



INTERNATIONAL
THEATRE FESTIVAL
CELEBRATING OUR 25TH ANNIVERSARY

Wan Smolbag Theatre Annual Report

January – December 2014



Wan Smolbag Theatre

Tripartite Partnership

Leftemap Laef Blong Komuniti

with core funding support from



and



ANNUAL REPORT

January – December 2014

Additional funding and other forms of support were provided in this period to Wan Smolbag by the New Zealand Aid Programme, Australian Aid Program, Vanuatu Ministry of Health, UNICEF, Oxfam, South Pacific Regional Environment Programme (SPREP), NOAA, IP Connect, CARE International, Canada Fund for Local Initiatives and the volunteer agencies VSA and Scope Global.

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Executive Summary

Background

Wan Smolbag Theatre (WSB) has been operating in Vanuatu since 1989 and celebrated its 25th Anniversary in 2014. WSB currently employs over 120 people in its 3 locations in Port Vila, Luganville, and North Pentecost. While the use of drama to raise awareness of sensitive issues remains at the heart of WSB's work, current activities range widely from environmental conservation, sports, reproductive and sexual health services, youth work and much in between. Wan Smolbag Theatre receives core funding from the Tripartite Partnership Project, *Leftemap Laef Blong Komuniti* (Improving Community Life), which harmonises the Australian Aid Programme and New Zealand Aid Programme support to WSB from January 2010 to December 2014.

Purpose of Report

This report outlines the key achievements in WSB programs between January and December 2014. Activities are reported on according to the agreed five year plan with Australian Aid Programme and New Zealand Aid Programme, while some key outcomes for each program are also included. The report includes additional project activities in which Australian Aid Programme and New Zealand Aid Programme have a stake in as they fund a large percentage of salary and other core costs. With this report we reflect upon the progress of the year's activities and on how well the year's objectives were met, as well as celebrating the positive changes witnessed over the last 12 months.

Methodology

Output and activities information is provided by each program area, based on internal records, databases and observation. Outcomes information is largely based on observation and anecdotal evidence from each program. Wan Smolbag's research team also conducted a number of surveys, interviews and discussion groups to gather data about various plays, governance and environmental programs, Love Patrol and Youth Centre activities. This research has been integrated into each program area's findings.

Key Program Outcomes for January-December 2014

Wan Smolbag's ongoing activities have contributed to a variety of changes in the knowledge, attitudes and behaviours of people they work and interact with. Some of the reported outcomes are a result of specific activities that have occurred in 2014, while many have transpired from longer-term interaction with WSB's programs.

Expected End-of-Program Outcomes

OUTCOME 1: MEDIA PRODUCTION

The high quality and reach of live theatre, film, radio productions and supporting publications on contemporary development issues are maintained and strengthened

OUTCOME 2: YOUTH CENTRE SERVICES

Young men and women from peri-urban settlements who are considered to be at risk, engaged in gender-equal youth centre services which provide them with the skills to participate in the social and economic development of their communities

OUTCOME 3: GOOD GOVERNANCE, CONSERVATION, AND COMMUNITY ACTION

Discussions initiated and increased community action supported on governance, conservation and controversial issues

OUTCOME 4: REPRODUCTIVE AND SEXUAL HEALTH

Improved and extended urban and rural access to age-appropriate and confidential sexual and reproductive health services, including family planning, for women, men and young men and women

OUTCOME 5: EDUCATION

Increased Student-centred teaching in the South Pacific countries of Vanuatu, Fiji and Solomon Islands

OUTCOME 6: EFFECTIVE MANAGEMENT

Strengthened management that maximises the long-term benefits of tripartite planning and reporting, increases long-term sustainability and engages in quality on-going research

Key outcomes seen in the past twelve months include:

Media Production: This year Wan Smolbag's celebrated its 25th anniversary with an international theatre festival. Performances in Port Vila and Luganville included local and international theatre and circus performance talent, which gave local audiences a chance to learn about other cultures. Audiences of this year's major theatre production 'Laef I Swit' (Life is Sweet) felt the play was a poignant and thought-provoking story that was a true reflection of current issues in Vanuatu. The youth play 'Battle for Education' saw audience members challenging traditional beliefs that it is a waste of time for girls to go to school and some changing their previously held beliefs that it is less important for girls to attend school than boys. The Rainbow Theatre disability group took two plays 'Pikinini Blong Seaview' (Child of the sea front) and 'Bae I Kam' (It is coming) on tour in Santo, where they were received with great enthusiasm, and raised awareness on the rights of people living with disabilities. Love Patrol 6 continues to educate about HIV and other STIs as well as social issues impacting communities today such as sex work, drug abuse, and gender based violence. Requests continue to come both nationally and regionally for publication materials, thousands of which have been distributed to schools and community organizations across the Pacific.

Youth Centre Services: Young people from Port Vila, Luganville, and North Pentecost have strengthened their physical, cognitive, and social skills while putting into practice what they have learned in classes such as literacy, arts, computer, sports, and nutrition at home and in their communities. Over 1300 youth participated in league sports activities alone this year. In March, WSB hosted the Youth Olympic Oceania Hockey 5 Qualifiers, with visiting teams from Australia, Fiji, New Zealand. The games were coordinated by WSB sports and youth centre staff, with support from youth volunteers from the youth centre. Disability sports classes taking place every Wednesday increased participation for people with disabilities, culminating in tryouts for the South Pacific Paralympic Games in November. Participation by youth in daily classes and longer-term workshops has seen young people taking on more leadership roles and responsibilities with their peers and in supporting youth centre activities. Traditional gender roles have been challenged as women are taking a more active role in youth centre program planning and development. A number of youth centre members have moved on to opening their own businesses or finding jobs with their newfound skills in sewing and catering. Others have returned to school after gaining the skills they required in literacy classes.

Good Governance, Conservation, and Community Action: Chiefs, church leaders, and community members are discussing and challenging controversial issues such as gender based violence, family planning, and arranged marriage through play tours and workshops. Workshops and discussions held in the communities also explored the roles and duties of members of parliament, fundamental rights and duties provided by the constitution, salaries and benefits of parliamentarians, and the voting rights of the public. The Vanua-Tai network monitors are now seen as specialists in their field as rural community-based environmental activists. This year they have been further expanding their knowledge base and practicing new environmental conservation and monitoring methods, including moving turtle nests which are in danger of being washed out by tides, tracking juvenile turtles with tissues sampling, and post-mortem turtle examinations to identify risks to the survival of turtles. Riverside communities have been engaged in learning about river contamination issues, and cleaning up their nearby rivers. Port Vila and Santo schools are taking the initiative to incorporate waste management activities in their schools with the help of the WSB waste management officer. Women from the Port Vila, Freswota and Luganville markets are learning about the process of waste man-

agement and lessening the waste that is taken to the landfills by separating green waste, making compost and reusing waste for other purposes.

Reproductive and Sexual Health: The new larger KPH clinic has been constructed, with additional funding support from DFAT, and opened in Port Vila to accommodate the growing number of clients. Client numbers at KPH increased by 57.7%, and client numbers overall at all three clinics by 22% compared with last year showing that people are continuing to seek out services, and that the clinics are providing much-needed assistance in the communities they serve. Peer education and condom distribution are allowing people of all ages access to information and protection from STIs who may otherwise not have access. Youth and adults taking advantage of reproductive health workshops, peer education and visiting KPH are showing greater knowledge of STI/HIV transmission and prevention as well as the ability to discuss family planning at home. Our research at the youth centre showed that 80% of youth who attended workshops, engaged with peer educations, or accessed clinic services at KPH could name at least one STI, compared to only 50% who did not. Similarly, 80% of the youth accessing reproductive health information or services would name at least one method of birth control, compared only 60% who did not.

Education: Throughout 2014 Wan Smolbag has continued to provide teachers with the information, resources and skills needed to teach sensitive subjects such as STIs, condoms, sexuality, and healthy relationships. Teachers workshops have been provided throughout Vanuatu and Fiji. WSB facilitators are being requested by other organizations to help design and facilitate workshops for communities especially on the topic of gender based violence. Students are showing a high level of interest and participation in FLE classes in Fiji which use Love Patrol materials as the curriculum.

Effective Management: The new strategic plan for the next 10 years using outcome mapping was approved by donor partners and is the completed version shared with staff. Staff are learning and respecting current policies such as child protection and IT. Financial systems have been improving and the new website has been launched. Through ongoing research, there is also a greater understanding of audiences and ability of staff to collect quality research data. Towards the end of the year, WSB launched its new website linked to three addresses: www.wansmolbag.org, visit.wansmolbag.org, and www.wansmolbag.hiv. The third address was donated by dotHIV initiative and German NGO (www.click4live.hiv) who support awareness efforts for HIV in NGOs. The new website is more user-friendly and interactive and can be accessed from mobile devices.

Activity Highlights

With Wan Smolbag celebrating its 25th Anniversary this year, the past 12 months have included a broad range of activities. Highlights from January through December 2014 include:

Media Production: The new play 'Laef I Swit' was performed to over 3,400 people in Port Vila and last year's play 'Klaem lo Lada la' was performed 4 times for over 800 people. The 2 week long International Theatre in Port Vila and Luganville saw over 5,900 audience members including several school groups enjoying performances from Australia, New Zealand, and South Africa. Love Patrol 6 was re-broadcasted on the local television station and aired on other networks in the Pacific. The Rainbow Disability Theatre toured Santo with last year's play, 'Pikinini blong Seaview' and a new play 'Bae I Kam' reaching audiences of 800 from 6 communities and at showings in the centre of Luganville town. Tours to communities for film screenings with the

youth drama “Hu Nao I Rong” reached over 400 people in 6 communities. 21,590 resources were distributed, largely to schools within the Pacific. Over 3,932 CD and DVDs were distributed in the past year.

Youth Centre Services: The Youth Centres in Port Vila, Santo and Pentecost offered a range of services to over 1,368 youth. A wide variety of classes, including literacy, sports, arts, drama, dance, computer, karate, sewing, agriculture and nutrition, were held 1-5 times per week in the centres. WSB supported Hip Hop dancers, the Fire Dancing and Circus troupes to perform regularly in Port Vila, as well as ran a number of sporting leagues and competitions including the 2014 Oceania Olympic Qualifiers for hockey. The Nutrition Centre’s catering club provided their services for numerous events and offered lunch daily in Port Vila, as well as providing training on nutrition and NCD’s to numerous groups such as Island Cricket, Port Vila School Cooks’ Association, and the Port Vila Volleyball league.

Good Governance, Conservation, and Community Action: Two tours with a 3-person play focusing on issues of gender, infanticide, domestic violence and reproductive health were completed to 18 communities in Vanua Lava and South West Malekula reaching over 1,340 people. Furthermore, a play on domestic violence was toured by Health Force Theatre (Wan Smolbag’s subsidiary drama group) to 17 communities on Efate and Nguna Island reaching over 3,800 people. Workshops were held with each of the 35 communities immediately after the play performances. A tour of the Torres group of islands with the youth film, ‘Hu nao I rong?’ (Who is wrong?) reached 5,900 people. Two annual Vanua-Tai monitors’ workshops were held, along with several outer-island follow-up visits for turtle monitors. WSB worked with School Environment Committees in 13 Port Vila and Santo schools, organised weekly rubbish collection in the Tagabe area, and continued to partner with the Port Vila Municipal and JICA in a market waste management project at the central Port Vila and Luganville markets and the Freshwater market. Women from the market project were taken on tours of the 2 main landfills and given a tour of the agriculture and nutrition centre at the Port Vila Youth Centre.

Reproductive and Sexual Health: The three clinics provided sexual and reproductive health (SRH) services, including STI testing and family planning advice, to over 10,200 clients. KPH ran additional mobile clinics to three communities in Efate. Peer educators reached more than 7,560 people during their walkabouts providing information on reproductive health, clinic and youth centre services and distributing over 137,000 condoms. They also ran RH workshops for youth centre members, as well as SRH, family planning and personal hygiene workshops with communities and school groups.

Education: WSB facilitators conducted a total of 83 workshops in Vanuatu and Fiji using WSB publications. These included workshops with students and teachers and also detainees about reproductive health, gender issues and domestic violence, with community leaders and teachers using Love Patrol materials, and with schools and communities on child protection and discipline issues.

Effective Management: Over the past 6 months, WSB have been following the same financial practices, completed the progress report, lead the PCC meeting, conducted daily maintenance of the network and completed and launched the new website. The new Wan Smolbag website allows correspondence via the website. IT improvements have led to efficiency improvements too, reducing download time. There has been participatory research with each program area including LIS, the theatre festival, youth centre and reproductive health knowledge, WSB teacher workshops, ECM schools, and waste management.

the Wan Smolbag website had

4,224

visitors from
10 countries



1,355

YOUTH
Participated
in league
SPORTS
In Port Vila

22,683 people

watched performances
of various plays talking about
social issues



7,700 watched performances at the 25th Anniversary Theatre Festival in Port Vila and Luganville



2,173 vanuatu

and Fiji teachers, students, and
community members were trained in
using WSB resources

9,731

clients were
seen in clinics/
mobile clinics
in Port Vila,
Luganville,
and North
Pentecost



The fire dance
group performed
for over
33,000
people

21,096

Resources were
distributed to
12 countries
around the world



157,386
CONDOMS
DISTRIBUTED

68
chiefs and
community
leaders were
engaged in
discussing
governance
issues

1,902 people

were interviewed or
surveyed from
schools and communities
for M&E purposes

2,034

Youth were registered/took part in workshops in
Port Vila, Luganville, and North Pentecost



Over **40,320** plastic bags of
rubbish were transported to the local
dump from neighboring communities



Program Relevance in Vanuatu

Wan Smolbag continues to be responsive to arising needs in Vanuatu communities. In addition, many of WSB's programs directly relate to the Millennium Development Goals in which the Vanuatu government has prioritised for the future socio-economic development in Vanuatu. The MDG's that specifically link with WSB programs include: Eradicate extreme poverty and hunger (Goal 1); achieve universal primary education (Goal 2); promote gender equality and empower women (Goal 3); reduce child mortality (Goal 4); improve maternal health (Goal 5); combat HIV/AIDs, malaria and other diseases (Goal 6); and ensure environmental sustainability (Goal 7).

Key Challenges/Risks

A number of challenges have been identified by different programs that have affected, or have the potential to affect their program activities and/or the organisation in general. These include: participation of community members and stakeholders; staffing issues; participation of both genders; duty of care, especially to young people; transportation in rural areas; space for activities; health supplies; funding for additional activities; mosquito borne diseases; waste management; and publications.

Lessons Learned

Lessons learned over this period have included being flexible and creative when dealing with large numbers of youth and small spaces; better communication with Haulua through co-coordinators of the centre; working with sub-regional networks within the Vanua-Tai program; how best to engage schools in the environmental program; and better ways to ensure teachers and schools have the resources so they can effectively use them in the classroom.

Gender Inclusion

Wan Smolbag actively promotes inclusion of boys and girls, men and women in their activities. Examples include representation in the Environment networks, good governance committee and gender equality in School Environment Committees; offering mixed gender classes in the Youth Centre; running gender separated workshops on sensitive subjects (to allow full participation) where appropriate; challenging gender roles in nutrition and agriculture classes; encouraging more girls' participation in classes such as music; and leading by example by employing a large number of female staff. At present, Wan Smolbag full/part time staff is 52% (63) male and 48% (58) female.

