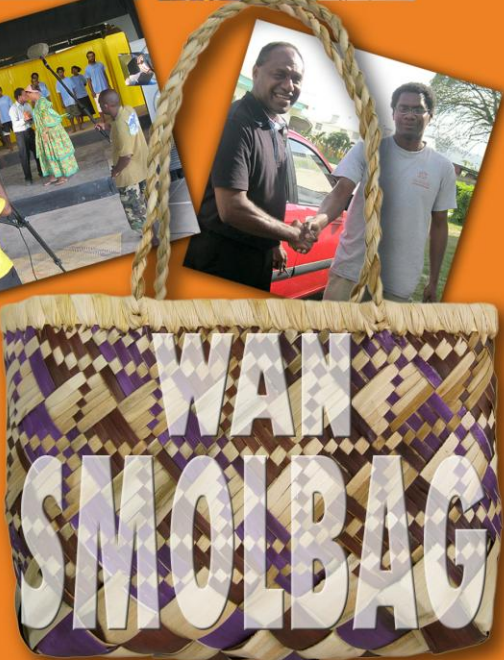




Wan Smolbag Theatre
 Annual Report
 January - December 2010



WAN SMOLBAG THEATRE

Tripartite Partnership Leftemap Laef Blong Komuniti

with core funding support from



and



Australian Government

Aid Program

ANNUAL REPORT

January – December 2010

Additional funding and other forms of support were provided in this period to Wan Smolbag by The Vanuatu Government's Ministry of Health, the Asian Development Bank (ADB), the Secretariat of the Pacific Community (SPC), the European Union (EU), Oxfam Australia, the Global Fund, South Pacific Regional Environment Programme (SPREP) and the National Oceanic and Atmosphere Administration (NOAA). Also, by the volunteer agencies VSA, VIDA and VSO.

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Table of Contents

INTRODUCTION.....	1
SUMMARY OF ACTIVITIES	1
MEDIA PRODUCTION	1
YOUTH CENTRE SERVICES	6
GOOD GOVERNANCE, CONSERVATION AND COMMUNITY ACTION	9
REPRODUCTIVE AND SEXUAL HEALTH.....	13
EDUCATION	15
EFFECTIVE MANAGEMENT	15
WSB REPORTING FRAMEWORK	17
OBJECTIVE: Wan Smolbag Theatre will contribute to improvements in community life in Vanuatu and where appropriate other Pacific Countries	17
MEDIA PRODUCTION: Maintaining Quality Media Production and Audiences.....	20
YOUTH CENTRE SERVICES: Strengthening Youth Centre Services	23
GOOD GOVERNANCE, CONSERVATION AND COMMUNITY ACTION: Promoting Community Action on Governance and Conservation	32
REPRODUCTIVE AND SEXUAL HEALTH: Strengthening Age Appropriate Reproductive and Sexual Health Services.....	53
EFFECTIVE MANAGEMENT: Effective Management and Sustainability.....	65
EDUCATION: Increased Student-centred teaching	70
Annex 1 Vanuatu Chlamydia Study	78
Annex 2 Research Plan	81
Annex 3 Working with Government, Non-Government and Regional organisations.....	83
Annex 4 Letter from Ministry of Education in Solomon Islands	86
Annex 5 Love Patrol series 2 and series 3 – evaluation data to date.....	88

INTRODUCTION

The Wan Smolbag Theatre Tripartite Partnership Project, Leftemap Laef Blong Komuniti (Improving Community Life), harmonises AusAID and NZAID support to Wan Smolbag Theatre from January 2010 to December 2014 allowing for joint budgeting, planning and reporting across the project.

This report covers the period January – December 2010 and includes activities carried out in that period. The report follows the spirit of the tripartite core agreement between NZAID and AusAID, but also includes other project activities not directly funded by the core agreement but for which NZAID and AusAID have a stake as they fund a large percentage of our salary and other core costs.

SUMMARY OF ACTIVITIES

MEDIA PRODUCTION

- The scripting, pre-production and filming of Love Patrol series 4. Filming started at the end of July and finished mid-December;



Filming Love Patrol series 4



- The fine picture and sound editing of Love Patrol series 3. Loic Taga, WSB’s resident musician, has also finished composing the music for the series;
- The launching of Love Patrol series 3 in Vanuatu, Fiji and the Solomon Islands;

HIV TV show on air

By FREDERICA ELBOURNE

THE third series of a television show on HIV prevention was launched in Suva this week.

Love Patrol 3 was launched at Village 6 Cinema on Wednesday. It's first and second series are screened on 10 Pacific TV stations aside from Maori TV and ABC International.

Co-ordinated by the Secretariat of the Pacific Community, the \$500,000 movie production was financed by the Asian Development Bank and produced by Yaman's Wan Filmobag Theatre.

It's a 10-part series. Virana David, 27, is the lead actress who plays the part of Lorraine — a prostitute who is clueless about HIV. But that all changes after she meets a police officer who is HIV positive. She said it was a difficult role to play because she was, in fact, a mother and married.

"Playing the role made me realise so much. People don't understand and pick on prostitutes. They don't realise that life is hard for prostitutes as they try to make ends meet for their family," she said.

Robyn Drysdale has been with *Love Patrol* since its inception. Her role with production is to monitor and evaluate for the Secretariat of the South Pacific.

The show centres on the lives of two HIV-positive cases and dives in social problems like domestic violence, drug abuse, poverty and associated matters, she said.

"It is an educational entertaining TV series. There is little TV program involving Pacific Islanders in the *Love Patrol* is the only one," she said. She said DVDs were distributed to schools and trainee teachers in PNG.

Other resources like literature on the show are used in schools and community workshops.

The movie is shot in and around Port Vila with a new series released annually.



Virana David, the lead actress, of the movie *Love Patrol* at Village Six cinemas during the launch. Picture: ATU RASEA

Article in Fiji newspaper about launch of Love Patrol series 3 with actor Virana Tamata

- Airing of Love Patrol series 1 and 2 on TBV, leading up to the airing of series 3 on 17 October;
- Clients who come to the clinic are asked what made them decide to attend (clients may decline to answer the question). From June through November 2010, 28 out of 407 clients who answered the question (7%) reported seeking the services of KPH after watching Love Patrol;
- Love Patrols series 3 screening on Television blong Vanuatu (TBV) and Fiji One TV;
- Love Patrol series 2 has been aired in 10 Pacific countries during this period. It has been shown on Maori TV and ABC International's Asia-Pacific service (See Annex 5 for a selection of evaluation data collected for Love Patrol series 2 and series 3 to date);

Excellent Pacific soap has a worthy message



Jane Clifton
TELEVISION

AS A proposition, sitting down to watch a soap opera called *Love Patrol* is instantly self-dismissing. It sounds like the naifest kind of dating game-show, or worse — except that this weekly serial on Maori TV, Tuesday, is an extraordinary piece of work.

It's a Vanuatu soap opera, in English, which is generally spoken in those islands, made with the help of overseas aid, to promote awareness of the dangers of HIV and Aids in the Melanesian republic.

And it's not half bad. Considering this is Vanuatu's first television production, it's astonishing, and it's such a different experience to be watching something that you know is aimed squarely at social engineering, as well as ratings, that it's worth putting all prejudices aside and watching at least one episode.

It follows the trials and tribulations of a range of characters, from the appealing to the appalling, whose lives are affected one way or another by Aids, crime, child abuse and poverty, but with a light touch. This description makes it sound like a Ken Loach, hence social realism sort of chore to watch, but it's anything but. The notional centre of action is the police station, where a

romance is budding between a trainee officer and her rather hapless but admirable supervisor. She does have a boyfriend, but he's a handsome rogue.

"I'm just going out for some kava," he beams wistfully. "I'll be back by the time dinner's ready." Then there is Elizabeth, who contracted HIV after her husband, a police detective, had an affair with a barroom singer. She then gave birth to an infected son, and left her husband. He is in denial about the probability of his also having the terrible virus, but the couple are trying to reconcile — a bumpy road, because the sultry singer is still on the scene.

Meanwhile, Elizabeth is working as an Aids counsellor, and has secured the support of a church elder, who is married to one of those domineering matriarchs, who is terrorising her straggly daughter-in-law, who is married to her hapless, unemployed son, who is just bound to get up to his neck in trouble, including an ambient drug-running ring, apparently run by a shady European character, who has got a young woman to work as a mule by threatening the welfare of her baby, all of which is being investigated by Elizabeth's husband, and so on and so on.

The plotting, acting and dialogue compare favourably to early *Shorland Street*, and that's not a patronising comparison. We lagged up the dollops of Dr Rogata et al — many of us furtively, or while pretending to disdain it. However unpollished, if a TV soap has a real heart and authenticity, it will be devoured. That's reportedly the case for *Love Patrol* around the Pacific.



Real heart: Lucy Senezero plays Elizabeth, an Aids counsellor.

Its genesis is a non-governmental aid organisation called Wan Smolbag Theatre, based in Vanuatu, which works around the Pacific basing drama and storytelling, and has focused heavily on Aids education. That it has achieved such amazing results from a country of fewer than 250,000 people, with no indigenous television heritage, is absolutely remarkable.

Alas, the economies of the Pacific do not, at least not foreseeably, permit this to be an ongoing production without foreign aid, but a third season is in production.

Officialdom has judged it a success, in having been watched by about 90 per cent of the population of Port Vila (even the re-runs), and in getting Aids information into common parlance.

The genius of using a serial rather than one-off programme is that viewers get engrossed in the characters, and see them almost as real and real-time figures, so the social messages wound into the



Social message: Actors in *Love Patrol* are, from left, Rashid Totau, Gordy Woke, Moshe Aaron and Steve Williams.

stories are easily assimilated. This must go triple for a country not accustomed to seeing itself portrayed in television drama.

ONE TO WATCH

Wanie 5.30pm Prime. Possibly a dangerous experiment, or maybe you have to be Australian, but cricket legend Shane Warne has been given his own Parkinson-esque talk show (he even interviews Michael Parkinson) to coincide with the Ashes. He does have a certain charm, and isn't too bad an interviewer, although with the calibre of the other guests on this show, it's not too high-risk: Russell Crowe, Sting, Chris Martin, Richie Benaud and Dani Minogue, for instance.

It's worth considering that *Shorland Street* has been doing this all its life. With its huge catchment of school-age viewers, it makes sure the irresponsible, judgemental and dishonest always get their come-uppance.

Given *Love Patrol's* success, we're lucky the Government hasn't hijacked the show to subliminally reprogramme us to support KiwiSaver, cut up our credit cards, refrain from speculating in the housing market, support the cyclist, eat five-plus-a-day and adopt other good behaviours we resist.



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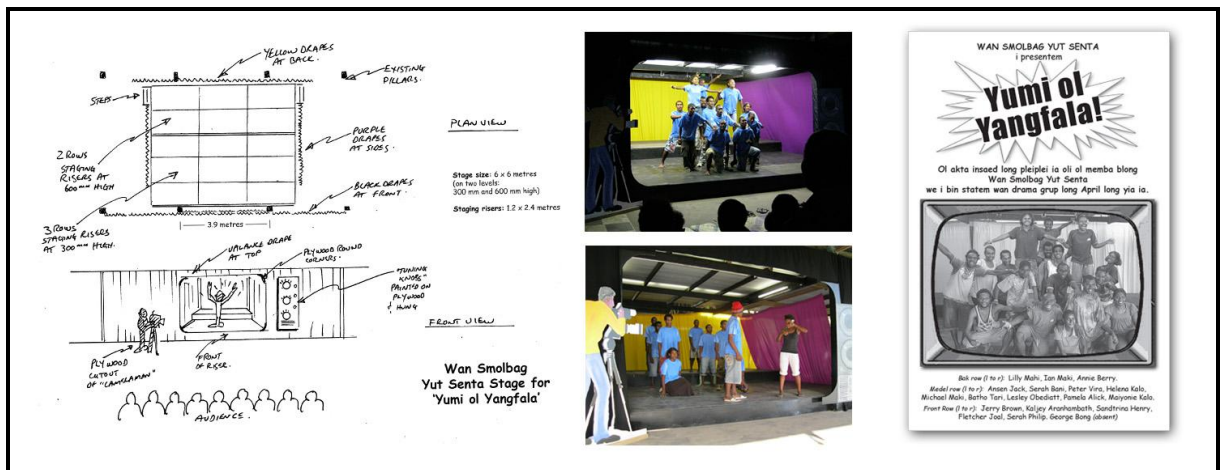
- An evaluation of Wan Smolbag's role as the Country Development Organisation, its management of the National AIDS Committee grants, and of Love Patrol series 1 and 2, and the peer education for sex workers project was carried out in October 2010. A draft report of the findings of the evaluation is included as a separate document with this annual report;
- Re-airing of radio documentaries from Wan Smolbag Theatre's program bank on scams, land, compensation, Solomon Islands conflict, and children's rights, development in Port Vila, population, reproductive health rights, forestry, fisheries, domestic violence protection orders, divorce, labour law, and transparency & accountability. We have also collected materials for new programs which will air in 2011. These are on women in leadership, masculinity, sexual offences against girls, and police brutality;
- Continuation of Famili blong Serah radio drama series rebroadcast on Radio Vanuatu;
- Broadcast on Radio Vanuatu of short radio drama series on: numeracy, nutrition, and reproductive health;
- 3317 people attended shows of 40 Dei when it toured to Luganville and 4346 attended shows in Port Vila;
- The Youth Centre Drama Club was formed in April with over 25 youth members and after 6 weeks of drama and confidence-building activities, a core group of 17 youth rehearsed and performed a play called Yumi Ol Yangfala, exploring issues of sex, gender and violence. From June there were nineteen performances that reached over 1300 members of the public, including 747 year 8 school students;
- Three youth from the Drama Club participated in the Drama Workshop held with the Vanuatu Society of the Disabled and No Strings Attached Theatre group from Australia;
- 28,247 Wan Smolbag publications were distributed during this period. The majority were sent to schools (36%,) NGOs (24%) and communities (26%). 24,272 (86%) of the publications were distributed within Vanuatu. A further 14% of the resources were distributed to other Pacific nation countries;
- There was a booklet, posters, invitations and adverts produced for the re-working and re-run of the 40 Dei play;



- Maths comic books to accompany a radio series were produced. These are available in Bislama/English or Bislama/French;



- The printing 7000 copies of resource guide to accompany Love Patrol series 2;
- Work is complete on resource guide to accompany Love Patrol series 3 and will be printed in 2011;
- Assistance has also been given to the youth centre drama group with their play “Yumi ol Yangfala” and the design of a stage and posters;



- Gel Ambae wetem Boe Tanna, a new 16-page comic book was printed in October. It is in Bislama. It is based on the Youth Centre play “Yumi ol Yangfala” and deals with gender violence. This was funded by the European Union;



- Several comic books were printed in this period: “Mo no wantem gat bel”, “Don’t burn it don’t mix it” and “Sam Save Long Saed Blong Sigaret mo Alkol;
- Posters, a programme and invitations were designed and printed for No Strings Attached Theatre of Disability;
- Posters and a programme were designed for the youth debate programmes;
- Three posters were produced in a collaboration between Wan Smolbag Youth Centre and Vanuatu Cricket. The first advertised an international Under 17 cricket tournament held in Port Vila from 7 – 11 September, the second advertised an HIV/AIDS poster competition and the third poster was the adaption of the winning entry and the creation of digital files suitable for offset printing. Publications staff, Edgen Norman and Ruth Mora, were placed 2nd and 3rd in the poster competition (which was judged independently of Wan Smolbag);



- Resources in production are 2 x 20 page comic books for Care (Australia) on disaster management – “Yumi Mas Redi” and “Saeklon Sara” both in Bislama / English;
- A six-week “work experience” training programme was introduced (from mid September to the end of October) to try to identify suitable counterparts for Publications. The first candidate, Merolyn Bong, was recruited from the Youth Centre, and although she was very quick to learn it became clear that she was not interested in pursuing this kind of work. The training programme will resume next year;
- Edgen Norman is being trained in resource management and dispatch within Publications. Both he and Ruth Mora have received training in keyboarding, PhotoShop and ComicLife; and
- Ruth Mora attended a five day digital film-making workshop in October and continues with the training one afternoon a week.

YOUTH CENTRE SERVICES

Port Vila



- 1617 youth joined the youth centre between January and December 2010. Of the 1617, there were 973 males (66.1%) and 644 females (33.9%). The average age of the youth centre members is 18.8 years, and the majority live at Ohlen, Blacksands or Tagabe. 83% are new to the youth centre;
- Between the start of February (when the clubs started) and the start of December (when the clubs finished), the youth centre offered over 25 activities and classes including: agriculture, archery, band practice, basketball, beach volleyball, beauty club, bicycle club, boxing, circus, computer, cricket, drama, environment, French, futsal, guitar, hip hop, hockey, keyboard, drums, literacy, nutrition, painting, running, sewing, singing (voice) and volleyball;
- An average of 140 youth attend classes at the youth centre per day and a further 50 are counted hanging around the youth centre and sports court not particularly attending classes;
- The most popular clubs were computing, hip hop, nutrition and music / band. Some new clubs and training offered were the bike club, radio and sound production, music equipment basics, micro-finance, massage, baking with manioc flour, French, weaving, screen printing, debating and essay writing;



literacy



drum care workshop

- Throughout the year 46 youth have been known to have acquired work. Also, the nutrition centre has managed to set up work experience placement schemes with three local resorts and Vila Central Hospital for dedicated youth attending nutrition classes. Nine (9) youth have had the opportunity to go on placement with 4 of the 9 finding full-time employment as a result;
- The youth centre has continued with its low-cost futsal league. The league this year has attracted 410 members. There are a total of 35 teams - including four teams in the women's category;



futsal



volleyball

- Eight workshops carried out with thirty members of the youth centre on issues around gender related violence. The youth centre Art Group and Youth Drama Group worked together to create signs that raise awareness about gender-related violence. These are now hanging around the sports area;



billboards painted by youth centre members at WSB Youth Centre sports court, Port Vila

- Over 7 months the youth centre ran weekly sessions specifically for detainees and probationers in computers, life skills, cooking, art and music in partnership with the Department of Correctional Services and also have produced a draft MOU to be ratified;
- Two (2) Blue Light Discos, two hip hop nights and three band nights were held on Friday nights to offer a safe place for young people to go without alcohol, kava, cigarettes or marijuana. Over 100 youth attended each time. The youth centre were assisted by 8 police community relationship officers; and
- Two highlight events of the year were the Mini Festival in August and Island Night in November. The Mini Festival showcased the talents of all clubs and sports and over 350 youth attended over the course of the day. The Island Night involved over 120 youth members divided into

their respective provinces and each province prepared custom food and performed custom dances, songs and stories.

Luganville, Santo

- Total registered member for NCYC as of June is 450. There are 46% female and 54% male. The average age of members is 20;
- The youth centre has an average daily youth centre attendance (excluding those attending classes) of 36;
- Classes offered on a daily basis including: computers, sewing, painting, hip hop, guitar, drums, keyboard, art and voice. There were also classes held in aerobics, karate and gymnastics;
- Short-term courses offered in 2010 included:

Facilitating Organisation	Type of Workshop	Participants	
		Male	Female
ILO Youth Program	Small Business	25	10
Sanma Women's Counseling Centre	Domestic Violence	5	10
Anglican Mothers Union	Young Mothers Parenting	4	12
WSB /NCYC	Cooking and nutrition	4	30
WSB /NCYC	Futsal Coaching & Referee	16	8
Sanma Women's Counseling Centre	Domestic Violence	9	7
Sanma NCD Program	Health and Nutrition	9	20
WSB /NCYC	Hip Hop & Drama	44	6
Fest Napuan	Filming Photography and Editing	10	6
Fest Napuan	Guitar	6	1
WSB / NCYC	Coconut Toy Making	6	5
WSB /NCYC	Basic Poster Design	5	5



Coconut toy making workshop

- There was participation by the NCYC Music club in the La Fete de la Musique and Fest Napuan festivals. The music club also played at Village de Santo Restaurant, at Score Condom (Save the Children Fund social marketing project) Launching, every weekend at Club de Sanma, at Independence celebration, World Clean up Day, NCD Sports Tournament Launching, VNPF Conference Room Launching and World Aids Day;
- Also, the NCYC youth centre was able to organise 2 successful open days and managed to raise funds that were used to pay for 2 new sewing machines and 40 new chairs for the centre.

Haulua, Pentecost

- Nineteen workshops were held at the centre with a total of 610 participants (316 female and 294 male);
- The workshops held were on agriculture, reproductive health, music, computing, futsal, painting, sewing and sewing machine repair;

GOOD GOVERNANCE, CONSERVATION AND COMMUNITY ACTION

- Tours of new play on the Family Protection Play focusing on the work of the Authorised Persons to Vanua Lava, Ambae, Efate and Santo reaching 50 communities and over 4,500 people;
- Post tour workshops in all three islands with chiefs, women and youth leaders focusing on domestic violence, the Family Protection Act, population growth, and reproductive health;
- A workshop with 32 chiefs and chief representatives of South West Bay, Malekula on gender, domestic violence, and the Family Protection Act;
- A two-day workshop with 10 chiefs in urban and peri-urban areas of Port Vila on gender, domestic violence, and the Family Protection Act;
- Two tours to screen films in the Shepherd Islands of Mataso, Makira, Buninga, Tongariki and Emae reaching 700 people;
- Eight 1-day workshops were held in all Shepherd Islands including four villages on Emae for local politicians attended by over 400 people;
- A Governance Committee workshop attended by 6 members from Santo, Malekula, Pentecost and Ambrym (unavailability due to family and community commitments prevented four other active members from participating this year);
- Members of Wan Smolbag Theatre and Wan Smolbag Youth Centre worked with 'No Strings Attached Theatre of Disability' (NSA) a theatre group from Australia to develop drama skills for 15 Port Vila members of the Vanuatu Society for Disabled People (VSDP) and Disability Promotion Advocacy (DPA). NSA also performed two public shows at Wan Smolbag and two Port Vila schools with over 300 people attending in total;



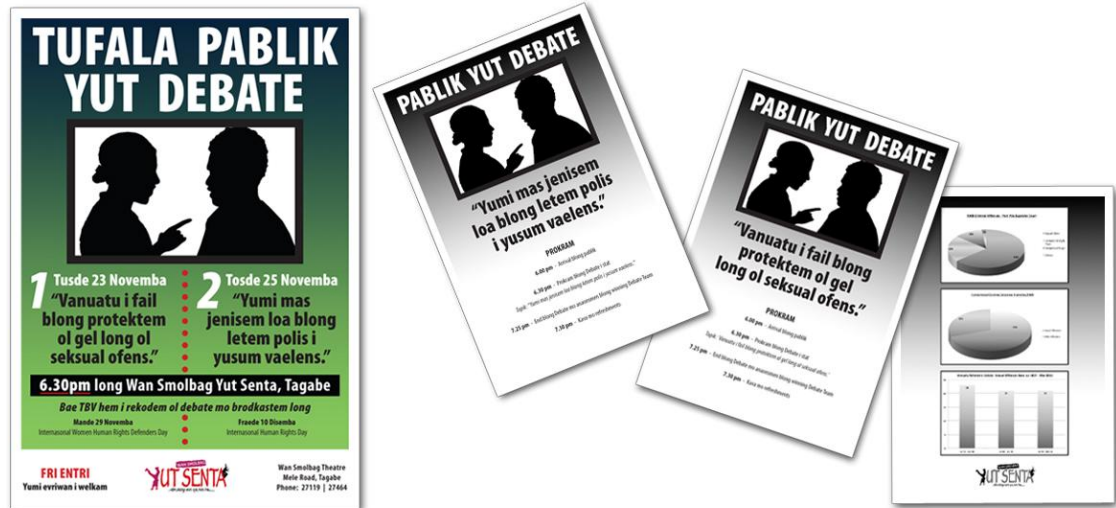
Workshop with VSDP and NSA



"No Strings"

- Training of Haulua Theatre on the first Family Protection Play, followed by a tour by Haulua Theatre to South, Central, and North Pentecost reaching 5 schools, 13 communities and over 1,600 people;

- Training of a new drama group based with the Northern Care Youth Centre (NCYC) in Luganville on a play about reproductive health, followed by a tour by the new NCYC based group of the reproductive health play to five communities around Luganville reaching over 360 people;
- Screenings in ten urban communities around Port Vila of 'Sori Susie' reaching over 240 people and post screen activities on HIV with around 170 people;
- Workshop with Youth Centre members on the work of Parliament. However, the planned visit to Parliament house while it was in session did not happen as the last session was abruptly cut short by the government;



- Half-day sessions over two weeks were held with 17 youth on gender, sexual offences against girls, police brutality and the relevant laws applying to these issues. This was followed by two public debates around sexual offences against girls and police brutality. The debates were attended by around 100 people and recorded and broadcasted by Television blong Vanuatu on 29th November, International Women Human Rights Defenders Day, and 10th December, International Human Rights Day respectively. The Chief Justice and the Chairman of the Police Service Commission both sat in the panel of judges for the debates.



Public debate night

- Wan Smolbag was approached by CARE in Vanuatu to do some work on the islands where it has been working in the areas of disaster preparedness. A play was developed on Cyclone preparedness and piloted around town. It was launched on 18 August at a performance for

invited guests, including Job Esau from the disaster management office, which went very well. Care was pleased with the play;

- WSB actors toured with the play to 31 communities on 5 islands; Efate, Futuna, Vanua Lava, Maewo, and Big Bay Santo. They performed to 3831 people (1379 men, 1274 women and 1178 children) in total. These activities
- Two annual Vanua-tai monitor workshops were held – one in Port Vila and one in Luganville, Santo – with 82 monitors participating;
- Monitor’s workshops were held on the island of Paama and total of 17 new monitors were established on Paama;
- Follow-up work on the turtle nesting survey work was carried out in Bamboo Bay, Wiawi and Malokilikili.
 - Bamboo Bay - 63 nests were recorded on the nesting beach over the nesting season of which 44 hatched and 19 were either dug up by dogs or washed away by strong seas. A total of 3,392 hatchlings were recorded from the hatched nests.
 - Wiawi - 163 nests were recorded on the nesting beach over the nesting season of which 158 hatched, 4 dug up by dogs and 1 washed away by the sea. A total of 20,140 hatchlings were recorded from the hatched nests.
 - Malokilikili - With the total of 22 nests recorded, 19 were taken by poachers leaving only 3 to hatch, producing 379 turtle hatchlings.
- There were 42 GVI volunteers who visited the Moso turtle project during the turtle nesting season and assisted the community with the turtle nesting survey work. In total over 100 Moso community members are provided with part-time employment as a result of this project;
- A one day training workshop was held at Emua Village, north Efate for 8 selected North Efate monitors to carry out a tour of East and South Efate communities to set up new monitors.
- Tours of East and South Efate communities were conducted by the trained monitors from north Efate setting up a total of 11 new monitors. The east and south Efate communities were previously without members of the Vanua-Tai resource monitors.
- Two outer-island monitors workshops were conducted on west Ambrym and north Ambae. 15 monitors attended the Ambrym workshop of which 7 were new monitors and another 15 monitors attended the Ambae workshop of which 12 were new ones.



practical training session on Ambae



practical training on turtle tissue sampling

- Two outer-island visits were paid to Futuna and Tanna in TAFEA Province to establish new monitors. 4 monitors were established for the four villages on Futuna Island and 23 monitors were set up on Tanna.
- Two scouting beach surveys were conducted in Cooks Bay on Erromango and Reef Islands in the Banks group. 10 monitors attended the Erromango nesting beach scouting exercise followed by a mini follow up workshop.



scouting beach surveys on Cooks Bay, Erromango



Moso pre-season training

- The annual Moso nesting beach survey project with the participation of GVI volunteers began with a weeklong pre-season beach survey training for 15 local monitors from Tasiriki community.
- A one week pre-season beach survey and Turtle tissue collection training was held in Wiawi, North West Malakula for selected monitors from major nesting sites within the Vanua-Tai monitors' network. 7 leading monitors from Epi, Ambrym, Malakula and Malokilikili participated in the training to prepare them to conduct beach surveys and collect tissue samples over the nesting season in their respective nesting sites.
- Annual nesting beach surveys have begun for the 2010/2011 nesting season on the 6 major nesting sites of Moso on Efate, Votlo on Epi, Maranata on Ambrym, Bamboo Bay and Wiawi on Malakula and Malokilikili on Malo.
- So far reports from Moso and Epi nesting sites have recorded 35 green and hawksbill turtle nests on Moso since October and 19 Leatherback nests, 4 green turtle nests and 3 hawksbill nests for Votlo.
- 5 primary schools in Vila were visited to set up new Environment Committee members (ECMs) and were taken on trips to Port Vila's landfill site, Moso to see the turtle project in action, to TRA Sandalwood factory and to a conservation site on Nguna;
- ECMs were also established in 6 primary schools in Luganville and activities run for the members including a trip to the landfill site for Luganville as well as workshops on waste management street cleanup and activities at the La Plas area to get the students thinking about what types of waste they had picked up and the different ways that they can reduce, reuse or recycle that waste;
- Wan Smolbag Yut Senta Environment Committee was formed with between 6 to 9 youth members. The WSB ECMs started a programme of roadside litter collection between Cellovila (ex-Wilco) at Tebakor down to Wan Smolbag. They are being supported by Tusker and the Municipal Council;

- Health Force group did live drama performances of a play called “Magic Fish and Mighty Hawk” in schools in Luganville, Ambrym and Efate. The play focuses on the conservation of forests. In total an approximate 2,664 students from a total of 24 schools from Luganville, Ambrym and Efate have watched the play;
- The weekly rubbish collection every Tuesdays from communities along the Tagabe River has been ongoing since the start of the year. Health Force has also carried out 3 rounds of tree planting (whitewood and Mahogany) along the Tagabe River as part of its reforestation activities in the area.

