Biannual Report for the Love Patrol Series 3 Preliminary Monitoring and Evaluation Report (July 2011).</p>

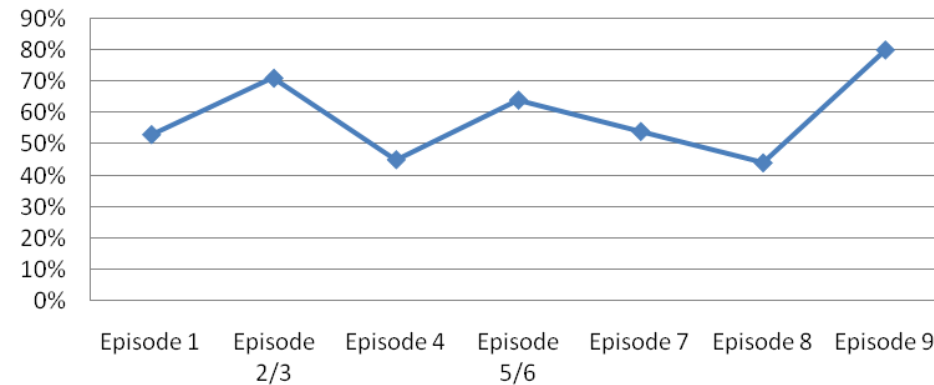
Street surveys have been conducted on *Love Patrol 4* in Vanuatu since it began airing on TBV in October. In the first 9 weeks of the show (survey data is still being entered for Episode 10), 1092 people were surveyed (547 males and 545 females). They were asked a series of questions including if they had watched *Love Patrol 4* or previous *Love Patrol* series, whether they had spoken to anyone after watching *Love Patrol 4*, and if they had learned anything from watching *Love Patrol*. They were also asked what they thought about *Love Patrol*.



Of those surveyed, 56% had watched at least one episode of *Love Patrol 4* and 59% reported talking to someone about *Love Patrol 4* after they had watched it. Despite several weeks of disturbances due to technical problems at TBV, viewership remained steadily around 50% throughout the first 9 episodes.

## Percentage of People Who Spoke with Someone After Watching LP4

(Vanuatu Street Survey, 2011)



Some comments viewers made when they were asked what they thought of/ learned from watching Love Patrol:

*"I learned about STI's and what is happening today. You must do more public awareness- videos and radio – so that people will change."* -Female, Age 36

*"I learned about things that can negatively affect young people. I've been talking to my friends about it."* -Male, Age 17

*"I learned about STI's and HIV and discussed with my neighbours."* -Female, Age 23

*"I have to use a condom because there are people with HIV but I might not ever know that they have it."* -Male, 20

	<p><i>"I really like Love Patrol and never miss watching it. Every time I watch it with my family and we talk about all of the problems that people encounter."</i> Female, Age 15</p> <p><i>"I learned about STI's and the importance of sticking to one partner. It's good to pass on this information to our children."</i> Female, Age 56</p>
An annual research plan and increased capacity in research planning, monitoring and evaluation and establishment of baseline data, with support from NZAID;	<p>Please refer to <b>Annex 1</b> for <b>WSB Research Plan 2011</b>.</p> <p>The Burnet Institute, Australia, worked in partnership with WSB in 2010 to undertake a large research project which asked adolescents how they would most like to access family planning information and services, and how they believe the barriers to accessing contraceptives could best be overcome. The knowledge being generated by this research will inform policy and programs to make a real difference to the lives of adolescents, especially girls, in Vanuatu. WSB is also currently using this research to help inform our Reproductive and Sexual Health Program. The research featured in an article in Burnet's <i>IMPACT Magazine Spring 2010</i>, which is widely circulated each quarter.</p>
A Child Protection Policy developed and made known to all staff; and	<p>The development of the Child Protection Policy is currently being drafted. WSB staff, including the Youth Centre Coordinator (Literacy) and Youth Drama Tutor attended a child protection policy development workshop run by AusAID in the latter half of the year. WSB is also currently developing a child, youth and community consultation plan for this policy.</p>
WSB staff continue to participate in external committees, boards and integrated projects to assist with networking and to strengthen relationships with local stakeholders and government.	<p>Please refer to <b>Annex 2: Working with Government, Non-Government and Regional Organisations</b>, for a list of staff representing WSB on external committees, boards and integrated projects, and a summary of active collaborations with other organizations.</p>

## EDUCATION: Increased Student-centred teaching

### EXPECTED OUTCOME: Increased Student-centred teaching in the South Pacific countries of Vanuatu, Fiji and Solomon Islands

Although not listed as activities in the Wan Smolbag Theatre Tripartite Partnership Project, *Leftemap Laef Blong Komuniti* (Improving Community Life), these activities are nevertheless supported by the Project as the agreement funds the salaries and premises of involved staff.

The Regional Education Project funded by the New Zealand government has been running in Vanuatu, Fiji and the Solomon Islands for the past 9 years but came to an end in September 2011, when this form of funding for education in the Pacific closes. In this reporting period there has been a total of 41 workshops (35 in Vanuatu, 6 in Fiji and regrettably 0 in the Solomon Islands) held with teachers, community leaders and non-government organizations (NGOs) on the use of WSB materials as an educational tool for participatory learning. ***Please refer to Annex 3 for the Final Report.***

#### Conference highlight

One highlight during this period was WSB actor Virana Tamata's successful presentation at the *Regional Workshop on HIV and AIDS Education and Reproductive Health Education*. This was held in Nadi, Fiji, from 9-13 May, and was hosted by the UNESCO Office for the Pacific States in collaboration with UNFPA, UNAIDS and SPC. In brief, the objectives of the workshop were to encourage strategy and policy development in the above areas, and to promote and provide advice on the integration of HIV and AIDS into national education policies and curricula. The workshop included key educational policy makers and curriculum developers from a wide selection of Pacific countries. The following agencies and NGOs were also represented: Males Empowerment Network Fiji, ONOC/FASANOC, On the Spot, Pacific Island AIDS Foundation, Samoa AIDS Foundation, Secretariat of the Pacific Community (Suva office), University of the South Pacific, WSB, Youth to Youth, UNFPA, UNAIDS and UNESCO (Apia office).

Virana presented a session entitled "Reaching the Difficult to Reach: Case Studies of Good Practice", and discussed how WSB resources (eg *Love Patrol Series 1 and 2*) and teaching methods are used across sectors to promote HIV&AIDS and reproductive health education in the Pacific. In particular, she focused on how WSB responds to the challenge of encouraging teachers (and students) to overcome any fears of, or reluctance to discuss, what are often quite confronting issues. She included discussion of the workshops we run for teachers outside the classroom, the support we provide to teachers inside the classroom, and our promotion of participatory, student-centred learning methods.

At the conclusion of her presentation, Virana ran an activity with participants which clearly revealed the stigma and misinformation surrounding sexually transmitted infections (STIs). The activity is called "Choose Your Disease" and asks participants to choose which of the following disease they would 'prefer' to have and to discuss why: cancer, TB, HIV, gonorrhoea or diabetes. A clear majority chose diabetes, a very serious condition, but only a few chose gonorrhoea, which is easily cured. The activity encouraged participants to reflect upon how difficult it is to reduce the stigma associated with HIV and STIs, even amongst

workers in the field. In light of the recurring push for abstinence-based sexual health education in the Pacific, which can serve to reinforce stigma, this seemed to be a useful and effective activity. Participants were also provided with copies of WSB resources, including those targeted at sex workers and young women, in order that they could better understand the different approaches WSB uses.

Andrew Peteru, National Programme Officer – HIV & AIDS, UNESCO Office for the Pacific States, provided the following feedback:

*“Virana presented very well regarding the work that WSB carried out. She, being a part of the theatre, portrayed confidence, a very clear and loud voice, [and] to me indicated the quality of actors within the group. As you know WSB has a lot of publicity and is visible around the Pacific (the last one I saw was a documentary on ABC) so the presentation was really an opportunity to ask questions about the dynamics and challenges facing the group. The Group Activity Virana facilitated was very popular and a great end to the workshop...”*

## **Fiji**

In October last year we ran a pilot workshop for the Ministry of Education in Suva and the Adolescent Reproductive and Sexual Health Project (ADSRH) (that runs out of the Secretariat of the Peoples of the South Pacific in Suva). The workshop was on the use of materials from Love Patrol Series 2 (LP2) for teachers of Family Life Education (FLE) from Suva and the West. The pilot was successful and since then, through our counterpart trainer Anji Naidu, we have run workshops with FLE teachers all over Fiji and distributed resources to all teachers who work in the FLE sector. Prior to the LP 2 booklet being given to the teachers, they had had no texts for use in the classroom. The LP 3 booklet will be trialled with the teachers in August 2011 in Suva.

An ADSRH evaluation of the pilot program involving 15 schools concluded:

*“The findings from the pilot schools are important in making decisions for change and improvement of the curriculum. The syllabuses development has been significantly informed through the pilot and trial exercise. Schools also reported on the Love Patrol Series 2 resources which are being used by teachers to support some strands of the FLE syllabuses. These are 1) drugs 2) relationships and 3) STI/HIV. Students and teachers found the resources enriching their class discussions and some have also used them when doing community outreach. Students have been reported to be captivated by some activities mainly the singing and using music and song lyrics to address sensitive issues.”*

Since January we have completed 4 community and 2 FLE workshops. We have worked with 41 FLE teachers and distributed 1500 books and 150 DVDs of Love Patrol Series 2.

Research undertaken by the ADRSH Project into the use of the materials with the teachers has demonstrated the effectiveness of this collaboration. ADRSH conducted an evaluation of 2 FLE workshops run by Anji this year, one at Sigatoka and one at Nadi.

At both of these sites, Anji ran workshops on using interactive teaching strategies and tools to support learning. These were run as a large component of 5 day

trainings dedicated to building the capacity of FLE Form 5 and 6 teachers. The ADRSH evaluation reported the following:

*“In the 2 training centres, Anji introduced the Love Patrol Series 2 materials and facilitated the sessions. The sessions were very much appreciated by all. Many teachers found the shift in practice refreshing as they could use them in their respective disciplines. The introduction of drama, role play and theatre in a very effective way was the highlight of the training. Teachers in both centres were given their class sets of 40 books per school. In total 650 books were distributed to 30 schools. Teachers also expressed the need to have similar resources (LP2) developed by the MoE/CDU in all other strand areas of the FLE curriculum.”*

At the conclusion of the Sigatoka workshop, 16 of the 20 teachers involved completed an evaluation form and the following ratings were received:

- *Organisation and management of the course:* 16 – excellent
- *Quality of resources:* 11 – excellent, 5 – good
- *Usefulness of areas covered:* 16 – excellent
- *Effectiveness of teaching strategies:* 13 – excellent, 3 – good
- *Enjoyment of group dynamics and interaction:* 15 – excellent, 1 – good
- *Overall rating of the course:* 13 – excellent, 3 – good

### **Vanuatu**

In Vanuatu we have run over 35 workshops during this reporting period, reaching 456 teachers and distributing 7759 books (of which 1555 were numeracy booklets, 890 used in anglophone schools and 565 in francophone schools).

Due to the success of our work with the numeracy booklets, we decided to contact JICA at the end of last year and see if they could give us any books, out of the 3000 we had delivered to them, for running further workshops. JICA returned all the books we had given them as they had not had time to distribute them, and we used these in 19 of the 35 workshops, in Santo, Ambrym and Ambae, working with 86 teachers and 759 students.

The booklet continues to be very popular with teachers as it uses a much more physical way of teaching mathematics. Many teachers report their students finding it much easier to grasp mathematical concepts after working with the booklet and stories.