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List of Acronyms

AIDS	Acquired Immune Deficiency Syndrome
AVID	Australian Volunteers in International Development
ECP	Emergency Contraceptive Pills
FLE	Family Life Education
GIZ	Deutsche Gesellschaft für Internationale Zusammenarbeit
HIV	Human Immunodeficiency Virus
KPH	Kam Pussem Hed
JICA	Japanese International Cooperation Agency
LIS	Laef I Swit
M&E	Monitoring and Evaluation
NCD	Non Communicable Diseases
NCYC	Northern Care Youth Centre/Clinic
PCC	Partnership Coordinating Committee
PNG	Papua New Guinea
SPC	Secretariat of the Pacific Community
SRH	Sexual and Reproductive Health
STI	Sexually Transmitted Infection
VCCT	Voluntary Confidential Counseling and Treatment
VSA	Volunteer Service Abroad
WSB	Wan Smolbag Theatre

Section 1: Context and Program Relevance in Vanuatu

General working environment

Limited support for youth: The youth population in Vanuatu is growing, while opportunities for their development are limited. For example, there are many youth aged 6 years and up who do not go to school for various reasons but still need the chance to learn to read and write, play sport and develop their creative skills and interests. There are limited opportunities for youth to gain employment or training in skills/knowledge required for meaningful employment. High rates of unemployment persist across Vanuatu, and much employment available to youth is short-term and low paid and does not help to develop their skills. As a consequence many out-of-school youth do not have a meaningful way of spending their time. Despite this, there are few other organisations or government initiatives offering programs to youth or stepping stones to further study or employment. Wan Smolbag fills this gap by delivering services that support youth to develop as persons in a holistic way. We provide an environment that is safe and educational and where youth can express themselves freely and gain new skills. Youth who are at risk can find an outlet for their energy, explore their talents and promote their skills, creativity and knowledge, which can help to prepare them for adult life. At the youth centre they can find out what they do enjoy and excel at and can develop these abilities.

Health issues: The recent and rapid onset of junk food being introduced to the communities/ societies is causing a significant health risk which will become increasingly apparent over the next generation of youth. Alongside the rise in convenience food in urban areas has come a reduction in the traditional agricultural habits of Vanuatu, and an increase in people living a sedentary lifestyle. The rapid rise in the urban population has resulted in a loss of sports areas in settlements. The limited health awareness programs, the costs of medical, dental and other health services means that many families and consequently children are at risk of neglect and experience poor nutritional habits in their daily lives. Children who don't receive essential nutrition each day suffer in their physical and cognitive wellbeing. To promote healthy living in youth, the youth centre provides a variety of sports activities and facilities, and nutrition classes. The Health Force theatre group has also performed plays focusing around NCD to school children and communities which include after play discussions and activities to look at the effect high fat and high sugar diets can have on a person's health.

Program Relevance in Vanuatu

Wan Smolbag strives to continually be aware of the changing issues that impact both urban and rural communities. Through participatory research for plays and for M&E purposes, WSB staff engages communities in both formal and informal discussions to help to better understand their needs. The end-of-program outcomes for this project correspond to the Vanuatu Government's commitment to making progress in achieving the Millennium Development Goals in 2015. The table below looks at the direct link between WSB programs in 2013 and the Millennium Development Goals.

Millennium Development Goals

Wan Smolbag Program Activities



- On average, 20 youth attended nutrition classes daily where they learned about using locally produced foods in preparing healthy meals. Youth attended agricultural lessons on growing urban gardens using organic compost.
- 90 trainee teachers took part in nutrition classes.
- 11 previously unemployed youth obtained paid work through their participation in the youth centre programs.



- On average, 20 children and youth attended literacy classes daily.
- 647 teachers received training with WSB materials in Vanuatu and Fiji using student centred learning techniques.
- 7 children re-entered the formal school system after attending the Port Vila youth centre literacy class.



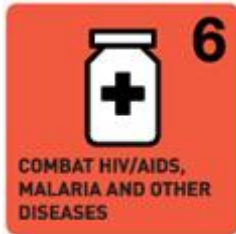
- 5,420 audience members watched the plays on the subject of gender and domestic violence and participated in post-play workshops
- 5,900 watched the youth play film 'Hu nao I rong?' (who is wrong) and participating in post screening workshops or discussions a film exploring gender issues in Vanuatu.



- 259 booklets on breast feeding were distributed.
- 1,497 booklets on nutrition were distributed.



- 8,404 women have been seen at WSB's free reproductive health clinics on Efate, Santo, and Pentecost with 5,139 of those coming in for Family Planning.
- 1,091 women attended workshops on reproductive health using WSB materials.



- 4,251 men and 3,310 women were given information on HIV/STIs by peer educators on Efate, Santo, and Pentecost.
- 135 youth from the Port Vila youth centre were given sexual and reproductive health information.
- 157,386 condoms were distributed to people on Efate, Santo, and Pentecost.
- 98 clients were seen for VCCT in Efate and Santo
- 7,614 resources (booklets and CD/DVD) were distributed on sexual and reproductive health.



- Over 500 turtle monitors in the Vanua-Tai network throughout Vanuatu raised awareness on environmental issues in their communities.
- Over 40,320 plastic bags of rubbish were transported to the local dump from neighboring peri-urban communities outside of the Port Vila Municipality.
- 21 schools in Santo and Efate have continued to work with Wan Smolbag through Environmental Committees. A clean schools competition was held across 13 in Port Vila.
- 1,721 publications (booklets and CD/DVD's) on climate change, waste management, natural disaster preparedness, and other environmental issues were distributed.

Section2: Key Program Outcomes

'Laef I Swit' was this year's new major production which saw a packed theatre each night during its two month run. During the show intervals and directly after the play, audience members shared with WSB staff and actors how poignant and thought provoking they thought the story was. Many attended the performances several times and during after-play interviews, the vast majority of audience members said that the play made them think about how relationships work and the challenges that couples face, especially with the traditional gender roles in Vanuatu society.



Audience members felt that traditional roles and duties for men and women need to change, with men sharing more of the household and childcare duties and women being allowed to share their opinions freely with their partners.



Many of the younger people that were interviewed said that the play made them want to choose their future partner carefully and to make sure when they began a relationship, to try their best to listen

to their partner's needs and respect their feelings. Others, who were older or in a relationship, said the play made them think about the need to teach their children about healthy relationships, and also gave them a desire to change how they communicated and treated their own partners.

When asked if they had spoken with anyone about the play, most said that they had in fact talked to friends, family members, and co-workers and encouraged them to watch the play. One male, age 38, said he bought a ticket for his female co-worker to watch 'Laef I Swit' because he knew she

MEDIA PRODUCTION:

Maintaining Quality Media Production and Audiences

EXPECTED OUTCOME:

The high quality and reach of live theatre, film, radio productions and supporting publications on contemporary development issues are maintained and strengthened

was in an abusive relationship and he thought the play's message would help her.

Benjamin Shing, the director of the Department of Strategic Policy, Planning and Aid Coordination from the office of the Prime Minister sent an email to government chief of staff to pass on to all government users encouraging them to attend 'Laef I Swit'. Below is an excerpt of his email:

"Dear Fred,

Can you post this to the Government email users? I had the opportunity to watch Laef I Swit last night and it is an amazing portrayal of the problems faced by the family unit set in the Vanuatu context.

It brings to light what almost everyone knows about but because of the sensitivity of the issue, people are reluctant to talk about it. It provides great food for thought and lessons for young teenagers, aspiring couples and married couples as it tracks the stages of the development of the family unit and the problems encountered along the way, including impacts on the family unit from abuse of kava, alcohol etc., pressure from community groups, circle of friend and relatives and the tendency for the fundamental pillars of our society (i.e. Family, custom and the church) to side with the male irrespective if he is at fault. It is my hope that by attending this, it will help stimulate deep thinking and conversation about the issues therein, which should hopefully start the momentum for a change in the psychological mindset and attitudes of our people and help us chart our own course that addresses these issues but at the same time does not demolish the custom fabric of society and our traditional values. The solution for Vanuatu is not to replicate ideas that work elsewhere, but to learn the lessons from those experiences consider our realities and then design a localised solution that will fit into our context.

I consider myself privileged to have been able to see this play and am thankful for the jarring and thought provoking messages. Incidentally, it is also quite humorous and very enjoyable. My words cannot do justice to the play, so please go and watch this amazing local production from Wan Smolbag; it will blow your mind.

Cheers"

The International Theatre Festival to celebrate Wan Smolbag's 25th Anniversary saw almost 400 people on each of the 8 nights in Port Vila and from 200-400 people on each of the 5 nights in Luganville. In addition, well over 3,000 people turned up at the free performances by Polytoxic at the beach in Blacksands. The festival allowed locals and ex-pats alike to enjoy performances from Australia, New Zealand, South Africa, and Vanuatu. Audiences were **entertained by different genres of theatre while at the same time given an opportunity to learn about other cultures.**



When audience members were asked what factors contributed to Wan Smolbag’s staying power over last 25 years, many said that **WSB’s ability to talk about social issues and show a realistic portrayal of Vanuatu life through their media work, as well as their continued support from donors, is what has made WSB last for so long.** One audience member stated, “[WSB’s] artists are committed and they have strong managers. The plays are interesting and show real life. WSB is good because it benefits all of our communities.”

Youth, community members and WSB actors from each acting group including the Rainbow Disability Theatre, **built their confidence and performance skills** through multiple workshops with festival groups. Audience members acknowledged the talent and commitment in the young dance and singing groups from the WSB youth centre who participated in the festival. Several members of the MSM group, VPride, rehearsed and performed with the Australian group, Polytoxic, during the 25th Anniversary Theatre Festival in their cabaret show ‘Pollyhood’. The overwhelming support from audience members and WSB staff **boosted the young men’s confidence and reduced their fear of performing in public.**

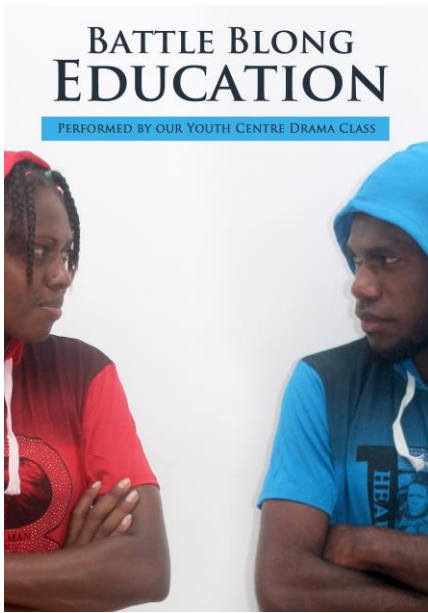
The new youth drama play this year, ‘Battle blong Edukassen’ (Battle for Education) focused on the reality and alternatives for girls in Vanuatu society in regards to education. Audience members engaged in the after play discussions were able to share their views on gender and education and while many still held the belief that it is a waste of time to educate girls, other **audience members challenged these beliefs and gave examples from the play to support their arguments.** During the focus group discussions after the performances, **audience members reported changing their previously held beliefs** that it was not as important for girls to attend school as boys. The following are some of the comments audience members gave when asked if the play had changed any of their beliefs:

Michael, one of the actors in ‘Life I Swit’, was riding in a bus one day when the driver asked him if he worked at Wan Smolbag. Michael told him, yes, he did indeed work at WSB and the driver said that he and his entire family had seen ‘Laef I Swit’. The driver said that his older brother was “just like Max” and that the family often saw the marks and bruises on his brother’s wife, but no matter how many times they spoke to him, he did not change. The driver said that the next day after they had all seen ‘Laef I Swit’, his brother began to change. In the one month since seeing the play, his brother no longer stayed out all night drinking and going to Kava bars and his wife even came to speak to her mother-in-law saying that her husband had completely changed his behavior and had not been abusive since seeing the play.



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changing their previously held beliefs that it was not as important for girls to attend school as boys. The following are some of the comments audience members gave when asked if the play had changed any of their beliefs:



- “I have just come to realize that women play a very big role in our homes.”
- “Things are different today. Girls need to go to school because they make a very big contribution in our homes and they deal with many challenges in their lives.”
- “When I watched the play I thought that everyone has the right to have an education...boy or girl, we all have a part to play in our families, communities, Islands, province, and country.”
- “I am from Tanna and in Tanna girls do not have any land rights. Since my daughter won’t have any land then she must have a good education so she can survive. I also have a duty to promote good custom on my island. Even though women can’t own land, they can still use it and I must encourage this practice.”

In addition to these comments, **at least half of those who participated in the focus groups said that after the performance they went on to discuss the play** with their family and friends.

Love Patrol 6 was re-aired beginning in February and research has shown that it continues to be relevant and well-received by both local and regional audiences. People are **learning about current social issues such as sex work, drug abuse, and gender based violence. The Head of Scheduling of EMTV in Papua New Guinea contacted WSB to inform that Love Patrol Series 6 was so popular that they had to run the show again.** The end of 2014 also saw the completion of filming of Love Patrol 8, and the launch of Love Patrol 7.

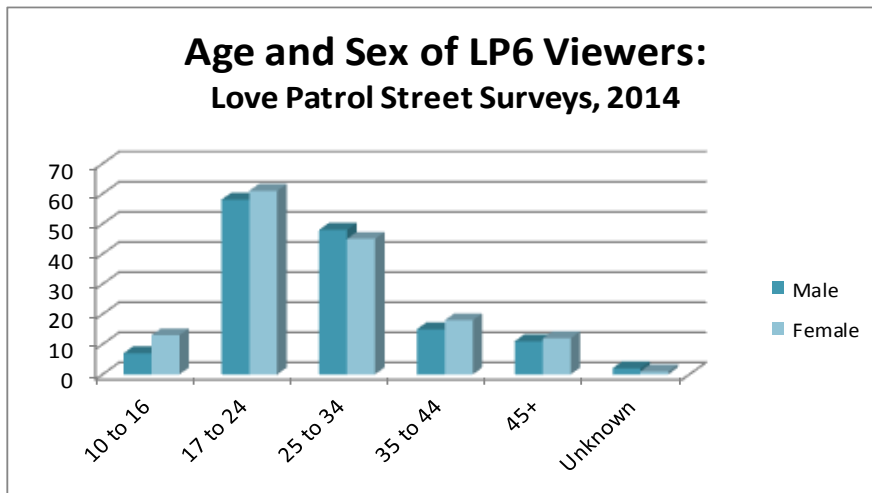
In a project in association with Unicef, WSB provided televised screenings of the play ‘Hu nao i rong?’ in communities in the Torres group of islands, Tanna, Malekula, Pentecost and Santo. The film is about the relationships between parents and children, and is staged in Bislama. During post screening activities **Issues around family violence, gender discrimination pregnancy, unemployment and crime were discussed and debated by parents, youth and community leaders.** Workshop facilitators report that this film is currently their favourite workshop video tool in rural areas.

Invitations have come from groups and individuals around the region for Wan Smolbag to share its experience of film-making. Two WSB staff, the principle video officer and sound technician from Love Patrol went to Papua New Guinea for 3 weeks to **teach sound and camera operators on basic film techniques, prior to the shooting of the first ever feature drama at Madang university.** A documentary film maker from New Zealand said: “We have come to learn about the amazing work Wan Smolbag has been doing especially through the exceptional series Love Patrol! We love that you guys are doing something so positive, energetic and fun to promote a very important social message and enabling a community to have an all-important dialogue. We would love to learn more about how Love Patrol and other Wan Smolbag initiatives have evolved, with a mind to potentially making a short documentary film about the great work that you do.”