REPRODUCTIVE AND SEXUAL HEALTH

KPH, Port Vila

- The total number of clients who accessed the services being offered by KPH in these twelve months was 5292. Of these, 4,530 (86%) were women and 762 (14%) were men. This puts the average number of clients seen at the clinic at 441 a month with the highest being 521 clients seen in September 2010 and the lowest number of 86 seen in the month of December 2010. December statistics will not be completely updated until early January 2011;
- The majority of clients who accessed the services of the clinic during this period were over the age of 25. However, the number of young people (ages 14 to 24) made up 43% of the total clients;
- In this reporting period, a total of 38 were recorded as accessing VCCT services at the clinic. All of these clients had an HIV test with 22 coming back for their results;
- KPH took part in a study looking at the use of a rapid test for Chlamydia, managed by Dr Dermot Hurly and Steve Badman. This is in collaboration with the Ministry of Health and SPC (See **Annex 1** for summary report). The nurses screened and tested a total of 154 men and 215 women (369 in total), for the first round of this phase of the study. The main findings of our confirmatory NAAT / PCR testing from Melbourne are:
 - Male prevalence = $32/154 = 21\%$
 - Female prevalence = $61/215 = 28\%$
 - Male + Female combined prevalence = 25.2%



WSB nurse, Leimako Simon, receiving training on Chlamydia testing procedures from Steve Badman

- The peer educators employed under this project saw a total of 6,560 people in the months from January to December 2010. In this 12 month period, 49% of the people the peer educators talked to were women and 51% were men. The majority of those reached through the peer

education program are between the ages of 15 and 24. They made up 56% of all the people the peer educators talked to;

- There were a total of seven fortnightly workshops held with female sex workers attended by 82 female sex workers;
- Thirteen workshops were held with schools and using the new youth drama play “Yumi ol Yangfala” looking at reproductive health issues and relationships. A total of 747 Year 8 school students were bussed to Wan Smolbag to watch the play and participate in after play workshops with Wan Smolbag peer educators;
- Wan Smolbag had a travelling exhibition with photographs, publications and films. Reproductive health workshops were also held in each of the 6 provincial centres. In total, over 7,000 people came to see the exhibitions around Vanuatu, including 2300 students;

NCYC, Luganville, Santo

- From January through December 2010, 1905 clients were seen at NCYC reproductive health clinic, of which 27% were male and 73% female. One hundred (100) of the clients attended the clinic for VCCT;
- The peer educators talked with a total of 5,312 people during their walkabouts in the reporting period;
- 23 Target group awareness were organised with Luganville youth groups, Church groups, Sports teams, communities and sea farers, reaching out to 632 participants (268 males / 364 females);
- The peer educators continue to have the “condom bus” where they leave free condoms with kava bars, night clubs, restaurants, sea farers, motels, and public toilets. During this activity they usually deliver to approximately 20 different places. The “condom bus” runs once every 2 weeks;
- The NCYC peer educators distributed a total of 45,578 male condoms and 984 female condoms during their walkabouts and “condom bus” deliveries;
- The radio program continues to be the most successful outreach to bring rural clients to the clinic. The clinic continues to see clients from Fanafo, Tangoa, South Santo and as far away as Torres attending the clinic after hearing about it on the radio specifically for STI treatment, VCCT and family planning;
- The peer educators made seven trips to rural communities to do outreach work and talk about the youth centre and clinic services. These included West Malo, South West Santo, Big Bay, Fanafo and Port Orly;

Haulua, Pentecost

- The KPH nurses visited Haulua six times in this period. In these visits, the nurses saw a total of 527 patients. 321 (61%) of these were women and 206 (39%) were men. One hundred and seventy eight of the clients saw the nurses for reproductive health issues that include general reproductive health counselling, family planning and STI's. The rest were seen for other medical conditions as the area is currently without a health worker;

EDUCATION

- There were a total of 72 workshops (53 in Vanuatu, 11 in Fiji and 8 in Solomon) held with teachers, community leaders and NGOs on the use of WSB materials as an educational tool for participatory learning;



working with children using maths workbooks



workshop with teachers in Solomon Islands

- Love Patrol resources have been adopted by the Ministry of Education in Fiji for use in their Family Life Education Programme in association with SPC;

EFFECTIVE MANAGEMENT

- Changes have been made to the management structure at Wan Smolbag with Michael Taurakoto being made CEO and a new senior finance support officer recruited, Gloria Lango. The former Director, Peter Walker, is now Artistic Director;
- The second year of the new website attracted 28% more visitors than last year (6,632 recorded visitors from 122 countries) – with new interest coming from places like Kiribati, Niue, Nauru and Haiti this year and visits from Africa generally increasing. This increase over the same period last year was in spite of last year's 'festival' factor;
- Interest from Vanuatu, Australia and New Zealand respectively continues to dominate, but there are also visits every month from such neighbouring countries as PNG, New Caledonia and Fiji;
- Publications downloads were up 16% (2,418) and music from 2 resource CDs were added in March, which led to a 350% increase in music track downloads – these were accessed 200 times from all over the world;
- The site is updated as time and information allows, mostly with Smollywood news announcements, photos, new resources and new downloads. Items of interest that have featured on Smollywood include 40 Dei performances, Love Patrol series 2 broadcasts and series 3 launches, family protection / environment plays and youth centre debates on sexual violence and police brutality;
- The most read pages are consistently Programmes, History, Products and Love Patrol, i.e. the 'core business' pages rather than the lighter information. That said the Photo Gallery is immensely popular;
- Our links to and from other websites such as NZAID, Comminit, Moviestorm and now Facebook generate a small but significant viewing interest;

- One of our actors has set up a Love Patrol Facebook page which has a growing following: <http://www.facebook.com/pages/Wan-Smol-Bag-Love-Patrol/141821015852346> and to which we provide occasional photos and information to increase its reach;
- John Herd the VSA volunteer IT Manager has started to develop a generic survey generator using Microsoft Access which should allow us to quickly create surveys enter results and analyse them more effectively. He is also investigating the use of a software called FrontlineSMS to allow WSB to send out mass text messages e.g. to youth. This technology should also allow us to send out surveys and receive replies from anywhere in the country that has Mobile phone coverage. At the moment we are waiting on new hardware to test it out;
- TORs were developed for the feasibility study into new theatre building, consultants recruited and the feasibility carried out together with the circulation of the final report.

WSB REPORTING FRAMEWORK

The following is a summary of Wan Smolbag Theatre’s (WSB) work covering the period January– June 2010. This is reported against the monitoring and evaluation reporting framework that was developed in May 2007 and updated in October 2010.

OBJECTIVE: Wan Smolbag Theatre will contribute to improvements in community life in Vanuatu and where appropriate other Pacific Countries

through:

- creating awareness of and promoting community action which addresses priority and emerging development issues;
- assistance for young men and women to contribute to improved community life;
- promoting good governance practices including gender equality;
- encouraging and supporting the sustainable use of natural resources.

Possible performance questions/indicators	COMMENT
<p>What ‘community action’, changes in communities and young men and women’s lives or changes in conservation practices have occurred following engagement with WSB activities?</p>	<p>The compost toilets in Chief David’s area of the Blacksands side river community.</p> <p>The request for rubbish holders from the Tagebe community as a contribution</p> <p>In an interview with Robyn Drysdale, Gillio Baxter, an actor in Love Patrol series 3 who plays a gay man and is himself transgender talked about how before the series he was abused and even stoned when he walked down the street, but since the series has aired he says all this behaviour stopped. In town a week or 2 ago, a group of young men were passing on the other side of the road and one of them called out Andy! (His character in the series) and asked him to come across the road. He was a little wary but when he got there, the young man asked him to sign his t-shirt.</p> <p>The community of Sarete Village, South Santo after developing their new Governance Structure (where responsibility for different aspects of community life are assigned to certain people in order to support the chief in governing the community) have incorporated much of what they have learnt from Wan Smolbag Theatre into their structure. This includes involving women in decision making, ensuring proper</p>

	<p>management of community finances, protecting natural resources and the environment, and ensuring people abide by the law in relation to electoral rights and domestic violence.</p> <p>Communities that Wan Smolbag Theatre visit continue to inform us that our visits provide them with information that they would not have had access to. Many people confirmed their lack of knowledge of new developments in the country such as the recent Family Protection Act and also basic information on and the proper role of Members of Parliament, electoral rights information and issues such as the illegality of electoral card collection before elections. Our visits therefore continue to be a vital source of information across the country particularly as people are engaged in a participatory process through drama, film and interactive workshops.</p> <p>In west Ambrym a landowner who attended the west Ambrym monitors follow up workshop in August 2010 as a new member to the Vanua-Tai resource monitors network returned to his community and conserved a much resource-depleted river on his land close to the Maranata nesting site. Four months after the monitor has seen and reported significant increase to stocks of his river resources.</p> <p>Clients who come to the clinic are asked what made them decide to attend (clients may decline to answer the question). From June through November 2010, 28 out of 407 clients who answered the question (7%) reported seeking the services of KPH after watching Love Patrol.</p>
<p>What changes in gender equality have occurred following WSB activities?</p>	<p>When we initially started working with the boys in the youth drama group they expressed very strong attitudes about girls needing to use violence to teach girls. Since then they have helped develop a booklet on boys not hitting girls. At least one created a sign now at the sports court saying violence is bad and harms children.</p> <p>Following a basic financial record keeping training conducted for Governance Committee members at the 2009 annual workshop, certain female members of the committee have taken active roles in managing or assisting economic activity for women in their communities. Lesbeth Fangkon on North Ambrym assists women in her area with managing their loans and savings scheme and Jenny Thompson on South West Bay Malekula assists VANWODS Microfinance members in her area with record keeping of their loans and savings.</p>

	<p>It is evident that women are empowered to speak out or take up leading roles in their communities following an engagement with Wan Smolbag Theatre. In all communities visited women were able to voice their concerns at the post-activity discussions or workshops sometimes challenging the men in their communities, for example, on issues of domestic violence and electoral rights where women tend to be victims of male aggression and domination. We have also seen women engaged in our Governance Committees take leading roles in their communities as they have developed their confidence through raising awareness throughout their communities.</p>
<p>Are partnerships with Vanuatu and other organizations contributing to WSB’s ability to achieve its mission?</p>	<p>Our partnership with CARE Australia has allowed us to take our plays to islands we have never visited before like, Futuna, and have allowed us to make use of the networks developed by CARE. CARE said our play was an enormous success for them.</p> <p>Family Life Education (FLE) with the Fiji Ministry of Education and the ADRH project out of SPC in Fiji is allowing WSB materials, in particular Love Patrol, to reach many more teachers. See the education section in the report for more information.</p> <p>Partnerships with Department of Women’s Affairs, Vanuatu Police Force, and Vanuatu Women’s Centre has contributed to Wan Smolbag Theatre engaging with communities and community leaders on issues of gender and domestic violence.</p> <p>The National Climate Change Office assisted in providing climate change information to governance committee members who were attending their annual workshop in Vila.</p> <p>The Vanuatu Society for Disabled People and Disability Promotion & Advocacy continue to work in partnership with Wan Smolbag Theatre in developing drama skills to raise awareness and also build confidence of people living with disabilities.</p>
<p>What community, social and economic benefits are generated by male and female employees of WSB?</p>	<p>Financial contribution to extended families’ living expenses, schools fees, ceremonies etc.</p> <p>Advocates for issues in public, communities and with own families</p>

MEDIA PRODUCTION: Maintaining Quality Media Production and Audiences

EXPECTED OUTCOME: The high quality and reach of live theatre, film, radio productions and supporting publications on contemporary development issues are maintained and strengthened.

POSSIBLE PERFORMANCE QUESTIONS/INDICATORS:

1. What factors make WSB's theatre, film, radio or supporting materials enjoyable and engaging to audiences? (e.g. do the audiences relate to the stories/themes?).
2. Do WSB's theatre, film, radio or supporting materials influence people's thinking about issues?
3. Does the nature and extent of the influence differ for different age groups, for men and women or in urban and rural communities?
4. Do WSB publications and videos/film reach rural and urban communities in Vanuatu, and other Pacific Islands?
5. What training is provided to staff and does it help to maintain the high quality of production and materials?

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
The new major play (40 Dei) performed in Port Vila and seen by at least 2000 people including performances for 2 schools and teachers with teachers trained in how to use the users' guide;	40 Dei performed for over 1,000 senior students from 10 secondary schools/institutions in Vila. Teachers from most of these schools attended workshops on the users guide. 40 Dei was also performed to 2566 members of the public in Vila.
The new major play toured to Luganville and seen by at least 1000 people, performed to 1 school and teachers and teachers trained on how to use the users' guide;	40 Dei performed for over 780 senior students from 10 secondary schools in Luganville. Teachers from all schools attended workshop on the users' guide. 40 Dei was also performed to 3520 members of the public in Luganville
Ten programs of Tok Save long Loa produced and	Re-airing of radio documentaries from Wan Smolbag Theatre's program bank on scams, land, compensation, Solomon Islands conflict, and children's rights; development in Port Vila, population,

aired;	<p>reproductive health rights, forestry, fisheries, domestic violence protection orders, divorce, labour law, and transparency & accountability.</p> <p>We have also collected materials for new programs that will air in 2011. These are on women in leadership, masculinity, sexual offences against girls, and police brutality.</p>
Three radio drama series (36 episodes) and 20 radio spots on a variety of relevant and ongoing social issues aired;	<p>Continuation of Famili blong Serah radio drama series rebroadcast on Radio Vanuatu;</p> <p>Broadcast on Radio Vanuatu of short radio drama series on; numeracy, nutrition, and reproductive health;</p>
Youth Centre promotion undertaken – one TV spot, four radio spots and distribution of flyers;	<p>2 new Youth Centre flyers developed and over 300 distributed to participants of 2 community outreach and 3 community awareness presentations. Over 150 have placed in appropriate locations around town. Feedback on the effectiveness of the flyers will become evident when the registration database includes it as a source of advertising.</p>
One new film on improving education, special screenings reaching at least 3,000 people;	<p>This has been incorporated into the making of Love Patrol series 4, which started filming in late July and filming completed mid-December.</p>
Production/reproduction of DVD's and CD's sent to at least 20 schools;	<p>1,420 DVDs and CDs were distributed to 92 schools in Vanuatu</p>
Distribution of at least 10,000 publications (books, comics, CD's, DVD's, posters) to Pacific Island countries, and includes at least 20 schools; and	<p>28,247 Wan Smolbag publications were distributed during this period. The majority were sent to schools (36%,) NGOs (24%) and communities (26%). 24,272 (86%) of the publications were distributed within Vanuatu. A further 14% of the resources were distributed to other Pacific nation countries.</p>
Training provided to Haulua Theatre group based on Pentecost or Wuhuran Theatre group based on Ambrym by WSB actors with a new play on a social issue of relevance performed to at least 10 communities	<p>Training completed for Haulua Theatre on the first Family Protection Play. The play was then toured to 13 communities and 5 schools on Pentecost reaching over 1,600 people. The play stirred up a lot of debate and discussion about domestic violence and appropriate methods of handling conflict in the home. The majority of feedback collected from men was that this new law was inappropriate for life on Pentecost and men had to beat women to teach them and make them understand their husband's attitudes. However, there were many other comments also from other community members who stated that the domestic violence impacts negatively on families particularly women and children. In the</p>

community of Pangi, a jubilee celebration was underway for women of the Church of Christ and they were very happy that the play reached them at that particular time. A representative of the group said 'It is God's will that you have come here when mothers from South and Central Pentecost are gathered together today. The topic your play focuses on is totally in line with what we have been discussing today'.

A new drama group attached with the Northern Care Youth Centre on Luganville was trained on a reproductive health play which was then performed in five communities around Luganville; Chapuis Park, Pepsi Factory, Pepsi Tanna Community, Sarakata Coop, and Solway. Over 360 people came to watch the performances and ask questions on reproductive health issues after the shows. While most people seemed to have a good understanding of HIV, STIs and family planning certain questions raised by some indicated that some are still unaware of basic information or had concerns about confidentiality if anyone tested positive for HIV at the clinic or hospital.

YOUTH CENTRE SERVICES: Strengthening Youth Centre Services

EXPECTED OUTCOME: Young men and women from peri-urban settlements who are considered to be at risk, engaged in gender-equal youth centre services which provide them with the skills to participate in the social and economic development of their communities

POSSIBLE PERFORMANCE QUESTIONS/INDICATORS:

1. Is there a continuing demand for WSB youth services?
2. How do the services respond to lessons learned?
3. What contribution does participation in WSB programs make to the lives young men and women who have attended?
4. What contribution does participation in WSB programs have on gender equality?

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
<p>Port Vila Youth Centre offering at least 10 activities and classes, including nutrition, computing and sewing, and at least 3 sporting activities with at least 1,000 members utilising one or more activity;</p>	<p>1,617 members registered which includes 410 registered futsal players. There are 13 regular non-sport clubs that are available to all youth involving classes and activities. Along with the staples of Computer, Nutrition and Sewing, these include Youth Drama, Beauty, Hip Hop, Agriculture, Music, Environment, Literacy, Mama mo Pikinini, Painting and Photography. With four different types of computer classes and free internet time, the Computer Club continues to be extremely effective in engaging youth with strong learning outcomes like typing and basic Office skills. Eight youth obtained the Certificate of Participation in the Level One Computer course and a further 17 completed the Pre-Level One course. One youth from the Computer Club obtained employment at Yumi Konek, two have gone through work experience inside WSB departments and one has now obtained full-time employment with WSB. The Nutrition Club is still the one of the most popular clubs and its catering arm is high in demand. Along with daily lunches for up to 60 staff and regular workshop catering, the Club catered for six large external contracts this year where feedback has been very positive. Four youth from the club obtained</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>employment after going through the Work Experience Program with local work places.</p> <p>The Agriculture Club cultivated a large plot of land behind the Nutrition Centre and it is estimated that in the last six months of the year, 10% of the fresh produce used in the centre was harvested from this plot.</p> <p>The Hip Hop Club ran a week long workshop at NCYC for over 40 participants, hosted the annual National Hip Hop Battle 2010 and made 28 public performances for events ranging from school fundraisers to being part of the official Independence celebration entertainment.</p> <p>A special girl's only hip hop class called the Glitter Girls has increased the Hip Hop Club's already high attendance rates. With over 20 youth attending a day and 4 public performances by the Club so far, a positive impact on building the confidence and self esteem of the participating youth is evident.</p> <p>An Environment Committee of eight youth members (ECM) was formed in partnership with Health Force and with support from Response NZ, they produced a Charter of Responsibility of Let's Take Care of Vanuatu. They also conducted fortnightly litter-collection sessions along the highway. Over 56 youth members participated in World Clean Up Day activities and the youth centre had a presence at World Environment Day and World Water Day;</p> <p>A Climate Change Crew was formed from five youth members and through a SPC-GTZ initiative produced a TV documentary and awareness advertisement to gather knowledge and raise awareness on the impacts of climate change;</p> <p>The Sewing Club enjoyed regular attendance after a change in tutor in May. All items produced have been sold during regular displays of their talents and the new sewing tutor has taken up the Redi Blong Business Program with Youth Challenge.</p> <p>The Drama Club was formed in April with over 25 youth members and after 6 weeks of drama and confidence-building activities, a core group of 17 youth rehearsed and performed a play called Yumi Ol Yangfala, exploring issues of sex, gender and violence. From June there were nineteen performances that reached over 1300 members of the public, including 747 year 8 school students.</p> <p>Three youth from the Drama Club participated in the Drama Workshop held with the Vanuatu Society of the Disabled and No Strings Attached Theatre group from Australia.</p>



PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>The Beauty Club had a change in tutor in April which hampered its effectiveness. Regular participant numbers are low and consistent class times needs improving, however the club is still having a positive impact on the health and well being of the young girls involved. A group of thirteen young girls from the club performed a choreographed dance at Fes Napuan and basket weaving has proved a popular activity.</p> <p>The Music Club is a strong (and loud!) regular presence at the youth centre. With 3 separate programs – Band, Keyboard/Drums and Voice/Guitar – it has had a great impact in engaging youth of all abilities.</p> <p>The Band Club has 8 bands practicing 4 hours each a week and 4 of the bands have performed at Fete de la Musique and a successful fundraising night at Trader Vics. One band has been formed from graduating members of the Keybord/Drums class and have performed at events such as Christmas in the Park. Five bands from the youth centre performed at Fes Napuan, three over Independence and four at Fete de la Musique. One youth centre band, Shanty Town, represented Vanuatu at the 4th Annual Melanesian Arts Festival in Noumea;</p> <p>The Literacy Club is the another popular club with average daily attendance 28 across both sexes. Age ranges from 7 – 13 and includes basic literacy, numeracy and arts/crafts lessons. The youth from the Literacy Club were active in many of the other clubs this year with good participation in hip hop and sports. The OLPC laptops were used regularly and new operating software was installed on all machines.</p> <p>Painting Club has a small but devoted attendance and integrates well with the Sewing Club in painting many of the garments that they produce. The Club has also been involved in painting props for plays, murals on walls and producing and selling national flags for world cup fanatics which was a full time job for 2 weeks. It is a really effective Club in enabling youth to express themselves through various types of painting including fabric, screen printing and wall murals.</p> <p>The Photography Club operated for the first 2 months with moderate participation until most of the equipment was stolen. Classes resumed in August with a group of four regular participants producing a good portfolio of life stills.</p> <p>The Moviestorm (computer animation) Club continued and two youth produced a music video of one of</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>WSB's Environmental Songs "Plant a Tree" completely by themselves. They have produced a TV ad to promote the youth centre and three youth have entered an online competition to make short movies in French.</p>
<p>Port Vila Youth Centre to liaise with youth agencies, Department of Labour and ILO to assist with a pathway to work and other opportunities for youth members;</p>	<p>Consultation undertaken with ILO regarding barriers to youth employment and engagement issues.</p> <p>A Work Experience Program was established with nine youth from the catering club placed in three local resorts and Vila Central Hospital for 3 weeks. This has resulted in four youth obtaining full-time employment and the Catering Club hopes to expand the program next year.</p> <p>A grass cutter was purchased this year and each sport club would maintain WSB grounds to raise funds for club costs such as registration fees, match fees and uniforms.</p> <p>A field trip to the Tropical Rainforest Aromatics sandalwood farm and processing plant by 43 youth resulted in a three day workshop on good sandalwood practices which promoted the value of holding onto land. Six youth were given sandalwood trees which were planted in the agriculture plot at Wan Smolbag.</p> <p>A youth member, Susan, completed YCV's Redi Blong Wok program and became the first female to work with the Fire Brigade where she has now gained full-time employment.</p> <p>Youth from the Hockey Club undertook ground maintenance and general labouring for a local resort.</p> <p>Full support of YCV's Wokikik website with a job board posting appropriate vacancies.</p>
<p>Offer sports related courses accredited through the Vanuatu Association of Sports and National Olympics Committee (VASANOC);</p>	<p>Youth Centre facilitated a 1 day Umpiring and Basic Skills workshop presented by Oceania Hockey Federation Development Officer - 22 participants – 2 female and 20 male which included 2 teachers from local schools</p> <p>Futsal 5 female 21 male Referee Course & Peer Ed workshop – 1 week</p> <p>Futsal 2 day Referee Refresher course 2 female 10 male</p> <p>2 youth members completed beach volleyball coaching course held by PVBV and recognised by VASANOC.</p> <p>The youth centre hockey tutor, Onis Namu, was selected to attend the Oceania Pacific Hockey Cup in Suva, Fiji as a technical official and facilitated a hockey stall at VASANOC's Olympic Week Sports Festival;</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
<p>Port Vila Youth Centre will offer a competitive league recognized by a national sporting body in at least one discipline for youth members and surrounding communities;</p>	<p>WSB Shefa Futsal League is running with 410 members. There are a total of 35 teams - including four teams in the women’s category.</p> <p>In partnership with the Vanuatu Hockey Federation, the Youth Centre held a Easter Knockout Cup in April (48 participants – 38 male 10 female) and organised an 8 week league (44 participants – 36 male 8 female), an Independence Knockout Cup in July (48 male and 12 female) and a Province of Origin Tournament in September (36 male, 12 female and 24 mixed juniors)</p>
<p>At least two nearby schools participate each month in sports and nutrition activities;</p>	<p>Sorovanga Junior Secondary School and Olwei School participated in various activities including agriculture, cooking, waste management, healthy lifestyle choices, and sports.</p> <p>Year 8 students from Malapoa College and PVIS participated in hockey clinics over the course of six weeks.</p>
<p>Run at least 6 workshops for an audience of at least 300 to raise awareness and profile of youth centre;</p>	<p>Conducted community awareness presentations to 64 community members of Freshwota 1, 55 at Malapoa Whitehood, 49 people at Erakor Bridge, 88 at Ekipe, and 72 community members of Mangililiu village.</p> <p>A member of staff presented to 313 students at Malapoa College as part of the Ministry of Justice and Community Services Community Awareness Program.</p> <p>Various guest speakers were invited to present at the weekly youth meeting which in turn raises the profile of the youth centre and helps to build networks with the youth. Presenters included the Community Police team, Annolyn Lulu, Pro Medical, Fire Brigade and Jonathon Naupa.</p>
<p>Provide at least 1000 members with access to sports facilities and 250 with coaching and refereeing in one of the five sports clubs available;</p>	<p>WSB Shefa Futsal League is running with 410 members. There are a total of 35 teams - including four teams in the women’s category.</p> <p>3 Futsal refereeing workshops with a total of 80 participants have taken place this year and 3 youth members have attended volleyball refereeing workshops with the Department of Youth and Sports.</p> <p>A squad of eight girls under fourteen years participated in a Girls Cricket Program conducted by the Vanuatu Cricket Association over ten weeks and the youth centre also partnered with the VCA in a poster competition supported by UNAIDS;</p> <p>In partnership with the Shefa Boxing Association, the Wan Smolbag Boxing Club hosted three boxing tournaments with three other local boxing clubs and 52 boxers participating;</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>Three youth members regularly attended archery training with VASANOC's Archery Development Officer.</p> <p>The Bike Club organised the Inaugural Round Port Vila Bicycle Relay over Independence with 44 participants as well as other activities as part of the official celebration program. The club held a bike trip to Mele with over sixty participants and conducted the first ever BMX races in Vanuatu at the annual Bike Day;</p> <p>Over thirty youth members participated in the La Piste Bleue, another 62 over the three fun runs held by Vanuatu Athletics Association and a mixed team of ten youth won their division of the Round Island Relay.</p>
<p>Port Vila and Luganville will register relevant courses with the Vanuatu National Training Council;</p>	<p>Port Vila relevant courses identified are sewing, cooking, computers. This process is underway. The three tutors from computers, literacy and cooking are currently undertaking a course at VNTC to become certified trainers of the relevant modules.</p>
<p>Youth Centre Strategic Plan developed, reviewed and implemented (for review June 2010; implemented post AGM December 2010);</p>	<p>Port Vila's Youth Centre Strategic Plan is in the document draft phase. The draft is to be ratified at the 2010 AGM in December for a January 2011 implementation. As there are already guiding principles for the youth centre in place this has had little impact and in the draft stage is yet to be effective in the operations of the Youth Centre.</p>
<p>Youth Centres in Vila and Luganville participating in the Vanuatu Youth Inter-Agency Committee and other youth programmes to share information and run joint workshop sessions with youth members;</p>	<p>The VIAYC has met once in the last 10 months and regular meetings don't seem to be happening. Two youth centre coordinators, Obed and Rita, are on the committee. Our workshops and clubs are advertised at YPP and YCV and vice versa.</p> <p>Another popular Fes Nalenga was organised and hosted by youth centre staff, with twelve string bands participating, a youth dance troupe and hip hop performances.</p> <p>The youth centre staff and youth members engaged in research consultations with UNICEF, ILO, Menzies School of Health, SPC and Department of Correctional Services on various youth related issues; The nutrition, literacy and computer tutors have all undertaken training to become certified trainers with the Vanuatu National Training Council.</p> <p>The youth centre has registered with the Vanuatu National Youth Council and encourages our tutors to register as youth workers also.</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>We have assisted youth in preparing applications for YCV's Redi Blong Wok and Future Leader Program and supported the VCC's Youth Desk in their Youth Empowerment Campaign.</p> <p>The youth centre facilitated two workshops from the Women in Music symposium based on music production and contemporary dance which attracted a total of 43 female participants.</p>
<p>Youth Centres in Port Vila and Luganville establish their own committees that include leaders from target communities, youth and other relevant representatives to meet at least once in the first year. The committees assist with the direction and promotion of the youth centres;</p>	<p>The Port Vila Youth Centre hopes to establish a steering committee during the consultation phase of developing the 5 year strategic plan.</p> <p>Not having this committee established this year has had little impact as the committee would assist in guiding the coordinators when developing new programs and activities.</p>
<p>Northern Care Youth Centre offer at least 2 activities and classes and one sporting activity to 400 members; and</p>	<p>Total registered member for NCYC as of June is 450. There are 46% female and 54% male. The average age of members is 20. The youth centre has an average daily youth centre attendance (excluding those attending classes) of 36. Classes offered on a daily basis including: computers, sewing, painting, hip hop, guitar, drums, keyboard, art and voice. There were also classes held in aerobics, karate and gymnastics.</p> <p>Short-term courses offered in 2010 included small business, awareness round domestic violence, young mother's parenting, cooking and nutrition, futsal coaching and refereeing, health and NCD, hip hop and drama, filming photography and editing, guitar, coconut toy making and poster design;</p> <p>There was participation by the NCYC Music club in the La Fete de la Musique and Fest Napuan festivals. The music club also played at Village de Santo Restaurant, at Score Condom (Save the Children Fund social marketing project) Launching, every weekend at Club de Sanma, at Independence celebration, World Clean up Day, NCD Sports Tournament Launching, VNPF Conference Room Launching and World Aids Day;</p> <p>Also, the NCYC youth centre was able to organise 2 successful open days and managed to raise funds that were used to pay for 2 new sewing machines and 40 new chairs for the centre.</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>Introductory Excel courses for two groups of youth at NCYC were held by the IT Manager, as well as courses for the Peer Educators. In the latter case at their request, I focussed on assisting them with the idea of creating budget forecast for various events. There is a huge need for training like this.</p> <p>Video training courses on Excel, Word, Powerpoint and Publisher were installed in the NCYC training room as well as on various staff PCs. This will allow people to do some self-study but should also provide a good basis for actual classes once a tutor is found.</p> <p>I also ran daily workshops in coconut toy making. The idea behind this was to show the youth how to use freely available resources such as bamboo, coconut and nambagura nut as well as a small selection of tools, to create something which has sales potential in the tourist market.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p style="text-align: right;"><i>Coconut Toy making workshop at NCYC</i></p>
<p>Haulua Youth Centre (HYC) offer at least 6 workshops that are to include agriculture and reproductive health to 200 members.</p>	<p>Nineteen workshops were held at the centre with a total of 610 participants (316 female and 294 male); The workshops held were on agriculture, reproductive health, music, computing, futsal, painting, sewing and sewing machine repairs.</p> <p>Agriculture demonstration plot continues to be maintained. Many youth and community members are</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>using the techniques and making their own gardens. Futsal has been a huge success and the teams train everyday. Community involvement has improved after meetings earlier this year. Youth centre committee dividing both paid and unpaid work (such as cooking for workshops, accommodation for visitors, maintenance work around centre) more equally among community members so all are happier contributing.</p> <p>Barnabas Favo took a business management course last year. With his training he applied to work at the Huhugait Community Association and is now employed working in their bank.</p> <p>Daisy Fahaha took a computer course at Haulua this year. She is now employed at the Huhugait Community Association as a secretary/typist.</p> <p>The change in plane schedules has left North Pentecost with only 1 flight per week. This has affected some workshops being able to take place due to booked/delayed flights.</p>