A follow-up evaluation in Santo reveals that, of the 10 teachers who had attended a workshop on how to use the numeracy booklet, all 10 were using the resource (although not all of them were playing the audio CD to the students). Following is a list of the teachers, schools and the year groups they teach:

Teacher	School	Year	Subject/s	Resource
Fyrette Muriel	Saint Anne Port Olry	5	All subjects	Num, LP
Tal Marie France	Saint Anne Port Olry	6	All subjects	Num, LP
Artie Paul	Hog Harbour Primary	3	All subjects	Num
Sandra Joshua	Banban Kindy	Kindy	All subjects	Num
Linah Rongo	Banban Centre School	4	All subjects	Num
Gloria Lus	Sara Primary School	3 & 4	All subjects	Num
Raupepe Fidelia	Saint Anne Port Olry	5	All subjects	Num
Cyriayne Tabigaru	Saint Anne	7	Maths	Num
Amelie Lassa	Santo East	7	Maths and Science	Num, BOT
Warsal Cathrine	Saint Anne Port Olry	2	All subjects	Num

During the evaluation of the use of the numeracy booklet we asked them a number of questions:

- *Have you used any of the materials with your class?*
- *Have you used any activities from the guides, and if so which ones?*
- *How did the students react to the materials?*
- *Do you like the comic with the booklet?*

The teachers all said the students enjoyed using the booklets and gave reasons such as:-

- *“Yes they are really good because they are on a level that the children can understand and they all like the comic.”*
- *“I used the numeracy with class 2, who had never done times tables yet. I changed the story of the devil woman a little and added addition to it. The children really liked the activity).”*



We also evaluated the workshops we completed on how to use the Love Patrol Series 2 Resource Guide, and an environmental education booklet, Better Off Today. Following is a list of the teachers we worked with in Santo, listing their schools and the year groups they teach:

Teacher	School	Year	Subject/s	Resource
Irene Vuti	Rowhani School	5 & 6	All subjects	LP
Mentra Tabi	Lorevilko	5	Maths, English and General Studies	BOT
Judy Saraken	Luganville Adventist School	4	All subjects	LP
Leo Tamata	Rowhani School	10	English and Social Science	LP
Dephney Tanga	Rowhani School	3 & 4	All subjects	LP
Seliana Mara	Natawa School	7 & 8	Maths and Basic Science	LP
William Nancy	Lorethiar Karkar	3 & 4	All subjects	LP
William James	Lorethiar Karkar	5 & 6	All subjects	LP
Alina Paul	Banban Centre School	?	?	LP
Palo Marie Pia	Saint Anne	3	Maths	LP
Betty Bani	Rowhani School	Junior Youth	Moral Education	LP
Sese Armelle	Saint Michel School	5	Maths and French	LP
Martha Japeth	Lorevilko Primary School	6	All subjects	BOT
Clelia Keimol (Nurse)	Port Olry Health Centre	N/A	N/A	LP
Sophia (Nurse)	Port Olry Health Centre	N/A	N/A	LP
Esther Paul	Matevulu College	9 & 10	Technology and Home Economy	LP

Chantal Rory	Molivalevu College	10	All subjects	LP
Leiwia Paul	Banban Centre School	?	?	LP
Mrs Karu	Luganville Adventist School	3	General Studies	BOT
Donna Rymill	Banban centre School	3	Science and Maths	BOT
Haydeni Tabi	Rowhani School	7-10	Agriculture	BOT
Viran Molisa	Rowhani School	7 & 8	Social Science and Moral Education	BOT

Of the 16 teachers who went through a Love Patrol Series 2 workshop, 14 had used the booklets with their class. They said that the booklet helped them to talk with their classes about things that were happening today, and helped keep their students interested.

During the evaluation, the students also provided us with feedback. They said how much they enjoyed doing the activities and how they felt they had learnt a lot from books such as *Better off Today*, about the environment, including about climate change, a topic not usually taught in class. They also said how much they enjoyed the activities, especially as they were unusual in the classroom environment.

A selection of quotes from students:

- *“Yes we learnt a lot, how to learn our times tables and a great deal about the environment, like climate change and not to cut down trees or throw rubbish everywhere and not to burn tires because it causes pollution, and to always keep our yards clean.”* Judy Saren, Luganville Adventist School
- *“We like Wan Smolbag materials because they make everything clear and make us think much more than when the teacher just writes on the board.”*

We continue to run workshops with teachers on the use of the *Love Patrol* booklets. To date we have handed out over 2500 DVDs and 2800 booklets in Vanuatu.

We also continue to work with other materials, such as *Better off Today* on environmental protection, at community and primary school level.

### **Solomon Islands**

In Solomon Islands, after years of trying and failing, we managed to work with the Solomon Islands College of Higher Education in late 2010, both in the teaching and nursing schools. They have said they want to continue this association but this has not yet eventuated. We have continued our involvement with Pasifiki Services, although the counterpart trainer we were working with is now employed as a full time teacher and so has reduced availability. During this reporting period, we regrettably did not complete any workshops in the Solomon Islands.

**Papua New Guinea**

We have established a relationship with Tingim Laip, an AusAID funded project based in Madang, PNG, which is that country's largest community-based HIV prevention strategy, operating in 37 sites across 13 provinces. This year we have sent them 100 Love Patrol Series 3 DVDs and 2000 Resource Guides for use across the country, and helped them to organise the production of Love Patrol Series 1 and 2 DVDs and Resource Guides. We are currently discussing with them the possibility of providing future 'train the trainer' workshops on using the Love Patrol resources, in order that they may be used widely and effectively throughout the provinces.

**UN Women (Fiji)**

WSB was approached in June by UN Women (Fiji), the United Nations Entity for Gender Equality and the Empowerment of Women, who were seeking permission to use Love Patrol resources as an advocacy tool with their partners in the region. We were pleased to facilitate the development of this distribution path.

**The End of the Regional Education Project**

The Regional Education Project funding came to an end in September 2011, which will impact upon WSB's ability to continue to produce and copy our materials, and to run workshops on how to use them. For more detailed information on this issue, please refer to the "Problems or Issues which have Occurred or any Emerging Risks Affecting the Implementation of the Project" section on page 73.

## WSB Workplan 2011 Summary Update

<b>MEDIA PRODUCTION: Maintaining Quality Media Production and Audiences</b>		
<b>PLANNED ACTIVITIES January-December 2011</b>	<b>MONTH(S) PLANNED FOR ACTIVITY</b>	<b>CURRENT STATUS</b>
The new major play performed in Port Vila and seen by at least 2000 people including performances for 2 schools and teachers with teachers trained in how to use the users' guide;	May/June	Completed
Ten radio programs produced and aired;	February-December	Partly completed
Radio drama series aired and 20 radio spots on a variety of relevant and ongoing social issues aired;	All year round	Completed
Youth Centre promotion undertaken – one TV spot, four radio spots and distribution of flyers;	January and July	Completed
Production/reproduction of DVD's and CD's sent to at least 20 schools;	All year round	Completed
Distribution of at least 10,000 publications (books, comics, CD's, DVD's, posters) to Pacific Island countries, and includes at least 20 schools; and	All year round	Completed
Training provided to Haulua Theatre Group based on Pentecost or Wuhuran Theatre group based on Ambrym by WSB actors with a new play on a social issue of relevance performed to at least 10 communities.	July-December (depending on whether there is a <i>Love Patrol Series 5</i> to be filmed)	Completed
<b>YOUTH CENTRE SERVICES: Strengthening Youth Centre Services</b>		
<b>PLANNED ACTIVITIES January-December 2011</b>	<b>MONTH(S) PLANNED FOR ACTIVITY</b>	<b>CURRENT STATUS</b>
Port Vila Youth Centre offering at least 10 activities and classes, including nutrition, computing and sewing, and at least 3 sporting activities with at least 1,000 members utilising one or more activity;	All year round	Completed
Port Vila Youth Centre to liaise with youth agencies, Department of Labour and ILO to assist with a pathway to work and other opportunities for youth members;	All year round	Completed
Offer sports related courses accredited through the Vanuatu Association of Sports and National Olympics Committee (VASANOC);	All year round	Completed
Port Vila Youth Centre will offer a competitive league recognized by a national sporting body in at least one discipline for youth members and surrounding communities;	All year round	Completed
At least two nearby schools participate each month in sports and nutrition activities;	All year round	Completed
Run at least 6 workshops for an audience of at least 300 to raise awareness and profile of youth centre;	All year round	Completed
Provide at least 1000 members with access to sports facilities and 250 with coaching and refereeing in one of the five sports clubs	All year round	Completed

available;		
Port Vila and Luganville will register relevant courses with the Vanuatu National Training Council;	In progress	In (slow) progress
Youth Centre Strategic Plan developed, reviewed and implemented;	Final Draft of Strategic Plan developed and distributed for comments in early 2011	Completed
Youth Centres in Vila and Luganville participating in the Vanuatu Youth Inter-Agency Committee and other youth programmes to share information and run joint workshop sessions with youth members;	In place	Completed
Youth Centres in Port Vila and Luganville establish their own committees that include leaders from target communities, youth and other relevant representatives to meet at least once in the first year. The committees assist with the direction and promotion of the youth centres;	Informal contacts/groups consulted during 2010. Committee to be properly established this year.	Completed
Northern Care Youth Centre offers at least 2 activities and classes and one sporting activity to 400 members; and	All year round	Completed
Haulua Youth Centre (HYC) offers at least 6 workshops that are to include agriculture and reproductive health to 200 members.	All year round	Completed
<b>GOOD GOVERNANCE, CONSERVATION AND COMMUNITY ACTION: Promoting Community Action on Governance and Conservation</b>		
<b>PLANNED ACTIVITIES January-December 2011</b>	<b>MONTH(S) PLANNED FOR ACTIVITY</b>	<b>CURRENT STATUS</b>
One 2 day workshop on governance issues for 15 chiefs in urban areas;	April	Completed
One 3 day workshop on governance issues for 20 chiefs in one Island Council of Chiefs;	March	Completed
Four island tours to at least 20 communities with play on governance issues (two targeted islands visited twice in the year);	June/July and September/October	Completed
Four workshops at end of each island tour for chiefs, women and youth representatives on the issues highlighted in the plays;	June/July and September/October	Completed
Two tours to remote locations for film screenings and post show discussions/workshop;	February and August	Completed
Two local politicians workshops on governance issues for 10 politicians;	February and August	Completed
One Island-based Governance committee meeting/workshop held;	November	Completed
One tour for each island group;	July-December	Completed
10 performances in urban communities with a play on governance issues with a total audience of at least 500;	June-September	Completed plus additional school shows
At least 15 teachers in Vila attend workshops on governance issues in new major play and training in how to use the user's guide;	May/June	To be organised during play re-run in 2012
At least 10 screenings in settlement areas of WSB films with post screen discussion with an audience of at least 800 in total;	April	Partly completed

At least 6 Governance workshops with at least 100 youth from youth centre;	March-November	Completed
At least 4 discussion forums involving keynote speakers on important social and governance issues for youth from youth centre with at least 40 youth members attending;	March-November	Completed
2 Vanua-Tai workshops for 100 turtle monitors, 1 in the north of the country and 1 in the south;	April and May	Completed
3 outer-island workshops for Vanua-Tai monitors;	March, June, September	Completed
2 tours to new outer island villages to promote them joining the Vanua-Tai monitor network;	July, August	Completed
4 beach surveys of turtle nesting sites and training follow up;	January-March and October-December	Completed
Waste management work with primary schools in Port Vila including ongoing work with the established School Environment Committees;	All year round	Completed
Waste management work with primary schools on Ambrym, Luganville and around Efate supported by live drama, comics and other publications; and	All year round	Completed
Continued assistance to Blacksands river communities with waste management issues and river clean-up.	All year round	Completed
<b>REPRODUCTIVE AND SEXUAL HEALTH: Strengthening Age Appropriate Reproductive and Sexual Health Services</b>		
<b>PLANNED ACTIVITIES January-December 2011</b>	<b>MONTH(S) PLANNED FOR ACTIVITY</b>	<b>CURRENT STATUS</b>
Kam Pussum Hed (KPH) clinic in Port Vila open 5 days a week offering a range of reproductive health services and counselling;	All year round	Completed
KPH clinic in Port Vila provides HIV/AIDS voluntary confidential counselling and testing (VCCT) services;	All year round	Completed
KPH nurses will carry out monthly mobile reproductive health clinics to one of 4 selected peri-urban communities;	All year round	Completed
KPH-based peer educators to run daily education programmes in targeted communities in Vila and around Efate including work with vulnerable groups e.g. sex workers, men who have sex with men and seafarers;	All year round	Completed
KPH-based peer educators conduct fortnightly workshops with female sex workers in Port Vila;	All year round	Completed
Northern Care Youth Clinic (NCYC) in Luganville, Santo, clinic open 5 days a week offering reproductive health services and counselling including HIV/AIDS voluntary confidential counselling and testing;	All year round	Completed
NCYC-based peer educators visit eight vulnerable Luganville communities a week, including seafarers to provide information and condoms;	All year round	Completed
Annual refresher trips for one nurse to or from Vila;	Dependent on timing of refresher courses	Completed
KPH and NCYC nurses and peer educators run at least 20 workshops with school classes 6/8 on changes to the body at puberty;	February/March	Completed
KPH and NCYC nurses and peer educators run at least 10 workshops with school classes 10/12 on reproductive health issues including information about STIs and HIV;	February/March	Completed
NCYC nurses will carry out one outreach workshop per month to at least 20 clients in urban and peri-urban communities in	All year round	Completed

