

Australia Awards Global Tracer Facility

Global Tracer Survey 2022 Vietnam Country Report



Outcomes Summary

This country report details the responses of alumni from **Vietnam** to the Australia Awards Global Tracer Facility's 2022 **Global Tracer Survey**. The Global Tracer Survey was conducted in November and December 2022.

Alumni were asked a range of questions via an online survey, focussed on exploring the long-term outcomes of the Australia Awards. In total 5,116 alumni from more than 108 different countries participated in the survey. A 24% response rate was achieved globally. This report focuses on the response data of alumni from Vietnam.

The summary text below provides insight into alumni responses in relation to the Australia Awards Program Outcomes. In addition to the summary below, the report contains detailed tables with data aligned to the Global Performance Targets. These data tables are intended for country programs to be able to use as a resource for reporting of their Core Country Program Indicators.

For **Vietnam**, there were 3238 alumni included in the target population. Responses were received from 658, a **response rate of 20.3%**. Of those who responded, 53% were women and 1% identify as having a disability. A total of 9% of these alumni hold a leadership role in their community and of those alumni employed, 58% indicated that they hold a formal leadership role in their work.

The survey data provide a valuable quantitative insight into alumni use of knowledge and skills, development of networks and contribution to cooperation with Australia. The responses also offer rich examples from alumni of the types of contributions they are making, the way in which they are using their award, and the things that help and hinder them in reaching their potential.

The goal of the Australia Awards is 'to support partner countries to achieve their development goals through education and knowledge transfer and to build enduring relationships with Australia that advance mutual interests'. The results of this survey are shown in this report with reference to the long-term program outcomes of the Australia Awards. the following summary offers findings based on the responses of alumni from Vietnam. Further findings are included in the infographic following this summary.

Program Outcome 1: Alumni use their skills, knowledge and networks to contribute to sustainable development.

Most alumni from **Vietnam** (95%) indicated they have **passed on their skills and knowledge** to their colleagues and 96% indicate that they have improved the organisations they work on since return from their award.

¹ See https://www.dfat.gov.au/sites/default/files/australia-awards-global-monitoring-evaluation-framework.pdf for detailed information about the long-term outcomes.

Furthermore, alumni are using their new knowledge and skills to **improve their communities** (87%), contribute at a **national level** (81%) and make contributions at a regional or **global level** (70%).

Program Outcome 2: Alumni contribute to cooperation between Australia and partner countries.

38% of alumni from **Vietnam** have maintained frequent contact with other scholarship/Australia Awards alumni, while 8% are in frequent contact with Australian students/alumni.

Of those responding to the Global Survey, 19% have frequent contact with the lecturers/academics from their host institution, and 8% with Australian Embassies, High Commissions or Consulates, or with their local Australia Awards office.

62% of alumni from **Vietnam** indicated they have developed a professional partnership with Australians or Australian organisations since returning from award.

Support for returning home

This Global Tracer Survey included a new focus on alumni reintegration and support on returning home. For alumni from **Vietnam**, 34% indicated that they had participated in a reintegration-type program as part of their return from award. Of those who participated in a program, 73% said this program was provided by the local Australia Awards Program, and 21% indicated it was provided by the Australian High Commission or Embassy.

In addition to this Outcomes Summary, this report includes an infographic as well as data tables including the detail of respondents from **Vietnam** to the Global Tracer Survey. As noted earlier, the data tables correspond to the Australia Awards Global Performance Targets, they include benchmark data from the entire survey response population.

For further information about the Australia Awards Global Tracer Facility and the full Global Tracer Survey 2022 Report, please visit the website:

https://www.dfat.gov.au/publications/people-people/australia-awards-global-tracer-facility-year-7-results



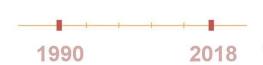
Global Tracer Facility

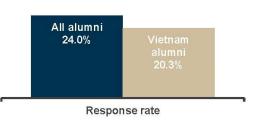


Global Tracer Survey 2022 Vietnam Overview

658 Alumni from Vietnam

Alumni who completed an award between 1990 and 2018





key outcomes



Passed on skills and knowledge to colleagues



62% of alumni

Developed professional partnerships with Australians





Used new knowledge and skills to improve the organisation I work in



Men 47%

Women 53%



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alumni voices

I participate in environmental and climate change related projects, mainly funded by international agencies/organizations, in my country for a better and more sustainable country. Knowledge and skills gained through the award has helped me build a company that generates jobs for many people in my country.