GOOD GOVERNANCE, CONSERVATION AND COMMUNITY ACTION: Promoting Community Action on Governance and Conservation

EXPECTED OUTCOME: Discussions initiated and increased community action supported on governance, conservation and controversial issues

POSSIBLE PERFORMANCE QUESTIONS/INDICATORS:

1. Do communities attend performances/film showings on governance and controversial issues and participate in workshops and discussions and do men, women and young men and women participate equally?
2. What actions are chiefs taking to implement good governance practices?
3. What issues and decisions do chiefs make in the Chiefs Governance Committee meetings?
4. Does the Vanua-Tai Network create interest in environmental conservation?
5. What is the nature and extent of contribution by the Turtle Monitoring scheme to Vanuatu and regional conservation policies and practices?

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
One 2 day workshop on governance issues for 15 chiefs in urban areas;	A workshop was held with 10 chiefs from peri-urban areas of Port Vila on domestic violence, gender, kastom, and the new Family Protection Act. Officers from the Vanuatu Women’s Centre and the Family Protection Unit within the Vanuatu Police Force participated in sessions where they talked about the issues and types of cases that they dealt with in their jobs and also how they could collaborate with chiefs in keeping peace and order in their communities. The chiefs who attended were very conservative and held firmly to the view, espoused by kastom, that women had a place in society, and this was in the house, looking after children and doing household chores. They also felt violence was justified as a form of keeping discipline and order within the family and therefore the Family Protection Act needed to be repealed. It was also strongly expressed by certain participants that they as chiefs were doing a lot to maintain peace and order in communities without receiving any pay and therefore the Government should add them to the government payroll. While we clearly disagreed on a number

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	of issues this did not stop the chiefs attending and participating fully in the workshop and they expressed interest in future workshops or awareness programs of Wan Smolbag Theatre, the Vanuatu Women’s Centre, and the Vanuatu Police Force Family Protection Unit.
One 3 day workshop on governance issues for 20 chiefs in one Island Council of Chiefs;	Workshop held with 32 chiefs and chief representatives of South West Bay, Malekula on issues of gender, Kastom, domestic violence, and the Family Protection Act. Most chiefs stated that they had learnt a lot from the workshop and this would help them to govern their families and communities better. Some openly stated that the workshop opened their eyes to what women were going through in their daily lives and that they felt encouraged to work harder to prevent men beating their wives. One chief said learning about the Family Protection Act showed him how to work with both Kastom and ‘foreign’ Law
Four island tours to at least 20 communities with play on governance issues (two targeted islands visited twice in the year);	Tours to four target islands Ambae, Vanua Lava (extra performances in Mota Lava and Ra), North Efate (including Nguna, Pele, Emau), and Santo. A total of 50 communities were visited with over 4,500 people attending the performances and participating in post play discussions. Following last year’s work on the Family Protection Act we decided to focus this year on the role of the Authorised Person under the Act. Our decision to do this was based on the feedback from communities following previous visits and their questions over how the Authorised Person would work. We also felt that it would be beneficial for communities to start thinking about how to handle various situations that may arise once Authorised Persons are appointed. Prepared through improvisation as opposed to a prepared script, the new play follows an Authorised Person’s dealings with domestic violence in a particular community. The Department of Women’s Affairs, particularly the Family Protection Advisor, Seema Chandra was very helpful in advising us throughout the production. In order to maximise people’s input the play requires the audience to choose different options that an Authorised Person can take under the Family Protection Act and are also called on to offer advice on how to deal with issues such as how a disputing couple should be kept apart, how children would be cared for, and access to common resources such as housing and gardens if a protection order required temporary separation. An additional twist to the play was introduced whereby the couples’ roles were reversed so the husband was played by a woman and the wife played

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>by a man.</p> <p>The format of inviting audience input throughout the play instead of the usual end of performance discussion was very popular in all communities visited. Lively discussions and debates were held when prompted by the play characters and people made comments freely throughout the play. 'I tru nomo!' (It's very true!) was a typical comment from women who saw the wife in the play doing all the chores and then staying up late to prepare dinner for the late night, kava drinking husband. The response from men was less enthusiastic when questioned about this reality. A chief from Emua Village thanked the group for the performance saying that the community had recently discussed the issue of kava drinking and associated social problems and were trying to encourage a change of attitude amongst its members. So the play was very relevant to their situation.</p> <p>In all communities, people asked many questions about the Family Protection Act and the Authorised Persons and their work. Some of the main questions raised were:</p> <p>How is an Authorised Persons appointed?</p> <p>Can the Authorised Person issue protection orders against women too?</p> <p>Will men still be the head of the house if this Act is implemented?</p> <p>Can a disputing couple choose to solve their conflict via custom instead of the Family Protection Act?</p> <p>There was also some concern from certain people, predominantly male, about the Family Protection Act because they felt that the Act could:</p> <p>Encourage more divorce in society</p> <p>Undermine the power of chiefs</p> <p>Cause women to take advantage of the Act by having affairs and challenge their husbands who are the head of the family</p> <p>Some were also disappointed that they had not been consulted before the Act was passed by Parliament and there was an expression of anger in certain communities toward their Members of Parliament for failing to inform them of the Act and its requirements. In general, however, people expressed their appreciation for the group's visit and the opportunity to learn more about the Act and the work of the Authorised Persons.</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
Four workshops at end of each island tour for chiefs, women and youth representatives on the issues highlighted in the plays;	Workshops held in Sola (Vanua Lava), Saratamata (Ambae), Emua (Efate) and Sarete (Santo) for chiefs, women and youth leaders from the communities visited on tour. Workshops focused on issues of gender, Kastom, domestic violence, the Family Protection Act, population growth and reproductive health. Nurses, police officers and Komiti Agensem Vaelens Agensem Woman (KAVAW) members were also brought in to provide actual data and experiences in dealing with domestic violence. Community leaders expressed appreciation for the opportunity to learn more about these issues. Male participants who were attending workshops for the first time stated that the workshop challenged them to reconsider how women were treated in their communities. Also there was evidence in at least one community of a woman (a chief’s wife) being empowered to come forward to raise complaints about being subjected to violence in her home.
One half day presentation to representatives of 22 island Councils attending the annual Malvatumauri National Council of Chiefs meeting.	This was not held due to time limitations and also because we feel that the activity needs to be planned carefully before it takes place. There is a risk that chiefs would use this as an opportunity to impose limits or restrictions to the work that we do – for requiring WSB to seek permission from the chiefs before we travel to any community. We will hold discussions with the Malvatumauri Secretariat in 2011 to agree on a way forward on this activity.
Two tours to remote locations for film screenings and post show discussions/workshop;	A tour was made to the Shepherd Islands of Mataso, Makira, Buninga, and Tongariki and another tour to four villages of Emae Island. These islands while being very close to Efate and Port Vila have very poor infrastructure and are serviced infrequently by local shipping though Emae has an airstrip with weekly flights. The film screenings were a huge event for all communities and drew large numbers of people – if not all the members of the community. Around 700 people in total attended the screenings. The main film that was screened and used for post show discussions was ‘Eniwan I Luk Rose’ which looks at gender, fundamental rights and duties, electoral rights, corruption, and the role of Members of Parliament.
Two local politicians workshops on governance issues for 10 politicians;	Eight 1-day workshops were held throughout the Shepherd Islands – one each on Mataso, Makira, Buninga, and Tongariki and in four different villages of Emae; Marae, Tongomea, Sasake, and Sangava. Since community leaders and members were interested in the workshop we allowed to come together with local politicians meaning over 400 people attended the eight workshops. These non-politicians

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>added an extra perspective to the workshop discussions and activities. The workshops took place after the film screenings and looked at the role of local political party subcommittees, the role of Members of Parliament, electoral rights, and fundamental rights and duties under the Constitution. Many of the participants stated that this workshop gave them new information and facts about the electoral process and their individual rights that they had not be aware of. One church leader on Tongariki made strong statements against political party sub-committee members who continue the practice of collecting electoral cards before elections to tally up voters and force voters to choose a particular candidate in order to receive assistance or goods. A lot of women also rased their concern that their menfolk were taking advantage of them by taking their cards and instructing them on who to vote for at every election. Chief Joseph of Makira summed up the peoples thoughts in his thank you address: ‘We are right at the door of the capital but this wokshop has taught us a lot. A lot of things happening on this island are wrong, there is no development and we lack information and knowledge in issues which you have covered. Thank you very much for the work that you are doing on our island.’</p>
<p>One Island-based Governance committee meeting/workshop held;</p>	<p>A workshop with six members of the Governance committee network was held in October – family/community commitments and communication problems prevented four other committee members from attending. The workshop looked at what activities members had carried out over the past year, what lessons had been learnt, and how the work of the network could be improved. Refresher sessions were also held on reproductive health, general conduct and an information session was conducted on Climate Change by the National Climate Change Office. Committee members reported that they continued to raise awareness one-on-one, at specific community meetings or at large public gatherings on the range of governance issues we have been addressing over the years. Most of our committee members have been recognised through the work that they have done and have been given various responsibilities in their respective communities. For example, Mrs Lesbeth Fangkon, from Ranmuhu, North Ambrym currently assists mothers with managing a savings and loans scheme, Ms Jenny Thompson assists VANWODS Microfinance members with record keeping of the savings and loans and Mrs Ruth John, from Vimele, South Santo was recently elected as President of the Mother’s Association in her village. Another member, Pastor Lulu Vula from Sarete Village, South</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	Santo has undertaken a huge initiative with other members of his community to structure their community and assign responsibility for different aspects of community life to different community members in order to assist the Village chief in governing the community. Their governance model is being used as a best practice model by the Sanma Provincial Government and Pastor Lulu is very much in demand from other communities wanting assistance to establish similar governance structures.
One training session on governance issues for the six members of each of the two island drama groups	Completed for Haulua Theatre, Pentecost – see island group training above.
10 performances in urban communities with a play on governance issues with a total audience of at least 500	<p>Family Protection Play performed for 135 people from 3 urban communities in Port Vila. Feedback has been very positive with audiences appreciative of the opportunity to learn about and discuss the Family Protection Act and the work of the Authorised Persons</p> <p>Members of Wan Smolbag Theatre and Wan Smolbag Youth Centre worked with ‘No Strings Attached Theatre of Disability’ (NSA) a theatre group from Australia to develop drama skills of 15 Port Vila members of the Vanuatu Society for Disabled People (VSDP) and Disability Promotion Advocacy (DPA). NSA also performed two public shows at Wan Smolbag and at two Port Vila schools of their 2-man play ‘Trapped’ which features an actor living with disability. Over 300 people attended the shows. The exercise was a very popular with the VSDP and DPA members and provided an opportunity to learn drama skills for advocacy purposes and also in developing self confidence. A good working relationship has developed between both disability organisations and Wan Smolbag Theatre with all three again working together to produce a drama piece to celebrate December 3rd, the International Day of Persons with Disabilities.</p>
At least 15 teachers in Luganville and Vila attend workshops on governance issues in new major play and training in how to use the users guide;	40 Dei performed for over 1,000 senior students from 10 secondary schools/institutions in Vila. and over 780 senior students from 10 secondary schools in Luganville. Teachers from all schools attended workshop on the users’ guide.
At least 10 screenings in settlement areas of WSB films with post screen discussion with an audience of	Screenings were held for small focus groups in 10 communities around Port Vila, namely; Manples Gentleman Street, Manples Dockside, Fatumaru Lodge, Ohlen Mataso, Ohlen Nabanga, Seven Star, Le

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
at least 800 in total;	Lagoon, Lycee, Symbolo, Tagabe Bridge. The small focus groups allowed us to work more closely with people than if we had organised screenings with large crowds of people. Over 240 people came to the screenings of ‘Sori Susie’ and 173 participated in workshop activities on HIV and AIDS. People’s knowledge on HIV and how it is transmitted ranged from having little to very good knowledge in different communities. The peer educators who carried out these screenings and post screen activities will continue to visit the communities in their normal rounds to talk to youth and other interested community members about HIV, STIs and reproductive health in general.
At least 6 Governance workshops with at least 100 youth from youth centre;	One workshop held with youth on the purpose and function of Parliament. This was the only opportunity that 17 youth members had ever had to learn about what the Parliament does, how it operates and the key officials within its structure. A planned visit to see the Parliament in operation had to be postponed as the current session was suddenly closed on the day we had arranged. (see below)
At least 4 discussion forums involving keynote speakers on important social and governance issues for youth from youth centre with at least 40 youth members attending;	Instead of workshops and discussion forums, we held half day sessions over two weeks with 17 youth members around issues of gender, sexual offences against girls, police brutality and the relevant laws applying to these. Twelve of the youth members then participated in two public debates on the issues of sexual offences and police brutality. The topics were ‘Vanuatu has failed to protect girls from sexual offences’ and ‘We should change the law to allow police to you violence’ respectively. Both public youth debates were well attended by youth and general members of the public with approximately 100 people in total. The Chief Justice, Vincent Lunabek was a judge on the first debate on sexual offences and the Chairman of the Police Service Commission, Tony Ata sat in for the second debate on police brutality. Both voiced their appreciation for the awareness that the debates raised within the community especially since it was recorded and replayed by Television blong Vanuatu on Monday 29 th November – International Woman Human Rights Day and Friday 10 th December – International Human Rights Day. While we experienced some technical problems with power cuts during the second debate, these events went very well particularly as an exercise in building confidence in public speaking for all youth who participated in the debate. This format will be continued in the new year.
Two Vanua-Tai workshop for 100 turtle monitors–	The Annual monitors’ workshops for 2010 were conducted in May and June respectively. The southern monitors’ workshop was held in May followed by the northern monitors meeting in June.

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
<p>one in the north of the country and one in the south;</p>	<p>The southern monitors’ workshop was held from 17 to 21 May at the WSB premises in Port Vila. A total of 40 monitors from attended the workshop. The monitors were selected from islands in the two southern provinces of SHEFA and TAFEA.</p> <p>The monitors presented reports of activities done over the past year on turtle monitoring, resource management and conservation, and general environmental awareness.</p> <p>Information on the numbers of turtles tagged, turtles harvested, nests laid, hatchlings released and tag recoveries were provided by monitors for their turtle monitoring work.</p> <p>Only some of the monitors had tagged turtles. Some had not done so simply because they have not come across a turtle, and lack of or shortage of flipper tags being their justifications. The average number of turtles tagged by monitors who had reported turtle tagging in their communities is two, from mostly foraging activities. The only site from the two southern provinces to have tagged more turtles is Tasiriki on Moso with a total of 79 tagged turtles from its nesting beach survey over the 2009/10 nesting season.</p> <p>There were reports of few turtles being harvested for customary purposes by two communities. A community from Pele Island in north Efate ate three turtles to mark the death of their chief, and Siwo village on Emae Island harvested two turtles to celebrate the national chiefs’ day on the 5th of March 2010.</p> <p>A few monitors had reported nesting activities on their beaches over the nesting season but it was again Tasiriki that recorded a total of 104 nests of which 103 hatched and released 14,578 turtle hatchlings.</p> <p>The majority of the monitors reported the existence of conserved areas in their communities, with most of them being marine-based and a relatively smaller number as terrestrial. The general objective of having the conservation areas is to replenish the depleted stock of resources in the communities so as to sustain the community’s livelihoods.</p> <p>The status of the conserved areas was on-going observation with occasional times allowing for harvesting of resources by chiefs with consultation from monitors and a general trend on increased level of stock.</p> <p>For marine based conserved areas commercial species such as trochus (<i>Trochus niloticus</i>), green snail</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>(<i>Turbo marmoratus</i>), beche-de mer (sea cucumbers), rock lobsters and certain fish species are the target species being conserved. However, it is also typical of most marine conserved areas for all marine creatures on a particular part of the reef that is being conserved to be protected from being harvested or disturbed.</p> <p>Planned activities in relation to turtle monitoring from monitors' action plans for the next year include turtle tagging, beach monitoring activities over the nesting season and general awareness on turtle and resource conservation.</p> <p>The northern monitors' workshop was held from 1 to 5 June in Luganville, Santo. Similar to the southern monitors' meeting, a total of 42 monitors attended the workshop. Monitors were selected from islands in the four northern provinces of MALAMPA, SANMA, PENAMA and TORBA. The Fisheries officers attending the workshop explained the turtle moratorium that is in the new Fisheries Act of 2009.</p> <p>The moratorium bans the killing, harming, selling, purchasing, consuming, exporting and keeping of the three species of turtles in Vanuatu, namely Hawksbill, Green and Leatherback, be it hatchlings, juveniles or adults. Turtle carapace, nests and eggs are also protected under the moratorium. The moratorium however allows for harvesting of turtles for customary, educational and research purposes provided that the permission from the Director of Fisheries is first sought through a written application requesting the number of turtles to be harvested.</p> <p>The northern monitors were also fortunate to have the presence of a turtle expert from the National Oceanic and Atmospheric Administration (NOAA) in Hawaii, at the workshop to share with them the valuable information on marine turtles from her many years of experience in this field.</p> <p>The NOAA representative however was at the meeting particularly to conduct training on turtle tissue sampling, an activity that has been funded by NOAA and will be carried out by the Vanua-Tai monitors during the course of the 2010/2011 nesting season on selected nesting sites. The officer's contribution to the meeting was important with regards to the monitors' turtle monitoring activities. Apart from her advice and information on turtles throughout the meeting she also did a presentation on taking turtle measurements. At the end of the workshop she did a theory presentation and practical on turtle tissue sampling.</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
<p>Three outer island workshops for Vanua-Tai monitors;</p>	<p>The Paama monitors’ workshop was the first of the planned outer island workshops to be carried out. The workshop was conducted from 18 to 21 April 2010.</p> <p>The workshop was conducted for the new Paama monitors that were set up a few days earlier. Issues covered by the workshop include turtle monitoring and conservation, coral reefs and population and resources.</p> <p>As a first of its kind for the island all topics were new to the monitors who had participated with interest and commented to have learned a lot from the workshop.</p> <p>The monitors had reported that attempts in the past to set up tabu areas on their reefs had failed but with the useful information from the workshop they will go back and work with their respective communities to set up their marine tabu areas.</p> <p>The second outer island monitors workshop conducted was in west Ambrym in the second week of August. The area of west Ambrym stands out from North and Southeast Ambrym in terms of turtle nesting when considering the 12 Km long Maranata nesting beach and the adjacent nesting beaches measuring several hundred metres long. Maranata is one of the two active leatherback nesting sites in Vanuatu alongside Votlo in Southern Epi.</p> <p>The workshop primarily is to strengthen the turtle monitoring and nesting beach survey work along Maranata and the nearby communities. The special thing about the workshop is the invitation of custom landowners along the Maranata nesting beach to the workshop. This undoubtedly was clear at the workshop to be the catalyst to ensure that nesting turtles along Maranata are protected when the landowners showed the interest in being responsible to monitor their respective parts of the nesting beach. The 7 landowners who attended the workshop got their beach areas marked out to monitor over the 2010/11 nesting season.</p> <p>After Ambrym the third outer island monitors workshop was conducted in North Ambae in Penama Province from 16 to 21 August. This was the first workshop of its kind from any government agencies or NGOs to be held in north Ambae. Like in Ambrym the workshop was one week long and it came following requests from the two existing Vanua-Tai monitors in the area. The workshop was therefore treated as an initial one for the majority of the participants who attended the workshop from various</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>communities in north Ambae to join the Vanua-Tai resource monitors network. Topics covered at the workshop are Sea turtles, Coral reefs and a practical session on the beach on nesting beach survey work</p>
<p>Two tours to new outer island villages to promote them joining the Vanua-Tai monitor network;</p>	<p>So far one of the planned tours has been carried out on Paama Island from 12 to 17 April 2010. Due to its relatively high population density the island has been experiencing much pressure on its natural resources including the local marine turtle population.</p> <p>During the course of the tour community meetings and awareness were held in each community explaining the purpose of the visit and informing people about the conservation and management of marine turtles and other available resources on the island followed by the setting up of new monitors. A total of 17 new monitors were set up on Paama.</p> <p>Paama is the last island in its respective province to join the Vanua-Tai monitors’ network. The chiefs and communities welcomed the setting up of new monitors on their island as they come to realise their roles in conserving and managing their depleted turtle stock and natural resources.</p> <p>Futuna Island in southern Vanuatu, Tafea Province is the second island to be visited by two Vanuatu-Tai monitors from Efate to establish new monitors in the four villages on the island. Its geographical location in the Vanuatu archipelago at most times makes it hard for such visits to be paid more regularly to the island. This tour however was a break through for the Vanua-Tai monitors network to reach Futuna given the fact that the people depended heavily on marine resources for their livelihood.</p> <p>It was the first time for communities on the island to learn about Vanua-Tai following the awareness raising talks by the two visiting monitors and were interested in being part of the network. 4 new monitors were set up for the four villages in Futuna.</p> <p>Tanna also in Tafea province was the third island to be placed with new Vanu-Tai resource monitors in 2010. Being the second largest island in the province and probably the most populated it was a little bit unfortunate for the Vanua-Tai monitors network to be reaching it at this time. Nonetheless like Futuna the tour was worthwhile given the interest shown by many communities on the island to be part of the Vanua-Tai network. Tanna is also one of the most cultural islands in Vanuatu where people are still holding on to their ancestors’ cultural traditions. One such tradition is the exchanging of sea turtles for</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>local food crops from the gardens between coastal and inland communities in parts of Tanna. As such Vanua-Tai will be working with these communities in the future to practice sustainable turtle harvesting measures to maintain their turtle population and sustain their tradition, similar to the Maskelynes’ case in Southern Malakula.</p>
<p>Four beach surveys of turtle nesting sites and training follow up;</p>	<p>In February follow up visits were carried out to three of last year’s nesting beach survey sites. The beach surveys were conducted in the 2009/10 nesting season which runs approximately from September 2009 to March 2010. The sites are Bamboo bay (west Malekula), Wiawi (northwest Malekula) and Malokilikili (Santo).</p> <p><u>Bamboo bay Follow up visit.</u></p> <p>The follow-up visit to Bamboo bay was carried out in February 2010. The purpose was to assess the nesting beach work over the nesting season and to help sort out any issues faced during the course of the beach survey work.</p> <p>Activities carried out include assessment of data entry by monitors, data collection from hatched nests, beach patrols and turtle tagging.</p> <p>This season nesting data was collected from five of the ten marked out beaches that make up the whole Bamboo bay nesting site.</p> <p>The main threat to nests on Bamboo bay which is predation by dogs was recorded in most of the five beaches surveyed, with a few cases of nests washed away by the sea.</p> <p>A total of 29 nesting turtles and turtles attempting to nest were tagged during the course of the nesting season.</p> <p>63 nests were recorded on the nesting beach over the nesting season of which 44 hatched and 19 were either dug up by dogs or washed away by strong seas.</p> <p>A total of 3,392 hatchlings were recorded from the hatched nests.</p> <p><u>Wiawi Follow up visit.</u></p> <p>The follow-up visit to Wiawi was carried out following the first one to Bamboo bay in early February. Like in Bamboo bay the progress of the beach work was assessed, nesting data checked and data from hatched nests were collected.</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>In this nesting season nesting data were collected from the six beaches (A to F) that make up the whole Wiawi nesting site. Predation of eggs by dogs is minimal with four cases reported for the whole site, and like in Bamboo bay a few cases of nests being washed away by the sea were recorded. Only 2 nesting turtles were tagged during the course of the nesting season.</p> <p>163 nests were recorded on the nesting beach over the nesting season of which 158 hatched, 4 dug up by dogs and 1 washed away by the sea. A total of 20,140 hatchlings were recorded from the hatched nests.</p> <p><u>Malokilikili Follow up visit</u></p> <p>The follow-up visit to Malokilikili also happened in February. Being a new site and a first timer to be involved in a nesting beach survey, the result collected so far by the end of the nesting season was not so good in terms of nest survival on the nesting site. Most of the nests recorded to have been laid were dug up by poachers over the nesting season.</p> <p>With the total of 22 nests recorded, 19 were taken by poachers leaving only 3 to hatch, producing 379 turtle hatchlings.</p> <p>It was found out during the follow-up that the poachers had the advantage of going across to the island in the day when the monitors and their families on the mainland were off to their gardens.</p> <p>Follow-up awareness activities for the area have been planned by the project to be carried out to stop this issue of egg poaching on the nesting beaches.</p> <p>The 2010/11 nesting season beach survey work and training began in September with pre-nesting season beach survey trainings that were followed by actual nesting beach surveys on the major nesting sites.</p> <p><u>Moso pre-nesting season training.</u></p> <p>This training while is the same as the others that were conducted for the other nesting sites, it was also done in preparation for the community of Tasiriki to began receiving eco-volunteers from GVI to work with them to monitor and survey their nesting site over the nesting season. The training was on for a week in mid September and was attended by more than 20 local monitors from the village. So far two groups of the eco volunteers have been to the community and work with the local monitors to survey</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>their nesting site. During the Christmas and New Year’s break the local monitors will continue with the beach survey work awaiting for more groups of volunteers to join them in early January 2011.</p> <p><u>Nesting beach scouting training for Cooks Bay nesting beach, Erromango.</u></p> <p>Erromango, the largest of all the 5 inhabited islands in Tafea province was one of the first islands in the province to have Vanua-Tai monitors in many of its villages. Over the years the monitors have been trained to tag turtles and this was confined only to foraging turtles on their reefs. This particular nesting beach in Cooks Bay was reported by local monitors in the area to be a potential site for future nesting surveys. The beach scouting training was therefore conducted for the local monitors to carry out a scouting survey of the beach over the nesting season of 2010/11 to determine the eligibility of future full nesting beach surveys for the Cooks Bay nesting beach.</p> <p><u>Nesting beach scouting training for Reef Islands, Banks Group.</u></p> <p>Similar to Cooks Bay in Erromango the local monitors up in the Banks Group in Torba Province have been pushing for a nesting beach scouting exercise to be conducted on the Reef Islands Group. Reef Islands is a group of uninhabited islets located between the islands of Vanua Lava and Motalava. The group of islands was reported to be another potential nesting but also foraging site for turtles. Again like Cooks Bay the training that was conducted in early December was to train the local monitors to collect required turtle nesting data on Reef islands to know the status of nesting activities on the islands for future beach survey work.</p> <p><u>Pre-nesting season training for monitors from Major nesting sites.</u></p> <p>On the second week of November another pre-nesting season training was conducted in Wiawi, one of the major nesting sites in Vanuatu, for selected monitors from 5 of the six major nesting sites currently listed by the Vanua-Tai resource monitors network. This training was purposely conducted to ensure that the monitors from these major nesting sites are well trained and are confident enough to collect and record right and quality data from their nesting beaches over the nesting season. This was an intensive training which the monitors were constantly reminded of the nature of their beach work to be of high standard so as to be presentable, understandable and comparable over past and future years to come. This training looked into nesting beach surveys and turtle tissue sampling from the major nesting</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>sites with practical sessions on the Wiawi nesting beach and foraging site. All monitors enjoyed the training and stated that they have learnt a lot from it to help them in their beach survey works on their nesting sites over the nesting season.</p> <p><u>2010/11 Nesting beach surveys.</u></p> <p>So far nesting beach surveys are currently being conducted on the six major nesting sites namely Moso on Efate, Votlo on Epi, Bamboo Bay and Wiawi on Malakula, Maranata on Ambrym and Malokilikili on Malo.</p>
<p>Waste management work with primary schools in Port Vila including ongoing work with the established schools Environment Committees;</p>	<p>This year Wan Smolbag has appointed a waste management officer who used to be a member of the Health Force (HF) group. The waste management officer is now responsible for the waste management activities with primary schools in Vila, the Blacksands communities and within Wan Smolbag. The waste management officer is assisted by HF and a volunteer who is attached with WSB as an Environmental Youth Worker.</p> <p>From February to April follow-up visits were made to 5 primary schools in Vila to set up new Environment Committee members (ECMs).</p> <p>Over the same period compost sites for the Vila schools were refurbished by the waste management officer to be ready for use by the schools during the course of this year.</p> <p>As part of the waste management programme with the Vila schools, 5 field-trips were arranged for ECMs from the 5 schools to the Port Vila Landfill site at Bouffa, Teouma. The purpose of such visits is to show the students where most rubbish from Port Vila ended up, the types of rubbish, and to educate them to be responsible for wastes in their schools and homes to minimize the amount of rubbish that is dumped at the landfill.</p> <p>The ECMs were also taken on field trips to the Moso community turtle project site in North Efate. In the field trips the ECMs were met by the project officers on Moso who explained the life-cycle of turtles and their turtle nesting beach monitoring work to them. The ECMs also learned from the trips how waste like plastic bags in the ocean can be harmful to turtles when they mistaken them to be jelly fish as their food.</p> <p>In June 'Waste Management' workshops were conducted for ECMs from the 5 local primary schools as a</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>follow up to the Bouffa landfill and Moso Island field trips at the beginning of the year. The workshops have been designed to recap information learnt so far on the 2 field trips as well as to ensure that the ECMs are continually thinking about ways to reduce, reuse and recycle waste in their schools and in their homes.</p> <p>In early May, the Wan Smolbag Yut Senta Environment Committee was formed. Initially 10 youth put forward their names to be an environment committee member (ECM) with 6 to 9 youth regularly turning up to partake in planned activities since then. The first activity for the WSB ECM was to design a logo and a slogan for their very own t-shirt. The youth came up with the slogan “Kipim Vanuatu i klin from se hem i givim laef long yumi” alongside a map of Vanuatu and a small picture of somebody putting rubbish in the bin. A first run of 21 t-shirts were printed and were collected in early June.</p> <p>In May, 6 members of the WSB ECMs went on their first field trip to Moso Island to learn about turtle conservation. A small geography class was also held for the WSB ECMs .</p> <p>Also in May the WSB ECMs undertook their first roadside litter collection which was one of the main reasons the WSB ECMs was formed. It has been proposed that this litter collection take place every fortnight on Thursday mornings. The litter collection extended between Cellovila (ex-Wilco) at Tebakor down to Wan Smolbag and took the 7 youth close to 2 hours to complete. The Vanuatu Breweries provided Coca cola t-shirts for the youth to wear (which was good as the t-shirts designed by the ECM had not yet been printed), a cheque for 6,000 vatu as well as the offer to provide plastic rubbish bags. Support for this initiative was also provided by the municipal council who arranged for all filled rubbish bags to be collected by the council truck the next day. At the completion of the litter collection, the ECM got a well deserved lunch at the Nutrition Centre.</p> <p>In June two other roadside litter collections were carried out with the WSB ECMs along the same area as in the first collection. It is amazing how much rubbish has been thrown on the ground in just a period of 2 weeks. Again, all youth involved were provided with lunch at the Nutrition Centre.</p> <p>The MP for Port Vila, Mr. Ralph Reganvanu, has shown interest in the initiative by the WSB ECMs in carrying out the roadside litter collections every fortnight and has made arrangements to meet with the WSB ECMs to discuss possible future support.</p>