Luganville;		
KPH and NCYC nurses share monthly visits to Haulua Youth Centre in Pentecost to run reproductive health clinics; and	All year round	Completed
Haulua Youth Centre (HYC), Pentecost, peer educators run weekly education programmes in targeted communities.	All year round	Completed
<b>EFFECTIVE MANAGEMENT: Effective Management and Sustainability</b>		
<b>PLANNED ACTIVITIES January-December 2011</b>	<b>MONTH(S) PLANNED FOR ACTIVITY</b>	<b>CURRENT STATUS</b>
Maintain a high-quality of financial record keeping systems including annual external audit carried out on project funds with cross referencing to the Wan Smolbag Theatre core account;	In place	Completed
Short bi-annual narrative and financial reports prepared and distributed;	In place	Completed
Six monthly Project Coordination Committee (PCC) meetings and the Annual General Meeting organised and managed. Minutes and annual financial summary provided to Vanuatu Financial Services Commission;	In place	Completed
New management structure put in place, job descriptions and management plan development, new senior management staff appointed;	In place	Completed
WSB networked IT system maintained and updated with regular file back-ups carried out; further develop the staff intranet site to allow the sharing of files, data, and notices;	In place	Completed
Maintain and update the WSB website <a href="http://www.wansmolbag.org">www.wansmolbag.org</a> making selected publications and reports available for download;	In place	Completed
Maintain databases for youth centres, KPH clinic, NCYC, publications and peer educators for monitoring and evaluation purposes;	In place	Completed
Conduct participatory pre and post production research to develop new plays, radio dramas, films and publications – 10 rural visits and 50 peri-urban visits;	As activities are carried out	Completed
Carry out on-going participatory research and analyse data collected from all programme areas of WSB for the purposes of monitoring and evaluation including audience research on Love Patrol Series 3;	As activities are carried out	Completed
An annual research plan and increased capacity in research planning, monitoring and evaluation and establishment of baseline data, with support from NZAID;	In place	Completed
A Child Protection Policy developed and made known to all staff; and	In progress	Draft policy in progress
WSB staff continue to participate in external committees, boards and integrated projects to assist with networking and to strengthen relationships with local stakeholders and government.	In place	Completed

## WSB Workplan 2012

<b>MEDIA PRODUCTION: Maintaining Quality Media Production and Audiences</b>	
<b>PLANNED ACTIVITIES January-December 2011</b>	<b>MONTH(S) PLANNED FOR ACTIVITY</b>
The new major play toured to Luganville and seen by at least 1000 people, performed to 1 school and teachers and teachers trained on how to use the users' guide;	May/June
Ten radio programs produced and aired;	February-December
Radio drama series aired and 20 radio spots on a variety of relevant and ongoing social issues aired;	All year round
Youth Centre promotion undertaken – one TV spot, four radio spots and distribution of flyers;	January and July
Production/reproduction of DVD's and CD's sent to at least 20 schools;	All year round
Distribution of at least 10,000 publications (books, comics, CD's, DVD's, posters) to Pacific Island countries, and includes at least 20 schools; and	All year round
Training provided to Haulua Theatre Group based on Pentecost or Wuhuran Theatre group based on Ambrym by WSB actors with a new play on a social issue of relevance performed to at least 10 communities.	February - June
<b>YOUTH CENTRE SERVICES: Strengthening Youth Centre Services</b>	
<b>PLANNED ACTIVITIES January-December 2011</b>	<b>MONTH(S) PLANNED FOR ACTIVITY</b>
Port Vila Youth Centre offering at least 10 activities and classes, including nutrition, computing and sewing, and at least 3 sporting activities with at least 1,000 members utilising one or more activity;	All year round
Port Vila Youth Centre to liaise with youth agencies, Department of Labour and ILO to assist with a pathway to work and other opportunities for youth members;	All year round
Offer sports related courses accredited through the Vanuatu Association of Sports and National Olympics Committee (VASANOC);	All year round
Port Vila Youth Centre will offer a competitive league recognized by a national sporting body in at least one discipline for youth members and surrounding communities;	All year round
At least two nearby schools participate each month in sports and nutrition activities;	All year round
Run at least 6 workshops for an audience of at least 300 to raise awareness and profile of youth centre;	All year round
Provide at least 1000 members with access to sports facilities and 250 with coaching and refereeing in one of the five sports clubs available;	All year round
Port Vila and Luganville will register relevant courses with the Vanuatu National Training Council;	In progress



Youth Centre Strategic Plan developed, reviewed and implemented;	In place
Youth Centres in Vila and Luganville participating in the Vanuatu Youth Inter-Agency Committee and other youth programmes to share information and run joint workshop sessions with youth members;	In place
Youth Centres in Port Vila and Luganville establish their own committees that include leaders from target communities, youth and other relevant representatives to meet at least once in the first year. The committees assist with the direction and promotion of the youth centres;	In place
Northern Care Youth Centre offers at least 2 activities and classes and one sporting activity to 400 members; and	All year round
Haulua Youth Centre (HYC) offers at least 6 workshops that are to include agriculture and reproductive health to 200 members.	All year round
<b>GOOD GOVERNANCE, CONSERVATION AND COMMUNITY ACTION: Promoting Community Action on Governance and Conservation</b>	
<b>PLANNED ACTIVITIES January-December 2011</b>	<b>MONTH(S) PLANNED FOR ACTIVITY</b>
One 2 day workshop on governance issues for 15 chiefs in urban areas;	June – July
One 3 day workshop on governance issues for 20 chiefs in one Island Council of Chiefs;	June – July
Four island tours to at least 20 communities with play on governance issues (two targeted islands visited twice in the year);	March – October
Four workshops at end of each island tour for chiefs, women and youth representatives on the issues highlighted in the plays;	March – December
Two tours to remote locations for film screenings and post show discussions/workshop;	February – August
Two local politicians workshops on governance issues for 10 politicians;	February – August
One Island-based Governance committee meeting/workshop held;	July
One tour for each island group;	March – August
10 performances in urban communities with a play on governance issues with a total audience of at least 500;	March – October
At least 15 teachers in Vila attend workshops on governance issues in new major play and training in how to use the user's guide;	May – July
At least 10 screenings in settlement areas of WSB films with post screen discussion with an audience of at least 800 in total;	March – October
At least 6 Governance workshops with at least 100 youth from youth centre;	February – November
At least 4 discussion forums involving keynote speakers on important social and governance issues for youth from youth centre with at least 40 youth members attending;	March-November
2 Vanua-Tai workshops for 100 turtle monitors, 1 in the north of the country and 1 in the south;	April and May
3 outer-island workshops for Vanua-Tai monitors;	March, June, September
2 tours to new outer island villages to promote them joining the Vanua-Tai monitor network;	July, August
4 beach surveys of turtle nesting sites and training follow up;	January-March and

	October-December
Waste management work with primary schools in Port Vila including ongoing work with the established School Environment Committees;	All year round
Waste management work with primary schools on Ambrym, Luganville and around Efate supported by live drama, comics and other publications; and	All year round
Continued assistance to Blacksands river communities with waste management issues and river clean-up.	All year round
<b>REPRODUCTIVE AND SEXUAL HEALTH: Strengthening Age Appropriate Reproductive and Sexual Health Services</b>	
<b>PLANNED ACTIVITIES January-December 2011</b>	<b>MONTH(S) PLANNED FOR ACTIVITY</b>
Kam Pussum Hed (KPH) clinic in Port Vila open 5 days a week offering a range of reproductive health services and counselling;	All year round
KPH clinic in Port Vila provides HIV/AIDS voluntary confidential counselling and testing (VCCT) services;	All year round
KPH nurses will carry out monthly mobile reproductive health clinics to one of 4 selected peri-urban communities;	All year round
KPH-based peer educators to run daily education programmes in targeted communities in Vila and around Efate including work with vulnerable groups e.g. sex workers, men who have sex with men and seafarers;	All year round
KPH-based peer educators conduct fortnightly workshops with female sex workers in Port Vila;	All year round
Northern Care Youth Clinic (NCYC) in Luganville, Santo, clinic open 5 days a week offering reproductive health services and counselling including HIV/AIDS voluntary confidential counselling and testing;	All year round
NCYC-based peer educators visit eight vulnerable Luganville communities a week, including seafarers to provide information and condoms;	All year round
Annual refresher trips for one nurse to or from Vila;	Jan-Dec
KPH and NCYC nurses and peer educators run at least 20 workshops with school classes 6/8 on changes to the body at puberty;	February/March
KPH and NCYC nurses and peer educators run at least 10 workshops with school classes 10/12 on reproductive health issues including information about STIs and HIV;	February/March
NCYC nurses will carry out one outreach workshop per month to at least 20 clients in urban and peri-urban communities in Luganville;	All year round
KPH and NCYC nurses share monthly visits to Haulua Youth Centre in Pentecost to run reproductive health clinics; and	All year round
Haulua Youth Centre (HYC), Pentecost, peer educators run weekly education programmes in targeted communities.	All year round
<b>EFFECTIVE MANAGEMENT: Effective Management and Sustainability</b>	
<b>PLANNED ACTIVITIES January-December 2011</b>	<b>MONTH(S) PLANNED FOR ACTIVITY</b>
Maintain a high-quality of financial record keeping systems including annual external audit carried out on project funds with cross	In place

referencing to the Wan Smolbag Theatre core account;	
Short bi-annual narrative and financial reports prepared and distributed;	In place
Six monthly Project Coordination Committee (PCC) meetings and the Annual General Meeting organised and managed. Minutes and annual financial summary provided to Vanuatu Financial Services Commission;	In place
New management structure put in place, job descriptions and management plan development, new senior management staff appointed;	In place
WSB networked IT system maintained and updated with regular file back-ups carried out; further develop the staff intranet site to allow the sharing of files, data, and notices;	In place
Maintain and update the WSB website <a href="http://www.wansmolbag.org">www.wansmolbag.org</a> making selected publications and reports available for download;	In place
Maintain databases for youth centres, KPH clinic, NCYC, publications and peer educators for monitoring and evaluation purposes;	In place
Conduct participatory pre and post production research to develop new plays, radio dramas, films and publications – 10 rural visits and 50 peri-urban visits;	All year round
Carry out on-going participatory research and analyse data collected from all programme areas of WSB for the purposes of monitoring and evaluation including audience research on Love Patrol Series 3;	All year round
An annual research plan and increased capacity in research planning, monitoring and evaluation and establishment of baseline data, with support from NZAID;	In place
A Child Protection Policy developed and made known to all staff; and	In progress
WSB staff continue to participate in external committees, boards and integrated projects to assist with networking and to strengthen relationships with local stakeholders and government.	In place