I also have had chances to work for the communities in my province without payment, such as a facilitator for environmental workshops and using the knowledge in communication in training for communities.

I have used my knowledge and skill to apply in my work as a Chief of Infection control department after my return to Vietnam.

Together with a group of ADS
[Australian Development Scholarship]
alumni in the country, we called for
support of flood victims in the Central
Region in 2010 and 2013. As a
result, the campaigns have helped
more than a thousand persons
affected by floods in the region. This
initiative was recognized by the
Australian Ambassador at the time.

Table 1: Australia Awards Key Performance Target 3 Influencing Development, alumni from Vietnam and All alumni

		VNM Female Count	VNM Female Column N %	VNM Male Count	VNM Male Column N %	VNM Total Count	VNM Total Column N %	Global All Alumni Count	Global All Alumni Column N %
	Strongly agree	192	57.5%	179	60.7%	371	59.0%	3134	63.2%
Target 3.2	Agree	132	39.5%	103	34.9%	235	37.4%	1681	33.9%
As a result of my award I have used my new knowledge and skills to improve the organisation	Neither agree/Disagree	10	3.0%	11	3.7%	21	3.3%	125	2.5%
I work in	Disagree	0	0.0%	0	0.0%	0	0.0%	12	0.2%
	Strongly disagree	0	0.0%	2	0.7%	2	0.3%	10	0.2%
	Strongly agree	141	42.3%	112	38.9%	253	40.7%	2251	46.4%
Target 3.2	Agree	155	46.5%	131	45.5%	286	46.1%	2045	42.2%
As a result of my award I have used my new knowledge and skills to contribute to improving	Neither agree/Disagree	33	9.9%	40	13.9%	73	11.8%	485	10.0%
local communities.	Disagree	4	1.2%	3	1.0%	7	1.1%	56	1.2%
	Strongly disagree	0	0.0%	2	0.7%	2	0.3%	12	0.2%
	Strongly agree	124	39.0%	107	37.5%	231	38.3%	2323	48.1%
Target 3.2	Agree	138	43.4%	121	42.5%	259	43.0%	1905	39.4%
As a result of my award I have used my new knowledge and skills to make contributions to	Neither agree/Disagree	53	16.7%	46	16.1%	99	16.4%	505	10.5%
development at a national level in my country	Disagree	2	0.6%	9	3.2%	11	1.8%	83	1.7%
	Strongly disagree	1	0.3%	2	0.7%	3	0.5%	15	0.3%
	Strongly agree	83	26.7%	64	23.2%	147	25.0%	1585	33.7%
Target 3.2	Agree	135	43.4%	126	45.7%	261	44.5%	1983	42.2%
As a result of my award I have used my new knowledge and skills to make contributions to	Neither agree/Disagree	81	26.0%	70	25.4%	151	25.7%	925	19.7%
development at a regional and/or global level	Disagree	11	3.5%	13	4.7%	24	4.1%	193	4.1%
	Strongly disagree	1	0.3%	3	1.1%	4	0.7%	17	0.4%
Target 3.3	Gave a response	221	70.4%	196	67.8%	417	69.2%	3771	79.8%
Describe an example of a contribution you have	I have not yet done this	9	2.9%	5	1.7%	14	2.3%	164	3.5%
made through your current employment using the knowledge, skills and/or networks developed while on Award	Prefer not to say	84	26.8%	88	30.4%	172	28.5%	791	16.7%
Target 3.3	Gave a response	174	54.5%	139	48.1%	313	51.5%	3009	63.7%
Describe an example of a contribution you have made through volunteering in your community	I have not yet done this	34	10.7%	36	12.5%	70	11.5%	683	14.5%
using the knowledge, skills and/or networks developed while on Award	Prefer not to say	111	34.8%	114	39.4%	225	37.0%	1030	21.8%

Table 2: Australia Awards Key Performance Targets 4 and 5 Alumni networks and bilateral links, alumni from Vietnam and All alumni