PLANNED ACTIVITIES January-December 2010

ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS

A school-exchange visit for the Port Vila ECM primary schools network. The purpose was for ECM students to observe the different ways that another school is helping keep their school environment clean. It was hoped that this trip would also encourage an open dialogue between ECM members of each school to share ideas and to come up with new ideas of reducing rubbish and keeping their school clean.

WSB got involved in the launch of the new Port Vila municipal rubbish bag called the 'Klinim Vila Bag'. This involved meetings with Malcolm Dalsea of the Municipal Environment Unit and Alice Leeny, a New Zealand contract worker. Together we came up with the name 'Klinim Vila Bag' and also prepared a series of radio spots for the roll-out campaign.

Involved in the Clean Up the World Day (CUWD) festivities which involved a series of awareness campaigns at the 5 ECM schools in Port Vila. These school visits incorporated a quick talk about waste, where it comes from and who makes it before introducing the Klinim Vila Bag with a small demonstration of how you can save space in the rubbish bags by squeezing or crushing all of your rubbish first.



Field trips for the Port Vila schools network to the TRA Sandalwood factory. The ECM students learnt lots of interesting things about Sandalwood and why it is important to the Vanuatu economy. Every student was lucky enough to carry away a sandalwood seeding home with them!

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>the ECM students from Pango French, Suango and Ecole Centre Ville to Nguna Island for a day trip as a small way to celebrate the end of the year with them. Once on the island we were taken for a small tour around the Tikilaso village and up to a Banyan tree, then onto small lake and then finally the place where the village residents dispose of all their non-compostable waste including plastics and batteries. After lunch the ECM had some free time to swim in a conservation area off Nguna Island. Both trips were a success.</p> <div style="display: flex; justify-content: space-around;">   </div>
<p>Waste management work with primary schools on Ambrym, Luganville and around Efate supported by live drama, comics and other publications;</p>	<p>Towards the end of June the waste management officer and the environmental youth worker paid a visit to Santo to carry out waste management activities with the ECMS from schools in Luganville. The main activities undertaken were waste management workshops with ECMs, rebuilding of the schools' compost structures, a field trip to Luganville dumpsite, and a waste clean-up campaign in Luganville involving the ECMs. The 6 schools involved in these activities are Santo East English, Santo East French, Kamewa English, Kamewa French, Sarakata Primary and Saint Therese Primary.</p> <p>Four waste management workshops were conducted for the schools. The first one was conducted with 15 ECMS at the Santo East English primary school; the second workshop was conducted with 8 ECMs from Santo East French School; the third workshop with 8 ECMs from Sarakata Primary and 8 ECMs from Saint Therese Primary Schools, and the final workshop was conducted with 16 ECMs from Kamewa</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>English and Kamewa French Schools.</p> <p>A total of 55 ECMs from the 6 schools were involved in the waste management workshops. Although initially quiet, by the end of the workshop all ECM students were enthusiastic and appeared to be learning new things about waste management. The field trip to the dumpsite just out of Luganville was arranged for all ECM students and teachers responsible. This proved a valuable field trip as most students and teachers had not been to the dumpsite before and were not aware of how much waste was produced just in Luganville or what happened with after it had been collected by the municipality. This field trip also helped reinforce some of the waste management concepts that were introduced in the workshops.</p> <p>At the end of the Santo schools visit a cleanup campaign of the main street of Luganville was carried out by the two WSB waste management officers and students from selected classes from the Santo Schools, including the ECMs. The cleanup was carried out from Kamewa School down the main street through to the fire station at the other end of town. Each of the six schools had to choose one class to partake in the cleanup. At 8am on the cleanup day each class met at a designated point and plastic rubbish bags were distributed to each group. By mid-morning all rubbish had been picked up and the streets of Luganville were looking much cleaner. Afterwards, all classes and ECM students converged at La Plaza (Public Park) where the WSB waste management officer led a small activity to get the students thinking about what types of waste they had picked up and the different ways that they can reduce, reuse or recycle that waste.</p> <p>Overall the two WSB waste management officers reported that they had a successful trip to Santo and had received positive feedback from all the teachers responsible for the ECMs at each school. For the remainder of this year they hope that activities arranged for the Port Vila ECMs can also be carried out for the Luganville ECM's so that they continue their good waste management initiatives. During the course of the visit in Santo they had engaged a Univol volunteer and a peer-educator at NCYC to be responsible in future waste management activities in Santo.</p> <p>Waste Management workshops were carried out in 5 schools on Ambrym in November. The 5 schools were: Valu School, Wuro School, Lolibulo School, Bulemap School and Sesivi School. As no ECM network</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>had been established in these schools we performed our workshop to between 30 and 60 students at a time. It was evident that the material covered by our workshop was new for the majority of students and teachers alike and so we ended up modifying the workshop to make it more appropriate for the Ambrym context. By the end of each workshop however, all students seemed to grasp the main concepts about waste and the various ways we can reduce it.</p> <p>In addition to the waste management activities with the selected schools in Luganville the Health Force group did live drama performances of a play called “Magic Fish and Mighty Hawk” in schools in Luganville, Ambrym and Efate. The play focuses on the conservation of forests.</p> <p>The play was first performed for primary schools in Port Vila at the beginning of March. In mid March HF took the play to schools in Luganville and Ambrym. Towards the end of March the play was performed to schools in North Efate.</p> <p>In Port Vila schools Health Force Theatre (HF) performed to around 924 students from 6 schools. In Luganville the play was performed to an approximate 940 students from 7 schools. In Ambrym the group performed to about 410 students from 6 schools and around 390 students from Efate schools (outside Port Vila) watched the play. In total an approximate 2,664 students from a total of 24 schools from Luganville, Ambrym and Efate have watched the play by HF.</p> <p>HF reported that the play was generally enjoyed by students from all schools. In Luganville teachers from Kamewa, Sarakata Primary and Sarakata SDA commented that they were working on topics based on reforestation, trees and the environment so the students were fortunate to have watched the play and learned from it.</p> <p>On Ambrym some community members watched the play with students in some schools. One of the community members later commented that the play had showed a bad practice concerning the sales of lands in some islands where landowners are bribed into selling off their lands and trees. The community member stated that it would be good for such plays to be performed in the local communities.</p>
Continued assistance to Blacksands river communities with waste management issues and river clean-up.	<p>A meeting was organised by the waste management officer and HF with the Blacksands communities’ waste committees to sort out issues concerning the weekly waste collection in the communities.</p> <p>The weekly rubbish collection every Tuesdays from communities along the Tagabe River is ongoing since</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>the start of the year.</p> <p>Health Force has carried out 3 rounds of tree planting (whitewood and Mahogany) along the Tagabe River in March and April as part of its reforestation activities in the area.</p> <p>WSB collaborated with the Australian High Commission to have compost toilets installed replacing pit toilets that were very close to the river edge.</p>

REPRODUCTIVE AND SEXUAL HEALTH: Strengthening Age Appropriate Reproductive and Sexual Health Services

EXPECTED OUTCOME: Improved and extended urban and rural access to age-appropriate and confidential sexual and reproductive health services, including family planning, for women, men and young men and women

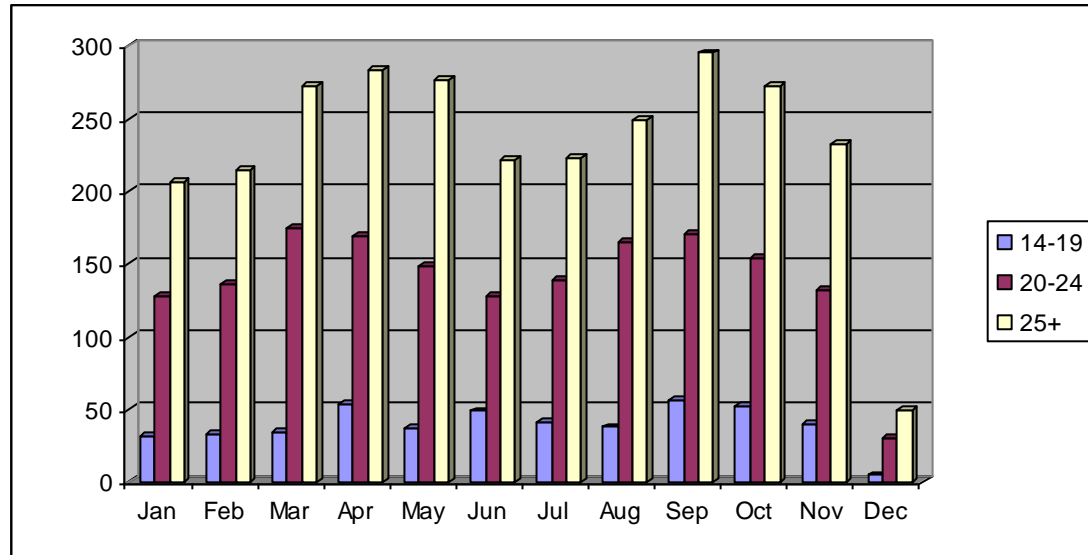
POSSIBLE PERFORMANCE QUESTIONS/INDICATORS:

1. Is there ongoing demand for WSB clinic and other services?
2. What is the relationship between peer education and people visiting the clinic?
3. What assistance does KPH provide as a clinic and provider of other services?
4. How does KPH contribute to quality and gender equal reproductive health services in Vanuatu?
5. Are clinics continuing to comply with MOH protocols and standards?
6. What impact do clinic visits have on school pupils?

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
Kam Pusem Hed (KPH) clinic in Port Vila open 5 days a week offering a range of reproductive health services and counselling;	The total number of clients who accessed the services being offered by KPH in these twelve months was 4942. Of these, 4,155 (84%) were women and 787 (16%) were men. This puts the average number of clients seen at the clinic at 412 a month with the highest being 521 clients seen in September 2010 and the lowest number of 86 seen in the month of December 2010. December statistics will not be completely updated until early January 2011.

PLANNED ACTIVITIES January-December 2010

ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS



KPH statistics over the past 10 years has shown that more women access the services. While we talk about the services as being voluntary, we have tried to look at ways to encourage more men to access services at KPH. One of the ways we do this is to encourage the women clients to bring their partners for checkups, especially if the woman has an STI. Over the years, we have seen a very slow increase in the number of men accompanying their partners for services. As yet, we do not have a specific program targeting men but it is something we are considering as part of attempting to get more men to access the services. The majority of clients who accessed the services of the clinic during this period were over the age of 25. However, the number of young people (ages 14 to 24) made up 43% of the total clients. The majority of the clients (55%), as in past years, accessed family planning services offered by KPH. The two most popular family planning methods being used by the clients of KPH are Depo-Provera and Microgynon. These make up 28% and 25% respectively of all the clients seen at the clinic during this period.

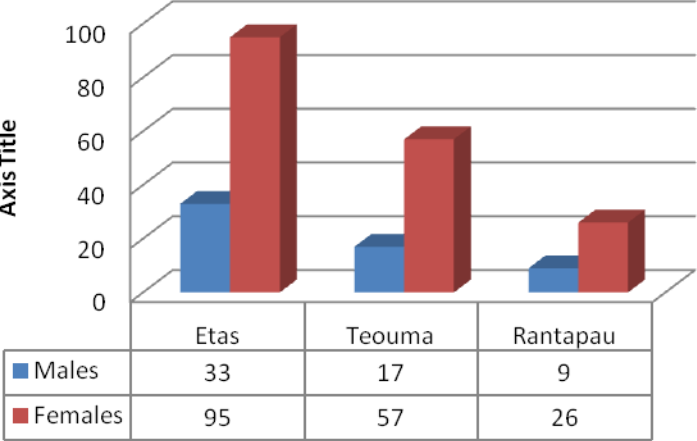
STI's services came second to family planning services with 20% of those coming to the clinic accessing

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>these services. The clinic is following the country’s protocol on STI management which is to treat patients with symptoms even before a lab test could confirm the presence or otherwise of an STI. This is done mainly in order that patients who come in the first instance but do not come back for their results at least get treated. A specimen is collected for the lab to test and clients are encouraged to come back for their results.</p> <p>Some of the sex workers who have been involved in our programs have been accessing the services at KPH. In this reporting period, a total of 44 sex workers were recorded accessing the services.</p> <p>One of the services that many clients accessed in this twelve month period has been the counselling services. 848 of the total clients seen this year were counselled by the nurses. Counselling was given on a variety of issues from family planning to STI’s and also general RH matters.</p> <p><u>Chlamydia Study</u></p> <p>Towards the end of 2009, preparations were made for KPH to take part in a study looking at the use of a rapid test for Chlamydia. This is in collaboration with the Ministry of Health and SPC. The actual recruiting of participants started in March this year. The nurses screened and tested a total of 154 men and 215 women (369 in total), for the first round of this phase of the study. The main findings of our confirmatory NAAT / PCR testing from Melbourne are:</p> <ul style="list-style-type: none"> a. Male prevalence = $32/154 = 21\%$ b. Female prevalence = $61/215 = 28\%$ c. Male + Female combined prevalence = 25.2% <p>This study involved the nurses and some of the peer educators. All three nurses went through training before the study began and they have all been heavily involved in doing the testing as well as treating the clients.</p> <p>The role of the peer educators in the study, which was not originally thought of, turned out to be a very positive one. The report on this study submitted to SPC, who provided the funds for it had this to say about the involvement of the peer educators in the study:</p> <p>“Wan Smolbag has a number of peer educators who work across a range of client bases within this</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>organization. Considerable time was spent by Steve Badman orientating them to the nature and importance of the study being conducted. This has benefited the study significantly in several ways, including a willingness on the part of educators to explain the male or female information sheets to clients waiting to see clinic nurses. This has allowed clients to think in advance about the potential impact of Chlamydia, ask relevant questions and then make an informed decision about being involved in the study. This has been most noticeable in terms of getting more men to participate in testing.</p> <p>One of the Senior Peer Educators has also been instrumental in informing a remote island community about Stage 3 testing. They have assisted in getting permission for the study to screen female participants at this location from 21-24 April 2010. See Annex 1 for a summary report on the Chlamydia study.</p>
<p>KPH clinic in Port Vila provides HIV/AIDS voluntary confidential counselling and testing services;</p>	<p>Voluntary Confidential Counselling and Testing services for HIV (VCCT) is one of the services that is being offered to clinic clients. In this reporting period, a total of 38 were recorded as accessing VCCT services at the clinic. All of these clients had an HIV test with 22 coming back for their results. One of the issues that we have in relation to VCCT is the number of clients who come back for their results. There are still a lot of people having an HIV test who do not come back for their results. The ideal situation would be for all the clients to come back to here their results and get post test counselling. As a result, the ones who are not coming back for their results miss out on the post test counselling. This is something that we are very aware of and have been trying to deal with through the nurses encouraging the clients to make sure that they return for their results.</p> <p>The VCCT strengthening advisor with the Ministry of Health conducted a review of the VCCT services in Vanuatu in the period between September and October. This review included KPH as one of the NGO clinics providing this service. Although the final report for this review will not be released until early 2011, the VCCT advisor who conducted the review provided the following assessment of the VCCT services being provided by KPH:</p> <p>”KPH clinic: Currently this clinic is offering VCCT service as well as STI treatment through syndromic management. Physical structure of the clinic is up to the mark but in a small space. It has a</p>

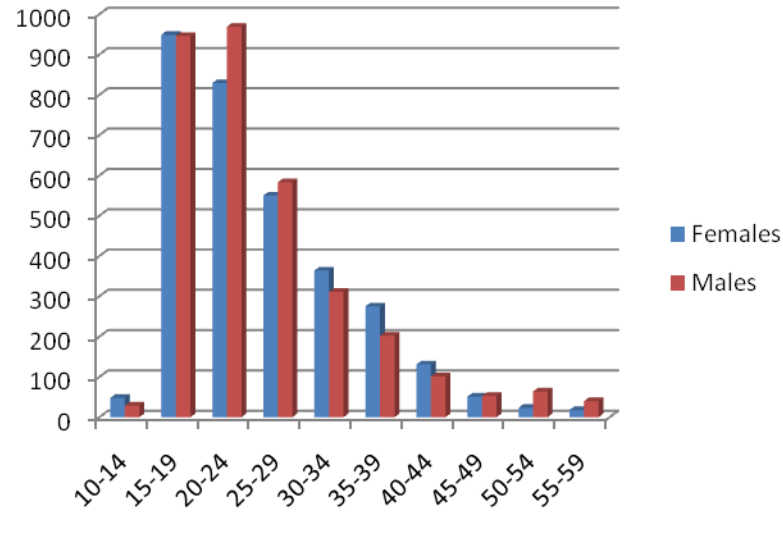
PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>reception area, waiting area for the clients, which is nicely displayed with posters, charts etc. Flyers, other takeaway IEC material and condoms are well stocked. On the KPH clinic waiting area walls are posted very effective hand-lettered activity reports for HIV and STI testing. It has two counselling rooms, which are private and sound proof. Currently have three trained VCCT counsellors, two nurses and one peer educator, one completed the 6-week training in 2007, and two completed the 10-day training in October 2009. The clinic is open 8.30-5.00 each weekday, and half days on Saturday. The clinic is busy. Despite this, however, one day each week a VCCT nurse-counsellor attends a mobile clinic that visits four neighbourhoods in rotation, and one week each month a VCCT nurse-counsellor staffs a clinic in the outer islands. They both agreed that having another one counselling room and a bigger space for waiting area will help to deliver the service much better. Because of the growing number of clients. It will help to reduce waiting time and increase concentration of counsellors. This clinic met the most of the assessment objectives except “Occupational health and safety” (objective no. 5). Client follow up protocol is not well defined. Though these are not a problem of WSB alone, throughout the country there is no occupational safety measure and protocol for client follow up.”</p> <p>He made the following recommendations for improvement of the VCCT services being provided at KPH:</p> <p>Draft recommendations:</p> <ol style="list-style-type: none"> 1. <i>Bigger space with one more counselling room is strongly recommended for KPH clinic.</i> 2. <i>Occupational safety chart should be displayed at venipuncture room in the clinic.</i> 3. Develop better client follow up service.
KPH nurses will carry out monthly mobile	In the last twelve months, the nurses were able to make ten mobile clinic visits. Two of these were done in the first half of the year and eight visits took place in the months of August to November. The reason

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
<p>reproductive health clinics to one of 4 selected peri-urban communities;</p>	<p>they were not able to do more in the first half of the year was because they were involved in the Chlamydia study and therefore were not able to go to the communities. In the second half of the year they had completed their involvement in the study making them able to visit the communities.</p> <p>The two communities of Etas and Teouma were visited four times this year while the community of Rantapau was only visited twice. The main reason why the mobile clinic visits have not been carried out more regularly this year is because of the fact that the nurses have been involved in many other activities that meant only one of the nurses was manning the clinic making hard for her to undertake the community clinic visist. For example, one of the two nurses serving the clients had to go to visit our centre at Haulua on Pentecost and the other one accompanied the Chlamydia study team to do the study in a community in the Banks. Both times, they were away for over two weeks each. The total number of clients seen during the ten visits of the mobile clinic was 237 making an average of 23 people seen during each visit. 25% of those seen were male and 75% females. The majority of those seen were still those who came for reasons other than reproductive health issues, however, there seems to be a small number of clients in all three communities who are seeing the nurses during their visits for family planning and STI issues. Out of the total 237 clients seen, 17% were seen for reproductive health issues. This included family planning, counselling and STI treatment.</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS													
	<p style="text-align: center;">Chart Title</p>  <table border="1" data-bbox="927 612 1576 751"> <thead> <tr> <th></th> <th>Etas</th> <th>Teouma</th> <th>Rantapau</th> </tr> </thead> <tbody> <tr> <td>■ Males</td> <td>33</td> <td>17</td> <td>9</td> </tr> <tr> <td>■ Females</td> <td>95</td> <td>57</td> <td>26</td> </tr> </tbody> </table> <p>As with past mobile community clinic visits to the communities, the nurses have continued to see people even if they did not come for reproductive health services.</p>			Etas	Teouma	Rantapau	■ Males	33	17	9	■ Females	95	57	26
	Etas	Teouma	Rantapau											
■ Males	33	17	9											
■ Females	95	57	26											
<p>KPH-based peer educators to run daily education programmes in targeted communities in Vila and around Efate including work with vulnerable groups e.g. sex workers, men who have sex with men and seafarers;</p>	<p>The peer education program, which is the main outreach aspect of this project, has been one of our most successful programs. The peer educators employed under by the clinic saw a total of 6,560 people in the months from Jan 2010 to Dec 2010.</p>													

PLANNED ACTIVITIES January-December 2010

ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS



In this 12 month period, 49% of the people the peer educators talked to were women and 51% were men. The majority of those reached through the peer education program are between the ages of 15 and 24. They made up 56% of all the people the peer educators talked to.

During the peer educators walkabouts, they talk to people they meet about various topics. The main topics that they discussed with clients were about the services that are currently being offered at the clinic, HIV and STI's. In the course of their discussions with the people they meet, they discuss other issues that the young people ask about and this includes things like drugs, especially marijuana, depression, harassment amongst others.

In their walkabouts, the peer educators not only talk to the people they meet, but they also distribute condoms and information materials.