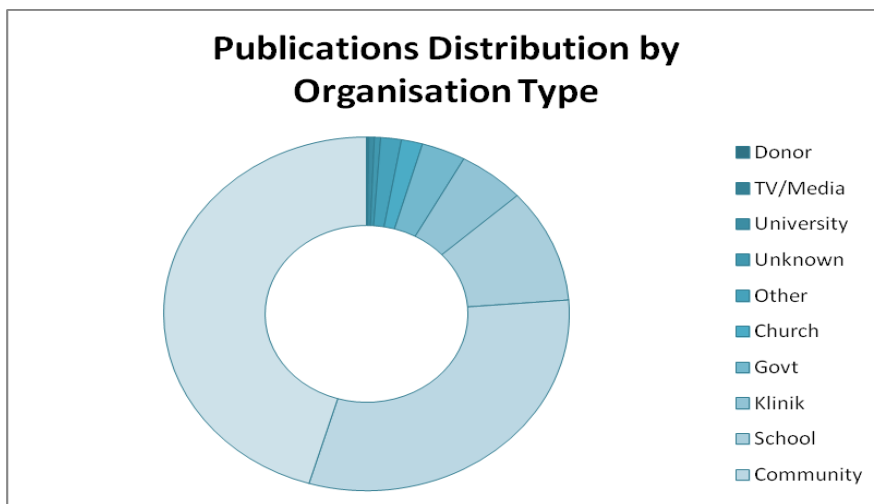
In association with UNICEF, CARE International **requested a purchase of 7,000 copies** of WSB booklets and comics on health, nutrition, and gender based violence to distribute and use in their projects. Schools continue to request materials to use in their teacher resource libraries. A teacher from Ulei in North Efate reported that during library time, her **students always rush to be the first to get the WSB comics** as they enjoy the pictures and stories in the books.

Progress towards Outcomes

This year's play and International Theatre Festival were received with high-praise and attendance showing Wan Smolbag's ability to offer thought-provoking and relevant theatre for local and international audiences. Feedback from surveys and interviews with audience members reflect people's ongoing interest and appreciation for WSB film and theatre productions.



Distribution of resources in ongoing and teachers, communities, and other NGOs and government organizations continue to request materials to use in their work.





Sewing class, Port Vila

Youth from Port Vila, Luganville, and North Pentecost are building skills and self-confidence through daily classes and longer term workshops and activities. Women and girls from the sewing classes in each of the three centres have learned how to cut, sew by hand and machine, and embellish their products with tie-dying and stenciling. The products that they make have regularly sold out to the public during youth centre events and to other WSB staff. One Port Vila sewing class student has made her **own small business sewing and has been invited to other women's groups to share**

her newly-learned skills in sewing and painting fabric. Seven women who have been participating in the sewing classes in Port Vila have purchased a stall to sell their handicrafts at the new Mama's Handicraft Market at Man Ples Federation. Mothers from Pentecost are now **able to sew clothing and school uniforms**

for their children since participating in twice weekly sewing classes at Haulua Youth Centre. In Luganville, at NCYC, the classes have expanded their knowledge to include bead-



Painted lava-lavas from sewing class

work for sandals and bags which are then **sold to the public as an additional income-generating method for the youth.**

Other creative outlets such as pottery, drawing, painting, photography and crochet have allowed students to develop their hand eye coordination while giving them the **chance to learn the importance of starting a project and seeing it through to completion.** Interpersonal skills such as communication, cooperation, and mutual respect are learned through daily interaction with other youth during classes and during weekly youth meetings, where

YOUTH CENTRE SERVICES: Strengthening Youth Centre Services

EXPECTED OUTCOME:

Young men and women from peri-urban settlements who are considered to be at risk, engaged in gender-equal youth centre services which provide them with the skills to participate in the social and economic development of their communities

youth classes share responsibilities for organizing and running the meetings, with the assistance of their tutor and other youth centre support staff. The youth drama members were able to **take on new leadership**



Hip Hop performance in Mangaliliu for International Women's Day

roles such as organizing and preparing refreshments, assisting with transportation pick-ups at the schools and communities, keeping track and arranging for the laundering of costumes, and giving out bus fares to the youth members. **The drama youth became a very cohesive group who youth centre staff often called upon to handle other tasks within the youth centre.** The youth drama rules and agreements that each member and his or her parent/guardian must sign, helps in establishing clear boundaries and expectations which the youth strive to uphold.

The youth centre hip-hop, rock-step, vocal class and bands have been **invited to perform at private functions and public events such as International Women's Day, Fete de la Musique WSB's International Theatre Festival Fest Nalenga/Napuan, and Lukaotem Gud Santo.** Partnerships have been developed with Hip Hop groups in New Caledonia allowing for the **exchange of techniques and choreography** during workshops and Hip Hop competitions with groups from WSB, New Caledonia, and the larger Port Vila area. Hip Hop has been shown to be one of the classes that many of our most at risk youth (those involved in sex work and those with mental illness) are able to **connect with other youth and discover their own talents in dance while developing communication and problem solving skills.**

Many youth in music, rock-step and computer classes have 'graduated' to more advance classes. The computer class held a workshop on computer hardware in which **advanced students learned the basics of computer hardware and trouble-shooting minor repairs.**

Students in the Port Vila **literacy class have consistently attended class and learned reading, spelling, addition and subtraction as well as basic science concepts.** A parent's night was held to give families' and students their class reports. Parents were happy to hear the progress their children were making in the class and the children's performances of songs and recitations were praised by the parents.

Seven youth who attended the literacy classes are now enrolled to attend public school in 2015.

The Nutrition Centre continues to **receive requests from organizations in and around Port Vila to teach basic nutrition and cooking courses.** The nutrition centre has worked with Island Cricket, the Port Vila Vol-

"At the nutrition centre we don't follow the stereotypes of what is considered to be women's work and what is men's work. Everyone who joins the class is expected to contribute equally to preparing food, cooking and cleaning up. So boys are often found sweeping, washing up and drying dishes - work which is considered to be women's work. Boys also help grating root crops to make laplap and simboro. Rolling simboro is also considered women's work but we teach boys to roll simboro too." – *Nutrition centre staff member*



Boys and Girls making Laplap at Nutrition Class

leyball Federation, Rock Netball Association, Vasanoc, the School Cooks' association, the teachers college, Oxfam, and CARE International. Workshop participants are **gaining practical knowledge and ideas and incorporating nutrition into their daily lifestyles.**



"I like the food and it helps keep your body in good health" - Rainbow Disability Theatre member

The daily nutritious and balanced lunches at the nutrition centre have seen a **steady increase in customers** in the past two years as the quality and variety of healthy food has grown. The daily budget has been increased by 50% since 2012 to accommodate the demand. The catering club has provided healthy alternatives for the play intervals as well as nearly all the catering needs during the WSB's International Theatre Festival. Some

youth who have participated in the nutrition classes have gained casual and full-time employment in restaurants and with the WSB Catering Club.

Classes such as nutrition, sports, music, computer and drama have **challenged traditional gender roles and more girls and young women are taking an active leadership role in the youth centre.** At the nutrition centre, boys take on roles such as washing dishes and scratching coconuts that are traditionally left to women.

WSB was granted the bid to host the **Youth Olympic Oceania Hockey 5 Qualifiers in March.** The international tournament hosted teams from Australia, Fiji, New Zealand, and of course, Vanuatu. The WSB sports office and youth centre and Vanuatu Hockey Committee put forth a tremendous effort to ensure each necessary element was taken care of during the 4 day tournament. **Youth volunteers showed leadership and teamwork** with the guidance of staff. Oceania staff said they would be **interested in having WSB host additional tournaments in the future.**

During the Olympic qualifiers 3 WSB staff received additional training in refereeing and 2 received additional training in officiating hockey games and were able to help ref/officiate the games. The WSB staffs have now been **invited to do the same at the World League Round 1 in Fiji** at the end of 2014.



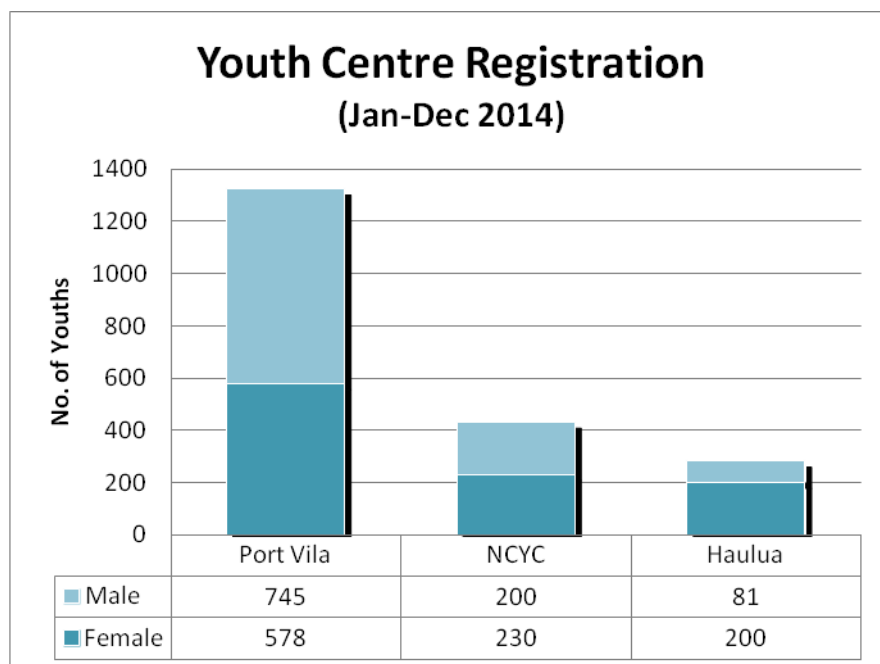
Team sports such as beach volleyball and basketball have seen an **increase in youth participants and community interest**. Youth have shown commitment and dedication to their coaches and team mates and have been invited to participate in many local tournaments.

Boxing and Futsal leagues maintain a high level of enrollment and games/tournaments are well-attended by surrounding communities. The boxing club in Luganville has over 30 youth attending the class each day it is offered. The new swimming club has **taught youth how to swim safely and learn life-saving skills in the water** while building confidence in youth age 12 and above. The WSB surprised many in the swimming competitions they participated in beating swimmers with much more experience and resources.

Gender norms have continued to be challenged with the role of the female coordinator of Haulua youth centre. During the last progress report, Glenda, the coordinator, had said that she was able to now share freely in the Nakamal and felt respected in her role. Now, all women are allowed to speak in the Nakamal during community meetings. Previously, a woman would have been chastised and told to leave the Nakamal if she spoke. With this newfound change, others changes have been seen as well with women in leadership roles in Loltong village. A new development committee has been formed within the community and women have been elected to each sub-committee (tourism, health, business etc). The women joke that for now they are the secretaries and treasurers, but it won't be long before one of them is the Chairperson!

Progress towards Outcomes

Daily attendance rates show that youth from Port Vila, Luganville, and North Pentecost are actively and consistently choosing to participate in classes, workshops, and activities at the youth centres. The skills and gender



Gender issues and domestic violence were explored with two live plays and one televised play which went on tour this year, reaching communities on Efate, Vanua Lava, Malekula, Nguna, Tanna, Pentecost, Santo and the Torres Islands. Live plays reached 51 communities to audiences of over 5,000, and the televised play reached over 43 communities and an audience of over 4,900.



Louisa's Choice performed by Health Force

In recent years, infanticide cases have become a regular occurrence resulting in public outcries overwhelmingly against the mothers involved. The first play focused on issues of gender, infanticide, domestic violence and reproductive health. In workshops, **audience members were challenged consider power relations in families and communities**, women and girls' ability to negotiate safe sex, access to reproductive health information and services, and the current rates of domestic and sexual violence in Vanuatu as reported by The Vanuatu Women's Centre's 2011 National Survey. The post play workshops after the second live play, 'Louisa's Choice', explored value judgments on domestic violence; **audiences were engaged in discussions and debates on allowing young people to access condoms and reproductive health information**, the benefits and drawbacks of family planning and whether or not chiefs and churches on their own are able to control teenage pregnancy in the community.

A 3-day workshop was held with 12 chiefs from communities around Wan Smolbag. This looked at issues of gender, domestic violence, sexual violence, reproductive health rights and population growth. **For most chiefs, it was a first to see actual statistics of domestic violence and sexual violence occurrences**, criminal offences dealt with by the police and courts and population growth in Vanuatu. Many chiefs **recognized that the rapidly growing population was going to bring challenges to the country**. The workshop also provided an opportunity for the KPH Clinic nurses to talk about their work and the services provided by the clinic. The **chiefs asked**

GOOD GOVERNANCE, CONSERVATION, AND COMMUNITY ACTION:

Promoting Community Action on Governance and Conservation

EXPECTED OUTCOME:

Discussions initiated and increased community action supported on governance, conservation and controversial issues

“The information I have heard from you today is good. When I told our people to have lots of children, it was during our time. But today is a different time and the more children you have, the harder life becomes for you and your children.” - Pentecost Chief with 4 wives and 16 children

“I would like to thank this mother (workshop facilitator) because she was unafraid to speak directly to us and point out how we treat our women. I am one who makes my wife do everything at home because I thought I could do this after having paid the bride price when I married her. She works hard every day and night because we have many children – she has had one child every year – and now that they are in school I find it very difficult to pay for their school fees. I am so sorry for treating her so badly, starting from today I will change and help her wherever possible. The things we have learnt are all new to me, I never thought of these things but thank you very much, now I know and I will change to look after my family’ - Tannese man in post-screening discussion

a lot of questions about family planning and sexually transmitted infections.

Staff have noticed that **more and more men are becoming receptive to the views and concerns of women and girls**. This is especially true in areas that were not easily discussed in the past such as domestic and sexual violence against women and girls and discriminatory practices and behaviour that prevent women from fully participating or taking up leadership roles in society. **In debates held around topics of violence against women, a greater proportion of men actively sought to voice their disapproval of this practice.**

A film on electoral rights ‘Vot blong yu i sikret’ (your vote is secret). Was shown in 6 communities on the Torres island group, and when time allowed ‘Vot long pati ia’ (vote for this party) was also screened. Discussions were then held on the fundamental rights and duties provided by the Constitution, the role of members of parliament as opposed to community expectations, and the salaries and benefits of parliamentarians. Six workshop were held on the Torres Islands with 56 community leaders, including local politicians. Materials focused on gender, domestic violence, reproductive health, population growth, the national constitution and the role of members of parliament.

The Vanua-Tai turtle monitor network worked with local monitors and community members on the island of Epi **identifying and discussing issues affecting Leatherback turtle populations** and the nesting beaches. The **chief of Votlo, Epi approached the WSB environment staff and asked if they could run an awareness session** with the community on turtle conservation efforts. The threat of sea-level rise and king tides, which bury turtle nests under debris was identified and discussed by community members. **Technical assistance on safely relocating turtle nests was then sought, and training on moving nests in vulnerable positions on Epi was provided to local turtle monitors.**

The Vanua-Tai turtle monitor network held an 8-day workshop in Sola, Vanualava. As well as teaching the twenty participants from villages around the island to report on turtle nesting and foraging habits and sites, the workshop included information about conservation, fisheries regulations and preservation of the coral reef.