## Assessment of the Extent to which the Objectives of the Project are Being Met

PROJECT OBJECTIVE	ASSESSMENT
<p><b>OBJECTIVE: Wan Smolbag Theatre will contribute to improvements in community life in Vanuatu and where appropriate other Pacific Countries through:</b></p> <ul style="list-style-type: none"> <li>▪ creating awareness of and promoting community action which addresses priority and emerging development issues;</li> <li>▪ assistance for young men and women to contribute to improved community life;</li> <li>▪ promoting good governance practices including gender equality; and</li> <li>▪ encouraging and supporting the sustainable use of natural resources.</li> </ul>	
<p><b>MEDIA PRODUCTION: Maintaining Quality Media Production and Audiences</b></p> <p>EXPECTED OUTCOME: The high quality and reach of live theatre, film, radio productions and supporting publications on contemporary development issues are maintained and strengthened.</p>	<p>The high quality and wide reach of WSB’s live theatre, film, radio publications and supporting resources have been both maintained and strengthened during this period, as demonstrated in this report. High audience numbers for our performances, positive viewer feedback, and strong demand for our publications and educational workshops, continue to demonstrate the quality and relevance of our work. Research reveals that WSB media productions also effectively contribute to important outcomes, such as increased awareness and knowledge of issues such as HIV and AIDS, and positive behavior change.</p> <p>There are some emerging issues which may negatively impact upon this and indeed all project outcomes in the future, and these are addressed in the next section, “Problems or Issues which have Occurred or any Emerging Risks Affecting the Implementation of the Project”.</p>
<p><b>YOUTH CENTRE SERVICES: Strengthening Youth Centre Services</b></p> <p>EXPECTED OUTCOME: Young men and women from peri-urban settlements who are</p>	<p>This report reveals that WSB Youth Centres are consistently engaging and empowering ‘at risk’ youth from peri-urban areas. We offer a vast range of activities and experiences aimed at building their skills and confidence, and facilitate some youth to gain work experience or more rarely, paid employment. Youth Centre services actively address gender issues and dynamics in both staffing and programming, and the recent Port Vila Youth Centre Strategic Plan introduced a Gender Equality Strategy.</p> <p>A recent Oxfam evaluation of WSB’s reproductive health services (Bill O’Loughlin, May-June 2011, Draft) found that our Youth</p>

<p>considered to be at risk, engaged in gender-equal youth centre services which provide them with the skills to participate in the social and economic development of their communities</p>	<p>Centres are <i>“youth oriented and determined”</i> (p.11) and <i>“designed to meet the needs and interests of young people”</i> (p.4), and that our programs <i>“increase their sense of well being and provide optimism for their future”</i> (p.4) . It also found that the WSB Youth Centre model <i>“draws attention to re-dressing social inequality and discrimination”</i> (p.11) and <i>“is addressing gender and is encouraging young men to improve their attitudes towards young women”</i> (p.15).</p> <p>WSB is interested in continuing to strengthen its Youth Centre management, and an international Youth Centre Management Coordinator volunteer has been recruited through VIDA and will begin a 2 year contract in February 2012.</p>
<p><b>GOOD GOVERNANCE, CONSERVATION AND COMMUNITY ACTION: Promoting Community Action on Governance and Conservation</b></p> <p>EXPECTED OUTCOME: Discussions initiated and increased community action supported on governance, conservation and controversial issues</p>	<p>The ongoing demand for and interest in our community plays, post-performance discussions, and workshops, reflects the quality and relevance of our good governance and conservation programs.</p> <p>Workshops with chiefs on the role of members of parliament, voter responsibility, electoral rights and corruption, generated lively debate and active participation, and where WSB encouraged young community leaders in line to become chiefs to also attend, the potential for increased community action on these issues was especially marked. The tour of WSB’s sexual harassment play, and associated activities and workshops, also contributed successfully to this outcome. Many of the participants reported their gratitude in being given the opportunity to examine and discuss issues not normally addressed collectively by communities. This appreciation was widely felt and expressed, by chiefs, teachers and community members, and especially by women and girls.</p> <p>WSB’s conservation program also contributed effectively to this outcome. This report shows that our Environment Committee Network and turtle monitoring projects are expanding, and that waste management projects and workshops encourage active participation.</p> <p>WSB is also encouraging debate, positive behaviour change and community action in the area of gender based violence, and the Port Vila Youth Centre oversees a large and dedicated EU funded project in this area.</p>
<p><b>REPRODUCTIVE AND SEXUAL HEALTH: Strengthening Age Appropriate Reproductive and Sexual Health Services</b></p>	<p>KPH and NCYC and their rural mobile clinics continue to enjoy an excellent reputation and to provide high quality, age appropriate and confidential sexual and reproductive health services. Records show an annual steady increase in patients. Many clients are younger people, but a significant proportion are older, mainly women, who attend for family planning purposes. WSB is continuing to explore strategies to increase the proportion of young men who are reached, which as would be expected in this social and cultural context, is comparatively small. This includes a recent innovative trial strategy to offer</p>

<p><b>EXPECTED OUTCOME:</b> Improved and extended urban and rural access to age-appropriate and confidential sexual and reproductive health services, including family planning, for women, men and young men and women</p>	<p>members of WSB Shefa Futsal League a discount on license costs in exchange for attending an HIV/STI awareness session with a Peer Educator and a visit to the KPH Clinic to meet a nurse. It was hoped that this might work to reduce any fear of visiting the clinic and being attended to by a female nurse, and results have been encouraging.</p> <p>KPH and NCYC’s Peer Education, community education and condom distribution programs also continue to operate successfully. Reproductive and sexual health workshops with schools, communities, and target groups such as female sex workers are well attended. These non-clinical programs, often integrated with Youth Centre programming, are vital to extending the reach of our clinical services.</p> <p>A recent Oxfam evaluation of WSB’s reproductive health services (Bill O’Louglin, May-June 2011, Draft) found that “<i>WSB clinic nurses are highly regarded specialists in sexual and reproductive health</i>” (p.5), and that the WSB model “<i>...successfully addresses the cultural, social and gender dynamics that most influence individual and community capacity to change behaviours and practices to improve sexual and reproductive health.</i>” (p.4).</p>
<p><b>EFFECTIVE MANAGEMENT: Effective Management and Sustainability</b></p> <p><b>EXPECTED OUTCOME:</b> Strengthened management that maximizes the long-term benefits of tripartite planning and reporting, increases long-term sustainability and engages in quality on-going research</p>	<p>WSB is continuing to improve organisational, financial, information technology and project management under the direction of our CEO Michael Taurakoto. Our Research team is performing well, and has enjoyed some success in engaging and training youth and community members in participatory research projects.</p> <p>In this year’s Biannual Report, we have for the first time integrated the reporting requirements of all tripartite partners.</p> <p>WSB is interested in continuing to strengthen its project management and monitoring and evaluation systems, and has successfully recruited an international Project Management Support Officer volunteer who will begin a 2 year contract in February 2012.</p>

## **Problems or Issues which have Occurred or any Emerging Risks Affecting the Implementation of the Project**

### **▪ Wan Smolbag Materials/Productions**

The New Zealand Regional Education Program funding came to an end in September 2011, which would have had an impact on WSB's ability to continue to produce and copy our materials, and to run workshops with schools and communities on how to use them. However, the New Zealand Aid Programme has generously agreed to cover the gap in WSB's core costs and AusAID has indicated support toward materials production and workshops at the levels offered by the New Zealand Regional Education Program so this will allow us to maintain our production and support capacity for schools and communities that use our materials. We are grateful to our Programme Partners for the additional support provided.

### **▪ *Love Patrol Series 6* Funding**

The Australian Government's AusAID Program generously agreed to fund *Love Patrol Series 5* earlier this year, and has indicated further support for *Love Patrol 6* in 2012. The *Love Patrol* series is increasingly popular in the region and monitoring and evaluation to date demonstrates that it is consistently achieving positive outcomes. However, Wan Smolbag Theatre is acutely aware of the challenges of producing a 10-part television series annually and will be assessing various options in 2012 about the future of its filming work. This of course will have to be considered in the light of the significant contribution that *Love Patrol* provides to Wan Smolbag Theatre's core operational costs.

### **▪ Kam Pussum Hed Clinic, Port Vila**

All WSB clinics, including Kam Pussum Hed (KPH) Clinic in Port Vila, have an excellent reputation, and records show an annual steady increase in patients. KPH provides a wide range of much needed reproductive and sexual health services, and whilst it is designed primarily for younger people, a significant proportion of clients are older people, mainly women, who attend for family planning purposes, reflecting the local cultural and social context. The popularity of and demand for KPH services means that the clinic facilities are now too small, and it was a recommendation of a recent Oxfam evaluation of WSB's reproductive health services (Bill O'Louglin, May-June 2011, Draft) that WSB consider relocating KPH to larger on-site premises.

We are pleased and thankful that AusAID have indicated their support for constructing a new building that offers greater physical space for KPH Clinic in 2012 and look forward to seeing this project implemented.

### **▪ Staffing - Graphic Designer**

WSB's in-house Graphic Designer is a Volunteer Service Abroad (VSA) volunteer, and her assignment will conclude in March 2012. We have recruited a local person, Davis Ragonmal, to undertake this role. Davis has shown a lot of promise and ability to carry out basic tasks and we will seek training opportunities in the coming months to build his knowledge and capacity in this position. We will also continue to explore avenues with volunteer agencies for a qualified Graphic Designer to provide in-house expertise and support to Davis.

- **Staffing – Management Staff**

With a staff of over 120 men and women, the need to recruit a qualified Human Resources Manager has become very necessary. Currently, Human Resource matters fall on our Senior Finance Officer, CEO, and other managers which has put quite a strain on all involved. Again with additional AusAID support, we will be advertising for a HR Manager in the beginning of 2012.

- **Increasing urbanization of Port Vila**

Port Vila is becoming increasingly urbanized and industrialized, and the youth population is rapidly rising. WSB Youth Centre's target group, youth deemed 'at risk' in the peri-urban areas of Port Vila, is both continuing to grow, but also to be gradually squeezed out of local areas due to land shortages and rising rents. The changing nature of urban life in Port Vila is an emerging development issue, one which could affect both our target youth base and the demand for services, and WSB recognises the need for ongoing attention to this issue.

- **Drama work with people living with disability**

WSB is pleased that AusAID has confirmed additional funding support in 2012 for drama work with people living with disability. The limited work we were able to do with them this year has been very rewarding for all involved so we look forward to continuing this important work in 2012.



## Annex 1: WSB Research Plan 2011

Program Objective	Activities for 2011
<b>Area 1: Media Production</b>	<ul style="list-style-type: none"> <li>▪ Sexual Harassment Play and Tour – viewer surveys and after play follow up on impact and knowledge</li> <li>▪ New 2 Hour Play <i>Zero Balans</i> (Port Vila) – viewer surveys and after play follow up for feedback with new mobile phone texting software</li> <li>▪ Television series <i>Love Patrol 4</i> (Vanuatu, Solomon Islands, Fiji, PNG) – focus group discussions (FGDs), street surveys, interviews, media monitoring and analysis, anecdotal feedback</li> <li>▪ Television series <i>Love Patrol 3</i> (Vanuatu, Solomon Islands, Cook Islands, Fiji) – FGDs, street surveys, interviews, media monitoring and analysis, anecdotal feedback</li> <li>▪ Radio drama <i>Spare the Rod</i> – FGDs</li> <li>▪ Youth Theatre Group – follow-up data collection on knowledge, attitudes and behavior (K/A/B) regarding: reproductive and sexual health, and gender – interviews with actors and viewers</li> <li>▪ Most significant change (MSC) story collection and documentation</li> </ul>
<b>Area 2: Youth Centre Services</b>	<ul style="list-style-type: none"> <li>▪ Youth Centres (Port Vila and Luganville) – registration database, class attendance records, youth and tutor feedback and observations, MSC story collection and documentation</li> <li>▪ Haulua Youth Centre (Pentecost) – youth and community interviews and FGDs, MSC story collection and documentation, with a special emphasis on equal gender participation</li> <li>▪ Port Vila, Luganville and Pentecost – community FGDs to collect feedback on Youth Centre participation</li> <li>▪ Ongoing documentation of youth finding work and/or educational opportunities through the Youth Centres</li> <li>▪ EU Gender Project – follow-up data collection and FGDs on K/A/B</li> </ul>
<b>Area 3: Good Governance, Conservation and Community Action</b>	<ul style="list-style-type: none"> <li>▪ Governance Committee (GC) – research in GC communities versus non-GC communities on understanding of politics, voting and laws</li> <li>▪ Follow-up to 2007 domestic violence survey, FGDs in rural areas</li> <li>▪ Correctional Services interviews and surveys</li> <li>▪ MSC story collection and documentation</li> </ul>
<b>Area 4: Reproductive and Sexual Health</b>	<ul style="list-style-type: none"> <li>▪ Clinics (Kam Pusum Hed (KPH) / Northern Care Youth Clinic (NCYC)) – client databases, FGDs with clients, with a special emphasis on why people decide to come to the clinic, especially for voluntary and confidential counselling and testing (VCCT)</li> <li>▪ Peer education – client databases and condom distribution statistics, monitoring of impact of up-skills training</li> <li>▪ Port Vila, Luganville and Pentecost – community FGDs on reproductive and sexual health information and services (best practices for educating parents and community leaders)</li> <li>▪ MSC story collection and documentation</li> </ul>
<b>Other: Education</b>	<ul style="list-style-type: none"> <li>▪ Workshop evaluations and statistics database</li> <li>▪ FGDs on comic books as a helpful way to gain information</li> <li>▪ Pre-testing of LP 4 materials</li> <li>▪ Follow up with teachers re: using materials, impacts on students, helping teachers to discuss difficult subjects, school support</li> <li>▪ Publication distribution database</li> </ul>