One of the things that the nurses ask new clients is how they came to hear about KPH. One quarter of the clients said they had heard about the clinic through the peer educators. This is a good indication that the peer educators are reaching young people and resulting in some of them coming to the access

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>the services at the clinic.</p> <p>The condom distribution program has been very successful this year. A total of 759 female and 101,664 male condoms were distributed through all our outlets by the peer educators. In Port Vila condoms are distribute to kava bars, , motels, hotels, night clubs, guest houses and also to seafarers at all the wharves in Port Vila. KPH has a basket which is filled with condoms every morning and refilled as necessary throughout the day. Another outlet is when groups travel out to the islands and they are able to distribute to young people in the communities they visit.</p>
<p>KPH-based peer educators conduct fortnightly workshops with female sex workers in Port Vila</p>	<p>There were a total of eightteen workshops held with female sex workers and msm’s attended by 90 female sex workers and 56 msm’s. The majority of these, 62% was over the age of 25 years followed by 29% being between the age of 20 to 24 and 9% aged between 14 and 19 years of age.</p> <p>During the workshops, the peer educators cover different topics each fortnight. The basic topics covered are:</p> <ul style="list-style-type: none"> - Family planning, STI’s, HIV/AIDS and Harassment <p>One aspect of these workshops was to ensure that the sex workers that are working have access to the services at the clinic. The nurses recorded providing services to 44 sex workers during this period. In the first half of the year, after discussions with sex workers who have been attending the workshops, it was decided that we try and set up meetings or workshops in the communities again instead of asking the sex workers to come down to WSB. It was decided that we will start in the community of Ohlen and meetings have been held with some of the members of the target group in this community. We plan to hold workshops with members of this group in the next year.</p> <p>The focus of the work with sex workers has changed a little to include men who have sex with men. This is because although we did not include them in our original program, we came across young men who were doing sex work and later confirmed they were also msm’s. We saw this as a good opportunity to include a group that we know nobody has worked with before.</p>
<p>Northern Care Youth Clinic (NCYC) in Luganville, Santo, clinic open 5 days a week offering reproductive</p>	<p>From January through December 2010, 1905 clients were seen at NCYC reproductive health clinic, of which 27% were male and 73% female. One hundred clients attended the clinic for VCCT;</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
health services and counselling including HIV/AIDS voluntary confidential counselling and testing;	
NCYC-based peer educators visit eight vulnerable Luganville communities a week, including seafarers to provide information and condoms;	<p>The peer educators talked with a total of 5,312 people during their walkabouts in the reporting period; 23 Target group awareness were organised with Luganville youth groups, Church groups, Sports teams, communities and sea farers, reaching out to 632 participants (268 males / 364 females);</p> <p>The peer educators continue to have the “condom bus” where they leave free condoms with kava bars, night clubs, restaurants, sea farers, motels, and public toilets. During this activity they usually deliver to approximately 20 different places. The “condom bus” runs once every 2 weeks;</p> <p>The NCYC peer educators distributed a total of 45,578 male condoms and 984 female condoms during their walkabouts and “condom bus” deliveries.</p>
Annual refresher trips for one nurse to or from Vila;	Senior nurse, Leimako Simon has relocated from KPH to NCYC and will be working alongside NCYC nurse, Marie Michelle. Marie Michelle attended a 10 week reproductive health course at the Fiji School of Medicine. This training was funded by UNFPA and WSB’s participation was requested by the Ministry of Health.
KPH and NCYC nurses and peer educators run at least 20 workshops with school classes 6/8 on changes to the body at puberty	<p>Thirteen workshops were held with schools and using the new youth drama play “Yumi ol Yangfala” looking at reproductive health issues and relationships. A total of 747 Year 8 school students were bussed to Wan Smolbag to watch the play and participate in after play workshops with Wan Smolbag peer educators. They divided the visiting schools into three groups for the after-play workshop covering issues of teenage pregnancy, use of condoms and included a visit the clinic and to meet the nurses.</p> <p>Five workshops, run by NCYC nurse and peer educators, were held with Santo schools; a total of 203 students (90 male and 113 female) participated. An additional 2 workshops, run by NCYC nurse and peer educators, were held with larger mixed groups of students from Prenter School and Fanafo school. Numbers of participants are estimated at 100 students.</p>
KPH and NYCY nurses and peer educators run at least 10 workshops with school classes 10/12 on reproductive health issues including information	<p>Four workshops, run by NCYC nurse and peer educators, were held with Santo schools; a total of 176 students (89 male and 87 female) participated.</p> <p>Wan Smolbag had a travelling exhibition with photographs, publications and films. Reproductive health</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS																																								
about STIs and HIV;	<p>workshops were also held in each of the 6 provincial centres. In total, over 7,000 people came to see the exhibitions around Vanuatu, including 2300 students. The following chart shows a breakdown of venues and attendance:</p> <table border="1" data-bbox="860 328 2107 691"> <thead> <tr> <th>Provincial Centre</th> <th># of Days of Exhibition</th> <th>Estimated Attendance per Day</th> <th>Total No. of Students Attending</th> <th>Total No. Attending</th> </tr> </thead> <tbody> <tr> <td>Port Vila, Efate, SHEFA</td> <td>22</td> <td>180</td> <td>-</td> <td>4000</td> </tr> <tr> <td>Saratamata, Ambae, PENAMA</td> <td>7</td> <td>35</td> <td>500</td> <td>745</td> </tr> <tr> <td>Lakotoro, Malekula, MALAMPA</td> <td>7</td> <td>45</td> <td>600</td> <td>915</td> </tr> <tr> <td>Luganville, Santo, SANMA</td> <td>7</td> <td>45</td> <td>600</td> <td>915</td> </tr> <tr> <td>Lenekal, Tanna, TAFEA</td> <td>7</td> <td>20</td> <td>400</td> <td>540</td> </tr> <tr> <td>Sola, Vanua Lava, TORRES</td> <td>7</td> <td>20</td> <td>200</td> <td>340</td> </tr> <tr> <td>TOTAL</td> <td>57</td> <td></td> <td>2300</td> <td>7455</td> </tr> </tbody> </table>	Provincial Centre	# of Days of Exhibition	Estimated Attendance per Day	Total No. of Students Attending	Total No. Attending	Port Vila, Efate, SHEFA	22	180	-	4000	Saratamata, Ambae, PENAMA	7	35	500	745	Lakotoro, Malekula, MALAMPA	7	45	600	915	Luganville, Santo, SANMA	7	45	600	915	Lenekal, Tanna, TAFEA	7	20	400	540	Sola, Vanua Lava, TORRES	7	20	200	340	TOTAL	57		2300	7455
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<p>NCYC nurses will carry out one outreach workshops per month to at least 20 clients in urban and peri-urban communities in Luganville;</p>	<p>The weekly radio program continues to be the most successful outreach to bring rural clients to the clinic. The clinic continues to see clients from Fanafo, Tangoa, South Santo and as far away as Torres attending the clinic after hearing about it on the radio specifically for STI treatment, VCCT and family planning.</p> <p>The peer educators made seven trips to rural communities to do outreach work and talk about the youth centre and clinic services. These included West Malo, South West Santo, Big Bay, Fanafo and Port Orly, reaching over 740 people.</p>																																								
<p>KPH and NCYC nurses share monthly visits to Haulua Youth Centre in Pentecost to run reproductive health clinics;</p>	<p>The KPH nurses visited Haulua six times in this period. In these visits, the nurses saw a total of 527 patients. 321 (61%) of these were women and 206 (39%) were men. One hundred and seventy eight of the clients saw the nurses for reproductive health issues that include general reproductive health counselling, family planning and STI's. The rest were seen for other medical conditions as the area is currently without a health worker</p>																																								
<p>Haulua Youth Centre (HYC), Pentecost, peer educators run weekly education programmes in</p>	<p>The weekly sessions have continued with the 4 peer educators. They have expanded their condom distribution network and held a training for the new recruits in June with 3 youth from Namaram, 2</p>																																								

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
targeted communities;	<p>from Alau and 5 from Aute.</p> <p>Between June and November peer educators met and spoke with 238 males and females in their communities, and distributed 240 condoms. They are finding it difficult in some areas to talk with young people and so have enlisted the help of community leaders, to arrange meetings at the Nakamal with young couples to talk about issues. They hope this will help deal with the perceived shame/customary beliefs and taboos for couples to talk about these issues.</p> <p>At the Labutamata Aid Post, the peer educators have a good working relationship with the female nurse assigned there. They have found that while girls and young women are comfortable going and asking for family planning/condoms from the nurse, the boys and young men are not. So they have worked out for the males to talk to the peer educators regarding condoms and information. The peer eds and nurse talk regularly to discuss any issues.</p> <p>A young male who the peer educators had spoken with passed a note to one of them asking to meet. Once the peer ed. met with him, he shared that he had a problem and thought it was an STI but that he was afraid to see the local nurse. The KPH nurse’s visit was coming up soon, so the peer ed. was able to get the boy to go see the nurse for treatment. It seems that trust between peer eds. and those they speak with has grown and the peer eds. are regularly looked at for advice and help by local youth</p>

EFFECTIVE MANAGEMENT: Effective Management and Sustainability

EXPECTED OUTCOME: Strengthened management that maximises the long-term benefits of tripartite planning and reporting, increases long-term sustainability and engages in quality on-going research

POSSIBLE PERFORMANCE QUESTIONS/INDICATORS:

1. What benefits are generated for WSB from joint planning, reviews and reporting?
2. Are management meetings schedules, record keeping systems, IT capacity increasing WSB's management efficiency?
3. Is research undertaken, analysed and reported in a timely and gender sensitive manner and results used to inform further activities?
4. Is WSB better able to communicate its impact, especially to donor agencies?
5. Are reports and financial reporting timely and effective?
6. Are management skills upgraded when and where necessary with consideration for gender equality?

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
Maintain a high-quality of financial record keeping system including annual external audit carried out on project funds with cross referencing to the Wan Smolbag Theatre core account;	All projects follow the same financial procedures with two signatories required on all cheques and each cheque has a supporting voucher and receipts. The finances for all projects are entered into MYOB and these files are audited annually by Hawkes Law.
Short bi-annual narrative and financial reports prepared and distributed;	The biannual and financial reports were prepared and distributed in July 2010.
Six monthly Project Coordination Committee (PCC) meetings and the Annual General Meeting organised and managed. Minutes and annual financial summary	A PCC meeting was held at the start of 2010 and a second in August 2010.

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
provided to Vanuatu Financial Services Commission;	
New management structure put in place, job descriptions and management plan development, new senior management staff appointed.	Michael Taurakoto was made CEO in January 2010 and a new senior finance support officer was recruited. The former Director, Peter Walker, is now Artistic Director.
WSB networked IT system maintained and updated with regular file back-ups carried out; further develop the staff intranet site to allow the sharing of files, data, and notices;	<p>The IT system has been maintained again with the support of VSA volunteer, John Herd, and his counterpart Rex Tari. The IT team of John and Rex also receive free assistance and support from the Australian-based IT company, IPConnect. IPConnect has provided free equipment and server support to Wan Smolbag since 2007. They also host our website free of charge.</p> <p>The IT Manager travelled to Luganville to carry out general computer “housekeeping tasks” as well as some IT training. Viruses were removed from all machines and installed updated anti-virus programmes, and provided some more staff training into how to prevent virus transmission. NCYC have had intermittent problems with their firewall not connecting properly to the WSB Virtual Private Network (VPN). A login to the firewall has been set up for the centre manager, Judith, to check the problem and fix it if necessary.</p>
Maintain and update the WSB website www.wansmolbag.org making selected publications and reports available for download;	<p>The second year of the new website attracted 28% more visitors than last year (6,632 recorded visitors from 122 countries) – with new interest coming from places like Kiribati, Niue, Nauru and Haiti this year and visits from Africa generally increasing. This increase over the same period last year was in spite of last year’s ‘festival’ factor.</p> <p>Interest from Vanuatu, Australia and New Zealand respectively continues to dominate, but there are also visits every month from such neighbouring countries as PNG, New Caledonia and Fiji.</p> <p>Publications downloads were up 16% (2,418) and music from 2 resource CDs were added in March, which led to a 350% increase in music track downloads – these were accessed 200 times from all over the world.</p> <p>The site is updated as time and information allows, mostly with Smollywood news announcements, photos, new resources and new downloads. Items of interest that have featured on Smollywood include</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>40 Dei performances, Love Patrol series 2 broadcasts and series 3 launches, family protection / environment plays and youth centre debates on sexual violence and police brutality.</p> <p>The most read pages are consistently Programmes, History, Products and Love Patrol, i.e. the ‘core business’ pages rather than the lighter information. That said the Photo Gallery is immensely popular; Our links to and from other websites such as NZAID, Comminit, Moviestorm and now Facebook generate a small but significant viewing interest.</p> <p>One of our actors has set up a Love Patrol Facebook page which has a growing following: http://www.facebook.com/pages/Wan-Smol-Bag-Love-Patrol/141821015852346 and to which we provide occasional photos and information to increase its reach.</p>
<p>Maintain databases for youth centres, KPH clinic, NCYC, publications and peer educators for monitoring and evaluation purposes;</p>	<p>These databases are updated daily – the statistics provided for publications distribution, KPH and NCYC clinics, the youth centres in Port Vila and at NCYC were all taken from the databases designed by our VSA IT Manager John Herd in collaboration with the staff from the relevant sections. John Herd the VSA volunteer IT Manager has started to develop a generic survey generator using Microsoft Access which should allow us to quickly create surveys enter results and analyse them more effectively. Work on the survey database was put on hold due to other priorities but has started again and it is hoped that we will be able to use it next year.</p> <p>John has been investigating the use of a software called FrontlineSMS to allow WSB to send out mass text messages e.g. to youth. This technology should also allow us to send out surveys and receive replies from anywhere in the country that has Mobile phone coverage. We have used the SMS text messaging system to inform youth of upcoming events on several occasions now. This seems to have had some effect as the last Youth Centre “mini-festival” was particularly well attended and several youth said they only came because they got the text message. We hope to develop its use for survey purposes as well as information distribution.</p> <p>The IT Manager travelled to Luganville to work on IT issues at NCYC. NCYC staff maintain 3 databases, those for the Clinic, Peer educators, and Youth Registration. However due to limitations in the internet interconnectivity it had been necessary to place these databases on individual PCs in Luganville rather than on the main server in Port Vila. This meant they were at risk of loss due to PC failure if the staff</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>forgot to backup them up regularly. We have implemented a new technology which will allow us to move the databases to Port Vila where they will be automatically backed up every night with all other files.</p>
<p>Conduct participatory pre and post production research to develop new plays, radio dramas, films and publications – 10 rural visits and 50 peri-urban visits;</p>	<p>During the performances of 40 Dei, audience members were surveyed to find out their experiences with Wan Smolbag as well as their attitudes on some of the issues that are brought up during the play. In Port Vila and Santo, a total of 508 people ranging in ages from 10 to 50+ were questioned. Of these, 62% had attended an activity at WSB or NCYC before, while for 38% it was their first experience with attending a WSB function. Ninety-three percent of people reported seeing a WSB film previously. The majority of people who had experience with WSB before said it was to attend a play.</p> <p>40 Dei addresses many issues, with one of those being police brutality. The majority of people said that they did not think it was okay for police to beat prisoners; however 37% still believed that corporal punishment is an appropriate method of dealing with prisoners. The main reasons given for why police should beat prisoners were:</p> <ul style="list-style-type: none"> • To teach them a lesson • They committed a crime and cause too much trouble • They don't listen or have respect • It is the job of the police <p>A small percentage of people said that they did not know if it was right or wrong and that it depended on the situation. After the play, a small group of audience members were asked what they thought of play and what they had thought of the scenes involving police brutality. One man, John, said that “this play has really changed my mind. The beating shown was over the top and it made me realize that threatening the prisoners will never solve the problem and they will never learn anything. A better way is just to talk with them.” Another woman, Lily, commented, “When I saw the play it really made me think. If the police beat them, when they come out of prison, what will they be like? The prisoners need discipline and work but not to be beaten.”</p> <p>A few other comments on the show are shown below: “Some of the people at the play were laughing and joking, but for me it really made me look at the big</p>

PLANNED ACTIVITIES January-December 2010	ACTIVITIES CARRIED OUT January – December 2010 / COMMENTS
	<p>picture...drinking away all your money and the family suffering; pastors preaching one thing in church and then not following their own preaching; treating women badly.” -George, youth</p> <p>“After I saw the play, I cried all the way home because I wonder if I have taught my one and only son enough for him to survive or will he end up like Matthew in the play?” -Diana, Teacher</p>
<p>Carry out on-going participatory research and analyse data collected from all programme areas of WSB for the purposes of monitoring and evaluation including audience research on Love Patrol 2;</p>	<p>Copies of the Love Patrol series 2 and 3 completion reports will be made available to recipients of this report.</p> <p>Also, a copy of a draft review carried out by an SPC consultant on Evaluation Report on the “Capacity Development Program in Vanuatu (2008-2010) supported by The Secretariat of the Pacific Community (SPC) Fund Manager for the Pacific Regional HIV Project and Response Fund on HIV and Other STIs, will be made available.</p>
<p>An annual research plan and increased capacity in research planning, monitoring and evaluation and establishment of baseline data, with support from NZAID;</p>	<p>An annual research plan is provided in Annex 2.</p>
<p>A Child Protection Policy developed and made known to all staff;</p>	<p>This is not expected until year 2 of the project. Contact has been made with AusAID’s child protection specialist in Canberra and we have received copies of other organisations child protect policies. A VIDA volunteer joined WSB to assist with the development of the policy.</p>
<p>WSB staff continue to participate in external committees, boards and integrated projects to assist with networking and to strengthen relationships with local stakeholders and government; and</p>	<p>See Annex 3 for a list of staff involved in external committees.</p>
<p>Development of TOR for feasibility study into new theatre building.</p>	<p>This was developed and consultants engaged. A full feasibility report has been circulated to AusAID and the New Zealand Aid Programme.</p>

EDUCATION: Increased Student-centred teaching

EXPECTED OUTCOME: Increased Student-centred teaching in the South Pacific countries of Vanuatu, Fiji and Solomon Islands

Although not listed as activities as part of the Wan Smolbag Theatre Tripartite Partnership Project, Leftemap Laef Blong Komuniti (Improving Community Life) agreements, these activities are still supported by the tripartite agreement by the fact that the agreement supports the salaries and premises for staff involved in the project. In this reporting period there has been a total of 72 workshops (53 in Vanuatu, 11 in Fiji and 8 in Solomon) held with teachers, community leaders and NGOs on the use of WSB materials as an educational tool for participatory learning.

VANUATU

In February this year the Numeracy booklets in French (1000 copies) and Bislama and English (2000 copies) and Bislama were completed and delivered to JICA along with 400 CDs commissioned last year. JICA aims to distribute them to 400 primary schools in rural areas. Wan Smolbag also produced 1000 French and 2000 English and Bislama booklets for internal use and has been using them extensively in primary and centre schools throughout the islands. Below is a table showing distribution of the booklets and CDs to date and workshops run by the group in schools and with teachers using the booklet.

This book is obviously going to reach many more teachers in Vanuatu than we are usually able to access, simply because of the number of copies we have been able to produce. We have recently reprinted 200 copies in English and Bislama which we are using at the moment with Pentecost and Luganville primary school teachers.

As the book is in both languages of education and Bislama (which makes it easier for many teachers and students to understand- see the comment from Aore Primary Headmistress below) it is also likely to be more widely used. We have never before had the resources to produce books in French as the NZ project does not pay for French translation and the French Embassy has never agreed to help with printing and translation costs, although we have asked many times.

The maths books can also be used more widely as there are many more primary and centre schools than secondary schools. Maths is also seen as a very important subject and the booklet fits in with the curriculum and was edited by Mr. Henry Kaltang the SHEFA Maths Advisor, CDU and VANTAM. When we devised the booklet with JICA they told us that many teachers they worked with did not understand how to subtract simple numbers, for example the question, 'if you have 5 mangoes and you give 2 to your friend, how many do you have left?', caused consternation. The aim of the booklet was to make maths problems into interesting stories and also to make them physical.

Here are some comments from teachers on the use of the booklet:-

Aore Primary School

Head Teacher: Lizing Bu

“The first time we joined your program is last time when Morinda came to go through the math’s book. ‘Yumi Evriwan I Nidim blong Save Maths’. It was very interesting, the kids really like the book and even the lessons. When we started listening to the CD the students were very frightened to hear the devil and the nakavika story but then they sat quietly and were very interested in using the workbook. They really love it and something very good about it, is that it is in Bislama & English and that really helps them with their language and their understanding. It really helps them with their mathematical studies. We gave the book to each student to go and learn then x tables and they really like it and we find it very helpful for kids and even us teachers. WSB is very well organized and useful.”

Sarakata Primary & Centre School**Teacher: Ms Shina Tambe Class 3**

“I’ve done both the nakavika and the selling food in the market story, where we read the story in groups of 6 and answered the questions in their groups. We have also started using the new JICA maths book, but it’s mainly mental maths and calculations, whereas your book has a story and pictures, so it helps lots of children to work fast and really understand the answers to the questions. When we introduce the JICA mental maths after we’ve used your book, the students understand much better, because they’ve already done it. If they’ve done Yumi Evriwan I Nidim blo Save Maths, they find it easier to follow.”

In follow up interviews with Santo teachers who had attended workshops on the numeracy book and Better Off Today, out of the nineteen teachers from 6 schools who were interviewed, 15 had used the booklets in class and 4 had not. Over two thirds of the teachers are actually using the materials in class after they have been through the workshop and part of the reason for that is the facilitator showing them how to run the activity section of the booklet in the classroom itself.

We ran workshops with Love Patrol series 2 resource booklets in the two main towns, with 10 schools in Luganville and 15 in Vila; with 21 teachers attending in Luganville and 26 in Vila.

The teachers in Luganville loved the photo story element of LP 2 and said they thought it would down very well in schools. Teachers started running the activities with their students before the workshop had finished and sent examples of their work to us to look at. The teachers at Kamewa school ran debates from the drug section with their students, who they said really enjoyed it. They mainly felt that there needed to be harsh punishments against people taking drugs, but that may be because they were quite young and there is a lot of marijuana use in Santo.

The teachers in Vila really liked the workshop too and participated very actively. There were two very interesting moments in the sessions, one being an activity from the drug section where all the teachers chose kava as the drug they wanted to look at the good and bad sides of and this led us to think that kava, rather than marijuana or alcohol, is the drug that has the biggest effect on society.

The second fascinating moment was the question they asked in activity 2, Page 25 from the HIV section. They asked a large number of very sensitive questions that were not always easy to answer and as they were not the most confident of teachers it showed how much they had grown in confidence in the course of a short workshop.

As **Mille Jacob** from Melemaat school said:-

“I am glad to be part of this workshop. I know I have the confidence not only to teach the students but the girls back in my island about the issues of drugs, relationships and AIDS. Thank you.”

FIJI

Although we were able to run several workshops last year in Fiji, this year has proved very difficult and our counterpart trainer has only been able to run one workshop since moving to Suva, as the government banned all meetings of more than 5 people without a permit. We were also informed that only groups registered through the government were allowed to work in schools, so in October we applied to be registered and wrote many letters but as yet we have received no response. This is not a Ministry of Education decision as Mr. Satendra Deo, Director of Secondary Education, has all the materials and said they were compatible with the curriculum for Family Life but he had no power to allow us to work with teachers.

We have also been in negotiations with SPC's adolescent reproductive health project. Dr. George Malefoasi expressed an interest in using the materials and our trainers in the AHD project last year.

In October last year he wrote:-

“Jo, Nice to have you with us last week. It is timely as we are working on scale up all advocacy tools and IEC materials for BCC through the Youth Friendly Services across the ten countries and some supportive materials for the Sexual education and FLE. Your group have provided us opportunity for additional BCC resources. I will ensure we are back together with some serious discussions.

Regards, George “

The booklet for Love Patrol series 2 (LP2) has proved very popular. The stories in the video are told in a series of photo stories, so that they can be read and discussed. This also allows the themes of the series to be pulled out and examined.

It has become an integral part of the Family Life Education (FLE) workshops that the Ministry of Education is holding with the ADH project run out of SPC. The themes of the Love Patrol 2 booklet Drugs, HIV and Relationships, are topics that many teachers are interested in and are consistent with the syllabus for FLE in Fiji.

We were then asked by the ministry official and Penisoni Naupoto of the ASRH project if we could be involved in the teacher trainings for 2010. Below are a list of the workshops we have been involved in:

FAMILY LIFE EDUCATION - FIJI TEACHER TRAINING SCHEDULE : JULY - DECEMBER 2010

	Item	Start date	Finish date	No of participants
1	Pilot workshop for teachers trialling year 5 and 6 syllabus	25.8.10	28.8.10	13
2	Northern teacher training workshop - Labasa	27.9.10	01.10.10	19
3	Northern Teacher training workshop - Savusavu	18.10.10	22.10.10	21
4	Central - Cluster 1 TT workshop- Suva	08.11.10	12.11.10	9
5	Central/Eastern Cluster 2 TT workshop - Suva	22.11.10	26.11.10	39
6	Pilot teacher review, planning and training workshop-Suva	08.12.10	10.12.10	37

In the first workshop held at Laucula Bay High, we found out the teachers had no resources for the FLE program. Books were in the making but they actually had nothing to use at the moment. They were desperate for resources and really enjoyed the Love Patrol series 2 (LP2) booklet, which they felt could be easily used in class. All 23 took class sets and also asked for sets of the LP1 booklet and the DVDs.

The teachers have said that the format of the book will prove very popular students: they will be very excited and will be able to follow the story and understand it. The LP2 booklet can be used as a stand-alone material without the DVD, so that teachers can use it in a 40 minute lesson, a length of lesson that is quite common in Fiji.

Teachers find it very hard to talk about sexual health with students. Even those who have been attending FLE workshops have said that is very hard for them to start discussing sex with their students. The Love Patrol books act as a springboard for discussion. Our counterpart trainer, Anji Naidu interviewed a number of teachers after the workshops and found 18 out of 21 had started to use the materials.

Kesala Johnson, a teacher from Natabua High said:-

“Students ask a lot of questions and have their doubts cleared. It has also made me discuss current issues like gay issues. Some students were having relationship have stopped after the STI discussions”

Mr. William at Nabua Secondary School:-

“Students look forward to FLE classes from the time we have started using Love Patrol material”

Mr. Maope Nabua Secondary School:-

“LP 2 is becoming famous in our school. Students just run around to make sure someone is there in their FLE class.”

18 of the teachers interviewed said it made it easy to discuss reproductive health issues in the classroom.

We have joint funded the workshops with SPC and have also contributed the booklets and DVDs for the teachers. So far we have given out 2600 booklets to teachers at the Fiji workshops alone. We have had another 4000 Love Patrol 2 booklets printed in Suva so that we can continue to give out materials to teachers. There were an initial 3000 booklets printed in Vanuatu before the second print run in Fiji. We have worked with over 138 teachers in more than 39 schools. We do not have the exact number of schools as the two final FLE workshops for 2010 as they were only completed last week.

SOLOMONS

Andrew Fanasia, our counterpart trainer in Solomon, had been working with Wan Smolbag for over two years and had been to two trainings in Port Vila. He has been a very efficient and effective workshop facilitator. He has worked for many years in the church and it was surprising to us how readily he took up resources such as 'Love Patrol,' which are heavily focused on reproductive health and condom use as a protection against teenage pregnancy, STIs and HIV. He took the booklets to church elders and describes in one of his reports from last year how interested and open they were in the discussions. He also told us that he had been offered a post in the church but felt that he reached many more people through working with Wan Smolbag materials.

Early this year Andrew was asked a second time if he could take up a post as a full time pastor. As the project is finishing in 2011 it was obviously better for Andrew to take up the post, which he did.

It took a little while for us to find a suitable replacement. We have just begun working with a Henry Tufah, who is a young graduate teacher who has not yet found a post with the teaching service. So far we have run 2 training workshops with Henry and hope to bring him to Vila soon to go through further training. We have worked with smaller numbers of teachers in the workshops we ran with Henry as he is new to the work.

Teachers and communities have found the workshops useful and relevant as can be seen from the comments below:-

Comment from the **Mr. Joel Mae**, principal of Taroa Rural Training Centre at the Wanione Workshop:-

"... this social issues workshop has timely eventuated in our district, since these are intruding our community more and more. This means that we cannot continue to pretend that they are absent or not real. These are the real issues in life which touch deep in people than the economy, education and politics. To ignore these is to head on for our doom. Please take what you learnt and become practical about them in your group and level, in order to help eliminate some of these issues that we are struggling with...."

Comment from the **Malaita Teachers Workshop** (From Andrew Fanasia's report.)

'Miriam Verkleij was a female Nurse volunteer from Holland, doing some projects for Fote Primary school. During her visit to Vanuatu early this year, she visited WSB centre, and contacted this office for a workshop for Fote teachers, which eventuated in this workshop for a bigger group of teacher. Her comment was, and I

quote: ‘

“... when I requested a workshop for my school from WSB office in Honiara, I did not actually know what it will offer, except that it will be on social issues. But now I know that this is a very helpful and useful workshop that is addressing real social issues and at the right timing, in the light of today’s cultural and modern context. This is very good; we appreciate it very much....”

We took the guide for Love PATROL series 2 into Solomon Islands College for Higher Education (SICHE) where teachers are trained. One of our facilitators, Morinda Tari worked with a very enthusiastic young counterpart trainer and workshop organizer called Henry Toufah, a graduate teacher from SICHE.

Henry organised 2 workshops with primary and secondary teachers, aiming at 30 students a session and another with nurses.

The teachers’ sessions attracted 85 student primary teachers 86 student secondary teachers to the workshops.

Henry reports:-

“This particular workshop was purposely organised for the School of Education Primary Students Teachers at the SICHE Panatina Campus. Primary division is another sub-sector under the School of Education. Resembling the Secondary Division, graduates of this Primary teaching programmes can also find jobs with NGO’s and even can start their own schools, or further their Education in regional institutions.”

Unlike the Secondary Division workshop this particular one is compulsory; meaning every student who is being enrolled in SC102B must attend this workshop as it is part of the course and will also make up part of their final major assessment. This workshop is also a trial and error for the propose integration by James Porakari (Deputy Head of School, Administration) of WSB material into areas that fit in well with the SICHE courses.

Here are some comments from the participants:-

Hellena M. Niva. A first year Diploma in Primary Teaching.

“...the most interesting workshop I have ever attended, because I learn a lot of skills though the activities, drama, group work, debates and presentation that we did...These skills ensure my students make their own learning and me as a teacher guiding them, avoiding the teacher lecturing the whole boring lesson....”

John Bosco. A second year Diploma in Primary Teaching.

“...what a relaxing and enjoyable workshop, rather than sitting down and reading or listening to lectures the whole day its good to have such important well organised and structured workshop. I just hope our lecturers would employ such dissemination strategies in their lectures... I like the materials and the presentations skills, you guys make it look really easy to use especially the drama, debate and group work. You keep us on our feet and make the session as fluent as possible; it was an honour attending the WSB workshop...”

James Porakari, Coordinator Education for Sustainable Development (SC120B)

“... This is exactly what I was hoping this workshop would achieve, when I first ask you to come and run a workshop targeting areas of development and social

issues, I am impressed, I could only hope that the School Administration would agree with me to involve and work with WSB more closely next year 2011 after I have presented my report...However I will certainly be asking you to back for my SC120B workshop next semester..."