Turtles Nests washed out by King Tides, Epi Island

Three police officers attended the meetings in Epi and Vanualava, and requested further information on fisheries regulations.

This year the Vanua-tai have been working with Dr Kenneth T MacKay of Vonu Environmental Consulting and veterinarian Dr Christina Shaw. Working with these two other experts in sea turtles has enabled the group to carry out tissue sampling in juvenile turtles in order track movements in non-nesting turtles, and carry out post-mortems on turtles to identify environmental risks to the turtle population.

In addition to daily turtle monitoring the Vanua-tai are actively engaged in environmental conservation within their communities. Turtle monitors engage in local communities to enhance awareness of environmental issues and reduce the impact of climate change. **Monitors have learned new skills including reusing tires to plant mangroves in coastal areas.** The tires provide protection for the mangroves and young fish while putting old tires to a new use. Work with Tanaliu Primary School on Efate in association with the Fisheries Department has been **teaching children about the vulnerability of the coral reef, and the children have been replanting broken but live coral.**



For the last 10 years, WSB has been supporting eight neighboring riverside communities, not serviced by the municipality, with their waste removal. As well as weekly rubbish collection of non-recyclable and non-biodegradable waste, **WSB coordinated river clean-ups within these communities.** Compost toilets were also provided in two communities.

'The River Play' was performed in communities along the Tagabe River and other riverside communities in Port Vila and Luganville.

Communities were engaged in discussions on the way forward in protecting the river system and keeping it clean and safe for the people that use it. Many of the communities that WSB has worked with over the years, recognized that in order to keep rivers clean, communities need to start cleaning on their own initiative and be persistent in talking with the other riverside populations to work together towards this effort. Several **communities made plans to elect a "river committee"** to look at monitoring how people manage their waste, toilet/septic systems, and washing needs in the rivers.



Green waste removal from markets

The market waste project has seen a major difference in the cleanliness and appearance of the markets with continued education on waste segregation. In late 2013 a system was implemented by WSB in association with JICA, and the Vanuatu Chamber of Commerce, Municipal and Environmental departments, to collect green waste from Freswota and Port Vila markets to be transported it to a farm where it is used to fertilize crops. This system has been implemented throughout 2014, reducing the volume of waste sent to landfill. WSB's training for women from the Port Vila and Freshwater Markets followed a holistic approach, incorporating visits to

WSB's nutrition and agriculture centre to learn practical ways of incorporating composting and healthy living at home. **A survey of knowledge and practices of women at Port Vila and Freswota markets 6 months after waste awareness training, showed that 90% had gained some new knowledge on how to treat waste** (reusing, separating, waste, making compost, not burning plastic). Furthermore 75% of women reported that they had been using this new knowledge in their home as well as at the marketplace. The Luganville market **now has a working compost** for biodegradable waste seeing people purchasing the finished compost to use in their home gardens.

The number of **active Environment Committees in Port Vila and Luganville has increased** since last year. Schools are educating the students on waste segregation and **schools are reusing rubbish such as plastic bottles and old tires to beautify their school grounds**. Recently in partnership with the Department for Environment, WSB ran a clean schools competition across 13 schools. Schools were challenged to improve gardening, composting, cleanliness of school grounds and reuse of waste materials for decoration.

Kawenu School's student-led environment committee in Port Vila has been very active over the past few years. This year, after learning about recycling and Recycle Corp from WSB, the school started collecting old tins and aluminum cans to sell to Recycle Corp. The money they received for the recycled tins was used to purchase bean seeds to plant in their school garden. Now the beans have been harvested and sold to the school canteen and with that income, the committee purchased new garden tools for the school.



Recycling Bin for Tins and Garden at Kawenu Primary School

This year, for raising awareness of waste management in schools **WSB collaborated with Jica, Port Vila Municipality, Luganville Municipality, the Department of Environment, and the Department of Education.**

Progress towards Outcomes

A chief from Blacksands took his grandchild to the hospital because he was running a fever and he feared his grandchild had Dengue Fever. Once examined, the child was diagnosed with the flu, and not Dengue, much to the chief's relief. The doctor asked where they lived and said that very few cases of Dengue had been found in people living in Blacksands. With the large population and long stretch of river, the doctor said that it was surprising that more people from Blacksands hadn't gotten dengue. Immediately, the chief thought of Wan Smolbag and the awareness on waste management and weekly pickups of rubbish. The chief feels that without the efforts of WSB, the rubbish in Blacksands would have caused more breeding grounds for mosquitos and subsequent dengue cases.

Through tours and workshops communities are discussing controversial issues such as gender based violence, family planning, and arranged marriage. Communities are interested and open to having WSB tour their villages and are actively participating in after-play discussions and workshops.

Vanua-tai monitors have become sought after to give advice and education on conservation issues by communities and community leaders alike. They are continually developing and improving their skills to improve their ability to track the movements of turtles and support their survival.

The school environmental committees are taking initiatives with the support of the WSB waste management officer, to incorporate waste management activities in their schools.

1,814 men and 7,917 women have **sought out the services** of Wan Smolbag's three reproductive health clinics in Port Vila, Luganville, and Loltong, Pentecost.

The new building for the Kam Pussem Hed clinic was opened by the Aus-

tralian High Commissioner to Vanuatu and a representative from the Prime Minister's office in April. The building, funded by DFAT, is two stories and has 3 consultation rooms with private toilets and a waiting area on the ground floor as well as office and workshop spaces on the second floor. **Client numbers have increased since the opening in April by 57.7%** (1,126 clients in 2013 to 1,776 clients in 2014) from the same 3 month time period (April, May, June) in 2013.

The new clinic provides a larger, more comfortable setting which draws clients, both new and old, to seek out reproductive health services there. The private toilets also provide for **better confidentiality for clients** as they no longer need to exit the clinic to use the facilities to give samples for testing.



Youth members at the Port Vila and Luganville centres are able to access information on STI's and reproductive health through the peer education program and SRH workshops built into their normal classes. **Three out of four youth in a recent survey at the Port Vila centre were able to site condoms as a way to prevent transmission of STIs and HIV.**

While talking about SRH at home with their families is still difficult for many young people, several said that WSB workshops and awareness had **given them more knowledge to talk about things like family planning and HIV at home.** One male youth stated, "Through the WSB workshops, I finally found the courage to start to talk about reproductive health in my home."

REPRODUCTIVE AND SEXUAL HEALTH:

Strengthening Age Appropriate Reproductive and Sexual Health Services

EXPECTED OUTCOME:

Improved and extended urban and rural access to age-appropriate and confidential sexual and reproductive health services, including family planning, for women, men and young men and women



“Before the [VPride] workshop I did not like to follow my friends because I didn’t want people to see us walking together. During the workshop we worked as a team and would discuss things and then we would all agree and do it together. During those times they would come to my house to see me and my community saw that I had some friends just the same as me and ask what we were. I explained to them that we attend a workshop together and they understood and knew that they [VPride members] come to see me because they are my friends. Now when my friends came to my house, the people in my community respect them and we also support the community members in their fundraising.”

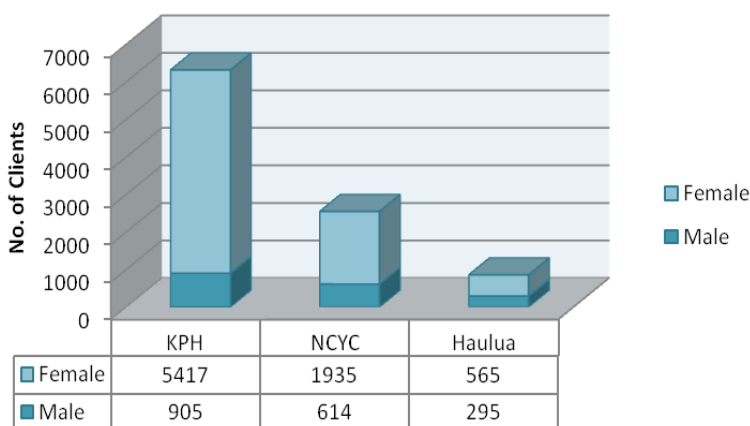
–VPride Member after MSM Workshops

The MSM group, VPride, has provided a safe environment and opportunity for further education for an average of 8 members who attended weekly sessions. Members **gained confidence while learning new skills such as communication, dance, self-defense, human rights, risky behaviors, sexuality and healthy relationships**. In addition, the younger members of the group were able to find mentors with the older members who helped in providing support and guidance for them.

Students in primary and secondary schools are increasing their knowledge about puberty, STI’s, HIV, teenage pregnancy, and other pertinent issues such as drug abuse and healthy decision making. The nurses and peer educators lead participatory workshops with games, activities, and information sessions to complement the school curriculum and give support to teachers on discussing these sensitive subjects.

Progress towards Outcomes

**Clinic Clients by Sex
Jan to Dec (2014)**



With nearly 9,800 clients attending the 3 clinics in 2014, an increase by nearly 22% from 2013, it is clear that the clinics are providing much-needed assistance in the communities they serve.

Peer education and condom distribution continue to offer education and protection for both urban and rural populations.

Facilitators have trained teachers who are now using WSB resources in their classrooms. For many, 2014 was not the first year for them to participate in WSB workshops. At a recent workshop using the new Love Patrol 4 materials in Fiji, many teachers were already familiar with some of the techniques due to previous training and therefore it was easier for them to take part in the activities.



Teacher Workshop in Port Vila

Love Patrol 4 workshops have shown teachers gaining the ability to relate to and understand the challenges youth face in Pacific societies. Teachers enjoyed the role plays because they give young people a chance to share in-

formation in a non-offensive way and also for students and teachers to think about how their mental health and home life might affect their learning at school.

Students have commented that they are gaining updated information from the WSB resources to supplement their school curriculum.

Teachers changed their pre-conceived notions that the activities would be difficult and take a lot of extra time. One teacher said, "I thought the statue pictures would be hard to do and take too long...but it was so easy!"



Workshop with Students using WSB Comics

"Parents must teach our children to have high self-esteem. If we don't help them feel good about themselves and that they are capable, it will be hard for them to have a dream to make something of themselves. We have to show children that we like them and we must listen to them. If all we do is talk at them and give them orders how will they achieve their dreams?" -Headmaster, Tautu Primary School, Malampa Province

EDUCATION: Increased Student Centred Learning

EXPECTED OUTCOME:

Increased Student-centred
teaching in the South

Pacific countries of

Vanuatu, Fiji and Solomon

Islands

In Fiji, the Love Patrol resources continue to be used in the Family Life Education (FLE) classes in secondary schools. Teachers have learned the importance of teaching subjects that are thought of as ‘taboo’ and even those teaching at religious schools were able to gain the confidence and correct information to make it possible for them to teach their FLE classes. Even primary school and teachers of other subjects have recognized the need to be knowledgeable on subjects such as contraceptives.

For those teachers who were attending workshops using the Love Patrol resources for the first time, they were finally able to have concrete lessons and information to use in FLE classes. Many teachers admitted to having struggled to “teach and plan FLE classes.” Prior to the Love Patrol resources, there was no material that the teachers could use with ease. Since many issues are sensitive, the teachers chose not to teach them. For many students, FLE became a ‘free’ class and many students chose to play sports instead. A teacher commented after the Love Patrol workshop, “I just didn’t know what to teach so I was treating [FLE] as a free class. Now I have something that will be of great interest to the students. I can actually get their attention and opinions on so many issues...and have fun at the same time!”

Teachers also learned how not to stereotype or generalize when teaching about such subjects as sex work and homosexuality in their classes.

Several NGOs and other organizations have approached WSB to assist in workshop design and facilitation especially on the topic of gender based violence.

‘The involvement of the One Smolbag Theatre in association with the Family Life Education of the MoE has been a huge blessing for the teachers. Since there is no formal training for Family Life in Fiji, the up skilling and knowledge base enhancement for all my teachers increases their capacity to teach this delicate subject with confidence and updated data and information.

We are blessed that through this program [2014] over 400 teachers are trained and fully equipped to teach FLE from Year 9 to 13.

The hard work and commitment by the facilitator [Ms. Anji Naidu] is fathomless and cherished by the teachers and the Family Life Department of the Education Unit.

We look forward to your continuous support for this vital up-skilling/upgrading of our teachers. The fruit will be harvested by the well informed students of Fiji who are the future of our country.

–Mike Savena, Senior Education Officer, CDU, Suva, Fiji

Progress towards Outcomes

“We are in a modern era and we can no longer call any topic a taboo. WSB materials are an eye opener for both the teachers and the students.” - Fiji Teacher

Workshops with teachers using WSB materials are being requested by schools and community groups. Teachers are becoming well-versed in the student-centered learning techniques used as they are able to attend several WSB workshops during their teaching career. There is close collaboration between WSB and the Curriculum Development Unit of the Ministry of Education of Fiji with these trainings which sees an officer from CDU attending every workshop to encourage teachers to make use of the opportunity of training with WSB and also of using the WSB materials in the teaching of FLE.

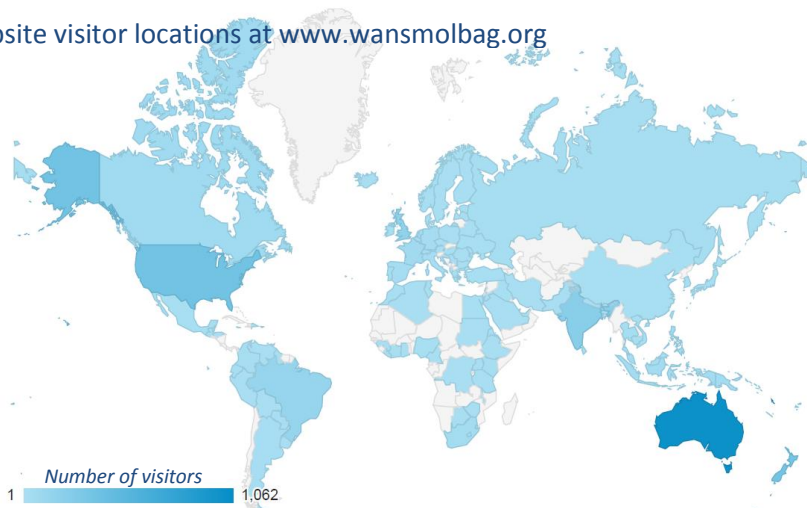
With the new 'Roadmap for Change' strategic plan document, Wan Smolbag has **refined its vision and goals for the future** of the organization.

Staff have been trained on the WSB Child Protection Policy and are **following its guidelines and code of conduct** to ensure not only compliance with donor standards, but **better understanding of child protection needs and how they relate to each different department**.

The IT department has relocated to the old KPH clinic in Port Vila to have a dedicated space for IT needs and repairs as well as **better security for IT equipment**. More consistent awareness with all WSB staff on the IT policy and the incorporation of a social media policy has ensured all **network users are respecting the policy guidelines**. IT managers have noticed significantly less users asking for special access to sites such as Facebook, as they have a **better understanding** as to why such access is only allowed during certain timeframes.

The Wan Smolbag website received 4,224 visitors in 2014. The new website was launched ahead of schedule at the end of 2014, under three addresses: www.wansmolbag.org, visit.wansmolbag.org, and www.wansmolbag.hiv. The new website is more user-friendly and interactive and can be accessed from mobile devices.