## Annex 2: Working with Government, Non-Government and Regional Organisations

It is important for WSB to maintain good networks and good working relationships with Government Departments and other organisations in Vanuatu and the surrounding region. The following staff represent WSB on external committees, boards and integrated projects:

STAFF MEMBER	COMMITTEE, BOARD OR INTEGRATED PROJECT
Siula Bulu (Health Programme Manager)	Member of the National AIDS Committee, Member of the Vanuatu Country Coordinating Mechanism for the Global Fund, Chair of the Pacific Islands HIV and STI Response Fund, Member of the Pacific Islands Multi-Country Coordinating Mechanism, Member of the Pacific NGO Alliance
Charleon Falau (Core Actor and WSB Founding Member)	Alternative Member of the Department of Correctional Service's Parole Board
Judith Iakavai (NCYC Project Coordinator)	Member of the Sanma Family Protection Taskforce Committee
Charlie Johnsen (NCYC Youth Coordinator)	Member of the Canal Studio Committee, Santo
Laurent Lulu (Governance Programme Assistant)	Member of the National Children's Committee, Alternate Member of the Family Protection Taskforce
Jack Manuel (Youth Centre Coordinator (Sports))	Secretary of the Shefa Futsal League
Serah Bani (Youth Centre Coordinator)	Member of the Fes Napuan Committee
Rita Norman (Youth Centre Coordinator (Administration/Finance))	Board Member of Youth Challenge Vanuatu, Secretary of South Efate Boxing Association
Michael Taurakoto (CEO and Governance Programme Manager)	Member of the Family Protection Taskforce
Marie Michelle Tsiabon (NCYC Nurse)	Member of the SANMA STI/HIV Committee, Member of the NAC Committee for SANMA.
Jennifer Harris (Research Officer)	Member of the Child Protection Working Group Meeting

During January-December 2011, WSB actively collaborated with many Government, non-government and regional organisations, including:

- WSB's Education Programme has been working with the Ministry of Education in Suva, Fiji, and the Adolescent Reproductive and Sexual Health Project (ADSRH) (that runs out of the Secretariat of the Peoples of the South Pacific in Suva). Through the ADSRH Project, WSB educational resources from the Love Patrol Series are being used by teachers as part of the Family Life Education curriculum.
- WSB's Education Programme has been working with the Ministry of Education to ensure that our in-service training workshops are Government approved.
- WSB has been working in partnership with CARE International in Vanuatu to develop disaster risk reduction and disaster management awareness campaigns in Vanuatu. This has included the development of comic book resources, which are being widely distributed and utilised in community workshops.
- WSB has been working in partnership with UNICEF to raise awareness on child protection issues in Vanuatu. This has included the development and airing of a radio drama series, the development and distribution of an accompanying booklet, and workshops with teachers and communities using the radio materials and booklet.
- WSB has been working in partnership with the Vanuatu Society for Disabled People to develop drama skills, raise awareness and also build the confidence of people living with disabilities.
- WSB has developed 2 separate Memorandums of Understanding with Vanuatu Fisheries Department and the Department of Environment. The first is to formalise and enhance the partners' working relationship, and the second to develop research into turtle tissue sampling for genetics work.
- WSB has been a member of the Tagabe River Management Committee, in partnership with Departments of Forestry, Agriculture and Environment, SHEFA Province and other stakeholders.
- WSB has been collaborating with Fruit of the Pacific Trust, a charitable trust which aims to educate and mentor workers from the Pacific engaged in New Zealand's Recognised Seasonal Employer Scheme. Fruit of the Pacific Trust provides life-skills based training in areas such as personal development, health and hygiene, and technical skills, and they have been using WSB comics and booklets on the following themes: environment, domestic violence, reproductive and sexual health, and nutrition.
- WSB's Governance Programme has been profiting from several partnerships with other organizations. The production of the new sexual harassment and sexual offences play benefited from input provided by the Department of Women's Affairs, the Vanuatu Police Force Family Protection Unit, the Department of Correctional Services, the Vanuatu Women's Centre, Youth Challenge, and the Labour Department. Some of these institutions also assisted during the play tour. The Governance Program's workshops with chiefs also benefited from sessions run by the Principal Electoral Officer and a senior public servant, Mr Jotham Napat.
- WSB has continued to be a part of the Gender Development Partners Group, which is made up of NGOs, Government departments and donors working in the area of gender. The aim of this group is to share information about each other's activities, maximize opportunities for collaboration and avoid duplication of efforts.

- WSB's Port Vila Youth Centre has been collaborating with multiple partners as follows:
  - WSB and European Union – Exploring Gender Based Violence in Youth through Drama Project
  - WSB, Department of Health, Department of Forestry, GIZ, Live n Learn, Secretariat of the Pacific Community and AusAID – International Year of the Forest Working Group
  - WSB and Vanuatu Football Federation – WSB Shefa Futsal League
  - WSB and Vanuatu Hockey Federation – technical, facilities and equipment partnership
  - WSB, Department of Correctional Services, Oxfam & Ministry of Health – Producing Condom Dispensers, installed and maintained by Peer Educators
  - WSB and UNICEF – Adaption to Climate Change Focus Groups, One Minute Juniors Project and Youth Voices Photography Project
  - WSB has developed a draft Memorandum of Understanding with the Department of Correctional Services to formalise and outline a program of work with civilians on probation from detention.
- WSB's Health Programme has been working in collaboration with the Ministry of Health, and with NGOs working in the area of HIV, such as Vanuatu Family Health Association, Save the Children Australia (Vanuatu), World Vision and VSO (Voluntary Service Overseas).

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## Annex 3: New Zealand Regional Education Project Final Report

**Project:** Increasing the Use of Student-Centered Teaching and Wan Smolbag Materials in the South Pacific

**Funded by:** New Zealand Aid Programme

**Duration:** July 2006 – September 2011

**Locations:** Vanuatu, Solomon Islands and Fiji

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### RELEVANCE

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In May 2009, a Mid-Term Review of Wan Smolbag's programs was undertaken by the core funders, NZAID and AusAID. This included a review of the regional program in order to assess progress towards goals and objectives, and to make recommendations for the best way forward. The goal of the regional program was assessed as follows:

*“To make the use of student-centered learning techniques an integral part of the education system in Vanuatu, Solomon Islands and Fiji’ - is overstated and unachievable with its current wording. WSB can make resources available to institutions, NGOs and community groups and encourage their use but it cannot make their use an integral part of institutions’ work”.*

Although this is patently true, we have managed to have some success in both Fiji and Solomon Islands. The *Love Patrol 1* and *2* Resource Guides are in use in the Family Life Education (FLE) classes nation-wide in Fiji, through the Ministry of Education and the Adolescent Sexual and Reproductive Health Project (ADSRH) (that runs out of the Secretariat of the Pacific Community (SPC) in Suva). In Solomon Islands, the *Love Patrol* Resource Guides and our environmental education text, *Better Off Today?*, have been used in workshops at The Solomon Islands College of Higher Education (SICHE), and they have asked for further workshops.

The SICHE workshops involved both primary and secondary school teachers, and the primary school teachers workshop was made compulsory by James Porakari, a senior lecturer and the current Deputy Head of the School of Education. James commented on the workshops as follows:

*“... this workshop is not only informative but also helps students in their presentation techniques in class. Even though some of the techniques such as group work and presentation are normally used by our lecturers here at the College, you Wan Smolbag take it to another level, you really know how to use and manage the different delivery techniques. I believe the students have benefited in terms of their confidence and presentation more than attending an Education course here at the college...”*

He has asked for Wan Smolbag to work closely on his Course SC120B, which examines social issues arising from economic and development activities, and also wants to make the workshops an annual event. In October 2010, over 160 participants took part in four 3 day workshops at SICHE.

In Vanuatu we have worked with the teacher's college for years through two of the lecturers, Andrea Hinge and Charles Peirce, who use texts like *Vot Long Pati Ia* in the social science syllabus. This year we have also worked with the Vanuatu Maths Teachers Association (VANTAM), and have a run a workshop showing them how to use the numeracy booklet *Yumi Evriwan I Nidim Blong Save Maths!* with other teachers.

It would be true to say, though, that apart from the teacher's college, we have little or no interaction with the Ministry of Education in Vanuatu. We have given in our work plans for 2010 and 2011 to the in-service training supervisor Elvie Tomata, but we have never had any response to them. It is difficult to

assess how interaction with the Ministry would help our work in schools as the Ministry does not seem to have many links with the actual schools themselves. Most teachers say they have never had any in-service training apart from our own, and some maths training for primary school teachers by the Japan International Cooperation Agency (JICA) and VANTAM.

### **Relevance to the teaching environment**

Wan Smolbag has been working with teachers in schools in Vanuatu, Fiji and the Solomon Islands for the past 9 years with materials devised by the group. These materials are often accompanied by an audio-cassette or a video which acts as a spring board for activities using student-centered learning techniques around the issues raised. The workshops take place after school hours with groups of teachers, where we take them through the materials, and if possible observe their performance in running the activities in the classroom, so that we can further support and encourage them.

This approach remains relevant because the situation in education has changed very little over the years:

- There is little or no in-service training of teachers.
- There are very few, if any, new materials for teachers to use.
- If there are new materials, teachers are often not trained to use them, so they often remain unused.
- Schools are poorly resourced and cannot afford new materials, and often only have old battered materials.
- Teachers have little experience of using student-centered activities in the classroom and shy away from using them.
- Materials that touch on the life and experience of the students are not normally available.

### **The Trainings**

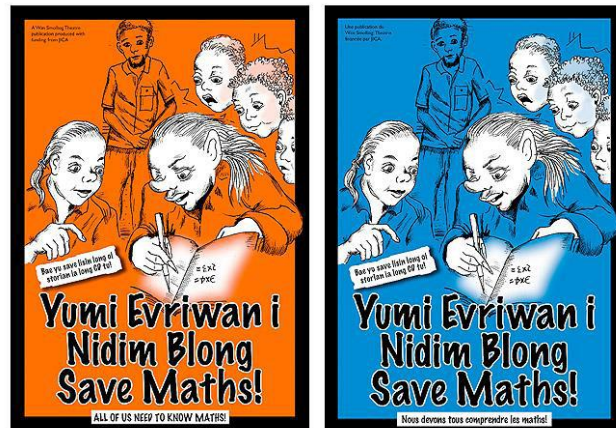
The trainings we run have not changed greatly over the years, although we have adapted them to respond to lessons learned about what will work for teachers in the classroom, and what they are able to use easily. In the course of the Project we have developed many new materials (23 booklets with accompanying videos, songs, CDs or audio dramas), all using student centered learning techniques.