Through the dramas, debate and activities that they did together they came to learn and know each other more. They didn't have much belief and confidence in themselves before this workshop. This is obvious from the first session as everyone is hesitant to contribute and rarely interact, and the last session when everyone needs time to say something and suddenly want to interact with as many of their colleagues as they can.

The workshop helps them not only as teachers but as community leaders and parents to deal with the social issues effectively, and confidently especially in terms of educating, their students and communities and as well as come up with strategic plans to alleviate these issues them.

Use of the material

The conversion of the LP2 DVD into comic picture story will be welcomed by teachers who will be going to the remote schools with limited or no power supply. Especially as it is one of the main barriers to the use of the LP DVDs and eventually WSB work in remote areas. Now they can choose between the DVD and booklet depending on the availability of time..

Certainly yes, all the student teachers will be able to use the materials issued to them regardless of the school they are being posted to. Due to limited supply of materials each student was given 2 copies each of LP2 booklets and DVD along with 2 copies each of DVD and booklet for LP1. They can use and then give one copy to the school that they are first posted to and keeping the other copy for their second school.

Comments

James Porakari is a senior lecturer at School and is the current School of Education Deputy Head of School, Administration.

"... this workshop is not only informative but also helps students in their presentation techniques in class. Even though some of the techniques such as group work and presentation are normally used by our lecturers here at the College, you Wan Smolbag take it to another level, you really know how to use and manage the different delivery techniques. I believe the students have benefited in terms of their confidence and presentation more than attending an Education course here at the college...."

Richard Pedami also a second year Diploma in Teaching Secondary Science.

"... I like the theme of this particular Love Patrol Series 2; this is because our communities are rapidly changing and these changes brought with them their spill over effects, few of which are covered here, drugs, HIV and relationships. While everyone has equal responsibilities in our communities, youths are the most sexually active, and this I believe leads to new life styles which includes drugs, HIV, STI and Violence. Thus they are the ones who must be made to understand and be aware of the bad effects of these life styles that they are adapting..."

Sr. Eremina Gilo. A second year Secondary; Religious Education *"...I had a very strong Christian belief about sex, but I like how you explain sex as the ultimate gift from God and we must use it to glorify him. If there is one thing I really like form this workshop apart form the presentation skills I acquire, will want to change*

people's attitude toward sexual activities. I believe sex is the root of all the Social issues. Apart from that, can the participants be awarded with certificates for attending the WSB workshops by you organisation....?"

Miriam Waisara. A 1st year Diploma in Secondary; Religious Education

".... It would be great if Wan Smolbag could keep tracking us up and atleast do more one session supplying us with more of the necessary materials before we go out into the provinces and schools...."

LP 2 resource booklet was also used in a workshop with nurse trainees at SICHE. Over student 80 nurses attended.

See **Annex 4** for the letter received from the Ministry of Education in the Solomon Islands.

Annex 1
Vanuatu Chlamydia Study

Vanuatu Chlamydia Study

The overall goal of the Vanuatu KPH Chlamydia Study is to develop and prove a methodology to reduce Chlamydia prevalence. Chlamydia is at epidemic levels in the South Pacific and in Vanuatu, with recent surveys showing prevalence of 25 percent in groups of antenatal women in Port Vila.

Our methodology includes screening with rapid tests and treating on the spot, education and awareness sessions, promoting condom use and behaviour change. Please see the attached executive summary for some more information.

Please find below some of the highlights of the study's progress over the past 12 months

Wan Smolbag KPH Clinic

1. The nurses screened and tested a total of 154 men and 215 women (369 in total), for the first round of this phase of the study. The main findings of our confirmatory NAAT / PCR testing from Melbourne are:
 - a. Male prevalence = $32/154 = 21\%$
 - b. Female prevalence = $61/215 = 28\%$
 - c. Male + Female combined prevalence = 25.2%
2. It has been encouraging to see the number of men who have come forward for testing; in many communities this does not happen. Moreover, and as can be seen by the numbers above, we have worked hard in this area so that men become increasingly aware of the risks to their own health should STI's, including Chlamydia, remain undiagnosed and untreated.
3. All patients who have tested positive by rapid test have received immediate treatment. People who are symptomatic and test negative are still treated syndromically by the nurses. Patients who are negative by rapid test but positive by NAAT are recalled for treatment. All people receive education re STI prevention and condom use.
4. The rapid test we are using we have found to have the following characteristics:
 - a. Females: Sensitivity 77%, specificity 95%
 - b. Males: Sensitivity 59% , specificity 79.5%
 - c. Male + Female: Sensitivity 71%, specificity 89%

This sensitivity and specificity, although not as high as expected, is still good for a rapid test and significantly better than that of syndromic treatment.

5. We have had 196 out of the 369 people in total return for a second round of testing, 4 months after their initial visit. People were given appointments, and have also been followed up with texts and phone calls.
 - a. To our very pleasant surprise, just 19 of these tested positive (by NAAT). **This is a 9 % prevalence, compared to 25% prevalence from the initial visit, a**

considerable drop. Although the rapid test is not highly sensitive, it seems to have proven that the overall methodology that includes rapid testing is effective.

6. Our next steps are to do a more detailed analysis (likely first quarter of 2011) and we will be in a position to draw some firm conclusions. The analysis will include;
 - a. Cost effectiveness compared to PCR and syndromic management
 - b. Cost effectiveness as a HIV prevention strategy
7. The nurses and management of KPH have been most dedicated and enthusiastic. Additionally they have proven to be very proficient in their carrying out of the study and use of the rapid tests. We have enjoyed working with their attitude of dedicated professionalism and expertise.

Mota Lava

1. In November our team from KPH went to Mota Lava island in the Banks group, Torba Province. In total we screened 400 people. Of these people half (194) were in the higher risk age group of 15-29, and the prevalence in this group was 15%. Amongst the other half of people age 30 and above, the prevalence was 3%.
2. We will be returning in June next year to conduct the second round of testing at Mota Lava and to see what effect the testing and treatment of the first round had. We will look to focus exclusively on the people in the 15-29 year age group.

Next steps for the study

Important in our approach is that we combine rapid testing and immediate treatment with education, contact tracing and access to ongoing reproductive health care and condoms. We think that such an integrated approach, and the expertise of the nursing staff, can make a real difference. Indeed, results from the KPH Clinic bear this out.

Some months ago we realized that there would be significant additional value in doing a third round of testing after one year at both KPH and on Mota Lava. If we can demonstrate a sustainable prevalence reduction of Chlamydia after 4 months and 1 year, then that would be of great value for planning, health policy and strategy. It also has the capacity to quickly reduce public health burden, and costs, for both individuals and government should this approach maintain itself in the longer term. We would also like to do similar work amongst FSWs in Port Vila. We are looking for funding to do a third round of testing at both of these locations, and to follow our initial plan to study FSWs.

Written by:

Dermot Hurly and Steve Badman

	Planned Activities for 2010
Area 1: Media production support	<ul style="list-style-type: none"> • Family Protection Act Play and Tour – viewer surveys and after play follow up on impact/knowledge • 40 Day- (Vila & Santo) viewer surveys and after play follow up on impact • Love Patrol 2- (Vanuatu Solomons, Fiji, PNG) FGD's, street surveys, interviews, media monitoring & analysis, anecdotal feedback • Love Patrol 3-(Vanuatu Solomons, Cook Islands?) FGD's, street surveys, interviews, media monitoring & analysis, anecdotal feedback • Re-broadcast of Famili blong Serah – community surveys and FGD's (urban and rural areas) • Youth Theatre Group – baseline data collection on K/A/B re:RH & gender, interviews with actors and viewers • Ongoing MSC documentation and recording
Area 2: Youth services	<ul style="list-style-type: none"> • Youth Centres- (Vila & Santo) registration database, class attendance records, youth and tutor feedback and observations, MSC collection and documentation • Haulua Youth Centre- youth and community interviews and FGD's, MSC collection and documentation, special emphasis on equal gender participation • Ongoing documentation of youth finding work/educational opportunities through youth centres • EU project- baseline data collection and FGD's on gender K/A/B
Area 3: Good governance, conservation & community action	<ul style="list-style-type: none"> • Governance Committee-research in GV communities vs. Non-GV communities on understanding of politics/voting/laws • Follow-up to 2007 domestic violence survey/FGD's in rural areas • Correctional services interviews/surveys • MSC collection and documentation
Area 4: Reproductive & sexual health	<ul style="list-style-type: none"> • KPH/NCYC- client database, FGD's with clients, emphasis on why people decide to come to the clinic esp. For VCCT • Peer education – client database and condom distribution statistics, monitoring of impact of up-skills training • Joint research on RH information and services with McFarland-Burnet • SW interviews/surveys • MSC collection and documentation
Other: NZAID Regional Education Project	<ul style="list-style-type: none"> • Workshop evaluations and statistics database • FGD's on comic book as a helpful way to gain information • Pre-testing of LP materials • Follow up with teachers re: using materials, impact on students, helping teachers to discuss difficult subjects, school support • Publication distribution database

Annex 3
**Working with Government, Non-Government and Regional
organisations**

It is important for WSB to maintain a good network and good working relationships with Government Departments and other organisations in Vanuatu. Staff represent Wan Smolbag Theatre on external committees, boards and integrated projects:

STAFF MEMBER	COMMITTEE OR BOARD / INTEGRATED PROJECT
Michael Taurakoto (CEO and Governance Programme Manager)	Vice Chair of VANWODS Microfinance and Member of Family Protection Taskforce
Siula Bulu (Health Programme Manager)	Member of the National AIDS Committee and is on the Vanuatu Country Coordinating Mechanism for the Global Fund
George Petro (Environment Programme Manager)	Member of Reef Check Vanuatu (RCV) and Village-Based Resource Managed Areas (VBRMA) Committees. Member of Working Group of MESCAL Vanuatu Project (Mangrove Ecosystems for Climate Change Adaptation and Livelihoods) under the Department of Environment.
Laurent Lulu (Governance Programme Assistant)	Member of National Children’s Committee and Alternate Member Family Protection Taskforce
Helen Corrigan (Projects Manager)	Member of the GEF Small Grants Programme National Steering committee (hosted by VANGO)
Marie Michelle Tsiabon (NCYC Nurse)	Nurse in charge are member committee of the SANMA STI/HIV committee and also NAC committee for SANMA.
Amos Talu (NCYC Youth Coordinator)	Amos is a committee member of the NCD–Luganville and the Chairman for Agriculture College Disciplinary committee.
Judith Iakavai (NCYC Manager)	Judith is a member of Sanma Family Protection Task Force
Onis Bakeo (youth worker)	President of Vanuatu Hockey Federation
NCYC	a Committee member for the Canal Studio

Wan Smolbag Theatre and Vanuatu are represented in the following groups and committees by Siula Bulu, our Health Programme Manager:

- a) Response Fund Committee - The inception committee is for the “Pacific Islands HIV and STI Response Fund”. This is the pool of funds from donors (currently AUD\$30 million from AUSAID and NZ\$7.5 million from NZAID) for HIV and STI activities in the Pacific. This committee meets twice a year to oversee the implementation of activities funder under the Response Fund
- b) Pacific Islands Multi-Country Coordinating Mechanism (PIRMCCM) - This is the committee made up of a government and NGO representative from all 11 countries that receive funds from the Global Fund for work in HIV, Malaria and TB.

- c) Pacific NGO Alliance - Regional NGO's who are represented on the PIRMCCM have formed an Alliance in an effort to coordinate NGO's at the regional level with the aim of building the capacity of NGO's and individuals to be able to contribute at the level of regional meetings etc. At the same time, the Alliance aims to be able to assist national NGO's by providing them with the necessary information for their activities – whether it is on funding opportunities, training opportunities etc.

Letter from Ministry of Education in Solomon Islands



SOLOMON ISLANDS
GOVERNMENT

**MINISTRY OF EDUCATION AND HUMAN RESOURCES
DEVELOPMENT**

**P O Box G28
HONIARA
Solomon Islands**

Telephone (677) 28803/28804

Fascimile: (677) 22042/28805

Email: ps@mehrd.gov.sb

August 12, 2009

Director
Wan Smolbag Theatre Group
Vanuatu

Dear Joanne Dorras

I am writing to confirm that the material that is produced by Wan Smolbag is educational and in line with the Solomon Islands Education Curriculum.

The material and training that Wan Smolbag provides to our schools and teachers is invaluable and provides resources that are uniquely Melanesian.

We appreciate the input of Wan Smolbag material and resources and hope that such support to our Education system can continue.

Yours sincerely,

A handwritten signature in blue ink, appearing to read 'Mylyn Kuve'.

Mylyn Kuve
Permanent Secretary

Love Patrol series 2 and series 3 – evaluation data to date

MONITORING AND EVALUATION LOVE PATROL SERIES 3

Series 3 has only been shown on Vanuatu and Fiji TV stations to date. The DVDs of the series together with the resource guide are not yet widely available. However, Wan Smolbag with the assistance of consultant, Robyn Drysdale, developed a research plan to monitor the outcomes of the series and some evaluation activities have been carried.

Monitoring and evaluation of series 3 will continue in 2011.

Research Methodology

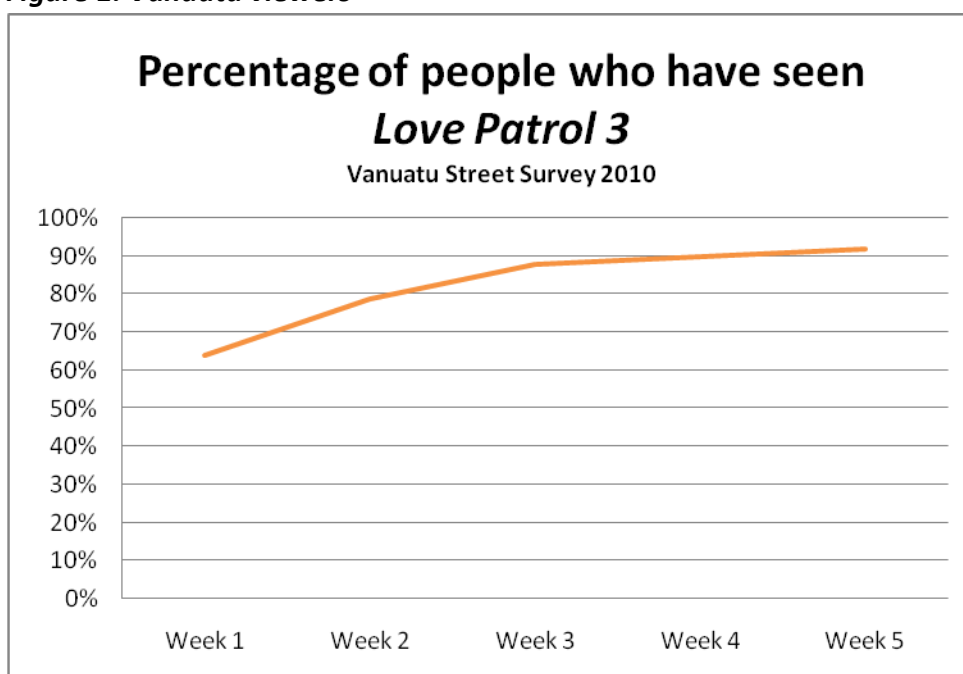
A combination of quantitative and qualitative data was used to collect on the reach and impact of Love Patrol 3. The methods used included street surveys and interviews, and workshops. It should be noted that the monitoring and evaluation of Love Patrols series 3 will continue in 2011 and WSB will be assisted by consultant, Robyn Drysdale. Robyn is will be carrying out research into the use and impact of Love Patrol series 3 as part of her PhD research.

Reach

Love Patrol 3 began airing in Vanuatu in mid-October 2010. It was shown twice weekly on Sunday and Thursday at 8:00 pm and 7:30 pm, respectively. Street surveys were carried out in Port Vila during the airing of the first 5 episodes to find out who is watching and what people think about the show.

In the first 5 weeks of the series airing, 492 people (258 males and 234 females) were surveyed. Each week, an average of 100 people were randomly selected in the Port Vila and neighbourhoods and asked a short series of questions on Love Patrol 3. The results of the street survey show that 83% (409) people watched some or all of the series.

Figure 1: Vanuatu viewers



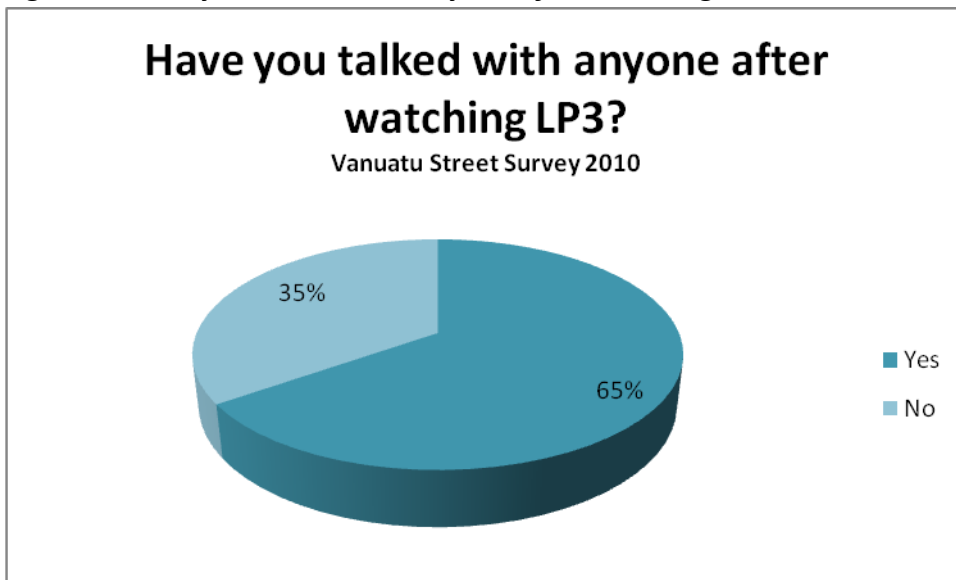
Love Patrol's reach is extended by the internet. Wan Smolbag's website has a dedicated Love Patrol page; Love Patrol has a page on Wikipedia; it has its own facebook page that was started in August 2010 and currently has over 200 friends. There are also news articles from New Zealand newspapers, Maori TV, ABC network, Islands Business, SPC and UNESCAP and others, when you do a search on google for Love Patrol (coming up with 17 million hits!).

Audience Reaction

The response to the third series of Love Patrol has been overwhelmingly positive. Wan Smolbag actors and staff have shared stories of being stopped in town by people wanting to ask questions about Love Patrol and share their enthusiasm about the show.

The majority of the viewers (267) also reported having spoken with someone about Love Patrol 3 after watching the show.

Figure 2: Have you talked with anyone after watching LP3?



People asked during the first 4 weeks what they thought about Love Patrol 3. The most frequent comments included:

- It is good and interesting
- Very educational and gives good awareness
- Good information on HIV/AIDS and sexually transmitted infections (STIs)
- Realistic situations and Pacific lifestyle
- Helps young people and gives them good advice
- Acting is good

There were also people a few people who commented that they felt Love Patrol 3 was not appropriate for children to be watching as they may interpret the situations incorrectly. Many also stated that they wished the episodes could be longer.

After Episode 5, survey participants were asked if they had learned anything new from watching Love Patrol 3. Ninety-six of the 100 people interviewed in the week following the airing of Episode 5, said that they had, and of those the top three things they reported learning were: how to prevent HIV/STI; the need to look after their family, friends, and other relationships; and the importance of being faithful.

Figure 3: Have you learned anything from watching LP3?

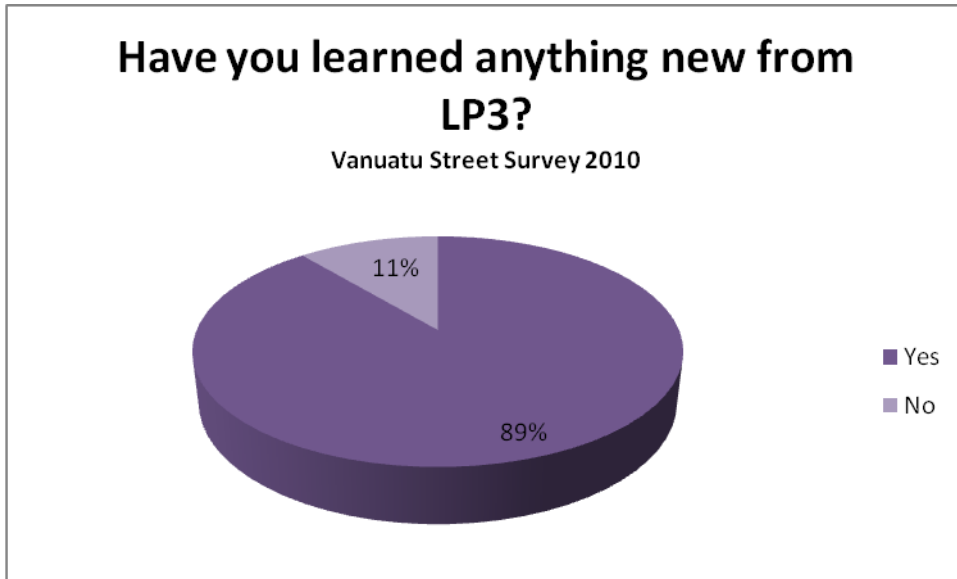
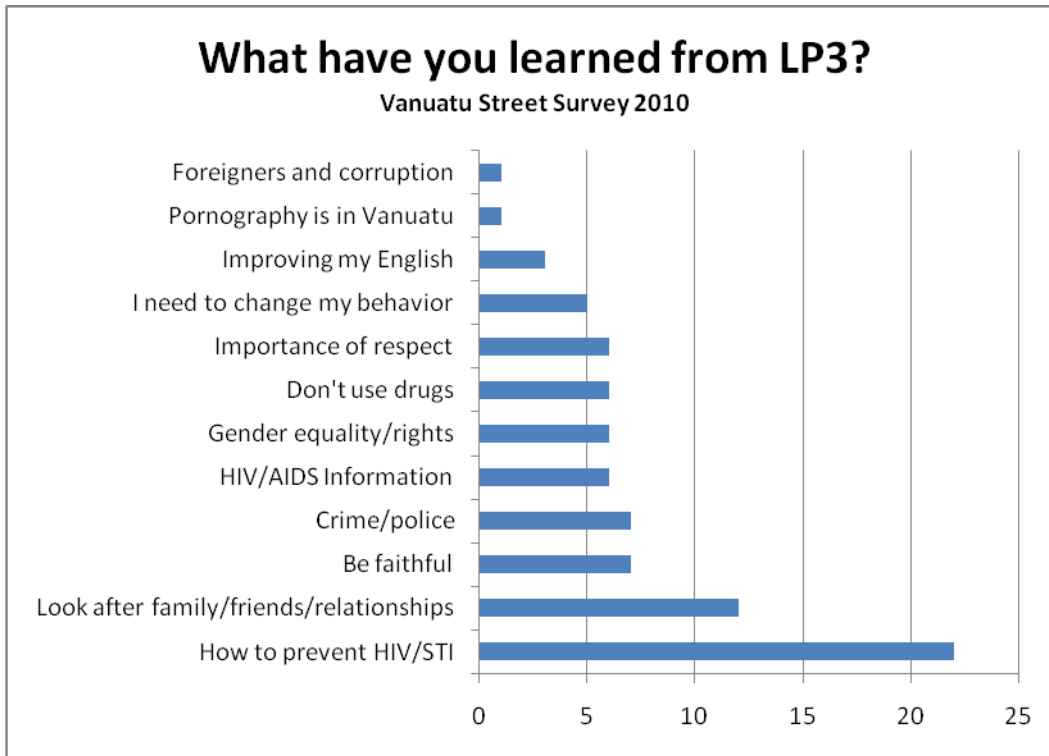


Figure 4: What have you learned from LP3?



In addition to the street surveys, nine in depth interviews were carried out with Love Patrol 3 viewers from 13-16 December 2010 by consultant and PhD student Robyn Drysdale. These interviews followed the airing of episode 9 of the series on local television. Preliminary analysis of the interview data show the series has a very strong following. Interview participants commonly watched both the new airing of each episode (Sunday nights) and also the repeat on Thursday nights.

“I can’t miss an episode, I never miss an episode, not one! I make sure I am home to watch” (Female, 29yr)

“I watch it with my whole family and they make sure they don’t miss Love Patrol, even if it’s the replay, they make sure they don’t miss the replay” (Female, 39yr)

Most people seem to be watching at home with their families, people stop whatever they are doing to watch and will purposely seek out places to watch if they don't have access at home.

"Whenever it's starting in my street there is no one, there is no one out, no talking, it's so quiet because everyone is inside watching" (Female, 35yr)

"If people don't have TV or power they all come in here to watch on Sundays, our house is full up, kids, women, men, youth, everyone - as soon as you hear the Love Patrol music [intro music] they come in" (Kokoriki settlement shopkeeper)

The program being in English doesn't seem to be a barrier to people watching:

"they speak English but its clear and understandable, everyone can understand" (Female, 39yr)

Love Patrol seems to appeal to people because of its relevance to them as individuals and to their lives and in this way it is different to anything else on television:

"this one is local, we know the people, and the stories are related to our culture as well, it suits us" (Female, 39yr)

"Especially because it's acted by Ni-Vanuatu, and they're much interested because it's straight from what's happening in the community" (Female, 29yr)

Participants learnt things from watching Love Patrol and discuss the topics and issues with others including family members, work colleagues and friends.

"How young people solve problems in relationships, or what happens when they walk about" (Female, 19yr)

"This helped me to talk about HIV issues to my son, also about rubbish sick [STIs], it helps me to explain, he asks so many questions during and after the show" (Female, 35yr)

There is evidence that it Love Patrol is stimulating and facilitating community dialogue on HIV/STI related issues

"(At work) we talk about different diseases that can effect people, it made me become aware of different STI that can be passed on from person to person if you are not protecting yourself" (Female, 60yr)

"After watching, people stay around and talk about the show, they talk about what they saw" (Kokoriki settlement shopkeeper)

Interview participants also talked about changes in attitudes and behaviour, which they believe Love Patrol is having an influence on. Participants talked about how it has affected them on a personal level, challenging and empowering them, and also how they have noticed changes in others.

"It really gives us an idea of who we are by watching this and it helps us know that we can do things, it is positive and helps us to be strong – we can make it. We watch characters like Mark who keeps trying his best and he changes his life for better, and it makes us feel we can do it too." (Female, 35yr)

"It challenges me as a community leader, when I have a decision to make I must think about my community, when I am in the community I must think about my actions and be a role model" (Male, 43yr)

"I am more conscious of what we can do (as part of society) to help people protect themselves, sometimes people talk about condoms and they laugh – I can now talk to them about it, say "look, its for you own good, not something to just laugh about, this is reality, if you want to

protect your family, this is what you need to do”, so I have changed my perception about condoms. Before, it’s not something I would talk about, I would only laugh about it, but now I would encourage young people to use them” (Female, 60yr)

“I am talking to my friends about safe sex now, advising them that if they are having sex then they must take a condom to protect themselves” (Male, 22yr)

“What’s coming out from Love Patrol is getting into my 18 year old son’s brain, maybe Love Patrol changes his life. Every time he wants to watch Love Patrol, he never misses. We talk about the characters in the show and how they communicate, how they talk to each other. Between last year and this year he has changed. He used to raise his voice when he talks to me and didn’t listen, now I come to realise he speaks to me differently now and we talk about more things” (Female, 39yr)

All interview participants spoke strongly about the desire for Love Patrol to continue, that it has really become important to them and they see a real benefit to their community.

“I will be crying after the last episode, I will miss them, trust me, I will miss them” (Female, 35yr)

“I think Love Patrol is one very good series and I hope it continues, it must continue” (Male, 32yr)

“I want them to continue – its really helping all of the Pacific, I know its really helping the society” (Female, 39yr)

Pre-testing of the Resource Guide

The resource guide for Love Patrol series 3 was pre-tested in 6 workshops with 27 teachers in Solomon Islands from White River, Vura , Mbua Valley CHS, Naha Community High School and SICHE as well as 3 members of the Health Promotion Unit.

It was decided that we use a photo story format followed by activities. Although the booklet for Love Patrol 1 has been very popular with many teachers, some teachers have said it can be difficult to show the full 10 episodes in school time. As a result we decided to make the booklets for series 2 and 3 standalone booklets. The stories in the video are told in a series of photos, so that they can be read and discussed. This also allows the themes of the series to be pulled out and examined.

The 6 small groups of 4-6 teachers they were asked to read the photo stories and then comment on how easy they were to understand. They were then taken through the activities to see if they liked them and if they worked. They were then asked to comment on the booklet and suggest any changes they thought would improve it.