Website visitor locations at www.wansmolbag.org



Managers responsible for reporting needs have become more familiar with **recognizing outcomes and giving useful information and stories of change in their reports**. The research department has worked with each program area to help develop monitoring, evaluation, and learning strategies that best meet the needs of the organization. **New qualitative and quantitative research tests theories and practices, while oftentimes giving new possibilities on activity focus areas**. WSB continues to be approached by outside organizations to assist with data collection and re-

EFFECTIVE MANAGEMENT:

Effective

Management and

Sustainability

EXPECTED OUTCOME:

Strengthened management

that maximises the

long-term benefits of

tripartite planning and

reporting, increases

long-term sustainability and

engages in quality on-going

research

search. Collaboration with World Vision on the Urban Port Vila Development Program began in the second half of the year **resulting in a large scale baseline in the Port Vila communities on sanitation and waste collection.**

Progress towards Outcomes

With the help of sound financial practices, IT systems and quality research, Wan Smolbag continues to successfully manage its wide array of programs. Continued collaboration with tripartite partners also ensures that activities are ongoing and improvements made where necessary.

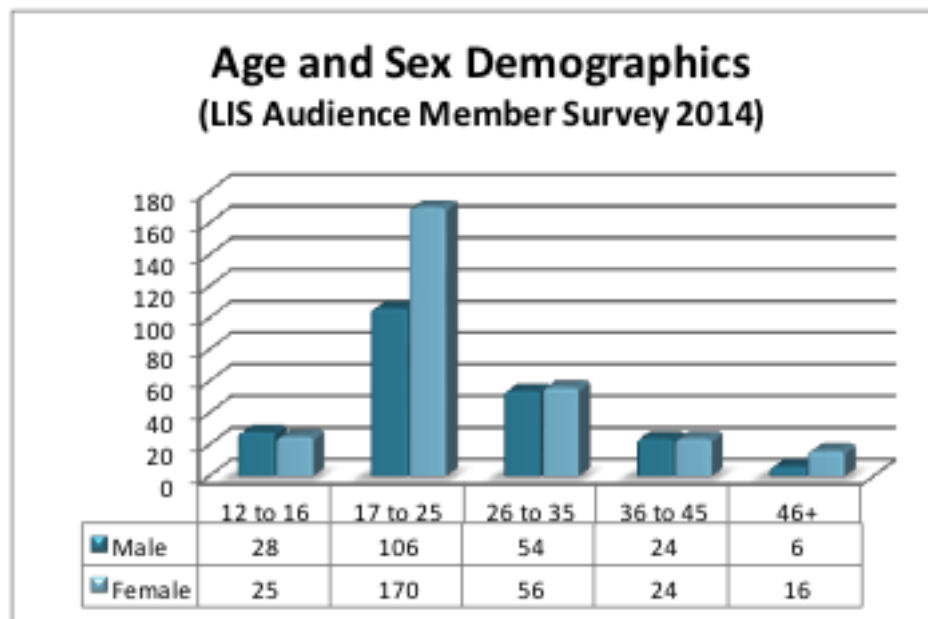
Section 3: Key Program Outputs

MEDIA PRODUCTION

OUTPUTS

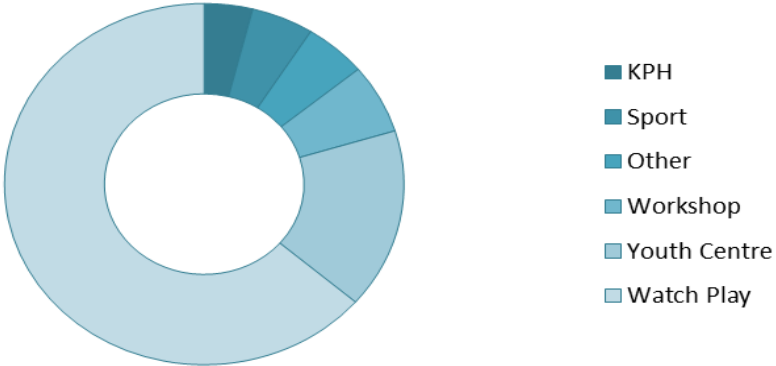
The new major play 'Laef I Swit' (Life is Sweet) was performed in Port Vila between 17th May and 3rd July for over 3,400 people, including secondary school students. 'Laef I Swit' follows the story of a young couple struggling to make their relationship work with the traditional gender roles for men and women.

STATISTICS



510 (14% of total audience members) people were surveyed prior to watching the play to collect information on demographics, previous exposure to WSB, and motivation for coming to watch the play. The majority of audience members interviewed came from the following Port Vila neighborhoods: Freswota (13%), Ohlen (9%), Tagabe (8%), Anamburu (7%), and

Bladiniere (6%). Of those surveyed 382 (75%) had been to WSB before. In addition, 9% (47) of those surveyed said they had watched the play, Laef I Swit, more than once. Eighty percent (21) of those that had watched the play more than once had seen it 3 or more times.

	<p style="text-align: center;">Reasons for Coming to WSB (LIS Audience Member Survey 2014)</p>  <table border="1"> <caption>Reasons for Coming to WSB (LIS Audience Member Survey 2014)</caption> <thead> <tr> <th>Reason</th> <th>Percentage (Estimated)</th> </tr> </thead> <tbody> <tr> <td>Watch Play</td> <td>~55%</td> </tr> <tr> <td>Youth Centre</td> <td>~25%</td> </tr> <tr> <td>Workshop</td> <td>~10%</td> </tr> <tr> <td>Other</td> <td>~5%</td> </tr> <tr> <td>Sport</td> <td>~3%</td> </tr> <tr> <td>KPH</td> <td>~2%</td> </tr> </tbody> </table>	Reason	Percentage (Estimated)	Watch Play	~55%	Youth Centre	~25%	Workshop	~10%	Other	~5%	Sport	~3%	KPH	~2%	
Reason	Percentage (Estimated)															
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Sport	~3%															
KPH	~2%															
<p>The youth drama group performed a new play this year, 'Battle blong Edukassen' (Battle for Education). At the start of the project, the 21 youth members (10 females and 11 males) participated in a series of workshops. The first 2 weeks the workshops centred on basic drama skills including games, team building activities, and acting techniques. Once the group was comfortable with one another, a week long workshop on gender attitudes and issues began. During this workshop the youth participated in discussions, debates, and small group activities with gender related themes. The scriptwriter joined the group a few days into</p>	<p>In total, 55 shows were performed for 2,545 audience members from Port Vila. 36 communities and 18 schools were able to attend the performances at the Youth Centre Theatre at Wan Smolbag.</p> <p>Audience members attending were 51% (1286) male and 49% (1259) female and from a range of ages (primary school age to older adults). Of these audience members, 48 people with disabilities attended the performances.</p>															

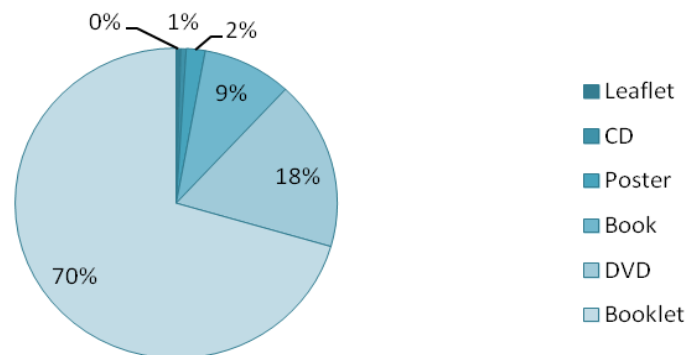
the workshop and the group began to discuss the question of what prevented boys and girls from achieving their goals. With this, many stories and discussions ensued which relayed the fact that all of the members of the group had dropped out of school due to circumstances tied in to gender issues and cooperation between the sexes. Thus, the theme of the play was decided and the play “Battle for Education” was written.

The following chart is a list of schools and communities:

Communities		Schools/Other Groups		
21 Jump, Tagabe (2)	Freshwota 4	Onasua	APTC (2)	Onasua
Anambaru (2)	Freshwota 5	Pango (2)	Freshwota – English	Rainbow Theatre
Bladiniere	Lagoon	Sea Side Paama	Freshwota – French	Survival
Club Hippique	Malapoa	Seaside Tongoa	Lycee	Tebakor
Destination	Mele Maat	Sevan Star	Mele/MeleMaat Football Teams	Vila North
Erakor Bridge	Mele Village	Switi	Mele	Youth Challenge (2)
Erakor Village (2)	MCI (2)	Teouma	Monmarte	WSB Hockey Teams
Freshwota 1	Nambatri	Tagabe Bridge (2)	NTM	WSB Youth Centre
Freshwota 2	Ohlen		Olwi	Ulei
Freshwota 3	Ohlen Freshwin			

The publications department continues to distribute WSB resources including books, booklets/comics, CD/DVD's, leaflets, and posters worldwide. The majority of resources are distributed in Vanuatu to schools and other NGO networks. Requests come in a variety of ways, from teachers through WSB workshops, volunteer networks such as Peace Corps and VSA, government clinics and hospitals. All resource distribution is entered in a database so that trends can be tracked and measured. This year over 21,000 resources have been distributed worldwide to date.

Publications Distribution by Medium (Jan-Dec 2014)



The following chart shows the distribution to the 10 primary countries WSB resources were distributed to:

Country	No. of Resources	Country	No. of Resources
American Samoa	36	Australia	511
Canada	11	Fiji	18
Vanuatu	19034	New Zealand	1027
PNG	342	Solomon Islands	43
Tonga	61	Japan	32

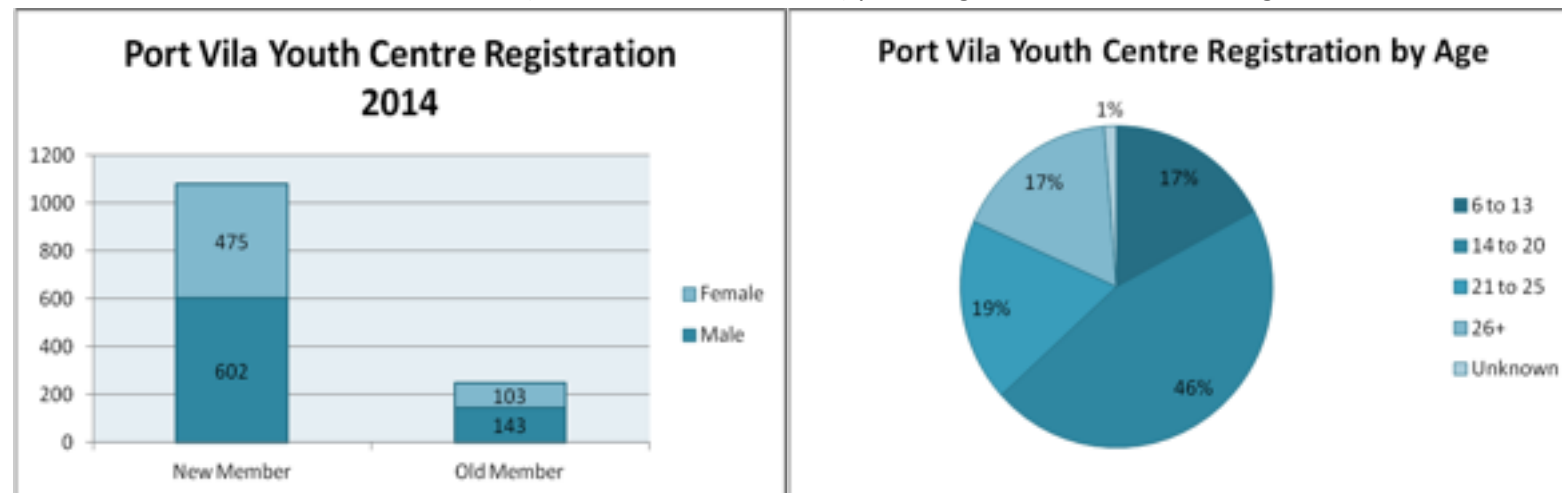
YOUTH CENTRES

OUTPUTS

The Port Vila Youth Centre was open 5 days a week beginning in February offering over 15 different classes as well as special workshops and activities.

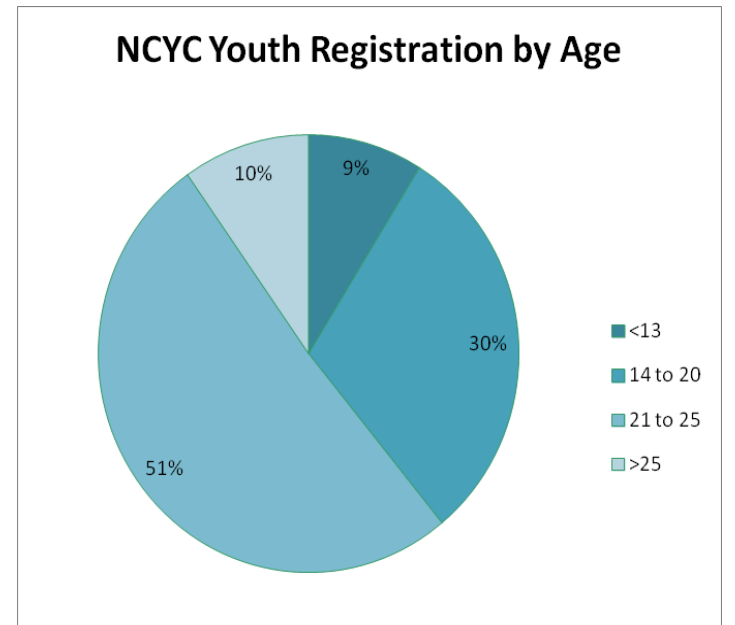
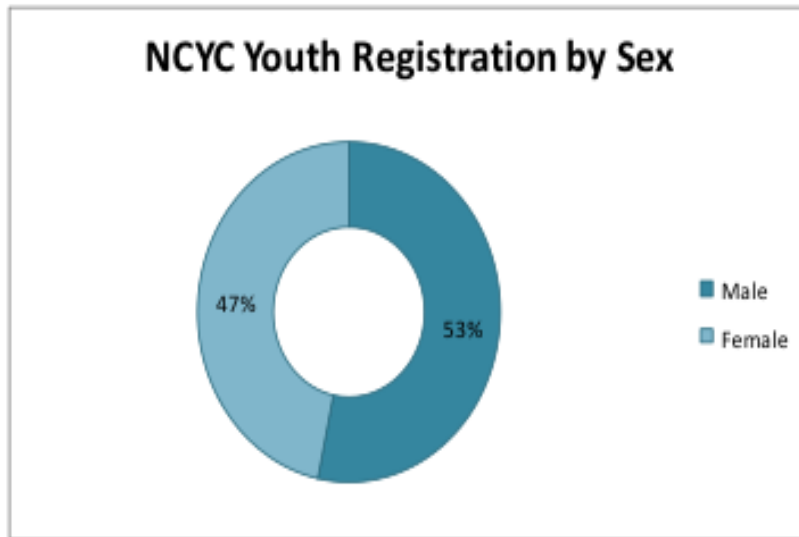
STATISTICS

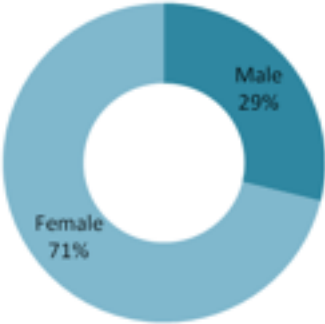
The Port Vila Youth Centre a total of 1,323 (578 Female and 745 Male) youth registered in Port Vila during 2014.