In Vanuatu, teachers we work with rarely, if ever, receive any in-service training. Wan Smolbag has often provided the only training they have ever had outside of the teacher training college, and this is equally true in Solomon Islands. Many teachers in both Solomon Islands and Vanuatu have never even been to a training college and are teaching with no training whatsoever. Each time we run a training session with new teachers we find that student-centered activities are totally new and surprising to them, and they have reported that their students have changed after they have started using this kind of approach in class. This is also true in Fiji where, although standards of training are higher and mostAs class sizes increase, teacher-centered activities become more widely used, and our research reveals that class size is often cited as a reason for not using student-centred activities. It is indeed harder to run activities with 70 students in a class, numbers we sometimes see in Fiji and Solomon Islands, although it is not impossible.

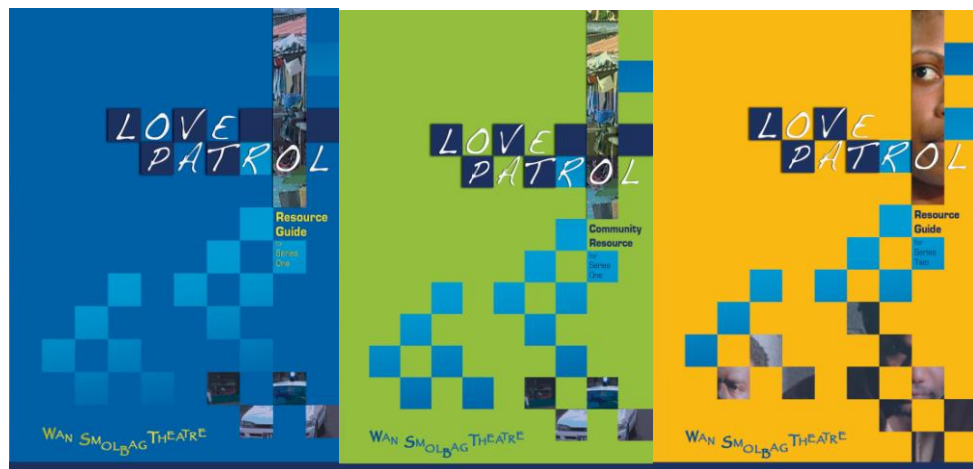
## The Materials

The booklets themselves have proven to be relevant to teachers in all three countries and also to the students. For example:

- *Yumi Evriwan i Nidim Blong Save Maths!*, devised with JICA and VANTAM, is in line with the mathematics curriculum and has been widely used in primary schools all over the country.



- The themes of the *Love Patrol 2* Resource Guide; drugs, HIV and relationships; are in line with the Fiji FLE curriculum, and both *Love Patrol 1* and *2* Resource Guides have been integrated into the FLE training for teachers in Fiji, following a pilot program.



*Love Patrol 1 and 2 Resource Guides*

To date more than 6000 booklets have been distributed nation-wide in Fiji through the Ministry of Education. An ADSRH evaluation of some FLE teacher training workshops in Sigatoka and Nadi noted:

*“The 5 days training was split in to two categories namely 1) the FLE curriculum and developing learning teaching program and 2) using interactive teaching strategies and tools to support learning. The former was a WSB supported component of the FLE training. In the 2 training centers, Anji introduced the LP2 materials and facilitated the sessions. The sessions were very much appreciated by all. Many teachers found the shift in practice refreshing as they could use them in their respective disciplines. The introduction of drama, role play and theater in a very effective way was the highlight of the training. Teachers in both centers were given their class sets of 40 books per school. In total 650 books were distributed to 30 schools. Teachers also*

*expressed the need to have similar resources (LP2) be developed by the MoE/CDU in all other strand areas of the FLE curriculum.”*

In addition, an ADSRH schools survey on the pilot and trial process concluded:

*“The findings from the pilot schools are important in making decisions for change and improvement of the curriculum. The syllabuses development has been significantly informed through the pilot and trial exercise. Schools also reported on the Love Patrol Series 2 resources which are being used by teachers to support some strands of the FLE syllabuses. These are 1) drugs 2) relationships and 3) STI/HIV. Students and teachers found the resources enriching their class discussions and some have also used them when doing community outreach. Students have been reported to be captivated by some activities mainly the singing and using music and song lyrics to address sensitive issues.”*

## **EFFECTIVENESS**

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The May 2009 Mid-Term Review of Wan Smolbag’s programs undertaken by the core funders, NZAID and AusAID, noted that we had managed to attain most but not all of the objectives of our Regional Program:

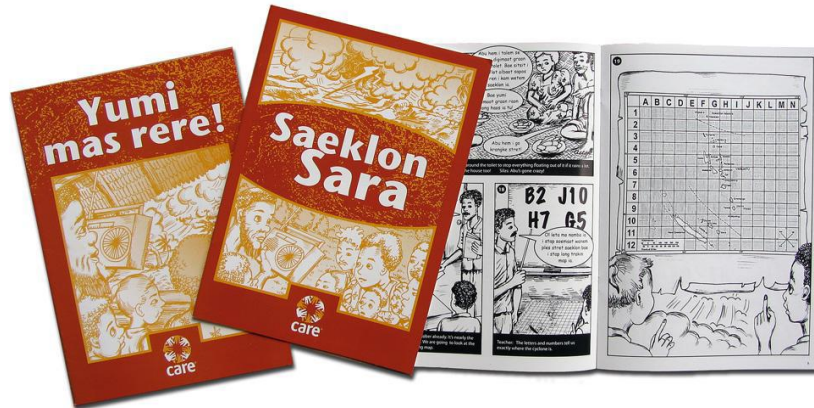
- *The long-term capacity of WSB as a materials producer has been strengthened by training a local counterpart in graphic design. Demand for materials is high in the Pacific and internationally. In 2007 and 2008, 23876 and 22301 items were distributed to 21 communities in Vanuatu and 20 other countries.*
- *WSB has embarked on a reprinting programme as supplies of printed materials run low. More copies of in-demand DVDs have also been made. New materials are produced every year, including extensive printed resources to backup material on film.*
- *In Vanuatu, workshops are regularly held at the teacher training college, and WSB staff are available to run workshops for students on particular courses. Only one lecturer has chosen to take up this offer.*
- *Progress in promoting the use of WSB materials and techniques in teacher training colleges or to MoE in SI and Fiji depends on having someone in country with credibility and access to the appropriate institutions. This is now the case in SI and is likely to occur in Fiji following the transfer of the current coordinator to Suva.*
- *In all three countries, WSB’s ability to achieve the program’s overall goal is limited by the willingness of institutions and individuals to engage with WSB and by the capacity of curriculum development units to carry out their functions effectively.*

In 2007, in his review of the 2003-2006 Project for NZ AID, David Small noted:

*“My assessment of the audio-visual resources and associated user guides is that they are factually sound, clearly written, contain a good variety of thought-provoking questions and activities that would stimulate discussion, and that they are designed and produced in an attractive and accessible way. That impression was shared overwhelmingly by the educators with whom I spoke who, according to the project design, were to make use of these materials. I met nobody who was not impressed with the WSB resources.”*



Our reputation is such that many organisations have approached us for materials development, including the United Nations Children’s Fund (UNICEF), JICA, CARE, Vanuatu’s Technical Vocational Education and Training (TVET) Program, and the World Health Organisation (WHO) to name but a few.



*Examples of a series of comics developed in partnership with CARE International in Vanuatu, as part of their disaster risk reduction and disaster management awareness campaigns*



*A booklet promoting breastfeeding, developed in partnership with the Ministry of Health and Vila Central Hospital*

Although we have managed to maintain materials production through the staff provided by Volunteer Service Abroad (VSA), we have been unable to find a local person to take over the desktop publishing/graphic design area of the operation. Such skills are widely sort after in Vanuatu and few people are trained in the area. We have conducted training with 3 people so far, but none of them have stayed in the position. Due to the VSA placements we have had over the past 6 years, however, materials production has not suffered and we have met demand throughout the Pacific. Unfortunately, this position will no longer be funded by VSA from February 2012 and will be greatly missed, both by WSB and by partners who have used our skills to produce materials such as guides and comic books.

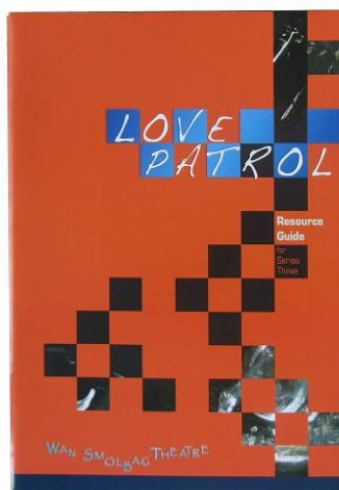
We have, however, had success with training a young man to run the distribution and data keeping side of our Publications department. This is a very important part of what we do and allows us to keep the materials available and accessible.

In 2006 we produced an advocacy film on education that has been used in teacher training in Vanuatu and University of the South Pacific Fiji and Solomon Islands by Dr. Jane Strachan, working with New Zealand Education, and with SICHE and the University of Waikato, New Zealand.

We have run more than the number of workshops required with teachers and communities, but we have not worked with non-formal education (NFE) providers as much as we had hoped. This is because

many NFE providers do not use materials in the field in the way that we have done, and it seemed more effective therefore to work with teachers. We do find, however, that NFE providers make use of the videos and the *Love Patrol* series, with groups like Save the Children requesting multiple copies of *Love Patrol*.

We have had much more success with NFE providers in PNG, where we found many groups using the series and the accompanying booklets, even without training. For further information, please refer to the research on *Love Patrol 3* by Robyn Drysdale, who is writing her PHD on the use of the series [*Love Patrol 3 Preliminary Monitoring and Evaluation Report (July 2011)*, which accompanies this Report].



*Love Patrol 3 Resource Guide*

We have not been able to work with teachers colleges in Fiji, as we have focused on schools and the classroom rather than the teaching college environment.

In 2010, instead of making a film on education, WSB used those funds on *Love Patrol 3*. This was done with the full knowledge and backing of New Zealand AID, as it seemed to be the most effective use of the funds given the popularity of the series and its extensive use in schools. *Love Patrol* is also seen by 125,000 people in Fiji alone, a number greatly exceeding the 3000 projected viewers of the advocacy video.

We have run workshops with many hundreds of teachers using the student-centred materials, and have distributed approximately 20,000 resources per year throughout the Pacific and beyond.

We have continued to interview and follow up with teachers on their use of the materials in the 3 countries, and have interviewed teachers who have been involved in workshops since 2008. We have even come across a teacher we worked with in Fiji in the very first year of the project who still retains the materials from that very first workshop.

We have addressed many important development issues through the videos, teacher Resource Guides and audio CDs. Due to exposure to these materials, many thousands of adults and young people have had their awareness raised, and held discussions about, issues such as gender, human rights, the environment, and HIV/AIDs.

We started using the *Love Patrol 2* Resource Guide with teachers in Fiji in October 2010, when 22 teachers from secondary schools around Suva and from the West came to a 5 day training run by the Ministry of Education in partnership with ADSRH (a project run out of SPC Suva). The teachers responded extremely well to the Guide and it became clear that they had never before had a text they could use in FLE classes (except for one teacher who had been at a WSB workshop 6 years previously

and who still had the books perfectly preserved). Teachers did have access to large quantities of written notes to use in class, but this potentially led to very dry teacher-centred lessons.

Teachers we have worked with have said they find the Resource Guides easy to use, and that they lead to frank discussion with students. As reported in the ADSRH evaluation of some FLE teacher training workshops with secondary school teachers in Fiji:

*“Schools also reported on the LP2 resources which are being used by teachers to support some strands of the FLE syllabuses. These are 1) Drugs 2) relationships and 3) STI/HIV. Students and teachers found the resources enriching their class discussions and some have also used them when doing community outreach. Students have been reported to be captivated by some activities mainly the singing and using music and song lyrics to address sensitive issues. In the area of capacity building some schools are seeing the need for more school based awareness for teachers in the area of SRH and HIV education.”*

A teacher from Nadi Muslim College told a WSB researcher:

*“I did almost all the topics in the booklet. My students watched the DVD throughout the term and as for text book I have used the drugs and HIV & Aids topic and also started with relationships. For activities: under drugs I have done activities 1,3,5,6,8 and 9; for HIV & AIDS activities done were 1,2,3,5,6 and 7; and for topic relationships I have just started so we are still on the reading. They were really taking active participation and at the same time learning the facts about these topics.”*

It has become apparent that teachers have a great need for sexual and reproductive health knowledge themselves, and that the materials help not only the students but the teachers to understand important concepts. This is illustrated when we run an exercise in the HIV section of the Guide, where we ask teachers to ‘choose a disease’ from a group of cards on the floor: Cancer, HIV, TB, Gonorrhoea and Diabetes. In all the workshops the majority of teachers choose diabetes as the disease they would rather have, above gonorrhoea. Most choose diabetes, showing that they do not understand how easily gonorrhoea is cured and how very hard it is to control diabetes. Significantly, they also say that there is no shame in having diabetes, revealing the strong stigma attached to sexually transmitted infections.