These are the questions asked and the responses from the teachers:-

1. Do you prefer a photo story or video story to use in schools? Why?
13 felt that the photos were as good as having a video and 14 felt it was better to have a video. (In Solomon Islands it has often been reported that in the rural areas there are real problems in showing videos and even in town schools it is not always easy.)
2. Did you understand the photo story
All the teachers understood the stories. Many said they were simple to follow. 7 said it was very clear and simple and one said it may be hard for some. One suggested we number the photos.
3. Are the subjects relevant to your students?

They all thought they were relevant and reflected what is happening in society today and that the students need to be made aware of these things. Many said that this is the life that students are seeing.

4. Could you use the photo story and the activities
10 of the teachers said they could use all the activities and all said they could use some of them.

5. Which year group would you use the booklet with?
Answers ranged through these groups- grade 4,5,6, 7-15 years old, 12-18 years old, , 12-20 years old, 12 and up, the whole community, from 1-3, form 2-5, form 3 and 4 , forms 4,5,6, high school students and youths, secondary school only, year 12 only.
This big range of age groups suggests that it depends on the confidence of the teacher rather than the content of the booklet.

6. Is there anything you would change about the booklet?
23 said they would change nothing- the booklet is very good the way it is now- Stanley Fugui
No it's real life situation in the booklet so it should not change-Lynette Taufunu
4 other said- Change to fit in with the Solomon Islands context- Karen Seni
No but it needs to be reviewed to suit today's situation in our society-Solomon Harunari
To get the activities to as much low a level as where my teenagers are-Damian Okaia
No- but needs to improve in the near future- Robinson Waiti

7. Any other comments?
Really good and addresses the current issues that the country is not facing - Dickson
Maegahowa, Health Promotion
This kind of activity really helps to promote ideas and make students aware of some of the problems that are happening and maybe some solutions to the issues- Grace Mahli
I think some of the topics should be taught in primary and secondary schools- Janet Rose Lauzt.
This is good, it really helps to shape their future and may help prevent the rising rates of STIs and HIV - Mercy I' Ilu.

Although the teachers did not really suggest any major changes, the workshops showed that the activities work and that the booklet was accessible to and usable by teachers. They also felt the themes of sex work, pornography, peer-education, homosexuality and contraception for young women were relevant to the students and needed to be discussed in class.

In the research done in Fiji with teachers using the LP 2 booklet we can see that out of 18 teachers interviewed only 2 had not used the LP booklet or booklet and DVD in class. These teachers teach Family Life Education throughout the school and potentially reach over a thousand students in every school.

As Seema Hansini from Nadi Muslim College told our researcher:-

"I did almost all the topics in the booklet. My students watched the DVD throughout the term and as for text book I have used the drugs and HIV & Aids topic and also started with relationships. For activities:

- under drugs i have done activities 1,3,5,6 8 and 9*
- for HIV & AIDs activities done were 1,2,3,5,6 and 7; and*
- for topic relationships i have just started so we are still on the reading.*

The activities i choose for my class was because it was very interesting to see the students' response. They were really taking active participation and at the same time learning the facts about these topics."

MONITORING AND EVALUATION LOVE PATROL SERIES 2

When series 2 was distributed to TV stations, and the DVDs of the series together with the resource guide were available, Wan Smolbag with the assistance of consultant, Robyn Drysdale, developed a research plan to monitor the outcomes of the series. Monitoring and evaluation activities were then carried out in Vanuatu, Fiji, Solomons Islands and Papua New Guinea to gather information on the impact of the series in the Pacific. Additional avenues were also used to collect information about the series from across the Pacific; including email, telephone and the Love Patrol facebook page.

This research was made possible through the assistance of consultant Robyn Drysdale, and with funding from ADB Grant 0021-REG HIV/AIDS Prevention and Capacity Development in the Pacific

Research Methodology

A combination of quantitative and qualitative data was used to collect on the reach and impact of Love Patrol 2. The methods used included street surveys, interviews, focus group discussions, and workshops.

Quantitative Research

Street surveys were conducted in Vanuatu, Papua New Guinea, and the Solomon Islands. In Vanuatu the surveys were conducted each week following the broadcast of Love Patrol 2 and were comprised of 4 to 6 structured and open-ended questions. In PNG and Solomon Islands, the surveys were conducted in the week following the completion of Love Patrol 2 series and were made up of 10 structures and open-ended questions.

Qualitative Research

Focus Group Discussions (FGDs) and individual interviews were conducted in Vanuatu, Fiji, and PNG. FGDs were held with varying groups including youth, communities, people living with HIV, nursing students, sex workers and men who have sex with men (MSM). In PNG the FGDs took place whilst the series was still airing on television. In Fiji and Vanuatu the participants in the FGDs watched the 10 episodes of Love Patrol 2 on their own or as a group and then took part in a group discussion comprised of 10 open-ended questions. The FGDs in which the participants were given DVDs of LP2 to watch were organized in this way due to the length of time that had passed since the series had aired. Those with access to a TV/DVD player watched on their own while those without access watched as a group.

Interviews were conducted with community leaders, health workers, and HIV/AIDS workers. These individual interviews took place after each interviewee had watched the second series of Love Patrol and were comprised of 6 open-ended questions on the content and perceived impact of Love Patrol 2.

Workshops with the resource guide were conducted with teachers in Vanuatu, Fiji, and the Solomon Islands. During the workshops, taught how to use the resource guides through participation in activities then gave their comments on the workshop content and resource guides in written evaluations after the workshops. Teachers were interviewed several weeks after the workshops to find out if they had used the materials and how they had used them in their schools.

Outcome 1: Love Patrol raises profile of the fight against HIV and AIDS across the Pacific.

Indicator: At least 150,000 people across the Pacific view Love Patrol series 2, a TV series which focuses on HIV issues in communities.

Street Surveys

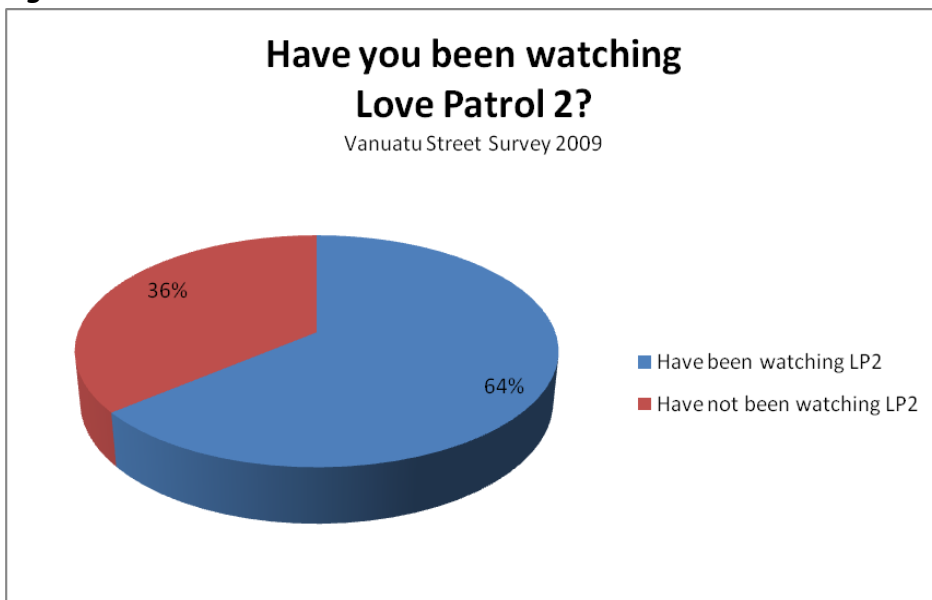
In total, 2108 people were interviewed during street surveys conducted in Vanuatu, Papua New Guinea, and the Solomon Islands. In these three countries, 66% (1396) of those surveyed reported having watched all or part of the Love Patrol 2 series.

VANUATU

Love Patrol 2 began airing in Vanuatu in October 2009. A total of 1461 people were surveyed over the 10 weeks in which the series was shown. Residents of Port Vila, the capital of Vanuatu located on the island of Efate, were randomly selected and surveyed each week following the airing of each episode. Seven hundred and fifty men (51%) and 711 women (49%) ranging from 10 to 63 in age answered between 6 and 8 structured and open-ended questions. The numbers of questions varied as people were asked about the content of each week's episode.

Sixty-four percent (935) of those interviewed reported having watched all or some of Love Patrol 2.

Figure 1: Vanuatu viewers



Over the course of 10 weeks, viewership increased with each new episode.

The overwhelming response to Love Patrol 2 was very positive. People shared a desire to see a repeat of the episodes and for Wan Smolbag to continue the show. They also said they thought Love Patrol 2 provided good information on HIV and that the show was very realistic.

Figure 2: Vanuatu viewership by episode

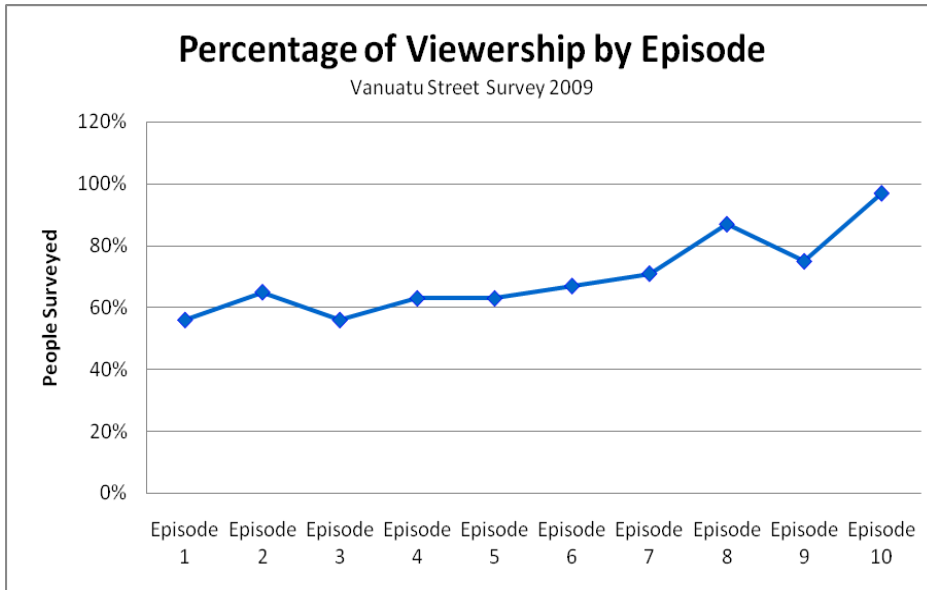
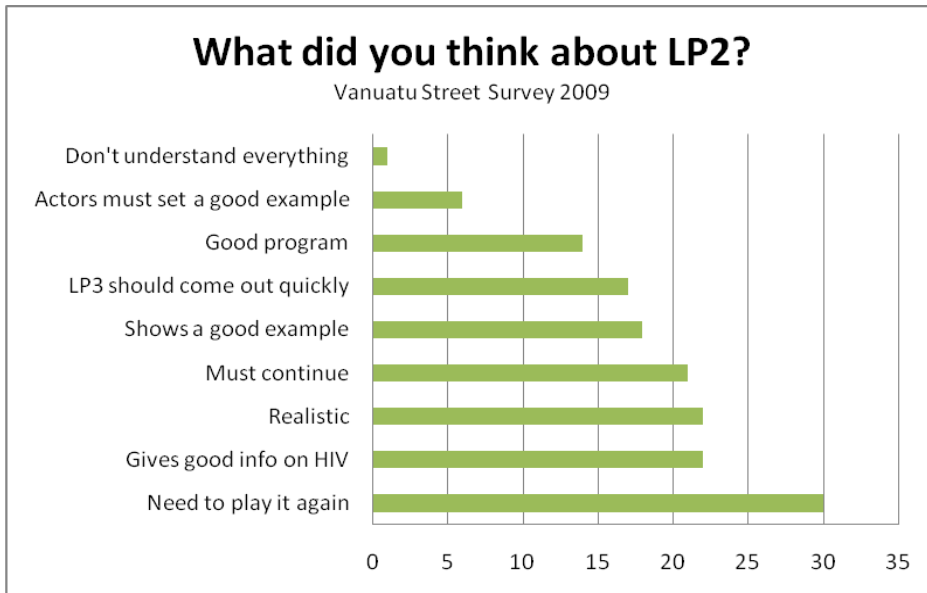


Figure 3: Vanuatu viewers' thoughts on Love Patrol 2

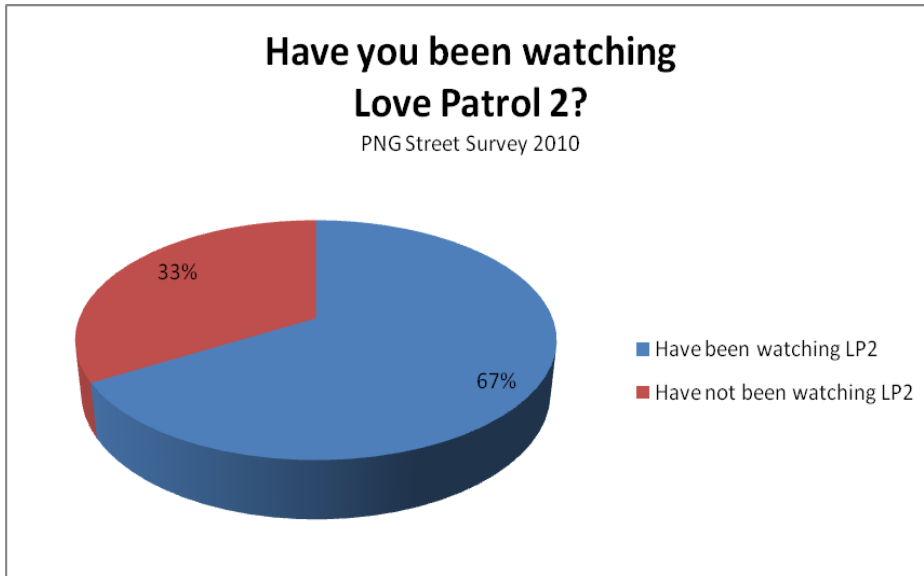


PAPUA NEW GUINEA

Papua New Guinea aired the second series of Love Patrol beginning in July 2010. Street surveys, compiled of 10 structured and open-ended questions, were conducted in the Port Moresby area. In total, 347 surveys were completed during the week following the airing of the final episode of Love Patrol 2. One hundred and sixty-seven males (48%) and 173 females (50%) from age 10 to 70 were interviewed (gender was not given for 7 survey respondents).

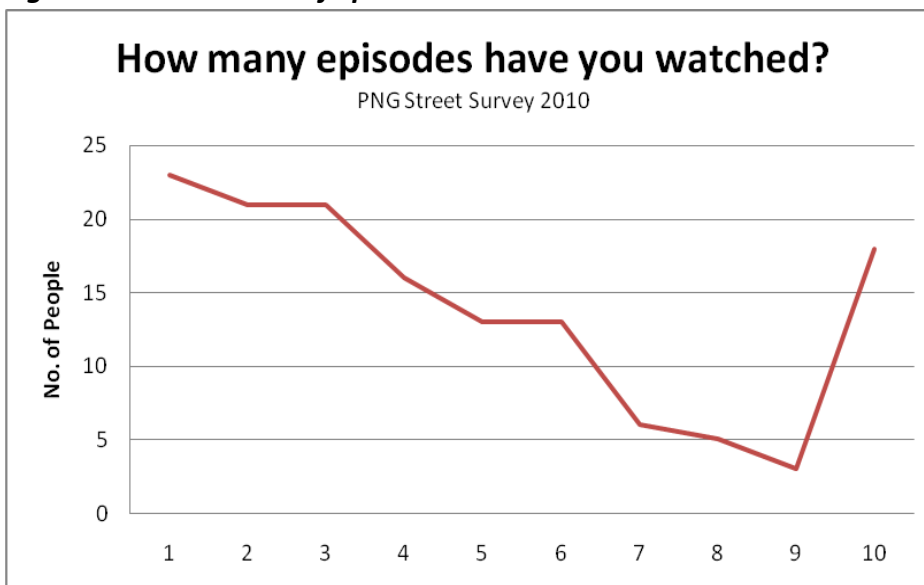
Sixty-seven percent (231) of those surveyed reported having watched Love Patrol 2.

Figure 4: PNG viewers



The majority (91) said they could not recall how many episodes they had watched; however the overall average of those who remembered how many episodes they had seen was 4.5, or close to half of the series.

Figure 5: PNG number of episodes viewed



Again in PNG, the response to Love Patrol 2 was very positive. People felt the show was educational, realistic, and encouraging.

"[Love Patrol 2] is good in terms of awareness...those who don't know about HIV/AIDS will learn...usually [information] is a lecture but it's much more fun watching it being acted."

-Female, age 19, PNG

"[Love Patrol 2] really touched me. Honestly, after I watched my life has been totally transformed."

-Male, age 19, PNG

“An educational program that gives the situations that we young people face each day [with] drugs, sex, HIV and other related issues.” -Female, age 24, PNG

“Makes you stand on your toes to see what will happen next....useful and educational for school children, youth, and parents.” -Female, age 30, PNG

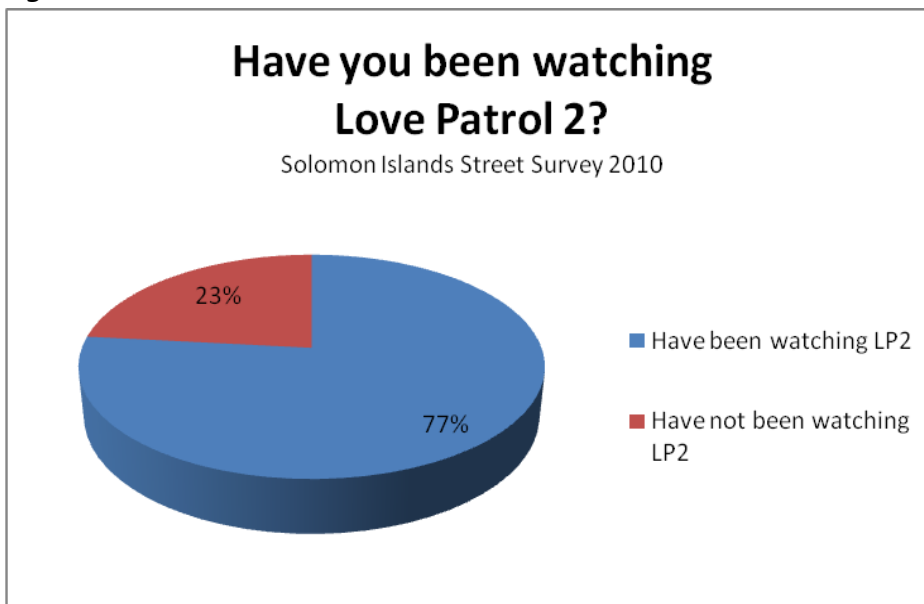
SOLOMON ISLANDS

Love Patrol 2 began airing in the Solomon Islands in June 2010 and finished in August. Three hundred people, 161 females (54%) and 139 males (46%) aged 10 to 50 were surveyed in Honiara after the final episode was shown.

There were many inconsistencies in the showing of LP2 in the Solomon Islands. The show was first broadcasted during the 2010 World Cup Games either very late at night or very early in the morning. Once the World Cup was finished, the episodes were shown once a week until episode 6. At that point, the episodes stopped without explanation until Wan Smolbag inquired and the television said they did not have episodes 7-10. A new DVD was given to the station and episodes 7-10 were then shown twice a week until the series was completed.

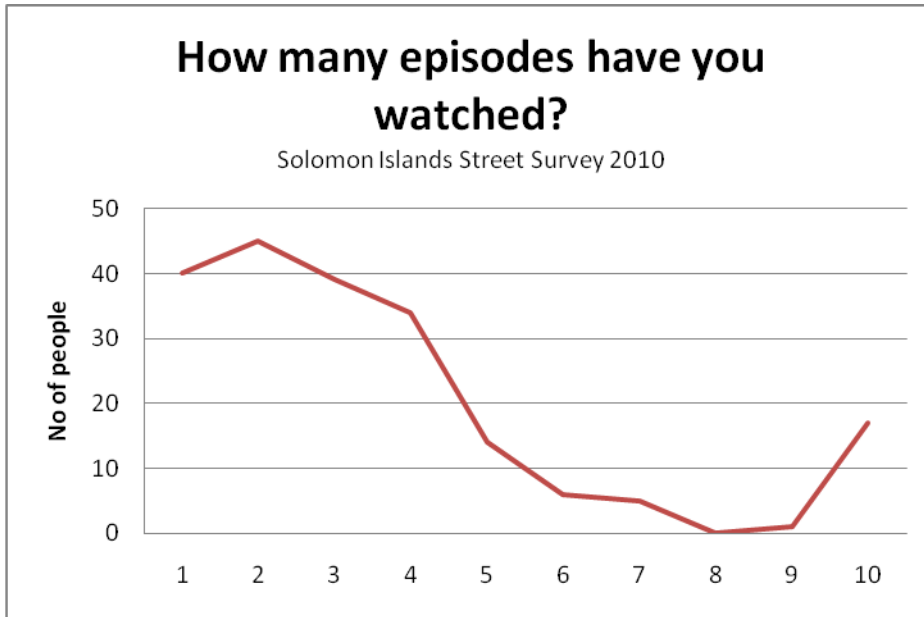
Despite these problems, 77% (230) of those interviewed during the street surveys reported watching Love Patrol 2.

Figure 6: Solomon Island viewers



Thirteen percent (29) of those who had been watching Love Patrol 2 could not recall how many episodes they had seen. The average number of episodes reported by those who could recall was three (3).

Figure 7: Solomon Islands number of episodes viewed



When people who participated in the street surveys were asked what they thought about the show, again as in Vanuatu and PNG, the comments were very positive. Thirty-eight percent (116) thought Love Patrol was ‘good and/or interesting’; 19% (56) felt it was ‘educational and gave good awareness’; and 10% (31) said it was ‘helpful, encouraging, and sets a good example’.

*“Good advice about relationships, respect in the workplace and the HIV stigma.”
-Female, age 24, Solomon Is.*

*“It is a very good thing for church leaders to encourage awareness of HIV/AIDS so they can tell and discuss it with fellow Christians in order to help them prevent themselves from getting HIV.”
-Male, age 18, Solomon Is.*

*“It is important for us to decide on ways which families can discuss problems. In relation to the husband’s life – he goes out drinking and leaves his family without food and the children leave school- we must not accept that. This show is very important.”
-Female, age 40, Solomon Is.*

*“This show is very interesting and also educational especially about the issue of HIV. I learned that if a person has HIV, we should not ignore them or treat them as bad people...invite them in and treat them as you would anyone else.”
-Female, age 20, Solomon Is.*

Estimated Viewership

It is estimated that that Love Patrol 2 has been seen by 311,614 people. This figure has been reached at using viewer statistics from EMTV in Papua New Guinea and Fiji One TV stations. It also includes extrapolations of available TV data for Vanuatu. These data were then added to the number of people that said they watched the series in the Solomon Islands; take directly from the street surveys.

It should be noted that this number does not include viewership numbers from the other 7 countries and territories where Love Patrol 2 has been shown, or those that have seen the series on DVD, or even those that don't have a TV but go out of their way to watch it:

“One colour skin – in line with PNG, straight away it has my interest, come Sunday I must find a TV straight away to watch (because no TV in house)” – IGAT Hope FGD participant, PNG.

So we can assume that the actual number of viewers is much higher.

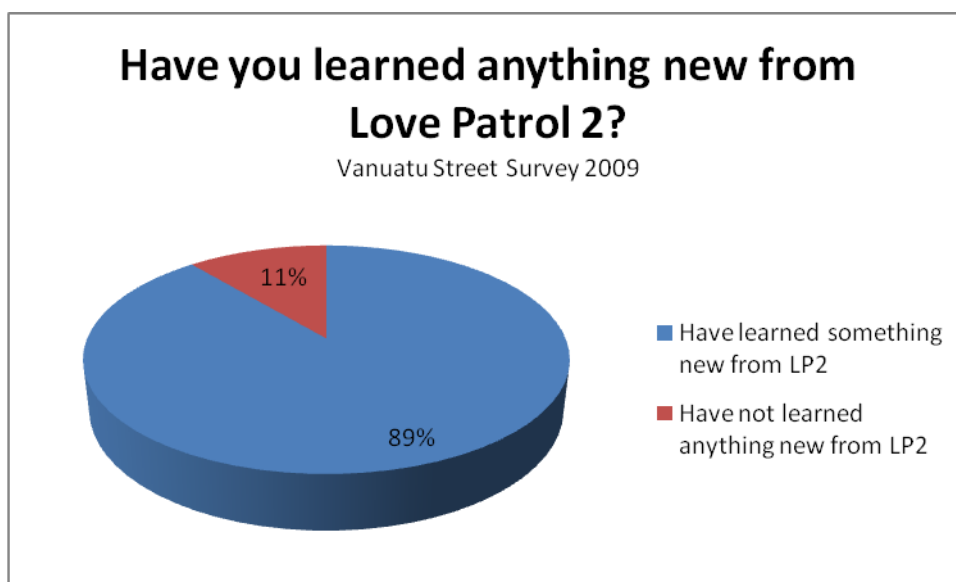
Outcome 2: Evidence in the region of greater knowledge on HIV related issues leading to behaviour change.

Indicator: At least 200 viewers in three different countries demonstrate greater knowledge of HIV issues through the soap and there is substantial proof that changes of belief and attitude can be attributed in part to the TV soap.

Street Surveys

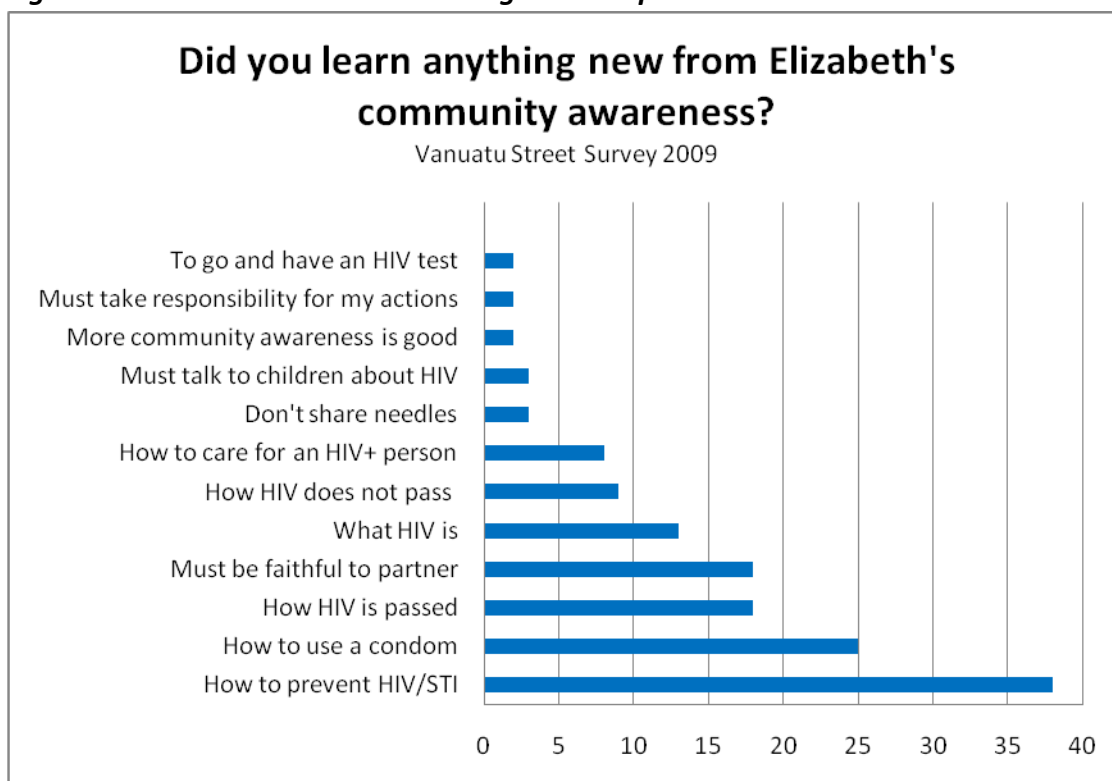
During the Vanuatu street surveys, each participant was asked a question on HIV/AIDS knowledge and/or attitudes. After Episode 7, in which the character of Elizabeth gives an awareness presentation on HIV and STIs, people were also asked if they had learned anything new from the episode. Ninety-five percent (144) of people said that they had learned something new; 4.5% said they already knew the information through the Kam Pusem Hed (KPH) peer educators; and 0.5% said they did not learn anything new. [Kam Pusem Hed (KPH) is Wan Smolbag Theatre's reproductive health clinic. It also runs a peer education program, which does outreach in communities.]

Figure 8: Vanuatu viewers who learnt new information from LP2



In answering what new information they had learned, 25 respondents (11 male and 14 female) aged 12 to 59 said that they learned how to use a condom, and 2 men (aged 36 & 18) said they learned that they needed to go and have an HIV test. The following chart shows what people learned from the show.