NCYC was open 5 days a week from February through November offering 10 different classes in addition to special workshops, sporting activities, and community events.

A total of 430 youth (230 female and 200 male) registered at the Northern Care Youth Centre from February through June 2014.



<p>Haulua Youth Centre in Pentecost was opened offering several weekly activities as well as special workshops and participation in community events.</p>	<p>Haulua Youth Centre on Pentecost had 281 youth (200 female and 81 male) participating in workshops and an average of 20 youth attending weekly classes in literacy, sewing, and music.</p>	<p style="text-align: center;">Haulua Workshop Attendance by Sex</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Sex</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Female</td> <td>71%</td> </tr> <tr> <td>Male</td> <td>29%</td> </tr> </tbody> </table>	Sex	Percentage	Female	71%	Male	29%
Sex	Percentage							
Female	71%							
Male	29%							
<p>Sporting activities took place at the 3 centres in Port Vila, Luganville, and Pentecost.</p>	<p>In Port Vila, over 700 youth are enrolled in the futsal league and over 485 youth and children were involved in the hockey program. The Port Vila youth centre boxing league has 6 clubs registered so far this year and NCYC boxing has had over 30 youth competing. Futsal continues to grow at Haulua and a team was invited to play at the 2014 national futsal games in Port Vila.</p>							

GOOD GOVERNANCE, CONSERVATION AND COMMUNITY ACTION

OUTPUTS	STATISTICS
<p>Workshops were conducted with Chiefs and community leaders on issues of infanticide, violence, and reproductive health.</p> <p>WSB film screenings were shown with post screening discussions and activities conducted after the shows.</p>	<p>A 3-day workshop on gender, domestic violence, reproductive health, and population growth was held with 12 chiefs from settlement communities around Wan Smolbag.</p> <p>Six workshops were held in the Torres islands with 56 community leaders – including local politicians. These focused on gender, domestic violence, reproductive health, population growth, the national constitution and the role of members of parliament.</p> <p>Two tours with a 3-person play focusing on issues of gender, infanticide, domestic violence and reproductive health were completed to 18 communities in Vanua Lava and South West Malekula reaching over 1,340 people. Furthermore, a play on domestic violence was toured by Health Force Theatre (Wan Smolbag’s subsidiary drama group) to 17 communities on Efate and Nguna island, 12 communities on Malekula and 4 communities on Santo reaching over 3,800 people. Workshops were held with 35 communities after the play performances, exploring peoples thoughts on domestic violence, infanticide, reproductive health and family planning.</p> <p>A tour of the Torres group of islands with the youth film, Hu nao I rong? (Who is wrong?) reached over 400 people in 6 communities. Film screenings were followed by discussions on empowering young people to make informed choices about their future. Furthermore, in conjunction with Unicef, four tours were carried out to both the main centres and remote areas of Tanna, Malekula, Pentecost and Santo with the film, ‘Hu nao I rong?’. Screenings were held in 37 communities reaching over 4,500 people, followed by post-screening discussions and activities. The film was also shown in three Port Vila and three Luganville communities, reaching 1,000</p>

	<p>people, followed by post-screening discussions.</p> <p>The short film on electoral rights, 'Vot blong yu I sikret' (Your vote is secret) was also shown as the second film in all 6 of the Torres communities and when time allowed the longer 'Vot long Pati ia' (Vot for this party) was screened as the third film. Discussions were then held on the fundamental rights and duties provided by the Constitution, the role of members of parliament as opposed to community expectations, and the salaries and benefits of parliamentarians.</p> <p>The Governance Committee workshop was held in Port Vila with 14 members attending from Tanna, Efate, Malekula, Ambrym, Santo, Pentecost, and Vanua Lava. Members went through refresher workshop sessions on Wan Smolbag materials focusing on domestic violence, reproductive health, child rights, fundamental rights and duties, and the roles of members of parliament. The group then visited the Parliament house to observe it in session.</p>
<p>Vanua Tai monitors attended the Northern and Southern monitor meetings and continued to set up sub-regional networks to better provide support and training to each area.</p> <p>Site visits were made to turtle nesting sites and data compiled for the 2013/2014 season.</p>	<p>The survey results during the 2013/ 2014 turtle nesting season for some of the beaches from Malekula saw 12,370 hatchling in Bamboo Bay and 16,151 hatchlings for Wiawi.</p> <p>Matantas has a very poor turn out last season due to high tides which washed away the nests with strong waves.</p>
<p>The Environmental Committees made up of primary school students and teachers from Port Vila and Luganville schools have been meeting on a regular basis with the WSB waste management officer learning about how to implement the concepts of reduce, reuse, and recycle into their school environments.</p>	<p>2 orientation sessions were run with Port Vila and Luganville schools to help support teachers managing the Environmental Committee Member (ECM) at their schools. These 2 hour sessions gave teachers a chance to learn new activities as well as learn from each other when they shared what had worked and what challenges they faced in their schools.</p>

REPRODUCTIVE AND SEXUAL HEALTH

OUTPUTS

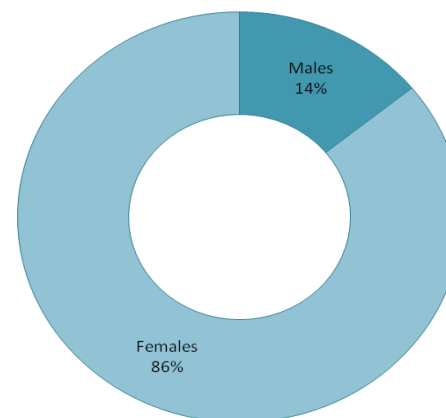
Kam Pussem Hed (KPH) clinic in Port Vila was open 5 ½ days a week offering a range of reproductive health services and counselling. KPH clinic in Port Vila provides HIV/AIDS voluntary confidential counselling and testing (VCCT) services.

KPH-based peer educators ran daily education programmes in targeted communities in Vila and around Efate including work with vulnerable groups e.g. sex workers, men who have sex with men and seafarers

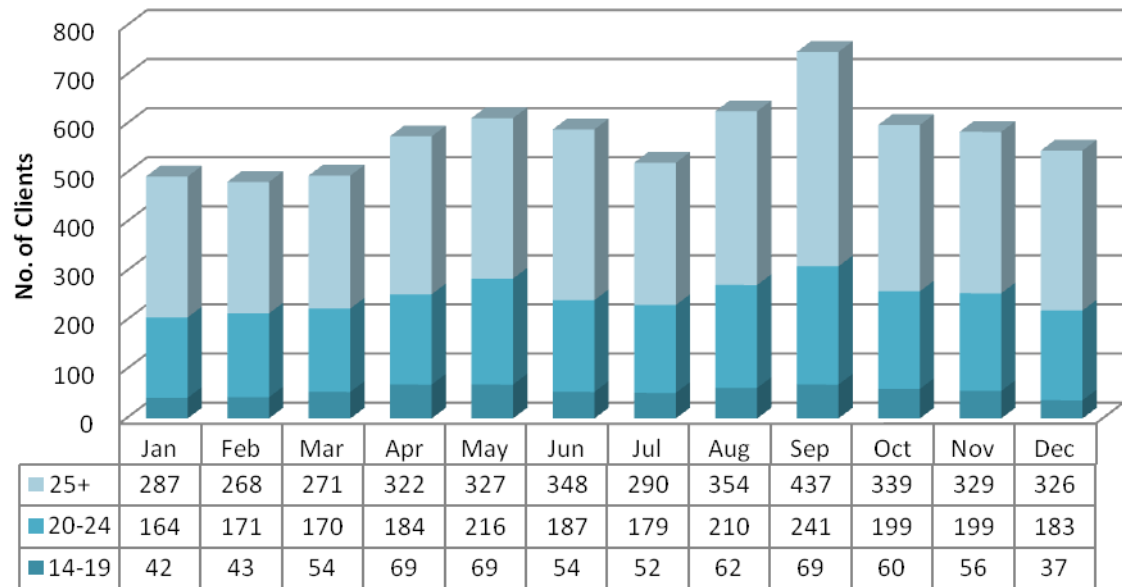
STATISTICS

6,868 clients accessed the clinic in 2014. 5,895 women (86%) and 973 men (14%) were seen by the nurses.

KPH Clients by sex - Jan to Dec 2014



KPH Clients by Age - Jul 2014 to Dec 2014

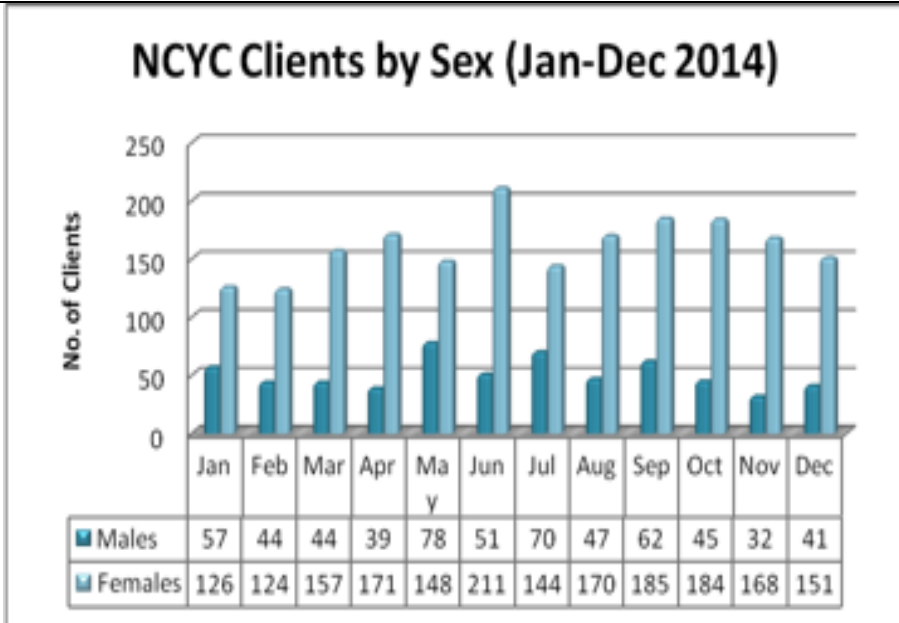


3,106 men and women in communities around Port Vila were reached through the peer education program (54% were men and 46% women). Young people aged between 15 and 24 made up 36% of this group.

89,424 pieces of male condoms and 1,483 female condoms have been distributed.

Northern Care Youth Clinic (NCYC) in Luganville, Santo, clinic was open 5 days a week offering reproductive health services and counselling including HIV/AIDS voluntary confidential counselling and testing.

NCYC-based peer educators visited vulnerable Luganville communities a week, including seafarers to provide information and condoms.



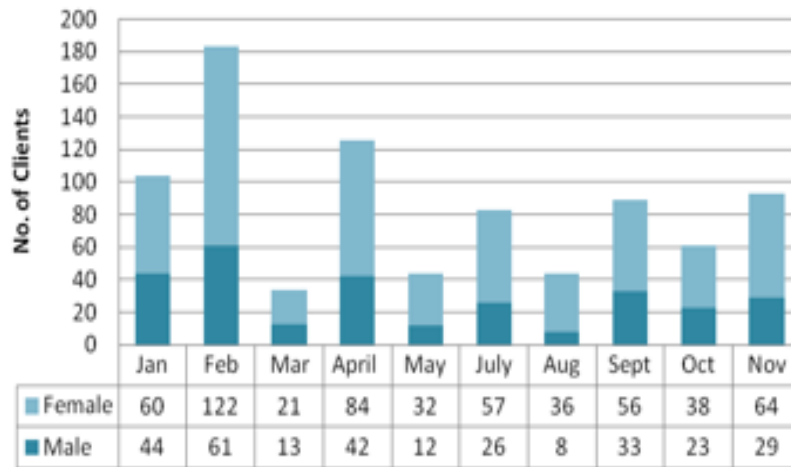
2,549 people accessed the clinic services of these 76% (1939) were female and 24% (610) were male.

Peer educators reached a total of 2,688 people on their walkabouts (1,264 female and 1,424 male). They distributed 45,034 male and 741 female condoms during this time.

NCYC nurses visited Haulua Youth Centre in Pentecost to run reproductive health clinics 5 times so far in 2014.

Haulua peer educators ran weekly education programmes in targeted communities.

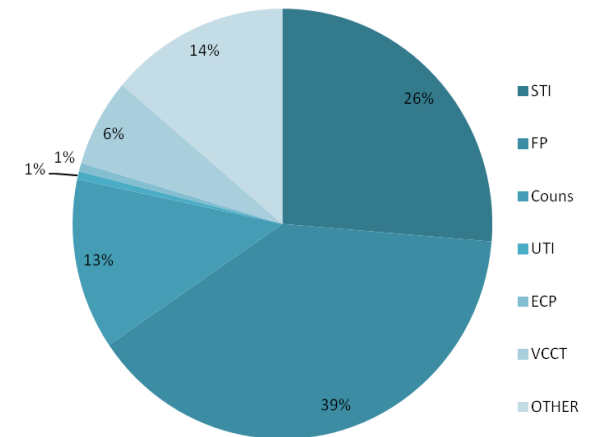
Haulua Clients by Sex (Jan-Dec 2014)



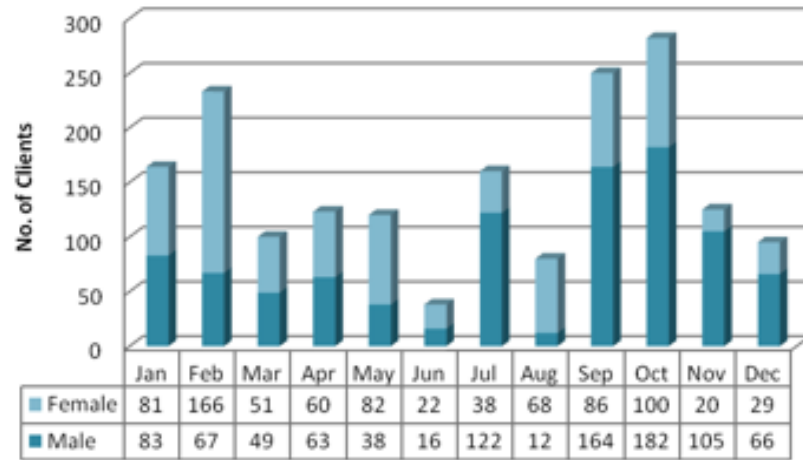
The peer educators reached a total of 1,770 (803 female and 967 male) people.

861(291 male and 570 female) clients attended the reproductive health clinic services at Haulua over the year.