There have been many unintended but positive effects of the project. In PNG, the production, distribution and use of materials has been greater than we ever would have thought possible. In Santo, interviews with teachers from Rowhani School in Santo reveal that the books and activities work surprisingly well with students who have been expelled from other schools or who have been generally ‘disruptive’. It seems that the cooperative nature of the activities helps ‘disruptive’ students to work together. Another unintended but positive effect of the project has been the amount of work we have been able to give the Port Vila based printing firm Imprimiere de Port Vila (IPV). The project has possibly kept some skilled workers in employment.

## **EFFICIENCY**

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The May 2009 Mid-Term Review of Wan Smolbag’s programs undertaken by the core funders, NZAID and AusAID, noted the following about WSB’s Regional Program:

- *WSB has trained coordinators who deliver workshops in Fiji and SI to teachers, NGOs and community people. While the counterpart in Fiji runs up to 12 workshops a year, the counterpart in SI is relatively new and is rapidly building up to that level, with demand from NGOs and health services as well as teachers.*

- *WSB has carried out more follow up activities than required in the log frame. Reporting on teacher workshops could be improved, but the samples are always small and reporting is inevitably anecdotal and descriptive. The regional team at NZAID was not satisfied with WSB's reporting model and in September 2008 asked WSB to change to reporting against the program's log frame.*
- *The publications unit has met its targets and a VSA volunteer and her successor have trained two young women in graphic design, layout, typography and desktop publishing. Both are able to manage more and more aspects of work on their own.*
- *Despite the moderate progress towards integration, particularly in Fiji, WSB does use its funds efficiently, through the publications unit and through the workshops, which are run economically and have extended the use of participatory techniques in each country, in NGOs and areas such as health as well as in teaching.*

Over the past 5 years we have trained 3 counterpart trainers in Solomon Islands and for the past 3 years have been working through Pasifiki Services in Honiara. The first of our trainers, John Aionima, a trained teacher, did well for a time and then developed a personal problem which meant we could no longer use him as a trainer. We then started working through Pasifiki Services, and since then we have had 2 trainers and both have been very good. The first, Andrew Fanasia, worked extensively with the *LovePatrol 1* Resource Guide and took it to Church leaders. This was a new direction for us, but Andrew proved the right man for the job as he himself had been a pastor. A church leader who attended a *Love Patrol 1* workshop with Andrew in September 2009 in Wanione, Samuel Tamasia, is also the Paramount Chief and an executive member of Kahua, a company that does business for the district. As a Christian leader in his village, he is a very important person as far as social issues are concerned. His final comment at the end of the workshop was rather surprising:

*"... as a paramount chief, this workshop is quite significant to this district, and that all these time I have been thinking that we are safe, good and untouched by social issues that other places are experiencing; however, this workshop showed the opposite, and that we are not safe as we thought. Rather, we are right in the middle of many of the issues, and we must gear up and save our district, otherwise the families and individuals become victims of the issues...."*

Chief Samuel actually called a meeting a week after the workshop for all the chiefs to meet regarding community issues, especially social issues, such as kwaso (home brewed drink) and HIV/AIDS, considered the most threatening issue.



*Solomon Islands workshops 2011*

In December 2009 Andrew decided to take up a full time pastorate with the church again, and we then started working with a young graduate teacher called Henry Toufah. Henry proved more proactive in getting workshops at SICHE although he needed help running the workshops (as he had not received the intense training we had given Andrew). As the project was coming to an end this year, Henry took up a teaching post at Selwyn College in January 2010. However, we are still working through Pasifiki Services, who have helped to organize further workshops with teachers in Honiara and are keen for us to continue the work with SICHE in October this year.

We continue to work with Anji Naidu-Chandra in Fiji. We had been informed by Penisoni Naupoto of SPC that the Ministry of Education wanted to second Anji to the Curriculum Development Department, but they then found that they did not have sufficient funds and so she remains in her teaching post. This is a shame as Anji has to juggle the work she does at school with running workshops for us and FLE workshops for the Ministry of Education. As we have reported in the section on 'Relevance', we have now developed links with the Ministry in Fiji and have run 5 workshops in conjunction with them. Here is an extract from a six-monthly report of the ADSRH Project, sent to us by Penisoni Naupoto:

**Family Life Education**

<i>Indicators</i>	<i>Activity Description</i>	<i>Current status</i>
Curriculum Development	FLE Work group to further develop the forms 5&6 syllabuses for national trial	Two writing workshops were conducted in the central and western district with the pilot teachers to finalize the syllabuses for forms 5&6. Main activities included: <ul style="list-style-type: none"> <li>• Review of the previous draft.</li> <li>• Aligning the revisions to the FLE curriculum scope and sequence chart</li> <li>• Weeding and refining content outcomes</li> <li>• Improving the outcome statement for clarity of SRH/HIV prevention messages</li> <li>• Reducing standards and benchmarks per levels</li> <li>• Improving achievement indicators for each strand and content learning outcomes (maximum of 3-4 AI's)</li> <li>• Supporting the syllabuses through provision of Wan Smolbag Love Patrol teacher and learner resources</li> <li>• Distribution of LP2 teachers resource books to all schools</li> </ul>
FLE Policy	Review FLE policy to be submitted to the senior staff meeting and the ministers meeting	The FLE Policy has been revised following the recommendations from an earlier presentation to the ministers meeting. The D(CAS) has since circulated the policy to all section heads of the MoE for comments. Likewise the FLE education officer, J Ravai, circulated the policy to the stakeholders for further comments. So far there has not been major review to the policy itself but the most significant being the terminology. Hence some parts of the policy have been amended to address the minister's concerns. These include:

		<ul style="list-style-type: none"> <li>• Toning down the focus on sex education</li> <li>• Mentioning personal development as the umbrella key area under which FLE addresses issues of gender, SRH, teen pregnancy, drugs, relationships and general health issues</li> </ul> <p>Further a date has been set to resubmit the policy through the senior staff board and finally the ministers meeting.</p>
Teacher Training	Conduct district based capacity building for FLE teachers of forms 5&6	<p>So far the western division, which includes Sigatoka, Nadi, Lautoka and the Yasawa's have received training. This was done in 2 centers, Sigatoka and Nadi. The 5 days training was split in to two categories namely 1) the FLE curriculum and developing learning teaching program and 2) using interactive teaching strategies and tools to support learning. The former was a WSB supported component of the FLE training. In the 2 training centers, Anji introduced the LP2 materials and facilitated the sessions. The sessions were very much appreciated by all. Many teachers found the shift in practice refreshing as they could use them in their respective disciplines. The introduction of drama, role play and theater in a very effective way was the highlight of the training. Teachers in both centers were given their class sets of 40 books per school. In total 650 books were distributed to 30 schools. Teachers also expressed the need to have similar resources (LP2) developed by the MoE/CDU in all other strand areas of the FLE curriculum.</p>
Feedback from the 15 Pilot schools	School survey on the pilot and trial process conducted through questionnaire	<p>The findings from the pilot schools are important in making decisions for change and improvement of the curriculum. The syllabuses development has been significantly informed through the pilot and trial exercise. Schools also reported on the LP2 resources which are being used by teachers to support some strands of the FLE syllabuses. These are 1) Drugs 2) relationships and 3) STI/HIV. Students and teachers found the resources enriching their class discussions and some have also used them when doing community outreach. Students have been reported to be captivated by some activities mainly the singing and using music and song lyrics to address sensitive issues.</p> <p>In the area of capacity building some schools are seeing the need for more school based awareness for teachers in the area of SRH and HIV education</p>

We have saved a great deal of money by using part-time counterparts in Fiji and Solomon Islands and also by not having opened offices in either country, instead using in-country services where available. There is further evidence of WSB's efficient implementation of the project. In 2007, in his review of the 2003-2006 Project for NZ AID, David Small commented upon WSB's financial processes:

*“WSB’s internal systems are of a very high standard. As noted above, their management and decision-making structures and systems of planning, implementation and evaluation are fundamentally sound and appropriate for an organization of their kind.*

*There was a scrupulous process of receipting with all the WSB people whom I observed entrusted with spending WSB cash, and I was not surprised to hear that on the rare occasion where there has been questionable expenditure, these systems were able to identify and rectify it very quickly. I observed a good degree of trust combined with the back-up of checks and balances.”*

In addition, our materials production has been both extensive and value for money. Nearly every year, we have far exceeded the number of workshops we were committed to run, and created more than double the number of materials that we were committed to produce.



*Solomon Islands workshops 2011*

A total of 25 materials were produced in the life of the project (instead of 10), and that is not counting the comic books used extensively with young people and communities. Further, our production process has allowed for comprehensive consultation with all parties involved at a relatively low cost. We do not incur consultancy costs, and we charge only for the final product but provide the opportunity for drafts to be worked and reworked to the satisfaction of all.

Our materials distribution has been efficient in some ways, although not always cost effective. We have distributed vast quantities of materials throughout the region with a reach and reliability which government and other organizations have been unable to match. We distribute at no cost to schools, but schools have no budget to buy new materials, so if we do not distribute for free they will not be able to use our materials. Likewise, NGOs who clearly do not have funds for our resources receive them at no cost to them. It is very expensive for us to send our products overseas but, if we hope to increase the use of the materials, we have to distribute them freely. A further problem is that it is extremely expensive to set up a credit card charging mechanism with banks in Vanuatu, which at times makes it problematic to receive payments from overseas.

We have had many thousands of DVDs and booklets used by large projects in PNG and Fiji, but they do not want to pay more than cost price for the materials or sometimes they say they cannot pay for them at all. This makes it difficult to invest money from sales into the production of more materials for our own use, but it nevertheless greatly improves our reach and therefore our program outcomes. The large scale projects that have used our products are:

- The ADSRH Project that runs out of SPC Suva and is implemented in partnership with the Ministry of Education in Fiji. *Love Patrol 1* and *2* resources are used in the FLE workshops with teachers; 6000

copies of the *Love Patrol 2* Resource Guide plus 400 DVDs, and 2000 copies of the *Love Patrol 1* Resource Guide plus 300 DVDs.

- In Papua New Guinea, Tracy Shields and her counterpart in the PNG Ministry of Education ordered 3,750 copies of the *Love Patrol 1* DVD for distribution to PNG secondary schools (funded by an AusAID capacity building project run by Coffey International), and they also downloaded the Resource Guide:

**Cc:** Joanne Dorras <jopet@vanuatu.com.vu>, Helen Corrigan <hcorrigan@wansmolbag.org>, Ana Terry <aterry@wansmolbag.org>, Daisy Raburabu <daisy\_raburabu@coffey.com>

**Subject: Re: LP1 DVD - PNG**

Hi Ana,

*We'll be happy to pay the expense of freighting from our end. The amount was for 3,750 DVDs. I'll confirm delivery address with my colleague Daisy (cc'd on this email) and will email you back. Jo I've downloaded the manual and it looks fab. We're going to get printing quotes here in PNG and get them printed up for distribution to the schools.*

*Kind regards, Tracy*

- Since then, Tingim Laip in PNG, a project again funded by AusAID and run out of Madang, has ordered many thousands of copies of the *Love Patrol 1* and 2 Resource Guides and DVDs. They plan to pilot the use of *Love Patrol 1, 2* and 3 DVDs and Guides throughout the country:-

*11 September 2011*

*Hey hi, thank you so much for the DVDS. We've distributed LP 1 and the Guide on Friday with all of our 35 sites across PNG screening it fortnightly beginning next month so it's all very exciting. If it was up to me, everything would have been ordered from Fiji, it's just easy and I know people that can make it happen. It has taken forever for CHM to get their acts together...*

*The initial community facilitation will be guided by our Project Officers who are stationed in all of these sites. All POs are supported by 4 regional coordinators (in line with the PNG's 4 regions; Momase/Morobe/Highlands/Southern). Over time POs will identify potential facilitators from these communities whom we will then train to take care of the LP facilitation. We are planning to roll out Community Conversation next year ( very similar to Stepping Stones- we are trialing it in one community next quarter) so it ties quite well.*

*Thanks again Jo...*

*Jovesa Saladoka, Development Practitioner - Prevention*

*Tingim Laip, PO Box 1402, Madang, PNG*

*Telephone: 675 422 2192, Fax: 675 422014, Email- [jovesa.saladoka@tl2.org.pg](mailto:jovesa.saladoka@tl2.org.pg)*

Again, although these projects use many thousands of booklets and DVDs, there is no financial advantage to Wan Smolbag from the distribution of these materials.