Figure 9: Vanuatu viewers – new things learnt episode 7



After Episode 7, viewers were asked what they thought of the character Elizabeth when she addresses the community on living with HIV, how HIV is contracted, and preventing sexually transmitted infections (STIs) by using condoms. Ninety-five percent (156) people said they thought it was good that she was making the awareness. The reasons given included:

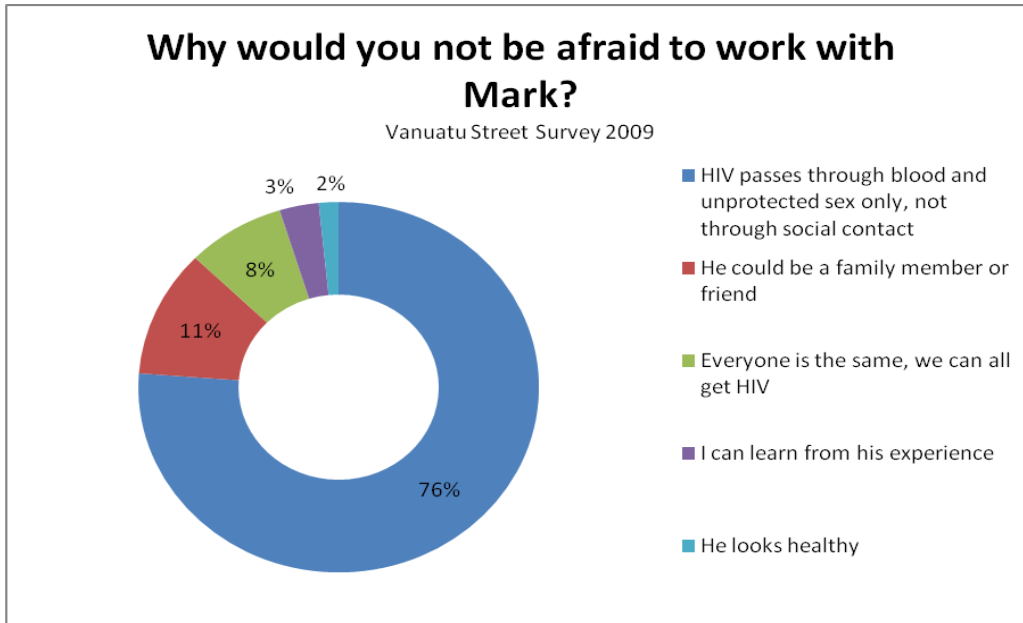
- There is not enough information on STIs and HIV available so it is important more people make awareness on the subject
- In Ni-Vanuatu culture it is taboo to discuss sex, so this gives people a chance to hear information that they didn't receive from their parents
- Sex is a part of life so people need to know how to protect themselves
- Hearing from someone who has the virus will make people believe and trust the information

Only 8 people out of the 164 that answered the question said they disagreed with the community awareness in Love Patrol. The reasons they gave were:

- Promoting condoms promotes sexual promiscuity
- Against Christian Principles
- Not appropriate for children to hear

During episode 8, the character of Mark finally finds out that he is HIV positive. The people that were surveyed following episode 8 were asked about their attitudes on working with someone who is HIV positive and what advice they would give to Mark. The majority of people, 68% (63) said they would not be afraid to work with Mark. For those that answered this way, the main reason they gave was because HIV passes through blood and unprotected sex but not through social contact.

Figure 10: Vanuatu viewers – why they would not be afraid to work with an HIV+ person



Thirty-two percent (29) said they would be afraid to work with Mark because they might get HIV from him. These results show that more information regarding working and caring for those with HIV in future series of Love Patrol would be beneficial.

Regarding the advice they would give to Mark, thirty-two percent (61) said they would encourage him or take care of him. There were a small number of people who gave negative comments (4) including “send him back to the island” and “tell him to kill himself”. These comments show the need for more education on the rights of those living with HIV.

Figure 11: Vanuatu viewers – why they would be afraid to work with an HIV+ person

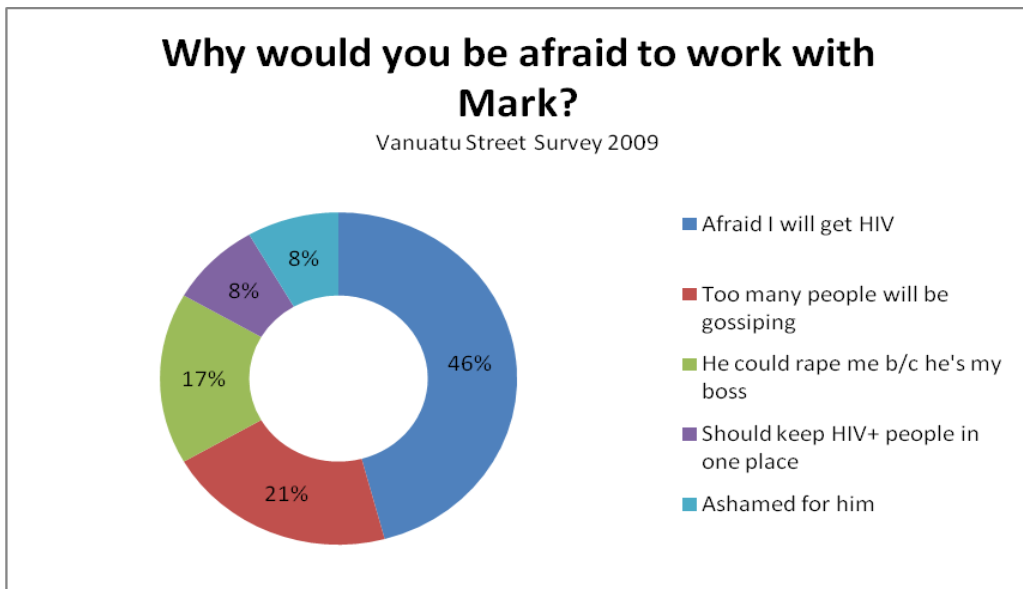
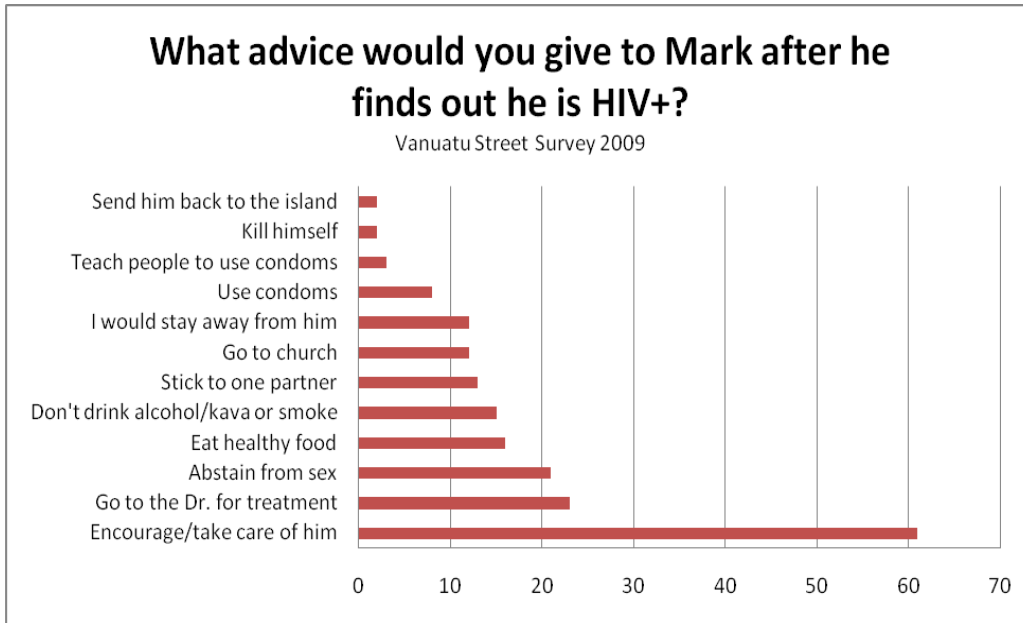


Figure 12: Vanuatu viewers – what advice would you give the HIV+ character



Focus Group Discussions

A total of 17 focus group discussions were conducted on Love Patrol 2; five in Fiji, four in PNG, and eight in Vanuatu. The FGD participants varied from age 11 to 35 and came from both rural and urban areas. The FGD's had from 6 to 35 participants in each group.

Eighty-nine percent (217) of the FGD participants from the 3 countries reported having learned something new from Love Patrol 2. The FGD's with youth participants seemed to learn the most new information about HIV and STIs. The youth participants said they had learned the importance of having one sexual partner at a time; being faithful to your partners; using condoms to protect yourself from HIV and STIs; teaching your children about HIV is important; how HIV is passed; availability of female condoms; and how to treat and care for people with HIV. They also reported that they learned about other social issues affecting the Pacific such as government corruption, the consequences of crime, unemployment, and low education levels.

Amongst the other FGDs, participants said that Love Patrol 2 did make them think differently about HIV and related issues. The most frequent comments were:

- Anyone can get HIV
- You must use condoms to protect yourself and be faithful to your partner
- More awareness is very important
- HIV cannot pass through social contact (sharing utensils, shaking hands etc)
- We must support HIV+ people
- HIV+ people can live a normal life
- It is not just sex workers that spread HIV

Three of the youth said that Love Patrol was the first time they had learned how to use a condom by seeing it demonstrated. Several people also mentioned that they had not been aware that female condoms were available until they watched Love Patrol 2.

Two FGD were carried out with people living with HIV; one in Fiji with the Fiji Network of Positive People (FJN+) and one in PNG with the network of positive people 'Igat Hope'. As these two groups had more knowledge of HIV and the surrounding issues than most of the other FGD participants, it was interesting to see what information they felt was helpful in educating others about HIV. Participants from the FJN+ group said that they felt proud that Love Patrol was "their own" and that there was a sense of ownership as Pacific Islanders and HIV+ individuals. Other comments from these 2 FGD's included:

- *Love Patrol 2* helps me; it empowers me as a person living with HIV
- Elizabeth's character shows an HIV+ woman who is strong in talking about her status and she encourages her husband to go for a test
- Mark was denying that he had HIV which is not good but it does happen
- It's what is really happening in PNG in relation to HIV
- The portrayal of HIV+ characters is good – seeing Mark so healthy, he looks like anyone else – this reinforces that you can't tell if someone is HIV+
- HIV policies exist in the workplace – showing Marilyn and the Police Commissioner talking about policies and HIV+ staff
- *Love Patrol 2* helps to humanize the epidemic – people living with HIV can live a normal life

Indicator: Nurses report patients coming for counselling and or STI/HIV tests as a result of seeing the series.

Kam Pusem Hed (KPH) clinic run by Wan Smolbag has been serving the communities of Port Vila for the past 11 years. It is a reproductive health clinic offering free services including: STI diagnosis and treatment, family planning, VCCT, and counselling. In 2009 over 5000 clients were seen at KPH.

Clients who come to the clinic are asked what made them decide to attend (clients may decline to answer the question). From June through November 2010, 28 out of 407 clients who answered the question (7%) reported seeking the services of KPH after watching Love Patrol.

Indicator: Teachers find that Love Patrol allows them to talk about reproductive health issues in class.

Following their participation in the Love Patrol 2 workshops, teachers were interviewed to assess the usefulness of the DVD and resource guide in their classroom. Fifteen of the seventeen teachers that were contacted in Fiji reported having used the resource guide and/or the DVD since attending the workshop. The teachers were asked if they felt Love Patrol 2 made it easier to discuss reproductive health issues in their classrooms. All of the teachers reported that they felt Love Patrol 2 had made it much easier for them to discuss these issues.

"[Love Patrol] has helped me a lot to discuss issues that are otherwise considered taboo. It makes my work as a FLE teacher very comfortable." *-Teacher, Natabua HS, Fiji*

"[Love Patrol] makes it very interesting to discuss RH issues plus other issues as well. The book speaks volumes." *-Teacher, Rewa SS, Fiji*

"[Love Patrol] makes me go into more detail. It makes me feel more confident."

-Teacher, Natabua HS, Fiji

Indicator: Greater public discussion of sexual issues in the home or in the media.

In each of the 3 countries where street surveys were conducted, the people interviewed were asked if they had discussed the issues brought up in Love Patrol 2 after they had watched the episodes. In Vanuatu 57% (669) said they had discussed the show with others; in PNG 60% (138) had discussed the show; and in the Solomon Islands 64% (147) had discussed the show.

In the Solomon Islands, the majority (61) said they talked with friends while in PNG the majority (79) talked with family members.

Figure 13: Solomon Island viewers – who they talked to after watching LP2

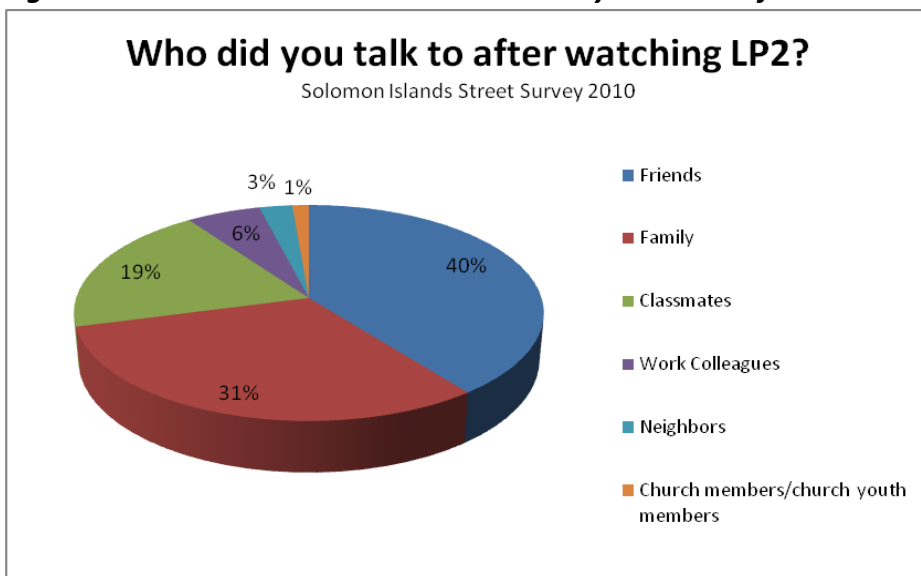
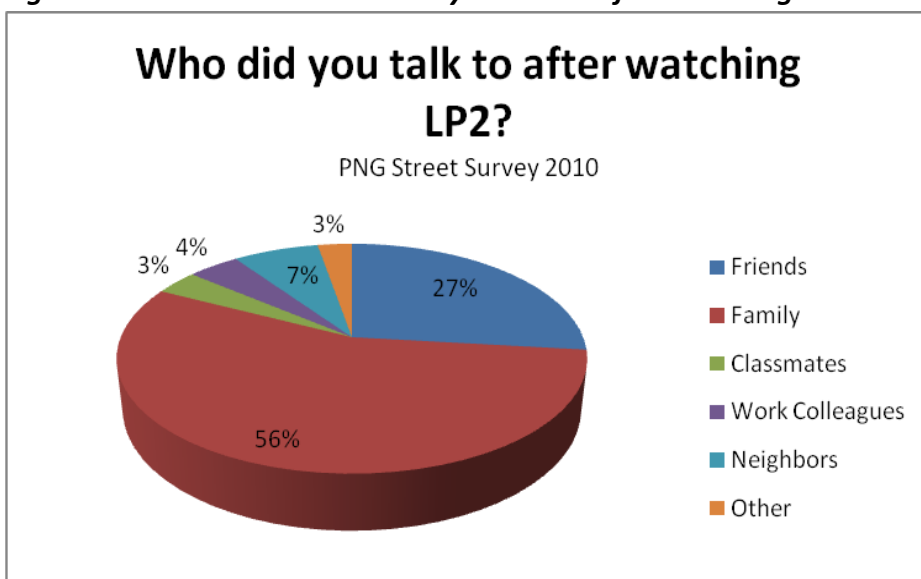


Figure 14: PNG viewers – who they talked to after watching LP2



Many people from both the street surveys and FGD's said that Love Patrol 2 made them initiate discussions with their family and friends.

“As a mother, I saw [Love Patrol 2] as an opportunity to talk to my husband about how men want to get more women and enjoy their life and ignore their family duties.”

-Female, age 38, Solomon Is.

“[I talked to] my dad, who surprisingly remembered the [first] LP series. We talked about how HIV/AIDS was linked to marital affairs.”

-Youth, Fiji FGD participant

“[I was] watching with other girls. We talked about how you need to go check – you don’t know if you have HIV or an STI, you can’t tell. I encouraged girls to [go to get checked].”

-Youth, Fiji FGD participant

“In my family we are watching it together, then after we’re talking about sex, sex, sex. I talk to my son about what can happen – 2 problems, a fatherless child and ...AIDS. Think twice before you have sex because this is what can happen. I talk with my daughter about relationships – behaviour of the father, communication, [and] relationship between parents.”

-Kesi Community, PNG FGD Participant

“I talked with my mother and father. They said it was good for me to learn about HIV and tell them about it.”

-Female Youth, Vanuatu FGD participant

“My family, when it comes to Sunday, they all sit and watch [Love Patrol 2] then afterwards they ask me all these questions – it really gets them thinking and asking about HIV issues.”

-PLHIV, PNG FGD participant

Outcome 3: School students across the region have access to materials on HIV leading to greater understanding of the issues

Indicator: At least 3000 students across the region have a greater understanding of issues around HIV as a result of watching the series.

Since the printing of the Love Patrol 2 resource guide, Wan Smolbag has been able to work with over 65 schools and 339 teachers in Vanuatu, Fiji, and the Solomon Islands. In Fiji alone, where Wan Smolbag has been assisting in training teachers in Family Life Education using the resource guide for Love Patrol 2, over 3200 students have been able to have access to the materials in their classrooms. The resource guide has been recently approved by the Curriculum Director of the Ministry of Education in Fiji.

Table 2: Love Patrol 2 Training Workshops

Country	Place	Date	No. Female Participants	No. of Male Participants	Total No. of Participants
Vanuatu	Luganville	06/10	16	7	23
	Port Vila	10/10	20	6	26
Fiji	Labasa	10/09	9	4	13
	Labasa	09/10	12	7	19
	Laucala	10/10	14	7	21
	Labasa	10/10	6	3	9
	Suva	8/10			39
	Suva (teachers from rural areas)	12/10			37
Solomon Islands	SICHE - Student Teachers	10/10	17	15	32
	SICHE - Student Teachers	10/10	32	21	53
	SICHE - Student Teachers	10/10	20	23	43
	SICHE - Student Teachers	10/10	17	26	43
	SICHE - Student Nurses	10/10	-	-	40
	SICHE - Student Nurses	10/10	-	-	40
TOTAL:					438

In the past, one of the main barriers to using the Love Patrol DVD was for teachers in rural areas without access to electricity or TV/DVD players. The conversion of the Love Patrol 2 DVD into comic picture story will be welcomed by teachers who will be going to the remote schools with limited or no power supply. Now they can choose between the DVD and resource guide depending on the availability of time and allow for more students to have access to the materials.

FIJI

In Fiji, 138 teachers from over 39 schools took part in workshops using the Love Patrol 2 resource guide. Wan Smolbag was invited by the Ministry of Education and Penisoni Naupoto of the Adolescent Health and Development (AHD) project (SPC) to be involved in the teacher trainings for Family Life Education (FLE) 2010 in Fiji. The teachers had few resources for the FLE program. They were very keen for resources and really enjoyed the Love Patrol 2 resource guide, which they felt could be easily used in class. All participating teachers were provided with class sets and many asked for sets of the Love Patrol 1 resource guide and the DVDs as well.

Wan Smolbag has jointly funded the workshops with SPC and have also contributed the resource guides and DVDs to the teachers for the FLE program. So far 2600 booklets have been provided to teachers at the Fiji workshops alone. An additional 4000 Love Patrol 2 resource guides were printed in Suva so that materials can continue to be given out to teachers.

The Love Patrol 2 resource guide can be used as a stand-alone material without the DVD, so that teachers can use it in a 40 minute lesson, a length of lesson that is quite common in Fiji.

Many teachers have reported that without the resource guides and the training workshops they find it very hard to talk about sexual health with students. Even those who have been attending FLE workshops have said that is very hard for them to start discussing sex with their students. The Love Patrol resource guides act as a springboard for discussion. The following comments were given by teachers during follow-up interviews:

“Students ask a lot of questions and have their doubts cleared. It has also made me discuss current issues like gay issues. Some students [who] were having relationships have stopped after the STI discussions.”
-Teacher, Natabua High School

“Students look forward to FLE classes from the time we have started using LP material.”

-Teacher, Nabua SS

“LP 2 is becoming famous in our school. Students just run around to make sure someone is there in their FLE class.”

-Teacher, Nabua SS

SOLOMON ISLANDS

There have been 6 successful workshops with teachers in the Solomon Islands. Again, having new resources is a real boost to teachers as there are very few resources in schools there. The resource guide for Love Patrol 2 was taken into Solomon Islands College for Higher Education (SICHE) where teachers are trained. Morinda Tari (who plays Marilyn in Love Patrol), a Wan Smolbag’s facilitator and actor, worked with a very enthusiastic young counterpart trainer and workshop organizer, Henry Tufah, a graduate teacher from SICHE. The following is taken from Henry’s report on the workshops he and Morinda carried out in the Solomons in October 2010 using Love Patrol materials.

Two workshops were organized with primary and secondary teachers, aiming at 30 students a session and another with nurses. The teachers’ sessions attracted 85 student primary teachers and 86 student secondary teachers to the workshops. This particular workshop was purposely organized for the School of Education Primary Students Teachers at the SICHE Panatina Campus. Primary division is another sub-sector under the School of Education. Resembling the Secondary Division, graduates of this Primary teaching programs can also find jobs with NGO’s and even can start their own schools, or further their Education in regional institutions.

Unlike the Secondary Division workshop this particular one is compulsory; meaning every student who is being enrolled in SC102B must attend this workshop as it is part of the course and will also make up part of their final major assessment. This workshop was also a pilot for the proposed integration by James Porakari (Deputy Head of School, Administration) of WSB material into areas that fit in well with the SICHE courses.

“... This is exactly what I was hoping this workshop would achieve, when I first ask you to come and run a workshop targeting areas of development and social issues, I am impressed, I could only hope that the School Administration would agree with me to involve and work with WSB more closely next year 2011 after I have presented my report...However I will certainly be asking you to back for my SC120B workshop next semester...”

- James Porakari, Coordinator Education for Sustainable Development (SC120B)

“...the most interesting workshop I have ever attended, because I learn a lot of skills through the activities, drama, group work, debates and presentation that we did...These skills ensure my students make their own learning and me as a teacher guiding them, avoiding the teacher lecturing the whole boring lesson....”

-Student Teacher, first year Diploma in Primary Teaching.

“....what a relaxing and enjoyable workshop, rather than sitting down and reading or listening to lectures the whole day it’s good to have such important well organized and structured workshop. I just hope our lecturers would employ such dissemination strategies in their lectures... I like the materials and the presentations skills, you guys make it look really easy to use especially the

drama, debate and group work. You keep us on our feet and make the session as fluent as possible; it was an honour attending the WSB workshop..."

-Student Teacher, second year Diploma in Primary Teaching.

Two workshops were run for the Secondary group as over 80 student teachers registered for the workshop. For this particular workshop (secondary teachers' workshops) participants include Early Childhood teachers and Secondary teachers come in voluntarily to register their names.

The teachers said that before the workshop they did not have much confidence in themselves. Through the dramas, debate and activities that they did together they learned more about each other than they had ever know before. During the first session everyone was hesitant to contribute and they rarely interacted, but by the last session everyone wanted time to say something and suddenly they wanted to interact with as many of their colleagues as they could.

Workshop evaluation indicated that it had helped them not only as teachers but as community leaders and parents to deal with social issues effectively and develop plans for intervention. It also built up their confidence especially in terms of educating their students and communities. Love Patrol 2 was also used in a workshop with nurse trainees at SICHE. Over 80 student nurses attended.

"... this workshop is not only informative but also helps students in their presentation techniques in class. Even though some of the techniques such as group work and presentation are normally used by our lecturers here at the College, Wan Smolbag takes it to another level, you really know how to use and manage the different delivery techniques. I believe the students have benefited in terms of their confidence and presentation more than attending an Education course here at the college..."

-James Porakari, Senior Lecturer and Deputy Head of School, SICHE

"... I like the theme of this particular Love Patrol Series 2; this is because our communities are rapidly changing and these changes brought with them their spillover effects, few of which are covered here [in the Solomons] - drugs, HIV and relationships. While everyone has equal responsibilities in our communities, youths are the most sexually active, and this I believe leads to new life styles which includes drugs, HIV, STI and violence. Thus they are the ones who must be made to understand and be aware of the bad effects of these life styles that they are adopting..."

-Student Teacher, Second Year Diploma in Teaching Secondary Science.

VANUATU

In Vanuatu, workshops with Love Patrol 2 were run in the two main towns, Port Vila and Luganville (Santo). Ten schools in Luganville with 23 teachers and 15 schools in Port Vila, with 26 teachers participated in the workshops.

The teachers in Luganville loved the photo story element of Love Patrol 2 and said they thought it would do very well in schools. Teachers started running the activities with their students before the workshop had finished and sent examples of their work to us to look at. The teachers at Kamewa school ran debates from the drug section with their students, who they said really enjoyed it. The students mainly felt that there needed to be harsh punishments against people taking drugs, but that may be because they were quite young and there is a lot of marijuana use in Santo.

The teachers in Port Vila really valued the workshop too and participated very actively. There were two very interesting moments in the sessions, one being an activity from the drug section of the resource guide where all the teachers chose kava as the drug they wanted to look at the good and bad sides of and this led us to think that kava, rather than marijuana or alcohol, is the drug that has the biggest effect on society.

The second fascinating moment was the question they asked in activity 2, Page 25 from the HIV section. They asked a large number of very sensitive questions that were not always easy to answer and as they were not the most confident group of teachers it showed how much they had grown in confidence in the course of a short workshop.

"[The students] will be very excited and will be able to follow the story and understand it."
-Teacher, Olwei SDA Primary, Port Vila

"I am glad to be part of this workshop. I know I have the confidence not only to teach the students but the girls back on my island about the issues of drugs, relationships and AIDS. Thank you."
-Teacher, Melemaat School, Port Vila

Indicator: Students show accurate recall of series in conversation and an understanding and knowledge of issues raised in the series.

The FGDs and follow up interviews with teachers have shown that students and youth who have watched Love Patrol 2 are able to pick up on key issues that are addressed in the series. During FGDs in Fiji, when participants were asked, "What happens in Love Patrol2?" they could accurately recall the main characters; social issues such as illegal drugs, unemployment, adultery, government corruption; and issues surrounding HIV and STIs. They discussed the problem of discrimination in the work place; the stigma attached to HIV positive people, how HIV is contracted and how to prevent it, and getting tested for HIV. The issue of relationships between couples, families, and children came up often in discussion as well.

"They really enjoyed and at the same time came to learn a lot of facts. Also they asked questions and discussed them in small groups about these topics."
-Teacher, Nadi Muslim College, Fiji

Indicator: Individual students show changed attitudes and behaviour which can be attributed in part to the series Love Patrol

Teachers reported that using Love Patrol 2 in their lessons has generated excitement and enthusiasm from the students which teachers say is quite different from their other classes. The students are eager to see what happens next and discuss Love Patrol amongst themselves.

"They enjoy it a lot. They come up with their own role plays with minimum guidance from me. It is interesting to note how Love Patrol materials have moulded the students positively."
-Teacher, Rewa SS, Fiji

One of the most frequent comments from teachers in regards to behaviour change is the increased amount of interaction between students and discussion about reproductive health issues when the Love Patrol 2 materials are used.

"Students love the Love Patrol 2 activities because it is a new thing for them. They get to learn in a very interesting manner."
-Teacher, Nabua SS, Fiji

In the FGDs, participants stated several ways that Love Patrol 2 had changed their attitudes and also made them want to change their behaviour. The students and youth, when asked if Love Patrol 2 made them think differently about anything related to HIV and STIs, said the show made them think differently about HIV and people living with HIV. They also stated that after watching the show they felt they had a responsibility to share the information they learned with others.

“I am more aware of the reality of HIV and STI in my community. I feel more open towards the idea of discussions to do with HIV/AIDS and STI. I really believe that young people and people of all ages should be aware...”
-FGD participant, FSPI, Fiji

Several also mentioned that they realized that “HIV doesn’t respect anyone” and that it is important to know just because you attend church, it does not mean you are exempt from the disease. In terms of behaviour change, both young men and women said they felt they needed to change their behaviour in order to prevent getting HIV and STIs. Several mentioned wanting to use condoms and be faithful to their partners, while others said they had learned that HIV positive people need to be treated the same as anyone else.

“Sharing with someone who has AIDS – trousers, shirts, food- I wasn’t sure before, now I know and I want to take care of people who have it – give them things, care for them.”
-FGD participant, Kesi Community Youth, PNG