		VNM Female Count	VNM Female Column N %	VNM Male Count	VNM Male Column N %	VNM Total Count	VNM Total Column N %	Global All Alumni Count	Global All Alumni Column N %
	Never	7	2.5%	13	5.1%	20	3.7%	275	6.4%
Target 4.1 Since returning from award how	Sometimes	156	55.3%	155	60.8%	311	57.9%	2338	54.3%
often are you in contact with other Australia Awards students	Often	98	34.8%	69	27.1%	167	31.1%	1255	29.2%
/ tastrana / twaras stadents	Always	21	7.4%	18	7.1%	39	7.3%	435	10.1%
Target 4.1	Never	26	9.2%	20	8.0%	46	8.6%	711	16.8%
Since returning from award how	Sometimes	207	73.1%	179	71.9%	386	72.6%	2312	54.7%
often are you in contact with an Australian / Australian Awards	Often	42	14.8%	42	16.9%	84	15.8%	805	19.0%
alumni association in your country	Always	8	2.8%	8	3.2%	16	3.0%	401	9.5%
Target 5.1	Never	112	42.4%	93	39.2%	205	40.9%	2051	50.9%
Since returning from award how often are you in contact with	Sometimes	122	46.2%	115	48.5%	237	47.3%	1530	38.0%
Individuals in Australian businesses, professional	Often	23	8.7%	21	8.9%	44	8.8%	358	8.9%
associations and/or organisations working in your field	Always	7	2.7%	8	3.4%	15	3.0%	90	2.2%
Target 5.1	Never	77	27.8%	56	23.0%	133	25.5%	1453	34.6%
Since returning from award how often are you in contact with The	Sometimes	179	64.6%	168	68.9%	347	66.6%	2196	52.3%
Australian High Commission/Embassy/Consulate	Often	20	7.2%	17	7.0%	37	7.1%	437	10.4%
OR Australia Awards team in your country	Always	1	0.4%	3	1.2%	4	0.8%	109	2.6%
Target 5.1	Never	66	25.0%	57	24.6%	123	24.8%	1558	39.8%
Since returning from award how	Sometimes	145	54.9%	133	57.3%	278	56.0%	1567	40.1%
often are you in contact with Australians that you work with /alongside as part of your job	Often	43	16.3%	33	14.2%	76	15.3%	548	14.0%
	Always	10	3.8%	9	3.9%	19	3.8%	238	6.1%
Target 5.2	Gave a response	173	65.3%	135	57.7%	308	61.7%	2691	69.9%
What is the important relationship/connection you	I have no relationship or connection	18	6.8%	18	7.7%	36	7.2%	365	9.5%
developed as a result of your award?	Prefer not to say	74	27.9%	81	34.6%	155	31.1%	794	20.6%
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Table 3: Australia Awards Key Performance Target 6 Women's Leadership, alumni from Vietnam and All alumni

		VNM Female Count	VNM Female Column N %	VNM Male Count	VNM Male Column N %	VNM Total Count	VNM Total Column N %	Global All Alumni Count	Global All Alumni Column N %
	I have a formal leadership role (e.g. manager, supervisor, executive)	130	54.2%	137	62.3%	267	58.0%	2635	68.7%
Target 6.4	I have an informal leadership role (e.g. mentor)	43	17.9%	31	14.1%	74	16.1%	661	17.2%
Do you hold a Leadership role within your current employment	I do NOT have a leadership role	56	23.3%	45	20.5%	101	22.0%	426	11.1%
	Prefer not to say	11	4.6%	7	3.2%	18	3.9%	113	2.9%
Target 6.4	Yes	21	7.8%	25	10.2%	46	8.9%	1077	26.0%
Do you hold a Leadership role within	No	236	87.4%	198	80.8%	434	84.3%	2800	67.5%
your community	Prefer not to say	13	4.8%	22	9.0%	35	6.8%	271	6.5%

Table 4 Respondent characteristics, alumni from Vietnam and All alumni, GTF Global Tracer Survey, 2022