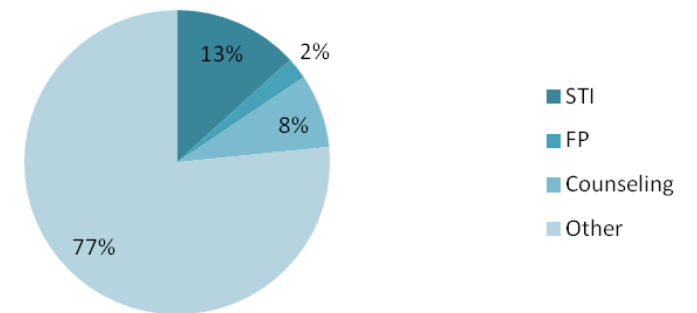
NCYC Clients - Reasons for Visiting (Jan-Dec 2014)



Haulua: Peer Education Clients (Jan-Dec 2014)



Haulua Clients - Reasons for Visiting (Jan-Dec 2014)



EDUCATION

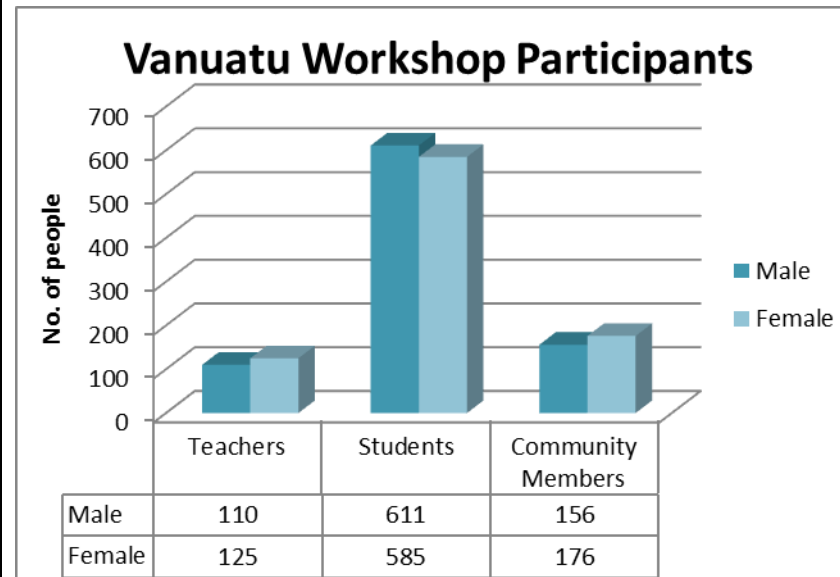
OUTPUTS

Teachers, students, and community members have been trained in using WSB materials. These materials included: Love Patrol 3 and 4, Spare the Rod, and others on the subjects of gender based violence and reproductive health.

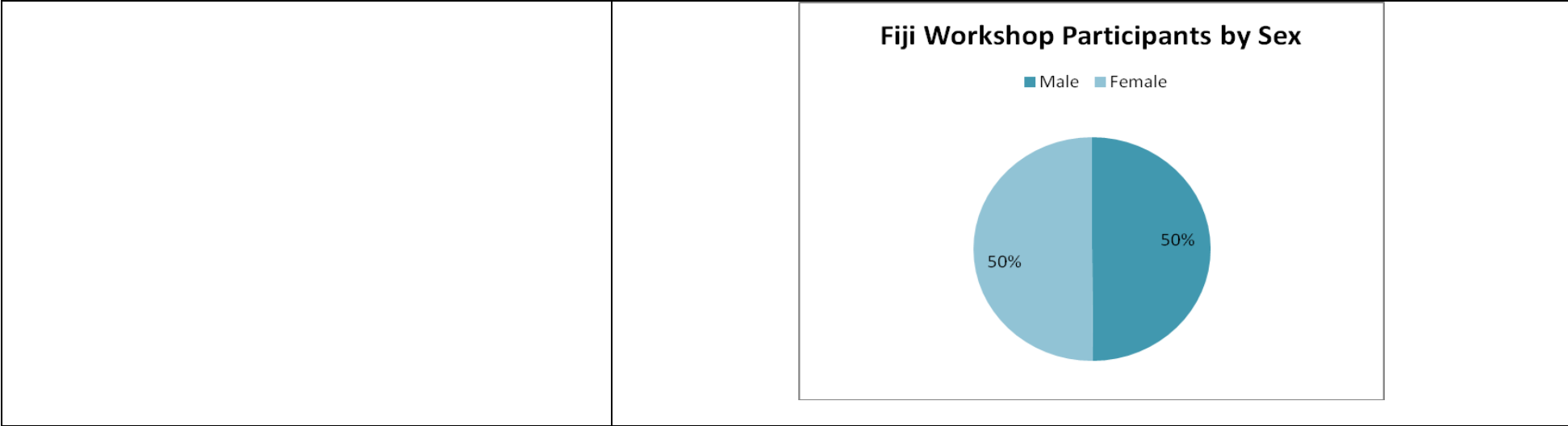
The Love Patrol materials continue to be used as the curriculum in Fiji in their Family Life Education (FLE).

STATISTICS

66 workshops were completed this year in Vanuatu. A total of 1,763 participants (877 male and 886 female) attended the workshops.



16 workshops were conducted in Fiji with teachers using Love Patrol materials.



EFFECTIVE MANAGEMENT	
OUTPUTS	STATISTICS
<p>On-going participatory research and data analysis was conducted for all programme areas of WSB for the purposes of monitoring and evaluation including. In addition, participatory pre and post production research was collected to develop new plays, radio dramas, films and publications including audience research on Love Patrol Series 6.</p>	<p>For each main program area of WSB, research (surveys, interviews, focus group discussions, and most significant change collection) was conducted for the following projects: Love Patrol 6, 'Laef I Swit', 'Klaem lo Lada Ia', International Festival, Waste Management, youth centre reproductive health knowledge and access, teacher workshops using WSB materials, 'Battle blong Education' youth play, and hand washing/hygiene.</p>

Section 4: Major Challenges and Risks

Challenges and Risks	Management Response
Implementation	
Participation of community members/ stakeholders	
<p>Many programs rely on the active participation of community members, such as environment volunteers, school teachers and class/workshop participants. For volunteers, challenges lie in motivation and support for their activities. It can also often be challenging to organise school teachers to attend trainings and/or participate in activities.</p>	<p>Volunteer concerns have been addressed through consultations and creating more opportunities for them to be involved. The continued creation of regional environmental networks provides Vanua-tai volunteers with a local network of with whom they can share knowledge, expertise and to whom they can direct questions. This regional support network provides volunteers with peer motivation and support.</p> <p>Coordination with school teachers will be improved with better communication, and where appropriate, plans created by teachers themselves. There will also be additional support to encourage teachers to use WSB materials in their regular classes.</p>
Funding	
<p>The projects rely on funders for travel, staffing and activity expenses. In some projects, such as the environment, funding can sometimes be limited for supporting volunteer monitor activities.</p>	<p>Funding has also been sought from National Oceanic and Atmospheric Administration, part of the US Government, to support some of the Vanua-tai activities. The continued establishment of regional environment networks is reducing the level of travel required since local environment networks can coordinate and act in concert rather than as individuals.</p>
<p>Other projects, such as the Youth Centre, also require additional funding for special events or activities which can be difficult to source at times.</p>	<p>By continuing to show transparency and accountability in the way we use current funding we demonstrate to funding bodies that we are trustworthy and accountable. We also explore a variety of opportunities in the private sector and public benevolent institutions as well as create sustainable projects that don't rely on continuous funding. We maintain integrity with our brand name and the quality of works that we develop and showcase so that interested external stakeholders see WSB as a worthy investment.</p>

Context

Gender participation

In some areas, it is still difficult for boys and girls/ men and women to participate in activities together. This impacts both the opportunities available to youth and adults, and also relations within communities.

Where appropriate, some classes/ workshops are run separately for boys and girls/ men and women.

One MSM/transgender peer educator was assaulted while walking back from the shops during a group outing. Discussion with the MSM/transgender community and staff members revealed that many were afraid of assault and were often verbally abused when out in public.

We have continued to give out the message to the public that the MSM/transgender peer educators are no different from the other members of the team and had the same rights. For one week daily self-defense classes were provided for MSM/transgender peer educators and the wider MSM/transgender community.

Transportation

Some of the communities visited are quite remote and lack proper roads and services. This meant that the actors faced difficulty in traveling to and from certain communities.

The only way we can minimize this challenge if we want to continue visiting our target communities is to monitor weather forecasts before the groups leave for touring to avoid rainy weather. If roads become impassable while on tour then we would have to change our focus to other communities that have better roads.



Health Supplies

Over the year there have been a number of occasions where certain contraceptive supplies (Depro provera and the contraceptive pill) have run low at Santo and Pentecost Health sites.

The staff took a practical approach to the shortages, responding to the shortage of depro-provera with moving patients over to the contraceptive pill. In months when supplies of the contraceptive pill were running low, these were given to patients on a monthly, rather than 3-monthly basis. Longer term, the staff at these clinic sites will need to rapidly communicate shortages to management at WSB. In past times with national shortages WSB have been able to procure these from outside of Vanuatu with help of our donor partners.

Mosquito Borne Diseases	
With the high rainfall and flat topography of much of the land around the youth centre everyone needs to be aware in reducing risks or incidents of dengue fever and malaria	A risk assessment of the property identified several sources of likely breeding grounds of mosquitoes. Since then, we have reduced where we could the places where water can stagnate and mosquitoes breed. We educated staff and youth about the risks, signs and symptoms of mosquito borne diseases and demonstrated how to make an affordable and practical mosquito trap out of Bi-Carb soda, brown sugar and a plastic bottle.
Management	
Staffing – limited staff/ staff retention/ staff training	
In some projects such as environment, the project’s success lies largely with few staff who are often over-stretched. Additional support is needed to ensure the sustainability of projects.	In many projects, including the environment project, volunteers have been engaged to work with local staff which has helped to relieve the workload. In the case of the youth centre, some senior youth have been given the responsibility to coordinate tasks within a designated activity to assist the tutors.
While staff retention is currently good at WSB, it is a recognised risk that staff leaving can place stress on the organisation’s programs.	WSB aims to be an enjoyable and satisfying place to work. For example, in the youth centre, tutors are up-skilled so that they can fill in for other classes if necessary and are linked with APTC so they can access further studies and skills. The youth centre develops and utilises the skills of leading youth so there is a new generation of youth workers ready step into youth work.
In some areas, it has been identified that staff could use some additional training to ensure they can adequately fulfil their job requirements.	
Duty of Care	
With a large amount of youth members, WSB has a duty of care to provide a safe environment for service users to prevent the possibility of a critical incident occurring and/ or to manage a situation should an incident occur.	WSB’s Child Protection Policy has been ratified and training has been implemented. A complaints handling and suggestion box has been placed in Youth Centre foyer for youth to have input into how the services are delivered to them.
Waste management	
Some river communities are still mixing rubbish, internal clean-up activities at WSB aren’t always happening, and there are limited printed materials for the waste management team to use.	For 2015 there is a plan to hold renewed awareness sessions with the community members to educate and stress the importance of good waste management; potential to allocate more resources to waste management (for things such as resource printing).
Publications	
The large workload and limited staff as well as often short notice to produce materials has been a challenge for the publications depart-	New systems have been implemented including a publications calendar located on the shared network so other staff can include their needs and

ment.

the publications can have adequate time to produce materials for events etc. Also, a 'design brief' is filled out by other staff needing materials to give a description of work needed and assist the publications in their planning and time management.

Limited space for activities

Some programs, particularly the youth centre, face space restrictions as they run numerous classes simultaneously, along with special workshops. There can also be noise issues from different classes (eg music and dance) that can interrupt other classes.

These issues are currently being managed by forward planning and coordination of classes and additional activities, as well as using some outdoor spaces when needed. The refurbishment of the storage spaces between the youth centre and sports field has helped in providing extra space. Further upgrades will need to happen in order to make the docks more usable.

Where there are limited space for classes, participants have been divided into groups that rotate the classes, with one group doing one class (cooking) while the other does another (sewing).

Section 5: Lessons Learned

In the past 12 months several lessons have been learned during project implementation. During the development of the new strategic plan many lessons learned over the past 5 years were incorporated in the design process and the final document.

- The youth centre strives to engage as many interested youth as possible in its programs. This sometimes leads to large classroom numbers. When the large numbers become a hindrance to each individual's learning, steps must be taken to provide a positive experience for all. Over 70 youth were interested in attending nutrition classes at the beginning of the year. In order to accommodate everyone, half of the youth spent their time in the kitchen learning and preparing new recipes, while the other half worked in the garden planting and caring for the vegetable crops. WSB cannot be expected to deal with the ever growing numbers of youth in this burgeoning population without a great deal more investment from interested parties.
- The growth of the Vanua-Tai network to over 500 monitors this year has led to a re-structuring of the group. The new system of sub-regional network has continued to group monitors from each island group so that they can provide support, training, and problem solving for each other while giving the WSB environmental staff an easier way to communicate through the networks
- While annual planning sessions are important, it is also necessary to adjust programs plans as other needs arise. Flexibility, especially in the area of the youth centre is key to being a responsive organization. Community participation is also varied from year to year. This year, it was noticed that many of the schools in Port Vila who the waste management team had been working with for several years were finding it hard to make and schedule time and for these activities. WSB staff let these schools know that WSB would be available when they again had time to participate, but in the meantime, staff would focus on working with schools that could commit more time to working with environmental committees.
- Over the years, it has been observed that teachers who had previously participated in workshops, had been transferred to other schools either taking the WSB resources with them, or leaving them at the school where the other teachers were not trained to use them. This year the distribution officer and workshop facilitators worked diligently to provide class sets (1 teacher's book and 35 student books) for each teacher who attended workshops as well as giving a class set to be left at the school they taught at. This allows teachers to have their own copies to take if they are transferred. WSB staff will check to make sure the class sets do actually remain in the schools, and workshops with new teachers will be organised as needed.
- Haulua youth centre on Pentecost has been managed by a WSB actor from the area and a committee since its start almost 10 years ago. Committee members and other WSB management noted that it could be very difficult making a program as so many people wanted to take charge of programming. Due to this, the committee agreed to hiring 2 coordinators to look after the day to day running of the centre, budgets requests, and reporting needs rather than having those tasks shared by the committee members. Two coordinators (one male and one female) were hired at the beginning of the year and both programming and communication are improving.

Section 6: Gender Inclusion

Wan Smolbag recognises the importance of including men and women, boys and girls in all activities where appropriate. While participation alone is important, efforts are also made to ensure women have leadership and decision making opportunities in program activities. Some examples of gender inclusion in Wan Smolbag include:

- Women are encouraged to be involved in the annual Vanua-Tai workshops, volunteer as monitors and in Regional network decision-making structures. There are plans to increase representation of women through more awareness raising and promotion.
- Sometimes women/girls and men/boys are invited separately to some education workshops if the information is sensitive or if deemed necessary to allow for open participation of women/girls.
- NCYC Peer education workshops are led together by one male and one female. The peer educators used to teach youth about reproductive health through separate workshops by gender. Now, they have decided to combine the workshops so that both boys and girls are familiar with the functioning and health of both male and female reproductive systems.
- In Haulua, where gender norms are very strong, the centre has women staff members in all areas, including in leadership roles to act as a role model for the community.
- Positive changes in gender roles can be noticed daily around the nutrition centre both in the staff and the youth. Boys and men are more willing to participate in roles that are culturally thought of as women's jobs, such as grating coconut, making laplap, and washing dishes.
- The majority of classes offered in the youth centres are gender mixed and the percentage ratio varies depending on the class. There are some classes that are gender specific such as the girls club which provide the means for the girls to feel safe and supported whilst learning about adolescent health.
- Both male and female youth at the centres are educated on sexual harassment and are encouraged to report any inappropriate behaviour to youth centre staff.
- When conducting any research for Wan Smolbag programs, equal participation from both men and women from a range of age groups is preferred. A variety of methods including one on one interviews, focus group discussions and participatory research are used to offer a range of ways to share and collect information.
- Both men and women participated freely in the post play activities and community workshops and were able to share their points of view as a group to others in the community. In certain instances the participants were divided into groups according to gender to allow each group to freely share their thoughts and opinions. Women in particular were able to voice their concerns openly in a number of areas.