To date in 2011, we have run 57 workshops in Vanuatu, 8 in Solomon Islands and 17 in Fiji, and distributed 5584 books to schools in the three countries.



## Reporting

The May 2009 Mid-Term Review of Wan Smolbag's programs undertaken by the core funders, NZAID and AusAID, noted the following:

- *Links with the Ministry of Education are strong in the provinces but have not developed well at the national level. MoE staff have only just begun attending PCC [Partnership Coordinating Committee] meetings and current MoE staff have limited knowledge of WSB's work.*
- *No formal links exist with teacher training colleges in Fiji or Solomon Islands. WSB has a close relationship with the teacher training college in Vanuatu but only one lecturer includes WSB workshops in her teaching.*

As already discussed, the situation in Vanuatu remains broadly the same, while in Solomon Islands and Fiji, it has improved. In Vanuatu, as can be seen from the research, we have a good relationship with many schools, but we do not have a close relationship with the Ministry of Education and have never had our materials reviewed by the curriculum development unit. However, as David Small noted in his 2007 review of the 2003-2006 Project for NZ AID:

- *Curriculum development units move at a very slow pace and in response to many sometimes conflicting demands and pressures. WSB's flexibility and rate of output could be compromised by tying itself too closely to these bodies.*
- *As noted above, an important characteristic of WSB materials is that they can be used in the vital non-formal area as well as in formal educational contexts. This important element in the materials may be compromised if they are required to be tied too closely to a school curriculum.*

Our reporting is anecdotal but we do keep good records of numbers at workshops, and have managed to follow up with significant numbers of teachers to see if they are actually using the materials. To date in 2011, we have interviewed 50 teachers in Vanuatu, 32 in Fiji and 42 in Solomon Islands. Monitoring and evaluation is hindered by the way teachers are moved from school to school by the Ministry, as they usually take their materials with them so that they can continue to use them at their new school.

## IMPACT

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The May 2009 Mid-Term Review of Wan Smolbag's programs undertaken by the core funders, NZAID and AusAID, noted that:

- *The workshops run through the regional program are highly valued by teachers, NGOs and community groups.*
- *A number of highly professional educational publications, including DVDs, radio scripts, resource booklets, comics, pamphlets and posters are in demand throughout the Pacific and beyond.*
- *WSB activities have contributed to improvements in human rights and gender awareness in Vanuatu. The environment programme has enhanced conservation awareness in schools and communities. The core theatre program has increased awareness of HIV/AIDS through TV series, publications, workshops and the health clinics.*

In 2007, in his review of the 2003-2006 Project for NZ AID, David Small commented:

*“As I discuss in more detail below, almost every educator I interviewed spoke very highly about WSB materials and training on these ‘sensitive issues’. My assessment is that the quality of WSB materials and training is largely a reflection of the methods that give rise to them.*

*My assessment of the audio-visual resources and associated user guides is that they are factually sound, clearly written, contain a good variety of thought-provoking questions and activities that would stimulate discussion, and that they are designed and produced in an attractive and accessible way. That impression was shared overwhelmingly by the educators with whom I spoke who, according to the project design, were to make use of these materials. I met nobody who was not impressed with the WSB resources.*

*Since WSB progress reports contain many comments, solicited and unsolicited, from educators/facilitators who have found the materials of tremendous value, it seems superfluous to fill this report with more such comments. Rather, I can confirm that the resources are, as WSB reports indicate, very well received.*

*I would add, however, that in addition to those who use the materials directly, I heard very positive comments about the materials from other key educationalists. Two in particular are worthy of note:*

*Margaret McFarland, who is leading the development of the new Vanuatu Qualifications Framework, views the WSB materials (and their personnel and networks) as perfectly pitched for the crucial first level of the framework. A key aim of developing the framework is to support and strengthen the delivery of technical and life-skills education by NGOs. To achieve this, a series of three courses (CTC1, CTC2 and CTC3) have been developed to train the personnel of NGOs that are engaged in this kind of activity. In two of those courses, WSB resources form a core part of the curriculum.*

*We have also found that the use of our materials has a real effect in the classroom. Teachers have enjoyed the chance to talk about subjects where the student has ideas and beliefs already in place, rather than the teacher being the center of everything. The dialogue that ensues from the use of the materials is therefore more like a conversation between equals than a conventional teacher, student relationship.”*

Robyn Drysdale, who is writing her PhD on the *Love Patrol* series, found the following in her research on the use of the *Love Patrol 2* Resource Guide [for further information, please refer to the *Love Patrol 2 Final Report (November 2010)*, which accompanies this Report]:

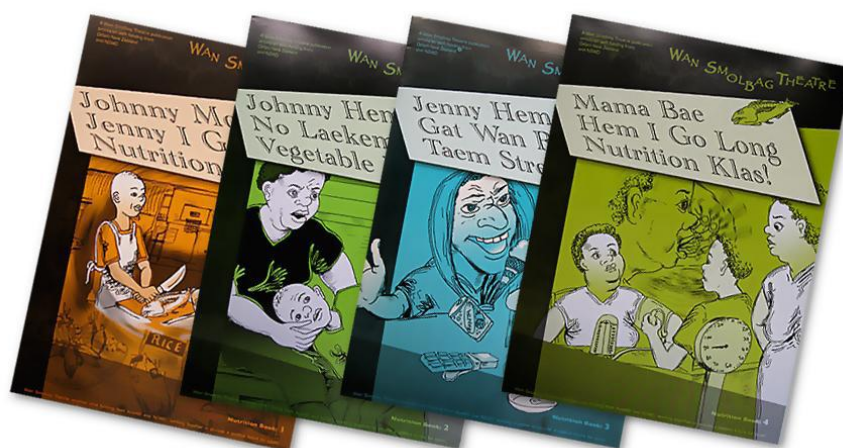
*“Many teachers have reported that without the resource guides and the training workshops they find it very hard to talk about sexual health with students. Even those who have been attending FLE workshops have said that is very hard for them to start discussing sex with their students. The Love Patrol Resource Guides act as a springboard for discussion. The following comments were given by teachers during follow-up interviews:*

*“Students ask a lot of questions and have their doubts cleared. It has also made me discuss current issues like gay issues. Some students [who] were having relationships have stopped after the STI discussions.” Teacher, Natabua High School*

*“Students look forward to FLE classes from the time we have started using LP material.”  
Teacher, Nabua SS*

*“LP 2 is becoming famous in our school. Students just run around to make sure someone is there in their FLE class.” -Teacher, Nabua SS”*

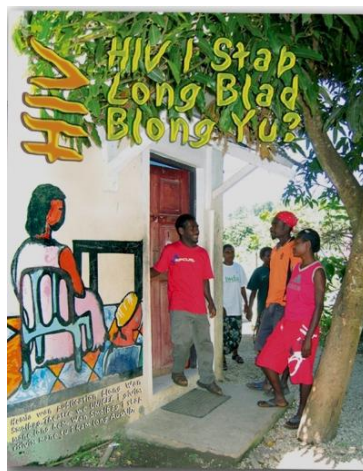
Teachers have also talked about how using the materials has helped them to better understand their students' talents, which might in turn affect students' self esteem and ability to perform in school. The suggestion is that the general school system works much better for the 'academic' student, and that the others are better able to demonstrate their skills and knowledge with such student-centred materials. As reported by the Head Teacher at Rowhani School in Santo, many students suspended from other schools have responded positively to the materials and activities and have learnt to cooperate in groups. Even if materials are lost or destroyed, the student-centred teaching techniques should survive and continue to have an impact in the longer-term.



*Nutrition Booklets*

Many teachers have also reported that without the Resource Guides and the training workshops they simply find it very hard to talk about sexual health with students. Even those who have been attending FLE workshops have said that it is very hard for them to start discussing sex with their students, and that the Love Patrol Resource Guides and other resources act as an effective springboard for discussion.

In Fiji, 138 teachers from over 39 schools took part in workshops using the *Love Patrol 2* Resource Guide, and to date 2600 Guides have been provided to teachers. An additional 4000 *Love Patrol 2* Resource Guides have been printed in Suva so that materials can continue to be given out to teachers in the future.



*An HIV Booklet*

## Development Impact

The *Love Patrol* series has been central to the development of this Project, and evaluation to date suggests that the show is playing a role in social change within the Pacific. It is associated with positive changes in HIV/STI and related knowledge, attitudes and behaviours, and this benefit can be expected to continue [for further information, please refer to the research on *Love Patrol 3* by Robyn Drysdale, *Love Patrol 3 Preliminary Monitoring and Evaluation Report (July 2011)*, which accompanies this Report]. Its success provides evidence that there is space to support the development of further local productions. The series demonstrates, for example, the potential of locally produced mass media to reach large sections of the Pacific population. *Love Patrol* provides evidence that Pacific people are very interested in seeing their own people and their own stories reflected on screen. It reveals the power of local productions to engage both the hearts and minds of local viewers, thus creating the space to function as both entertainment and social advocacy tool.

## SUSTAINABILITY

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The May 2009 Mid-Term Review of Wan Smolbag's programs undertaken by the core funders, NZAID and AusAID, made the following recommendations regarding the Regional Program:

- *The overall goal of the regional programme be reworded to reflect what is actually achievable by an NGO*
- *WSB continue to offer the workshops in Fiji and SI for the next two years under its current agreement or through the Tripartite Partnership*
- *NZAID actively supports WSB's efforts to liaise with SoE and the MoE in SI and, where possible, the curriculum development unit and teacher training colleges in Fiji*
- *At the end of the two years, the focus shifts to Vanuatu where demand for WSB's services is high.*

New Zealand AID has funded us to continue workshops in Vanuatu and continue materials reproduction and development. This will help ensure the continued distribution of materials to schools and the in-service training of teachers by our facilitators.

The demand for the materials continues, indicating that the booklets are likely to continue to be well used by educators.

The ongoing production of the *Love Patrol* series, and the printing and copying of the books and DVDs by other organizations, shows that the use of the materials will continue regionally even if Wan Smolbag cannot run the project on a regional scale.

There may be a reduction in materials development because of the loss of the VSA graphic designer, but we hope to pass the financial costs, such as hiring ex VSAs, onto other organizations where possible. Many teachers continue to use the methods on their own. It would be true to say that teaching using student-centred activities will continue even though the project itself has come to an end.

Finally, there are some recent developments which suggest continued interest in and sustainability of some Project outcomes:

- The SPC Team Leader of Prevention, Health Promotion and Communication, Nicol Cave, will soon be meeting with WSB to discuss any support SPC might be able to provide with *Love Patrol*. He has expressed interest in finding out more about how *Love Patrol* resources are and have been used, and how SPC might better be able to maximize their potential. He is also interested in discussing

how WSB might be able to collaborate with SPC in training Pacific Island Countries and Territories in community theatre/drama as a tool for behavior change.

- The Vanuatu Police have asked WSB to run training workshops with the Crime Prevention Unit; a pilot program which has the potential to expand.