		VNM Count	VNM Column N%	All Alumni Count	All Alumni Column N%
Gender	Female	349	53.3%	2446	47.9%
Gender	Male	306	46.7%	2665	52.1%
	1980s	0	0.0%	4	0.1%
Decade in which award	1990s	70	10.7%	241	4.8%
was completed	2000s	217	33.1%	1148	22.8%
	2010s	368	56.2%	3636	72.3%
	One month or less	22	3.3%	322	6.3%
	More than 1 month, but less than 6 months	3	0.5%	250	4.9%
Time spent in Australia	Between 6 and 11 months	6	0.9%	223	4.4%
on award	One or two years	387	58.8%	3163	61.8%
	More than two years	235	35.7%	1129	22.1%
	Not Stated	5	0.8%	29	0.6%
	Private	95	20.3%	574	14.9%
	Public/Government	131	28.1%	1747	45.3%
	University/academia (public or private)	162	34.7%	842	21.9%
Sector of alumni current employment	Non-government organisation	49	10.5%	350	9.1%
	Multilateral organisation	16	3.4%	247	6.4%
	Other	9	1.9%	70	1.8%
	Prefer not to say	5	1.1%	23	0.6%
	I have a formal leadership role (e.g. manager, supervisor, executive)	269	58.1%	2639	68.7%
Leadership role within	I have an informal leadership role (e.g. mentor)	75	16.2%	662	17.2%
current employment	I do NOT have a leadership role	101	21.8%	426	11.1%
	Prefer not to say	18	3.9%	113	2.9%
	Yes	47	9.1%	1078	26.0%
Leadership role within their community	No	435	84.0%	2803	67.5%
·	Prefer not to say	36	6.9%	272	6.5%

Table 5: Australia Awards Core Indicators

No	Global Performance Target		Country program core indicators
			Number and percentage of Australia Awards allocated disaggregated by key diversity markers.
1	Country programs attract and select increasing proportions of diverse, eligible applicants, placing them in Awards that align with DFAT priority areas	1.2	Number and percentage of awardees who successfully complete an Australia Award course and obtain the course qualification.
		1.3	Number and percentage of total Australia Awards allocated to priority areas at a country level.
			Number and percentage of people from vulnerable groups who apply for an Award each year vs percentage of people from each group receiving an Award each year.
2	Country programs effectively promote the Australia Awards to vulnerable and minority groups, have demonstrated capacity and processes in place to support GEDSI inclusion, and strive to strengthen systems and practice if standards are not met.	2.2	\$ Investment in and number and representative lists of efforts undertaken by country programs that have or are expected to result in greater inclusion of vulnerable groups in the Australia Awards.
		2.3	Country rating for disability: 'The investment identifies and addresses barriers to inclusion and opportunities for participation for people with disabilities to enable them to benefit equally from the aid investment'.
	Australia Awards is an effective mechanism which contributes to an increasing number of alumni better equipped to influence development outcomes in their home countries across a diversity of sectors.	3.1	Number and percentage of awardees who report satisfaction with their award.
3		3.2	Number and percentage of alumni who report the usefulness of the Award in enabling them to contribute to development.
	·	3.3	Number and percentage of alumni able to provide valid examples of contributions to country objectives, using the skills, knowledge or networks gained from their award.
4	Country / regional programs build a bigger, stronger network of active alumni by creating meaningful opportunities for quality engagement that	4.1	Number and percentage of active alumni.
	contributes to alumni advancement in their home country.	4.2	Number and percentage of alumni who report that they have participated in valuable alumni activities.
F	Australia Awards and alumni engagement increasingly contribute to	5.1	Number and percentage of alumni who have drawn on bilateral links, established through the Australia Awards.
5	enduring relationships and mutual cooperation between Australia and the partner country.	5.2	Number and percentage of alumni able to provide valid examples of participation in mutual collaborations between their country and Australia, after their completion of the Australia Award.
		6.1	Number and percentage of Australia Awards allocated to development sectors where women's skills and participation are most needed in each country.
6	The Australia Awards contributes to a growing cohort of women leaders who are increasingly able to participate, influence and lead across a diversity of development sectors.	6.2	Country rating for gender equality 'The investment is making progress as expected in effectively implementing strategies to promote gender equality and women's empowerment'.
O		6.3	Number and percentage of women who experience career advancement partially attributable to their participation in the Australia Awards.
		6.4	Number and percentage of women alumni able to provide examples of enhanced leadership or empowerment partially attributable to their participation in the Australia Awards.