Section 7: Annexes

Annex 1: WSB 2014 Annual Workplan and Completed Activities

MEDIA PRODUCTION: Maintaining Quality Media Production and Audiences		
PLANNED ACTIVITIES January-December 2013	MONTH(S) PLANNED FOR ACTIVITY	CURRENT STATUS
The new major play performed in Port Vila and seen by at least 2000 people including performances for 2 schools and teachers with teachers trained in how to use the users' guide;	May/June	Completed
Ten radio programs produced and aired;	February-December	Completed
Radio drama series aired and 20 radio spots on a variety of relevant and ongoing social issues aired;	All year round	Completed
Youth Centre promotion undertaken – one TV spot, four radio spots and distribution of flyers;	All year round	Completed
Production/reproduction of DVD's and CD's sent to at least 20 schools;	All year round	Completed
Distribution of at least 10,000 publications (books, comics, CD's, DVD's, posters) to Pacific Island countries, and includes at least 20 schools; and	All year round	Completed
Training provided to Haulua Theatre Group based on Pentecost by WSB actors with a new play on a social issue of relevance performed to at least 10 communities.	February and July	Completed
YOUTH CENTRE SERVICES: Strengthening Youth Centre Services		
PLANNED ACTIVITIES January-December 2013	MONTH(S) PLANNED FOR ACTIVITY	CURRENT STATUS
Port Vila Youth Centre offering at least 10 activities and classes, including nutrition, computing and sewing, and at least 3 sporting activities with at least 1,000 members utilising one or more activity;	All year round	Completed
Port Vila Youth Centre to liaise with youth agencies, Department of Labour and ILO to assist with a pathway to work and other opportunities for youth members;	All year round	Completed
Offer sports related courses accredited through the Vanuatu Association of Sports and National Olympics Committee (VASANOC);	All year round	Completed
Port Vila Youth Centre will offer a competitive league recognized by a national sporting body in at least one discipline for youth members and surrounding communities;	All year round	Completed
At least two nearby schools participate each month in sports and nutrition activities;	All year round	Completed

Run at least 6 workshops for an audience of at least 300 to raise awareness and profile of youth centre;	All year round	Completed
Provide at least 1000 members with access to sports facilities and 250 with coaching and refereeing in one of the five sports clubs available;	All year round	Completed
Port Vila and Luganville will register relevant courses with the Vanuatu National Training Council;	In progress	In progress
Northern Care Youth Centre offers at least 2 activities and classes and one sporting activity to 400 members	All year round	Completed
Haulua Youth Centre (HYC) offers at least 6 workshops that are to include agriculture and reproductive health to 200 members.	All year round	Completed
GOOD GOVERNANCE, CONSERVATION AND COMMUNITY ACTION: Promoting Community Action on Governance and Conservation		
PLANNED ACTIVITIES January-December 2013	MONTH(S) PLANNED FOR ACTIVITY	CURRENT STATUS
One 2 day workshop on governance issues for 15 chiefs in urban areas;	April	Completed
One 3 day workshop on governance issues for 20 chiefs in one Island Council of Chiefs;	March	6 one-day workshops held with 56 chiefs and community leaders instead
Four island tours to at least 20 communities with play on governance issues (two targeted islands visited twice in the year);	February 2014	Completed
Four workshops at end of each island tour for chiefs, women and youth representatives on the issues highlighted in the plays;	June/July and September/October	Completed
Two tours to remote locations for film screenings and post show discussions/workshop;	February and Early 2014	Completed
Two local politicians workshops on governance issues for 10 politicians;	February and Early 2014	Completed
One Island-based Governance committee meeting/workshop held;	November	Completed
One tour for each island group;	July-December, Early 2014	Completed
10 performances in urban communities with a play on governance issues with a total audience of at least 500;	June-September, Early 2014	Completed
At least 15 teachers in Vila attend workshops on governance issues in new major play and training in how to use the user's guide;	May/June	Not required this year
At least 10 screenings in settlement areas of WSB films with post screen discussion with an audience of at least 800 in total;	April	Completed
At least 6 Governance workshops with at least 100 youth from youth centre;	September-November	Not carried out this year to allow youth to take advantage of the international theatre festival
At least 4 discussion forums involving keynote speakers on important social and governance issues for youth from youth centre with at least 40 youth members attending;	March-November	Not carried out this year to allow youth to take advantage of the

		international theatre festival
2 Vanua-Tai workshops for 100 turtle monitors, 1 in the north of the country and 1 in the south;	April and May	Completed
3 outer-island workshops for Vanua-Tai monitors;	March, June, September	Only one workshop completed due to lack of funds
2 tours to new outer island villages to promote them joining the Vanua-Tai monitor network;	July, August	Not completed due to lack of funds
4 beach surveys of turtle nesting sites and training follow up;	January-March and October-December	Completed
Waste management work with primary schools in Port Vila including ongoing work with the established School Environment Committees;	All year round	Completed
Waste management work with primary schools on Ambrym, Luganville and around Efate supported by live drama, comics and other publications; and	All year round	Completed
Continued assistance to Blacksands river communities with waste management issues and river clean-up.	All year round	Completed
REPRODUCTIVE AND SEXUAL HEALTH: Strengthening Age Appropriate Reproductive and Sexual Health Services		
PLANNED ACTIVITIES January-December 2013	MONTH(S) PLANNED FOR ACTIVITY	CURRENT STATUS
Kam Pusem Hed (KPH) clinic in Port Vila open 5 days a week offering a range of reproductive health services and counselling;	All year round	Completed
KPH clinic in Port Vila provides HIV/AIDS voluntary confidential counselling and testing (VCCT) services;	All year round	Completed
KPH nurses will carry out monthly mobile reproductive health clinics to one of 4 selected peri-urban communities;	All year round	Completed
KPH-based peer educators to run daily education programmes in targeted communities in Vila and around Efate including work with vulnerable groups e.g. sex workers, men who have sex with men and seafarers;	All year round	Completed
KPH-based peer educators conduct fortnightly workshops with female sex workers in Port Vila;	All year round	Completed
Northern Care Youth Clinic (NCYC) in Luganville, Santo, clinic open 5 days a week offering reproductive health services and counselling including HIV/AIDS voluntary confidential counselling and testing;	All year round	Completed
NCYC-based peer educators visit eight vulnerable Luganville communities a week, including seafarers to provide information and condoms;	All year round	Completed
Annual refresher trips for one nurse to or from Vila;	October	Completed
KPH and NCYC nurses and peer educators run at least 20 workshops with school classes 6/8 on changes to the body at puberty;	February/March	Completed
KPH and NCYC nurses and peer educators run at least 10 workshops with school classes 10/12 on reproductive health issues including information about STIs and HIV;	February/March	Completed

NCYC nurses will carry out one outreach workshop per month to at least 20 clients in urban and peri-urban communities in Luganville;	All year round	Completed
KPH and NCYC nurses share monthly visits to Haulua Youth Centre in Pentecost to run reproductive health clinics; and	All year round	Completed
Haulua Youth Centre (HYC), Pentecost, peer educators run weekly education programmes in targeted communities.	All year round	Completed
EFFECTIVE MANAGEMENT: Effective Management and Sustainability		
PLANNED ACTIVITIES January-December 2013	MONTH(S) PLANNED FOR ACTIVITY	CURRENT STATUS
Maintain a high-quality of financial record keeping systems including annual external audit carried out on project funds with cross referencing to the Wan Smolbag Theatre core account;	In place	Completed
Short bi-annual narrative and financial reports prepared and distributed;	In place	Completed
Six monthly Project Coordination Committee (PCC) meetings and the Annual General Meeting organised and managed. Minutes and annual financial summary provided to Vanuatu Financial Services Commission;	In place	Completed
New management structure put in place, job descriptions and management plan development, new senior management staff appointed;	In place	Completed
WSB networked IT system maintained and updated with regular file back-ups carried out; further develop the staff intranet site to allow the sharing of files, data, and notices;	In place	Completed
Maintain and update the WSB website www.wansmolbag.org making selected publications and reports available for download;	In place	Completed
Maintain databases for youth centres, KPH clinic, NCYC, publications and peer educators for monitoring and evaluation purposes;	In place	Completed
Conduct participatory pre and post production research to develop new plays, radio dramas, films and publications – 10 rural visits and 50 peri-urban visits;	As activities are carried out	Completed
Carry out on-going participatory research and analyse data collected from all programme areas of WSB for the purposes of monitoring and evaluation including audience research on Love Patrol Series 3;	As activities are carried out	Completed
An annual research plan and increased capacity in research planning, monitoring and evaluation and establishment of baseline data, with support from NZAID;	In place	Completed
A Child Protection Policy developed and made known to all staff; and	In place	Completed
WSB staff continue to participate in external committees, boards and integrated projects to assist with networking and to strengthen relationships with local stakeholders and government.	In place	Completed

Annex 2: 2014 Research Plan

Program Objective	Activities for 2014
Area 1: Media production support	<ul style="list-style-type: none"> • Play tour on infanticide – viewer surveys • 2 Hour Play <i>Laef I Swit</i>- viewer surveys and after play follow up for feedback • <i>Love Patrol 6</i>-(Vanuatu) FGD's, street surveys, interviews • <i>Battle blong Edukassen</i> youth play (CARE) pre and post play FGD's and Interviews; pre and post play actor interviews • Rainbow Disability Group follow up FGD's with students and community members • Ongoing MSC documentation and recording
Area 2: Youth services	<ul style="list-style-type: none"> • Youth Centres- (Vila & Santo) registration database, class attendance records, youth and tutor feedback and observations, MSC collection and documentation • Haulua Youth Centre- youth and community interviews and FGD's, MSC collection and documentation, special emphasis on equal gender participation • Vila, Luganville, and Pentecost community FGD's on youth centre to collect feedback on youth centre participation • Ongoing documentation of youth finding work/educational opportunities through youth centres • Follow-up to 2008/2009 youth baseline surveys in Vila and Luganville
Area 3: Good governance, conservation & community action	<ul style="list-style-type: none"> • Governance Committee-research in GV communities vs. Non-GV communities on understanding of politics/voting/laws • Follow up with Environmental School committees in Vila and Santo • MSC collection and documentation from communities, Turtle Monitors and others
Area 4: Reproductive & sexual health	<ul style="list-style-type: none"> • KPH/NCYC- client database, FGD's and exit interviews with clients • Peer education – client database and condom distribution statistics, monitoring of impact of up-skills training • MSC collection and documentation
Area 5: Education	<ul style="list-style-type: none"> • Workshop evaluations and statistics database • Follow up with teachers re: using materials, impact on students, helping teachers to discuss difficult subjects, school support • Publication distribution database

Annex 3: Working with Governmental, Non-Governmental, and Regional Organisations

It is important for WSB to maintain good networks and good working relationships with Government Departments and other organisations in Vanuatu and the surrounding region. The following staff members represent WSB on external committees, boards and integrated projects:

Staff Member	Committee, Board Or Integrated Project
Siula Bulu (Health Programme Manager)	Member of the National AIDS Committee, Member and Chair of the Vanuatu Country Coordinating Mechanism for the Global Fund (VCCM), Member and Acting Chair of the Pacific Islands Multi-Country Coordinating Mechanism (PIRMCCM), , Member of the Vanuatu MDG Acceleration Framework Taskforce
Charleon Falau (Core Actor and WSB Founding Member)	Alternative Member of the Department of Correctional Service's Parole Board
Michael Taurakoto (CEO and Governance Programme Manager)	Member of the Family Protection Taskforce (Ministry of Justice / Department of Women's Affairs) Secretary of Leadership Vanuatu (Commonwealth Studies Conference / Emerging Pacific Leaders' Dialogue Alumni group) Advisory Panel Representative for Vanuatu, Pacific Leadership Program Member of Advisory Group for National Integrity System Study (A Transparency Vanuatu Project)
Jo Dorras (Scriptwriter)	Member of the Education Partners Group
Marie Michelle Tsiabon (NCYC Nurse)	Member of the SANMA STI/HIV Committee, Member of the NAC Committee for SANMA

During January-December 2014, WSB actively collaborated with many Government, non-government and regional organisations, including:

- WSB's Education Programme has been working with the Ministry of Education in Suva, Fiji, and the Adolescent Reproductive and Sexual Health Project (ADSRH) (that runs out of the Secretariat of the Peoples of the South Pacific in Suva). Through the Ministry and the ADSRH Project, WSB educational resources from the Love Patrol Series are being used by teachers as part of the Family Life Education curriculum.
- WSB's Education Programme has been working with the Ministry of Education to ensure that our in-service training workshops are Government approved.

- WSB has been working in partnership with UNICEF to raise awareness on child protection issues in Vanuatu. This has included the screening of a youth drama film and workshops with communities.
- In association with Care International- WSB has produced a youth play, provided reprints of 6 comic books, and made a new comic book from youth play about gender issues.
- Love Patrol has screened on TV stations through the Pacific including NITV in Australia.
- The Tingim Laip project in PNG continues to roll out the Love Patrol DVDs and workbooks in schools and in the community.
- Goroka University Centre for Social and Creative Media, used Francis Wai, camera operator on Love Patrol and Charlie Amos to run a workshop with PNG students aiming to make a feature film and to help shoot the first few scenes of the film.
- WSB signed a contract with Alexander Press which has access to 40 million students and 30,000 faculty members in many universities to sell DVDs and workbooks.
- A baseline hygiene and sanitation knowledge and practice (KAP) study was carried out by WSB in partnership with the Port Vila Urban Development Project and World Vision Vanuatu.
- WSB has been working in partnership with the Vanuatu Society for Disabled People to develop drama skills, raise awareness and also build the confidence of people living with disabilities.
- WSB is a member of the Tagabe River Management Committee, in partnership with Departments of Forestry, Agriculture and Environment, SHEFA Province and other stakeholders.
- WSB's Port Vila Youth Centre has been collaborating with multiple partners as follows:
 - WSB and Vanuatu Football Federation – WSB Shefa Futsal League
 - WSB and Vanuatu Hockey Federation – technical, facilities and equipment partnership
 - WSB and the Vanuatu National Youth Council – committee participation and planning
 - WSB has developed a draft Memorandum of Understanding with the Department of Correctional Services to formalise and outline a program of work with detainees.
 - WSB and APTC – hosting community services APTC students for 14 week placements
 - WSB, APTC and Correctionals- workshops for pre probation detainees.
 - WSB and Youth Challenge Vanuatu –hosting youth from the Ready to Work program for 6 week work placements
- WSB's Health Programme has been working in collaboration with the Ministry of Health, and with NGOs working in the area of HIV, such as Vanuatu Family Health Association, Save the Children Australia (Vanuatu), World Vision and VSO (Voluntary Service Overseas)
- WSB's waste management work in schools is partnered with Jica, Port Vila Municipality, Luganville Municipality, the Department of Environment, and the Department of Education